Training Programme -Spring Term 2025

Please note:
We are using the online booking system
for ALL of this term's courses

The online booking system is not live at the moment

We will send a further e mail informing you of the link and the date from which you can log on and book

If the course is being held on Microsoft teams, please ensure you have a working microphone and camera and that they are both switched on to enable you to participate. You will also require a quiet area and a good internet connection. Without these you will not be able to take part in the training.

Any queries please contact

EarlyYearsTraining@torfaen.gov.uk

Training Courses Spring Term 2025

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Safeguarding

Safeguarding training has been updated to reflect the changes to NMS.

Group A (Level 1) Safeguarding Awareness

Safeguarding Awareness courses provides the knowledge and skills needed to safeguard children. It describes the common types of abuse, how to recognise them, and how to respond to concerns. It also explains how to correctly report concerns.

This mandatory training should form part of an employees' induction for all staff.

It is required for all employees who may or may not directly work with children but may work in a building where a childcare provision is based; or members of a Board / Committee who support a childcare provision.

Group A training can be accessed online via the link below:

Group A Safeguarding | Social Care Wales

Group B (Level 2) Safeguarding Intermediate Course

Intermediate Safeguarding Children courses help to increase existing safeguarding knowledge and teach more about what is involved in the safeguarding process. The course shows how to identify abuse and report concerns as well as learn more about the safeguarding structure, recognising risks and what happens after a referral to social care has been made.

This course is required for all employees who work directly with children.

Course Title	Date	Time	Venue
Group B Safeguarding	20/01/2025	9:30 am to 12:30pm	Microsoft teams

Course Title	Date	Time	Venue
Group B Safeguarding	17/02/2025	1:00 – 4.00pm	Microsoft teams

Course Title	Date	Time	Venue
Group B Safeguarding	19/03/2025	6:00pm -9:00 pm	Microsoft teams

Group C (Level 3) Advanced Safeguarding Course

Advanced Safeguarding courses teach more about what the role involves and helps to understand the safeguarding process in more detail. The course uses a variety of written activities and interactive exercises to help review and develop the safeguarding procedures within the setting and ensure that all staff members understand their responsibilities towards safeguarding children. Includes topics relating to allegations of abuse against a staff member and how to deal with these, understanding key legislation and guidance which underpins settings policy for children's safety and welfare, roles to play in the multi-agency child protection process including case conferences and providing written reports.

This training is required for those in contact with children and have ultimate safeguarding responsibility for the provision.

Course Title	Date	Time	Venue
Group C Safeguarding	26th and 27th March 2025 (2-day course)	9.30 – 4pm	Microsoft teams

DSP Training session – Knowledge of MASSH team

This session will be delivered by the Multi Agency Support and Safeguarding Hub team manager (MASSH) and will focus upon what the MASSH team do – their roles and responsibilities, the types of referrals they manage and their expectations. This will be a great session for all DSPs and deputy DSPS to extend their knowledge of Torfaen safeguarding processes.

Course Title	Date	Time	Venue
DSP Training session – Knowledge of MASSH team	6th March	9:30-12:30pm	Civic Centre, Comm Rom 1

Paediatric First Aid

This regulated first aid qualification is specific to infants aged under 1, and children aged from 1 to 18 years.

In Wales we adhere to the NMS and in particular Annexe B - National Minimum Standards for Regulated Childcare (NMS) (gov.wales) and throughout this document all references to Regulations refer to the Child Minding and Day Care (Wales) Regulations 2010, as amended by the Child Minding and Day Care (Wales) (Amendment) Regulations 2016. This version replaces the National Minimum Standards for Regulated Child Care, published in April 2016.

Course Objectives & Learning Outcomes

- Incident Management & Safety
  - Basic Life Support Baby & Child
  - Unconscious Patient
  - Control of Bleeding & Shock
  - Burns & Scalds
  - Diabetes, Epilepsy, Asthma
  - Choking
  - Stings & bites

- Infantile convulsions
- Head Injuries
- Croup
- First Aid Kits
- Eye Injury
- Poisons
- Meningitis
- Record Keeping

PLEASE NOTE:
It is not possible to make any name changes 2 weeks prior to the start of the course. Candidates must provide photographic ID to attend this course.

This accredited course is designed for those working or volunteering in the childcare sector – from childminders to nursery and crèche workers. Over 12 hours, candidates will receive a high level of training, to enable them to deal with first aid emergencies affecting babies and children.
Part of this training is on a practical level, if you have any concerns or queries on course suitability, please let us know prior to booking a place.

This course is usually charged at £25 per person- but we are using funding to cover this charge again this term.

Course Title	Date	Time	Venue
Paediatric First Aid Training	1st and 8th February	9.30 – 4pm	Cwmbran Stadium

Speech, Language and Communication

ComIT Guidance

This session aims to deepen your understanding of the use of the ComIT guidance folder to support all children with language development. This session would be appropriate for all childcare practitioners.

Course Title	Date	Time	Venue
COMIT Guidance	03/02/2025	6.30 – 8.30pm	Microsoft teams

Hanen Teacher Talk

Teacher Talk is a step-by-step approach to promoting children's language development in childcare, pre-school and other early childhood settings.

In the sessions, you will learn practical, interactive strategies to help all children to interact and communicate during everyday interactions and conversations, focussing on children's interests and providing language appropriate to their respective language levels.

Course Title	Date	Time	Venue
Hanen Teacher Talk	24th Jan 31st Jan 7th Feb (3 session course)	9:00am to 1:00pm	Civic Centre Committee Room 1

On line training-0-3 Communication Pathway

This is online, free and takes approximately ½ a day to complete. It is a great place to start learning about children's speech and language development. It looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children and young people who might be struggling to develop these important skills: This the link to the practitioner page for "Talk with me "resources

[Talk with me: guidance for practitioners | GOV.WALES](#)

Look for this icon to take you to the ELKLAN page to register for the online training:

Short e-learning course
An Introduction to Speech, Language and Communication' short e-learning course.

Flying Start Modules

Flying Start training -Module 3 –

Good practice in play / Role of the Adult

These sessions aim to deepen our understanding about the meaning and importance, benefits, and challenges of learning through play. Through the sessions and a series of reflective questions, we will consider our current good practice and consider ways to improve our provisions for play.

We will also explore the varied roles of the enabling adult.

This course is for any childcare provider interested in developing play and adult interactions in their setting and for all Flying Start childcare leaders and practitioners (or settings/practitioners interested in becoming a Flying Start provider)

Course Title	Date	Time	Venue
Flying Start Module 3 – Good practice in play/Role of the Adult (2 session course)	14/01/2025 and 21/01/2025	1 – 3pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Module 3 – Good practice in play/Role of the Adult (2 session course)	14/01/2025 and 21/01/2025	6.30 – 8.30pm	Microsoft teams

Flying Start training -Module 4 –

Effective Environments

In these sessions we will explore why the environment is so important and what makes a quality environment for a 2–3-year-old. We will also consider how we can use the environment to its best effect – ensuring that it meets the needs of all children.

This course is for any childcare provider interested in developing play and adult interactions in their setting and for all Flying Start childcare leaders and practitioners (or settings/practitioners interested in becoming a Flying Start provider)

Course Title	Date	Time	Venue
Flying Start Module 4 -Effective Environments (2 session course)	28/01/2025 and 04/02/2025	1 – 3pm	Microsoft teams

Course Title	Date	Time	Venue
Flying Start Module 4 -Effective Environments (2 session course)	28/01/2025 and 04/02/2025	6.30 – 8.30pm	Microsoft teams

Professional Learning -ECPLC

Developmental Pathways Workshops 0-3 years

The pathways have been developed by the Welsh Government -co-constructed with practitioners and specialists across the education and childcare sectors, and published in July 2023

They focus on what is important for children's development and how we can best support them to grow and develop in ways that suit their stage of development.

Using these developmental pathways will ensure that babies and young children learn and develop in ways that are appropriate for them.

In these 1-hour workshops, we will explore each developmental pathway in more detail.

The workshops are open to all childcare practitioners.

Workshop 3-Exploration Pathway

From birth, children's natural curiosity about the world around them is a strong motivator for exploration. Children are curious problem-solvers who often experience awe and wonder in everyday occurrences. They enjoy exploring and investigating by themselves and with others. They develop a need to share their delight in new knowledge or skills and learn from each other. Learning involves gradual development of play, skills, knowledge and competencies in increasingly complex ways. Children thrive in inclusive environments, both indoors and outdoors, and where there are open-ended opportunities to play, explore and investigate. Adults who are attuned to children's interests, responses and nonverbal cues can support positive dispositions to learning as well as increasing knowledge and skills. From birth, children need quality interactions and time with an adult who can support them in their exploration. It is important that adults allow children the time to be inquisitive and to safely explore the environment around them

Course Title	Date	Time	Venue
Developmental Pathways - Exploration	11/02/2025	1 – 2pm	Microsoft teams

Course Title	Date	Time	Venue
Developmental Pathways - Exploration	11/02/2025	6.30 – 7.30pm	Microsoft teams

Workshop 4 -Physical Development Pathway

Physical activity has multiple benefits for the developing child. Movement is strongly linked to cognition and learning. Engaging children in physical experiences and activities at the earliest opportunity can also enhance their sense of belonging and well-being. It can support greater levels of concentration, motivation and memory, as well as support healthy bone and muscle development. For this reason, physical development skills are woven into the other four developmental pathways, as well as being a separate developmental pathway in and of itself.

Course Title	Date	Time	Venue
Developmental Pathways -Physical Development	18/02/2025	1 – 2pm	Microsoft teams

Course Title	Date	Time	Venue
Developmental Pathways -Physical Development	18/02/2025	6.30 – 7.30pm	Microsoft teams

Schema Awareness

During this session we will:
- Extend our knowledge of what schemas are and our understanding of schematic development in young children
- Understand how awareness of schema development can inform our practice
- consider why our choices of resources and experiences can really make an impact
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This course is open to all childcare practitioners.

Course Title	Date	Time	Venue
Schema Awareness	30/01/25	1:00pm to 3:00pm	Power Station Cwmbran

Course Title	Date	Time	Venue
Schema Awareness	30/01/25	6.30 – 8.30pm	Power Station Cwmbran

UNCRC -Using Rights in Reality

The session will provide an overview of the United Nations Convention on the Rights of the Child

We will explore: -

- how the UNCRC impacts on the Early Years' and Childcare sector,
- the role of implementing it within childcare settings,
- and how rights apply to babies and young children.

Course Title	Date	Time	Venue
UNCRC -Rights of the Child	27/01/2025	1:00pm to 3:00pm	Civic Centre Committee Room 2

Course Title	Date	Time	Venue
UNCRC -Rights of the Child	27/01/2025	6:30pm to 8:30pm	TEAMS

ACES Awareness Training Part 1

- To increase awareness of adverse childhood experiences and the impact of trauma.
- To also provide education on the impact of toxic stress on the brain.

Course Title	Date	Time	Venue
ACES part 1	06/02/2025	9:30 am -11:30am	Microsoft teams

Environmental Rating Scales

Environmental Rating Scales Workshops

The rating scales can provide us with valuable information about the aspects of quality provision within our settings. However, without understanding the reasons and rationale behind for the individual items and considering how change can impact the quality of provision for children, any changes made are, at best, short lived and not thoroughly incorporated into daily practice.

Each of the workshops begin with a thorough examination of current research and thinking into each of the item's key principles. There are many opportunities for reflection on current practice and opportunities to share thoughts with the other attendees. Each session concludes with a detailed run through of hoe the item is then observed and scored for the pertinent scale.

This term we, are completing the remaining activity Items from subscale 4 for both ITERS and ECERS.

Target audience-all childcare settings required to undertake a rating scale observation, or any childcare provider interested in Quality Improvement tools.

- ITERS 3-for providers of childcare for children aged 0-3 years.
- ECERS 3- for providers of childcare for children aged 3-5 years.

Course Title	Date	Time	Venue
ITERS Math/Number	04/03/2025	1:00 -2:00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS Math/Number	04/03/2025	6:00-7:00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS Diversity	25/03/2025	1:00 -2:00pm	Microsoft teams

Course Title	Date	Time	Venue
ITERS Diversity	25/03/2025	6:00-7:00pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Maths materials	04/03/25	2:15pm-3:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Maths materials	04/03/25	7:15-8:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Maths in daily events	11/03/25	2:15pm-3:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Maths in daily events	11/03/25	7:15-8:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Written numbers	18/03/25	2:15pm-3:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Written numbers	18/03/25	7:15-8:15pm	Microsoft teams
Course Title	Date	Time	Venue
ECERS Diversity	25/03/25	2:15pm-3:15pm	Microsoft teams

Course Title	Date	Time	Venue
ECERS Diversity	25/03/25	7:15-8:15pm	Microsoft teams

ALN Training

This term, we are offering Face-to-face training for the South East Wales Consortium ALN modules.

These sessions will be interactive and are updated to reflect current ALN Processes in Torfaen Early Years.

The initial round of modules was offered in 2019/2020 so attending these updated sessions will be a perfect refresher for those who initially trained 3 years ago.

ALN SEWC – Modules 1, 2 and 6:

- Introduction to ALNET
- Code and role of the ALNCO
- Working with other professionals

Course Title	Date	Time	Venue
Additional Learning Needs-SEWC Modules 1, 2 and 6 Half day	07/03/2025	9:30 to 12 midday	Civic Centre Comm room 2

ALN SEWC – Modules 3 part 1, 3 Part 2 and 4:

- Introduction Person Centred Practice (PCP)
- PCP meetings
- SMART targets

Course Title	Date	Time	Venue
Additional Learning Needs-SEWC Module 3 part 1, 3 part 2, Module 4 Full day	14/03/2025	9:30-3:30	Civic Centre Comm room 2

ALN SEWC – Modules 5 and 7:

- Creating an inclusive environment
- Working with parents

Course Title	Date	Time	Venue
Additional Learning Needs-SEWC Module 5 and 7 Full day	21/03/2025	9:30-3:30	Civic Centre Comm room 2

Target audience- **all ALNCos and ALNCo Deputies, any Flying Start Practitioner**

Solihull Approach

This is a 2 Day Foundation Training that aims to increase emotional health and well-being, as well as introducing delegates to the developmental effects of childhood trauma in relation to working with children and their families. The Solihull Approach introduces a model for understanding the impact of relationships on health and wellbeing and the impact of adverse childhood experiences on health and wellbeing. It supports effective and consistent approaches across agencies as a shared framework. The Solihull Approach training is designed for any practitioner working with babies, young children and school-aged children, young people and their families to support the use of the Solihull Approach from any agency.

Recommended for all Flying Start practitioners but is open to all childcare practitioners.

To register your interest in Solihull training-please e mail
earlyyearstraining@torfaen.gov.uk

Circle of Security for Early Years Settings

The training is aimed at child practitioners caring for children aged from one to six years
Over the 8 weeks we will think about a different topic using short videos, handouts and chatting together.
This will help all childcare practitioners to be able to support, understand and enhance:

- *How to help the children in your care cope with their emotional world and feelings*
- *How to help the children in your care feel secure in their relationships within the childcare setting*
- *How to look after yourselves as childcare practitioner*
- *How to understand and respond to difficult behaviors*

**To register your interest in Circle of Security training-please e mail
earlyyearstraining@torfaen.gov.uk**

Agored Cymru Food and Nutrition for Early Years

For Early Years and Childcare Staff:

Lunch and Learn Sessions on Teams. Dates are:

- 8/1/25
- 5/3/25.
   Both 1pm - 1.30 pm.

Early Years Update Sessions for staff that last attended the Nutrition Skills for Life course over 2 years ago:

5/2/25, 4.30pm – 6.30pm (on Teams).

The next **Agored Cymru Early Years Food and Nutrition 2 day Course** is booked for Monday 20th and 27th *January* in the Civic Centre, Torfaen.

**Please contact Ruth Harris (Torfaen Healthy and Sustainable Pre-School Officer) to book places on any of these food and nutrition courses
ruth.harris@torfaen.gov.uk**

Please note that email addresses will be visible when using Microsoft Teams, so please ensure you have the participants permission before using personal email addresses.

If the course is being held on Microsoft teams, please ensure you have a working microphone and camera and that they are both switched on to enable you to participate. You will also require a quiet area and a good internet connection. Without these you will not be able to take part in the training.

Any queries please contact

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