

# TORFAEN COUNTY BOROUGH COUNCIL CHILDCARE SUFFICIENCY ASSESSMENT 2017 - ANNEX





#### Annex 1 Childminder

#### **Childcare Types and Services Used with first SASS data files**

Summary of Provision (Registered and Excepted Provision)

Childcare Type	Language	of Provision				
	Welsh	Welsh & English	English & some bilingual	English	Other	TOTAL
			elements			
Total Childminders (Registered)			11	34	2 x French(included in Eng & some bilingual elements)	45 (there are 55 childminders in Torfaen)
Total Childminders (Excepted)						
TOTAL						

Services Provided	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Full Day Care			11	33		44
Half Day Care (am)			8	26		34
Half Day Care (pm)			8	26		34
Before School			8	25		33
After School			8	28		36
Wrap Around			6	9		15
Holiday Provision			8	26		34

Other		0	1 Flying Start	1
TOTAL		57	174	231

Please note that the total number of services exceeds the total number of registered childminders. Therefore some childminders may provide a number of provisions.

#### . Childcare Types and Services - Geographical Distribution

Childcare Type and	Language	e of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Area 2						
Total Childminders			6	11		17
Services						
Full Day Care			6	11		17
Half Day Care (am)			5	9		14
Half Day Care (pm)			5	9		14
Before School			5	10		15
After School			5	11		16
Wrap Around			3	3		6
Holiday Provision			5	9		14
Other			0	1 Flying Start		1
Area 3						
Total Childminders			5	23		28
Services						
Full Day Care			5	22		27
Half Day Care (am)			3	17		20
Half Day Care (pm)			3	17		20
Before School			3	15		18
After School			3	17		20
Wrap Around			3	6		9
Holiday Provision			4	17		21
Other			0	0		0

<u>Childcare Places</u>
Childcare Places – Capacity and Attendance– Term Time
Holiday provision not a selection on this question – no data available

Services		uage o	f Provis	sion												
	Wels	h		Wels	h & Eng	lish	biling	sh & so ual elen f 34 CM	nents	Engli CM	sh out	of 11	Othe	∍r		TOTAL
Maximum Capacity																
Full Day Care							114			8						122
Half Day Care (am)							44			1						45
Half Day Care (pm)							45			1						46
Before School							70			4						74
After School							88			6						94
Wrap Around							25			0						25
Holiday Provision							unkno	own		Unkr	nown					
Other							unkno	own		Unkr	nown					
TOTAL MAXIMUM CAPACITY							386				20					406
Weekly Attendance/ Length of S	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Full Day Care							21	57	9	8	3	1				99
Half Day Care (am)							3	11	6	1	1	0				22
Half Day Care (pm)							4	8	7	1	0	0				20
Before School							25	23	3	4	28	4				87
After School							22	41	12	6	38	4				123
Wrap Around							4	2	0	0	2	1				9
Holiday Provision																
Other							0	0	0	0	0	0				0
TOTAL NUMBER OF							79	142	37	20	72	10				360
CHILDREN ATTENDING																

## Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time) <u>Area 2 Pontypool</u>

Services	Language of Provision Welsh Welsh & English															
	Wels				h & Eng	lish		sh & soi ual elen		Engli	sh 11 (	CM	Othe	er		TOTAL
Maximum Capacity																
Full Day Care							25			39						64
Half Day Care (am)							7			19						26
Half Day Care (pm)							7			17						24
Before School							32			38						70
After School							34			34						68
Wrap Around							6			11						17
Holiday Provision																
Other							0			0						0
TOTAL MAXIMUM CAPACITY							111			158						269
Weekly Attendance/ Length of S	Stay															
Full Day Care	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
							4	7	1	4	12	2				30
Half Day Care (am)							1	0	0	0	0	0				1
Half Day Care (pm)							1	0	0	1	1	0				3
Before School							2	20	1	13	13	0				49
After School							3	23	1	11	12	0				50
Wrap Around							0	0	0	2	0	0				2
Holiday Provision							?	?	?	?	?	?				?
Other							0	0	0	0	0	0				0
TOTAL NUMBER OF CHILDREN ATTENDING							11	50	3	31	38	2				135

### Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time) Area 3 Cwmbran

Services	Lang	uage o	f Provi	sion												
	Wels	Welsh		elsh Welsh & English			sh & sor ual elen		Engli	sh 23 (	CM	Othe	r		TOTAL	
Maximum Capacity																
Full Day Care							21			75						96
Half Day Care (am)							1			25						26
Half Day Care (pm)							0			28						28
Before School							11			32						43
After School							13			54						67
Wrap Around							2			14						16
Holiday Provision							?			?						?
Other							0			0						0
TOTAL MAXIMUM CAPACITY							48			228						276
Weekly Attendance/ Length of S	Stay															
Full Day Care	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
							4	3	0	17	45	7				76
Half Day Care (am)							0	1	0	3	11	6				21
Half Day Care (pm)							0	0	0	3	7	7				17
Before School							2	8	3	12	10	3				38
After School							3	15	3	11	29	12				73
Wrap Around							0	2	1	2	2	0				7
Holiday Provision							?	?	?	?	?	?				?
Other							0	0	0	0	0	0				0
TOTAL NUMBER OF CHILDREN ATTENDING							9	29	7	48	104	35				232

### Childcare Places – Capacity and Attendance– School Holidays

	Lang	uage o	f Provi	sion												
	Wels	Welsh			n & Eng	lish		sh & son ual elem 1		English 34 CM			Othe	er		TOTAL
Maximum Capacity of							71			202						273
Childcare during School																
Holidays																
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	TOTAL
Summer Holiday							17	30	0	19	115	16				197
October Half Term							11	25	0	18	99	19				172
Christmas Holiday							10	23	0	15	83	13				144
February Half Term							5	23	0	18	101	14				161
Easter Holiday							13	24	0	17	99	20				173
May Half Term							9	19	0	14	97	20				159
TOTAL NUMBER OF							65	144	0	101	594	102				1006
CHILDREN ATTENDING																

Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays)

#### Area 2 Pontypool

Services	Lang	uage o	f Provi	sion												
	Wels				h & Eng	glish	English & some bilingual elements			Engli	sh		Othe	er		TOTAL
Maximum Capacity of Childcare during School Holidays							35 (6	CM)		75 (1	1CM)					110
Weekly Attendance/ Length of	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday							3	20	0	2	21	3				49
October Half Term							4	13	0	4	21	1				43
Christmas Holiday							4	11	0	3	16	1				35
February Half Term							3	13	0	4	23	1				44
Easter Holiday							7	14	0	3	19	2				45
May Half Term							3	11	0	2	18	2				36
TOTAL NUMBER OF CHILDREN ATTENDING							24	82	0	18	118	10				252

#### Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays)

#### Area 3 Cwmbran

Services	Lang	Language of Provision  Welsh Welsh & English & English & some English 23 CM														
	Wels	Welsh			n & Eng	lish		sh & so jual eler		Engli	sh 23 (	СМ	Othe	er		TOTAL
Maximum Capacity of							36			127						163
Childcare during School Holidays																
Weekly Attendance/ Length	of Stay									•						_
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday							14	10	0	17	94	13				148
October Half Term							7	12	0	14	78	18				129
Christmas Holiday							6	12	0	12	67	12				109
February Half Term							2	10	0	14	78	13				117
Easter Holiday							6	10	0	14	80	18				128
May Half Term							6	8	0	12	79	18				123
TOTAL NUMBER OF							41	62	0	83	476	92				754
CHILDREN ATTENDING																

**Childcare Places – Vacancies - Term Time & School Holidays** 

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements 11CM	English 34 CM	Other	TOTAL
Full Day Care			12	69		81
Half Day Care (am)			6	35		41
Half Day Care (pm)			7	36		43
Before School			18	63		81
After School			16	60		76
Wrap Around			3	11		14
Holiday Provision (am)			27	41		68
Holiday Provision (pm)			27	42		69
Other			0	1		1
TOTAL			116	358		474

#### Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution <u>Area 2 Pontypool</u>

Services	Language of	Language of Provision												
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL								
Full Day Care			9	16		25								
Half Day Care (am)			3	11		14								
Half Day Care (pm)			4	11		15								
Before School			15	19		34								
After School			13	16		29								
Wrap Around			0	9		9								
Holiday Provision (am)			19	15		34								
Holiday Provision (pm)			19	15		34								
Other			0	0		0								
TOTAL			82	112		194								

One childminder failed to enter any vacancy data

#### Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution

Area 3 Cwmbran

Services	Language of I	Provision				
	Welsh	Welsh & English	English & some bilingual elements CM 5 CM	English CM 23CM	Other	TOTAL
Full Day Care			3	53		56
Half Day Care (am)			3	24		27
Half Day Care (pm)			3	25		28
Before School			3	44		47
After School			3	44		47
Wrap Around			3	2		5
Holiday Provision (am)			8	26		34
Holiday Provision (pm)			8	27		35
Other			0	1		1
TOTAL			34	246		280

<sup>3</sup> Childminders English and Bilingual elements failed to submit vacancy data.

Childcare Places – Waiting Lists (Term Time) – Geographical Distribution Area 2 = Pontypool Area 3 = Cwmbran

Services	Language	of Provision	(10111111111111111111111111111111111111	, 555 <b>3p</b>						
	,	Welsh	Wels	h & English		ome bilingual nents	Eng	lish		Other
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Spring Term	•									·
Full Day Care					No waiting	No waiting	No waiting			
Half Day Care					lists	lists	lists			
(am)										
Half Day Care										
(pm)										
Before School										
After School										
Wrap Around										
Other										
Summer Term										
Full Day Care					No waiting lists	No waiting lists	No waiting lists	3 places (1 setting)		
Half Day Care (am)										
Half Day Care										
(pm)										
Before School										
After School										
Wrap Around										
Other										
Autumn Term	•									<u>.</u>
Full Day Care					No waiting lists	No waiting lists	No waiting lists	3 places (1setting)		
Half Day Care (am)										

Half Day Care					
(pm)					
Before School					
After School					
Wrap Around					
Other					

### Childcare Places – Waiting Lists (School Holidays) – Geographical Distribution

Services	Summer Holiday		October Half Term		Christmas Holiday		February Half Term		Easter Holiday		May Half Term	
Welsh	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												
Welsh & English	Area 2	Area 3	Area 2	Area 3	Area 2	Area3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												

Services	Summer Holiday				Christma Holiday			February Half Term		Easter Holiday		May Half Term	
English with some bilingual elements	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	
Full Day Care Half Day Care (am)	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	No waiting	
Half Day Care (pm)	list	list	list	list	list	list	list	list	list	list	list	list	

English	Area 2	Area 3	Area 3	Area 3								
Full Day Care Half Day Care (am) Half Day Care (pm)	No waiting list											
Other	Area 2	Area 3										
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												

#### **Age Range of Childcare Provision**

Age Range accommodated and Geographical Distribution

Age Ranges	Total Nu	mber of Ch	ildminders	per Area						
	W	elsh	Welsh 8	& English	English	& some	Eng	glish	Ot	her
					bilingual	elements				
	Area 2	rea 2 Area 3 A		Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Under 12 months					1	0	8	9		
12-18 months					4	2	9	16		
19-23 months					4	2	9	16		
2 years					5	3	10	20		
3 years					5	3	10	20		
4 years					5	4	10	22		
5-7 years					4	4	10 (1	21		
							only up			
							to 6			
							years)			

8-11 years		4	4	8	1 up to	
					11 years	
12-14 years		1 (for 13	0	0	1	
		only)				
12 years		3	0	5	6	
15-17 years		0	0	0	1	
TOTAL		36(over	22 (over	79(over	133(over	
		6 CM)	5 CM)	11 CM)	23 CM)	

<sup>1</sup> CM English and Bilingual Area 3 didn't specify any age groups 1 CM English Area2 didn't specify any age groups

#### **Geographical Distribution of Users per Age Range - Term Time**

Age Ranges			Number	of children	cared for	by Childmi	nders per	Area		
	V	/elsh	Welsh	& English		& some	Eng	glish	Ot	her
					bilingual elements		34	CM		
					11	CM				
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Under 12 months					0	0	2	4		
12-18 months					3	1	2	9		
19-23 months					1	2	0	11		
2 years					5	1	7	38		
3 years					4	2	9	12		
4 years					3	4	7	16		
5-7 years					12	4	15	22		
8-11					17	12	14	20		
12-14					1	0	1	5		
15-17					0	0	1	0		
Total Children					46	26	58	137		

### Geographical Distribution of Users per Age Range - School Holidays

Age Ranges			Number	of children	cared for I	by Childmii	nders, per	Area		
	W	/elsh	Welsh &	& English		& some elements	En	glish	0	ther
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Under 12 months					0	0	1	0		
12-18 months					2	1	1	4		
19-23 months				1		1	2	2		
2 years					1	1	6	10		
3 years					2	2	4	6		
4 years					1	2	4	6		
5-7 years					8	4	8	13		
8-11					9	6	5	10		
12-14					0	0	1	1		
15-17					0	0	1	0		
Total Children					24	17	33	52		

#### **Hours and Days of Operation**

Range of Opening Hours - Term Time 6 CM Eng & some billing did not specify a time

	Length of	f Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish				-		-	
ے									
Welsh									
Š									
ox									
sh sh									
Welsh & English									
≥ ਜ਼ੋ									
<u>a</u>	07.30	18.30	1	1	1	1	1		
ngi	08.00	17.00	1	1	1	1	1		
some bilingual	08.00	18.00	1	1	1	1	1		
Φ	08.00	?	1	1	1	1	1		
Ē	06.30	18.00	1	1	1	1	1		
SS	08.00	09.00	1	1	1	1	1		
l & r	15.00	19.00	1	1	1	1	1		
English & : elements	08.30	17.30	1	1	1	1	1		
ng <u>len</u>	07.00	?	1	1	1	1	1		
ФШ	07.00	18.00	1	1	1	1	1		
	07.30	16.30	1	1	1	1			
	08.00	17.30	1	1	1	1	1		
English	07.30	18.00	1	1	1	1	1		
g	08.00	1	1	1	1	1	1		
Ш	06.30	?	1						

08.00 06.30	16.45 18.00	1	1	1	1	1		
		·			·		13.00 only	13.00 only
07.00	18.00	1	1	1	1	only 1	08.30-	08.30-
07.30	19.30	1	08.00-20.00 Tues only	1	15.30-17.30 Thurs only	08.30- 19.30 Fri		
15.10	17.30							
07.00	09.00		Mor	rning and afte	ernoon sessions prov	/ided only x1		
15.00	18.00			_	-			
07.30	09.00		Mor	ning and afte	rnoon sessions prov	rided only x	1	
07.00	19.003	1	1	1	1	1		
07.00	17.30	1	1	1	1	1		
08.30	15.30	1	1					
08.00	18.00	3	3	3	3	3		
07.00	?	1	1	1	1	1		
08.30	17.30	1	1	1	1			
15.00	17.00	1	1	1	1			
06.00	19.00	1	1	1	1	1		
07.00	?		1	1	1	1		

#### Range of Opening Hours (Term Time) – Geographical Distribution <u>Area 2 Pontypool</u>

	Length of Se	ssions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish	1					_	
ے									
Welsh									
≥									
Welsh & English									
alisi Silb									
We									
	07.30	18.30	1	1	1	1	1		
some	08.00	17.00	1	1	1	1	1		
8 30	08.00	18.00	1	1	1	1	1		
English & sbilingual elements	06.30	18.00	1	1	1	1	1		
lisi Igu nei	07.00	?	1	1	1	1	1		
iling	Unspecified								
шдө	x 1								
	06.30	?	1		4	4			
	07.00	?		1	1	1	1		
	3 Non								
	specified	17.00	1	1	1	1			
_	08.30	17.30	1	1	1	1	1		
English	08.00	17 20	1		1	1	1		
ng	07.00	17.30	1	1	1	1	1		
Ш	07.00	19.00	I	I	I	I	Т		

07.00	18.00	1	1	1	1	1	08.30- 13.00 only	08.30- 13.00 only
08.00	16.45	1	1	1	1	1		
06.30	18.00	1	1	1	1	1		

## Range of Opening Hours (Term Time) – Geographical Distribution Area 3 Cwmbran

7.1.04.0.01	Length of Se	ssions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish		_		_			
ے									
Welsh									
Š									
<b>~</b>									
h di h di									
Welsh & English									
<u>≥ m</u>	22.22	0	4	4		4	4		
<b>.</b>	08.00	?	1	1	1	1	1		
h &	08.00	09.00	1	1	1	1	1		
English & some bilingual	08.00 15.00 08.00 07.00	19.00	1	1	1	1	1		
liin oriiliin ja	08.00	17.30	1	1	1	1	1		
шхд	07.00	18.00	1	1	1	1	1		
	Unspecified								
	x1								
<u>.</u> ω	Unspecified								
Englis h	x 3								
ӹ́с	07.30	16.30	1	1	1	1			

08.00	17.30	2	2	2	2	2	
07.30	18.00	2	2	2	2	2	
08.00	-	2	2	2	2	2	
06.00	19.00	2	2	2	2	2	
07.00	18.00	1	1	1	1	1	
15.00	17.00	1	1	1	1		
07.00	-	1	1				
08.00	18.00	3	3	3	3	3	
08.30	15.30						
07.30	18.30	1	1	1	1	1	
08.30	15.00	1	07.45-17.50	07.45-17.00	08.15-17.30	07.45-	
			Tues only	Weds only	Thurs only	12.45 Fri	
			_			only	
07.30	09.00	Providing m	orning and afte	rnoon care only	•		
15.00	18.00		_	-			
07.00	09.00	Providing m	orning and afte	rnoon care only			
15.10	17.30	]	-	•			
07.30	19.30	1	08.00-20.00	1	15.30-17.30	08.30-	
			tues only		only Fri only	19.30 Fri	
						only	

#### Range of Opening Hours - School Holidays

#### Session Lengths

	Length of Se	essions	Summer	October Half	Christmas	February	Easter	May Half		
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	Term		
Welsh										
∞ _										
Welsh & English										
5	3 CM unspecified									
bilingual on 11 CM	08.00	18.00	Yes number of weeks not indicated.							
e bilin	08.00	-	Yes 6 weeks	Yes 1 week	Yes 2 weeks	Yes 1 week	Yes 2 weeks	Yes 2 weeks		
some	06.30	18.00	Yes 4weeks	Yes 1 week	Yes 1 week	Yes 1 week	Yes 2 weeks	Yes 1 week		
•Ճ ഗ	08.00	07.00	Yes 4weeks	Yes 1 week	Yes 1 week	Yes 1 week	Yes 1 week	Yes 1 week		
English element	08.00	17.30	Yes number of weeks not indicated.							

	07.00	-	Yes 1	Yes 1 week	Yes 1 week	Yes 1 week	Yes 2	Yes 1
			week				weeks	week
	07.00	18.00	Yes 4	Yes 1 week	Yes 2 weeks	NO	Yes 2	Yes 1
			weeks				weeks	week
	08.00	16.30	Yes 6	Yes 1 week	Yes 1 week	Yes 1 week	Yes 1	Yes 1
			weeks				week	week
English	Length of S	essions	Summer	October	Christmas	February	Easter	May Half
based			Holidays	Half Term	Holidays	Half Term	Holidays	Term
on 34	13 CM				•			
CM	unspecified							
	07.30	16.30	Yes 6	Yes 1 week	No	Yes 1 week	Yes 2	Yes 1
			weeks			l so i iiosii	weeks	week
	08.00	17.00		Ye	s number of week	s not indicated	ı weeke	, woon
	08.00	-	Yes 5	No	No	Yes 1 week	Yes 1	Yes 1
	00.00		weeks	140	140	103 I WCCK	week	week
	06.30		Weeks	Vo	⊥ s number of week	s not indicated	Week	WCCK
	06.00	19.00						
	06.00	19.00		res i week	Tes 2 weeks	res i week		Yes 1
	00.00	40.00	weeks	\/-			weeks	week
	08.00	18.00			s number of week		T., 6	
	06.00	19.00	Yes 6	Yes 1 week	Yes 2 weeks	Yes 1 week	Yes 2	Yes 1
			weeks				weeks	week
	09.15	17.00	Yes 4	Yes 1 week	No	Yes 1 week	Yes 1	Yes 1
			weeks				week	week
	08.00	-	Yes 4	Yes 1 week	Yes 1 week	Yes 1 week	Yes 1	Yes 1
			weeks				week	week
	08.00	-		Ye	s number of week	s not indicated		
	08.00	18.00		Ye	s number of week	s not indicated		
	08.30	17.30			s number of week			
	08.30	18.30			s number of week			
	08.00	18.00	*52 weeks	52 weeks	52 weeks	Yes 2 weeks	Yes 2 weeks	52 weeks

07.00		Yes 4	Yes 1 week	Yes 1 week	Yes 1 week	Yes 1	Yes 1
		weeks				week	week
08.00	18.00		Ye	s number of week	s not indicated		
07.00	17.30	Yes 5	No	No	Yes 1 week	Yes 2	Yes 1
		weeks				weeks	week
07.30	19.30	07.30-	08.00-18.00	08.00-18.00	Yes no	08.00-	Yes no
		20.00 Yes	Yes no	Yes no weeks	weeks	19.30 no	weeks
		no weeks	weeks	indicated	indicated	weeks	indicated
		indicated	indicated			indicated	
07.00	18.00		Ye	s number of week	s not indicated		
08.00	16.45	Yes no					
		weeks		08.00-17.30 numb	per of weeks no	t indicated	
		indicated					
06.30	18.00	Yes 4	Yes 1 week	Yes 1 week	Yes 1 week	Yes 2	Yes 1
		weeks				weeks	week

#### **Number of Weeks Open**

	Number of Weeks Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
ے ا							
Welsh							
Š							
∞ _							
h &							
Welsh & English							

	6 wooks open	2 CM	0	0	0	0	0
	6 weeks open						
(0	4	3 CM	0	0	0	0	0
l e ii	2	0 CM	0	2 CM	0	4 CM	1 CM
some	1	1 CM	6CM	4 CM	5 CM	2 CM	5 CM
English & some bilingual elements	No times indicated but open	2 CM	2 CM	2 CM	2CM	2 CM	2 CM
lgu Jijî	No records	3 CM	3 CM	3 CM	3CM	3 CM	3 CM
回语	Closed				1 CM		
	6 weeks open	3 CM	0	0	0	0	0
	5	2 CM	0	0	0	0	0
	4	4 CM	0	0	0	0	0
	2	0	0	2 CM	1 CM	6 CM	0
	1	0	7 CM	3 CM	9 CM	4 CM	9 CM
	No times indicated but open	11 CM					
ا چ	No records	13 CM					
silg	Closed	0	2 CM	4 CM	0	0	0
English	52 weeks	1 CM	1 CM	1 CM	0	0	1 CM

#### **Days of Operation**

	Days Open	Summer	October Half	Christmas	February	Easter	May Half Term
		Holidays	Term	Holidays	Half Term	Holidays	
	Monday						
	Tuesday						
ے ا	Wednesday						
elsh	Thursday						
Š	Friday						

	Saturday						
	Sunday						
	Monday						
ish	Tuesday						
lg(	Wednesday						
Welsh & English	Thursday						
&	Friday						
	Saturday						
×	Sunday						
	Monday	10	10	10	9	10	9
some	Tuesday	10	10	10	9	10	9
Sor	Wednesday	10	10	10	9	10	9
∞ _ ∾	Thursday	10	10	8	9	10	9
sh ua ent	Friday	10	10	8	9	10	9
	Saturday	0	0	0	0	0	0
English & sbilingual elements	Sunday	0	0	0	0	0	0
	Monday	25	23	20	25	24	21
	Tuesday	26	23	20	25	26	25
	Wednesday	26	23	19	25	26	26
	Thursday	24	23	18	24	25	25
English	Friday	22	21	17	22	22	22
i <u>ii</u>	Saturday	1	1	1	1	1	1
Ш	Sunday	1	1	1	1	1	1
	Monday						
	Tuesday						
	Wednesday						
	Thursday						
_	Friday						
Other	Saturday						
ŏ	Sunday						

#### Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution

#### Area 2 Pontypool

	Length of Session	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
								11.16
	Number of Weeks	s Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
ے								
Welsh								
$\geqslant$								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
	Days Open		Holidays	Term	Holidays	Half Term	Holidays	Iviay Fian Term
	Monday		1 Tollady 5	10	1 ionacy c	110 101111	1 Tonday 5	
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Sessio	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Week	C Opon	Summer	October Half	Christmas	February	Easter	May Half Term
ے	Nulliber of week	s Open	Holidays	Term	Holidays	Half Term	Holidays	Iviay Hali Tellii
English			Tionadys	101111	Tiolidays	Tidii Teliii	Tiolidays	
ЕÚ								
∞ర								
lsh								
Welsh	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

<b>4</b> _	Length of Sessions		Summer October Half		Christmas	February	Easter	May Half Term				
lis Sed		Finish	Holidays	Term	Holidays	Half Term	Holidays					
ng	06.30	-		Yes number of weeks open not specified								
ш	08.00	ks open not spe	ecified									

09.15	17.00	4 weeks	1 week	No	1 week	1 week	1 week
08.00	-		Υ	es number of we	eeks open not sp	ecified	
07.00	18.00				eks open not sp		
08.00	16.45	May & Sumn	ner 08.00-16.45	•	ified, Oct Feb Ea s specified.	ster & Christma	s 08.00-17.30 no
06.30	18.00	4 weeks	1 week	1 week	1 week	2 weeks	1 week
No record			Ī	Data not av	ailable for 4 CN	1	
Number of Wee	eks Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
4		2 (5 unspecified)	0	0	0	0	0
2		0	2 (5 unspecified)	0	0	1 (5 unspecified)	0
1		0	0	1 (5 unspecified)	2 (5 unspecified)	1	2 (5 unspecified)
Closed				1			
Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
Monday		7	8	8	8	8	7
Tuesday		8	8	8	8	8	8
Wednesday		8	8	8	8	8	9
Thursday		8	8	6	8	8	8
Friday			7	6	7	7	7
Saturday		1	1	1	1	1	1
Sunday		1	1	1	1	1	1

	Length of Session	ons	Summer	October Half	Christmas	February	Easter	May Half Term
5	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
S	08.00	18.00			Number of we	eeks not specifi	ed.	
9	06.30	18.00						
on	07.00	-	5 weeks	1 week	1 week	1 week	2 week	2 weeks
based	No times		6 weeks	1 week	2 weeks	1 week	2 weeks	1 week
elements b	Number of Week	s Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
bilingual e					,	non-determinat		
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
some	Monday		5	5	5	5	5	4
	Tuesday		5	5	5	5	5	4
∞ర	Wednesday		5	5	5	5	5	4
English	Thursday		5	5	3	5	5	4
lgι	Friday		5	5	3	5	5	4
Ē	Saturday		0	0	0	0	0	0
	Sunday		0	0	0	0	0	0

#### Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution

#### Area 3 Cwmbran

	Length of Sessio	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Week	0000	Cummon	Octobor Holf	Christmas	Cob muom /	Footor	May Half Tarm
	number of weeks	s Open	Summer Holidays	October Half Term	Holidays	February Half Term	Easter Holidays	May Half Term
	Number of Weeks Open  Days Open  Monday Tuesday		Tiolidays	Tellii	Tiolidays	Tiali Tellii	Tiolidays	
<u>ب</u>								
Welsh								
>								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Sessio	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	s Open	Summer	October Half	Christmas	February	Easter	May Half Term
lsh			Holidays	Term	Holidays	Half Term	Holidays	
English								
~								
<u>  S</u>								
Welsh	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday	*						
	Saturday	•						
	Sunday							

	Length of Sessio	ns	Summer	October	Christmas	February	Easter	May Half
	Start	Finish	Holidays	Half Term	Holidays	Half Term	Holidays	Term
	08.00	-	6 weeks	1 week	2 weeks	2 weeks	2 weeks	2 weeks
CM	08.00	07.00	4 weeks	1 week	1 week	1 week	1 week	1 week
2	08.00	17.30			Weeks op	en not specified		
on	07.00	18.00	4 weeks	1 week	2 weeks	no	2 weeks	1 week
eq	08.00	16.30	6 weeks	1 week	1 week	1 week	1 week	1 week
based	Number of Weeks	s Open	Summer	October	Christmas	February	Easter	May Half
		-	Holidays	Half Term	Holidays	Half Term	Holidays	Term
some bilingual elements	6		2	0	0	0	0	0
Ĕ	4		2	0	0	0	0	0
ele	2		0	0	2	1	2	1
<u>a</u>	1		0	4	2	2	2	3
) gr	Unspecified		1	1	1	1	1	1
≒	closed					1		
(e)	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
E			Holidays	Term	Holidays	Half Term	Holidays	
	Monday		5	5	5	4	5	5
∞	Tuesday		5	5	5	4	5	5
English	Wednesday		5	5	5	4	5	5
l Su:	Thursday		5	5	5	4	5	5
Ш	Friday		5	5	5	4	5	5
	Saturday		0	0	0	0	0	0
	Sunday		0	0	0	0	0	0

	Length of Session	ns	Summer	October Half	Christmas	February	Easter	May Half Term			
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays				
	07.30	16.30	6 weeks	1 week	No	1 week	2 weeks	1 week			
	08.00	17.00			Number of we	eks not indicate	ed	•			
	8.00	-	5 weeks	1 week	No	1 week	1 week	1 week			
	06.00	19.00	6 weeks	1 weeks	2 weeks	1 week	2 weeks	1 week			
	08.00	-	4 weeks	1 week	1 week	1 week	2 weeks	1 week			
	06.00	19.00	6 weeks	6 weeks 1 weeks 2 wee		1 week	2 weeks	1 week			
	08.00	18.00			Number of we	eks not indicate	ed				
	08.30	17.30		Number of weeks not indicated							
CM	08.30	18.30		Number of weeks not indicated							
	08.00	18.00	52 weeks	52 weeks	No	2 weeks	2 weeks	52 weeks			
23 ר	7.00	-	4 weeks	1 week	1 week	1 week	1 week	1 weeks			
o	08.00	18.00		Number of weeks not indicated							
) Sed	07.00	17.30	5 weeks	No	No	1 week	2 weeks	1 week			
Das	07.30	19.30			Number of we	eks not indicate	ed				
English based	No opening times										
βi	indicated by 9										
Ш	CM			_				_			
	Number of Weeks	s Open	Summer	October Half	Christmas	February	Easter	May Half Term			
			Holidays	Term	Holidays	Half Term	Holidays				
	6		3	0	0	0	0	0			
	5		2	0	0	0	0	0			
	4		2	0	0	0	0	0			
	2		0	0	2	1	6	0			
	1		6	5	2	7	2	7			
				6	5	6	6	6			
		52		1	0	0	0	1			
	closed	0	0	0	0	0	0				

Days Open	Summer	October Half	Christmas	February	Easter	May Half Term
	Holidays	Term	Holidays	Half Term	Holidays	
Monday	18	15	12	17	16	14
Tuesday	18	15	12	17	18	17
Wednesday	18	15	12	17	18	17
Thursday	16	15	12	16	17	17
Friday	15	14	11	15	15	15
Saturday	0	0	0	0	0	0
Sunday	0	0	0	0	0	0

### **Childcare Operating Outside of Normal Working Hours**

Provision of Care			Number of Childm	inders		
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Term Time						
Childcare before 8am			7	22		29
Childcare after 6pm			3	8		11
Overnight Care			0	1		1
Weekend Care			0	1		1
School Holidays						
Childcare before 8am			6	18		24
Childcare after 6pm			3	7		10
Overnight Care			0	1		1
Weekend Care			0	1		1

#### **Childcare Operating Outside of Normal Working Hours – Geographical Distribution**

Provision of Care					Number	of Childm	inders				
	We	elsh	Welsh 8	Welsh & English		& some	me Englis		Other		TOTAL
				J		elements	ments				
Term Time	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	
Childcare before					3	3	9	13			28
8am											
Childcare after					1	1	3	5			10
6pm											
Overnight Care					0	0	1	0			1
Weekend Care					0	0	1	0			1

School Holidays	Area 2	Area 3	TOTAL								
Childcare before					3	2	8	10			23
8am											
Childcare after					1	1	3	4			9
6pm											
Overnight Care					0	0	1	0			1
Weekend Care					0	0	1	0			1

## **Childcare Costs**

## Range of Childcare Costs per session

				Range o	of Costs per S	Service Provid	led		
	Full Day	Half Day	Half Day Care		After School	Wrap Around	Holiday Provision		Other – non
	Care	am	pm				am	pm	specified
Welsh									
%									
∞									
Welsh & English									
l sel									
S W									

	£40.00	£20.00	£20.00	£5.00	£5.00	£20.00	£20.00	£20.00	£100.00
bilingual	£4.00	£5.00	£5.00	£5.00	£5.00	£5.00	£5.00	£5.00	£4.00
l du	£35.00	£22.50	£22.50	£9.00	£9.00	£4.00	£18.75	£18.75	£30.00
	£37.50	£15.00	£15.00	£4.00	£4.00	£40.00	£4.00	£4.00	
ne	£30.00	£4.00	£4.00	£5.00	£5.00	£10.00	£4.00	£4.00	
some	£40.00	£24.75	£24.75	£8.00	£8.00		£24.75	£24.75	
-	£4.00	£22.50	£22.50	£10.00	£10.00		£22.50	£22.50	
sh	£49.50			£4.50	£4.50				
English 8 elements	£3.00								
English element	£37.50								

	T	1	1	1		I	1		
	£40.00	£20.00	£20.00	£4.00	£4.00	£4.00	£20.00		
	£4.20	£4.20	£4.20	£4.20	£4.20	£4.00	£4.20	£4.20	£4.00
	£40.00	£4.00	£4.00	£5.00	£10.00	£4.00	£4.00	£4.00	£4.00
	£4.20	£4.00	£4.00	£4.00	£4.00		£4.00	£4.00	£4.00
	£4.00	£4.00	£4.00	£4.00	£4.00		£4.00	£4.00	
	£4.00	£4.50	£4.50	£4.00	£4.00		£3.75	£3.75	
	£4.00			£7.00	£7.00				
	£3.75			£4.50	£4.50				
	£4.00	£4.50	£4.50	£4.00	£3.66	£3.43	£3.33	£3.33	£4.00
	£34.00	£4.00	£4.00	£4.00	£4.00	£4.00	£15.00	£15.00	£4.50
	£3.18	£15.00	£15.00	£4.00	£15.00	£4.00	£4.00	£4.00	
	£4.00	£4.00	£4.00	£5.00	£4.00	£4.00	£15.00	£15.00	
	£30.00	£15.00	£15.00	£4.50	£15.00	£4.00	£18.00	£18.00	
	£3.50	£18.00	£18.00	£4.00	£5.00	£4.10	£4.50	£4.50	
	£36.00	£4.50	£4.50	£4.50	£4.00	£6.00	£4.00	£4.00	
	£4.50	£4.00	£4.00	£10.00	£5.00		£22.50	£22.50	
	£34.00	£22.50	£22.50	£10.00	£4.50		£16.00	£16.00	
	£4.00	£16.00	£16.00	£4.10	£4.00		£24.75	£24.75	
	£45.00	£24.75	£24.75	£5.00	£13.50		£4.10	£4.10	
	£32.00	£4.20	£4.20	£6.00	£10.00		£4.00	£4.00	
	£49.50	£4.00	£4.00	£5.00	£4.10		£30.0	£30.0	
	£4.10	£30.00	£30.00	£3.00	£4.00		£4.00	£4.00	
<del>ر</del>	£4.00	£3.00	£3.00		£6.00		£3.00	£3.00	
Jig	£60.00				£5.00				
English	£3.00				£3.00				

## Range of Childcare Costs per session – Geographical Distribution

## Area 2 Pontypool

		Range of Costs per Service Provided  Full Half Day Care Before After Wrap Holiday Other -										
	Full	Half Day	Half Day Care		After	Wrap	Holiday Provision		Other -			
	Day			School	School	Around	Piovisio	[]	unspeciffied			
	Care	am	pm				am	pm				
Welsh												
Welsh & English												
We												

	£40.00	£20.00	£20.00	£5.00	£10.00	£20.00	£20.00	£20.00	£100
∞ _ ω	£4.00	£5.00	£5.00	£5.00	£5.00	£5.00	£5.00	£5.00	
sh &	£37.50	£22.50	£22.50	£9.00	£9.00		£18.75	£18.75	
glis ng ng	£4.00	£4.00	£4.00	£8.00	£8.00		£4.00	£4.00	
English some bilingual elements	£37.50	£22.50	£22.50	£4.50	£4.50		£22.50	£22.50	
	£40.00	£20.00	£20.00	£4.00	£4.00	£4.00	£20.00		
	£4.20	£4.20	£4.20	£4.20	£4.20	£4.00	£4.20	£4.20	£4.00
	£40.00	£4.00	£4.00	£5.00	£10.00	£4.00	£4.00	£4.00	£4.00
	£4.20	£4.00	£4.00	£4.00	£4.00		£4.00	£4.00	£4.00
	£4.00	£4.00	£4.00	£4.00	£4.00		£4.00	£4.00	
	£4.00	£4.50	£4.50	£4.00	£4.00		£3.75	£3.75	
<del>(</del>	£4.00			£7.00	£7.00				
	£3.75			£4.50	£4.50				-
English									_

#### Range of Childcare Costs per session – Geographical Distribution <u>Area 3 Cwmbran</u>

			R	ange of C	nsts ner S	Service Pr	ovided		
	Full Day	Half Day		Before School	After School	Wrap Around	Holiday Provisio	n	Other - unspeciffie
	Care	am	pm				am	pm	d
ے									
Welsh									
Š									
∞ ⊂									
ds Hist									
Welsh & English									
_ ≶ Ш									
	£35.00	£15.00	£15.00	£4.00	£4.00	£4.00	£4.00	£4.00	£4.00
જ _ છ	£30.00	£24.75	£24.75	£5.00	£5.00	£5.00	£24.75	£30.00	£30.00
sh ua ent	£40.00			£10.00	£10.00	£10.00			
English & some bilingual elements	£49.50								
English & some bilingual elements	£3.00								
	£4.00	£4.50	£4.50	£4.00	£3.66	£3.43	£3.33	£3.33	£4.00
sh	£34.00	£4.00	£4.00	£4.00	£4.00	£4.00	£15.00	£15.00	£4.50
English	£3.18	£15.00	£15.00	£4.00	£15.00	£4.00	£4.00	£4.00	
	£4.00	£4.00	£4.00	£5.00	£4.00	£4.00	£15.00	£15.00	

£30.00	£15.00	£15.00	£4.50	£15.00	£4.00	£18.00	£18.00	
£3.50	£18.00	£18.00	£4.00	£5.00	£4.10	£4.50	£4.50	
£36.00	£4.50	£4.50	£4.50	£4.00	£6.00	£4.00	£4.00	
£4.50	£4.00	£4.00	£10.00	£5.00		£22.50	£22.50	
£34.00	£22.50	£22.50	£10.00	£4.50		£16.00	£16.00	
£4.00	£16.00	£16.00	£4.10	£4.00		£24.75	£24.75	
£45.00	£24.75	£24.75	£5.00	£13.50		£4.10	£4.10	
£32.00	£4.20	£4.20	£6.00	£10.00		£4.00	£4.00	
£49.50	£4.00	£4.00	£5.00	£4.10		£30.0	£30.0	
£4.10	£30.00	£30.00	£3.00	£4.00		£4.00	£4.00	
£4.00	£3.00	£3.00		£6.00		£3.00	£3.00	
£60.00				£5.00				
£3.00				£3.00				

Additional Costs to the Service User (Number of Childminders) and Geographical Distribution

Costs Charged	Nappies	Transport	Meals	Snacks	Other
Area 2					
Area 3					
Area 2					
Area 3					
Area 2	No	No	No	No	No
Area 3	No	No	No	No	No
Area 2	No	No	No	No	No
Area 3	Yes x1	Yes x 1	Yes x1	Yes x 1	Trip entrance fees x1
	Area 2  Area 3  Area 3  Area 3	Area 2  Area 3  Area 2  Area 3  Area 2  No  Area 2  No	Area 2  Area 3  Area 2  Area 3  Area 2  Area 3  Area 2  No No  Area 2  No No	Area 2  Area 3  Area 3  Area 2  Area 3  No No No No  Area 3  Area 2  No No No No	Area 2  Area 3  Area 2  Area 3  Area 3  Area 3  Area 2  No No No No No  Area 3  Area 2  No No No No No

## Sibling Discounts and Geographical Distribution (yes 22)

Range of Discounts										
Applied	Welsh		Welsh &	English	English 8 bilingual	some elements	English		Other	
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Sibling – 25p less							1			
per hour										
Sibling £1 off					1		2	3		
hourly rate discount										
Sibling discount							1			
£3.08										
10% sibling					2		1			
discount										
£5 sibling discount								1		
(unknown if hourly										
rate or day rate)										
£2.50 hourly rate								1		
for sibling										
(unknown hourly										
rate										
£5.00 session								1		
discount										
50% fee for sibling								1		
£1 hourly rate								1		
discount if first child										
is full time										
£0.50p discount for								1		
sibling										
£0.98p reduction					1					
on hourly rate for										
2 <sup>nd</sup> child, £2.00										

reduction for 3 <sup>rd</sup> child					
unspecifed			1		
£5.00 per hour for two children			1		
two children					

(Add further tables for other areas)

#### **Children with Special Educational Needs or Disability cared for by Childminders**

Number of Children with Special Educational Needs or Disability – Geographical Distribution

Geographical Distribution	Total Number of C	hildren with Special	Educational Needs of	or Disability	
	Welsh	Welsh & English	English & some	English	Other
			bilingual		
			elements		
Area 2			1	8	
Area 3			2	6	
TOTAL			3	14	

## Number of children with statements or awaiting formal assessment who have Special Educational Needs or Disability – Geographical Distribution

Number of children with statements or awaiting formal assessment who have	Geograp	hical Distr	ibution							
Special Educational Needs and Disability	Welsh		Welsh & English		English & some bilingual elements		English		Other	
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Speech, language and communication difficulties					No	No	2 *	4		
Specific learning (e.g. dyslexia, ADHD, Dyspraxia)					No	No		2		
Hearing difficulties					No	No				
Learning difficulties (e.g. global development delay etc)					No	No		1		
Visual difficulties					No	No				
Emotional and behavioural difficulties					No	No		1		
Physical					No	No		2		
Medical condition (specify)					No	No		3 (1 awaiting diagnosis for unspecified, 1 not specified, 1 epilepsy)		
Other (specify)					No	No				

<sup>\*8</sup> children are identified as having additional learning needs within the Pontypool area, however Speech and Language is the only category identified as "yes". Due to the nature of the data, it can be only assumed the number of children collate to the categories chosen. Therefore this is not conclusive as some children may have multiple conditions.

## Number of children in funded of part time education with Special Educational Needs or Disability – Geographical Distribution

Number of children in funded of part time education with Special Educational	Geograp	hical Distrib	oution							
Needs or Disability	Welsh		Welsh &	English	English & bilingual	& some elements	English		Other	
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Early Years Action					No	No	No	No		
Early Years Action Plus					No	No	No	No		
Statement of Special Educational Needs					No	No	No	No		

#### Annex 2 Full Day Care

## .Summary of Provision

Childcare Type	Language	of Provision				
	Welsh	Welsh &	English & some	English	Other	TOTAL
		English	bilingual elements			
0	1	2 (Signalong included in this)	15 (French included in this)	15	0 however	33 (other counted as 2)

Services Provided	Language	of Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Full Day Nursery		1	10	8		19
Half Day Nursery (am)		1	7	8		16
Half Day Nursery (pm)		1	7	7		15
Playgroup/Cylch Meithrin (am)	1	1	5	5		12
Playgroup/Cylch Meithrin (pm)	1	1	5	3		10
Before School	1	0	5	7		13
After School		0	5	8		13

		ı	-		
1	0	5	6	12	
	0	4	5	9	
	0	1	1	2	
5	6	61	66	138	
	5	5 6	0 4 0 1 5 6 61	0     4       0     1       1     1       0     1       5     6       61     66	1     0     5     6       0     4     5     9       0     1     1     2       5     6     61     66     138

## **Childcare Types and Services - Geographical Distribution**

Childcare Type and	Language	of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Blaenavon						
Area 1						
Total Full Day Care				2		2
Services						
Full Day Nursery				1		1
Half Day Nursery(am)				1		1
Half Day Nursery(pm)				0		
Playgroup/Cylch				1		1
Meithrin (am)						
Playgroup/Cylch				1		1
Meithrin (pm)						
Before School				2		2
After School				2		2
Wrap Around				1		1
Lunch				1		1

Holiday Provision		1	1
Crèche		0	0
Other			

Childcare Type and	Language	of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Pontypool						
Area 2						
Total Full Day Care	1		8	5		14
Services						
Full Day Nursery			5			5
Half Day Nursery(am)			7	2		9
Half Day Nursery(pm)			7	2		9
Playgroup/Cylch	1		3	1		5
Meithrin (am)						
Playgroup/Cylch	1		3	1		5
Meithrin (pm)						
Before School	1		3	1		5
After School			3	2		5
Wrap Around	1		5	2		8
Lunch	1		1	1		3
Holiday Provision			4	1		5
Crèche			0	0		
Other		0	0	0		

Childcare Type and	Language	e of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Cwmbran						
Area 3						
Total Full Day Care		2	7	8		17
Services						
Full Day Nursery		1	5	5		11
Half Day Nursery(am)		1	0	5		6
Half Day Nursery(pm)		1	0	5		6
Playgroup/Cylch		1	2	3		6
Meithrin (am)						
Playgroup/Cylch		1	2	1		4
Meithrin (pm)						
Before School		0	2	4		6
After School		0	2	4		6
Wrap Around		1	2	5		8
Lunch		0	4	4		8
Holiday Provision		0	0	3		3
Crèche		0	1	1		2
Other		0	0	0		0

## **Childcare Places**

Childcare Places – Capacity and Attendance– Term Time – Total places

Services	Language of Provis	sion				
	Welsh 19	Welsh & English (62	English & some	English	Other	TOTAL
	registered places	registered places	bilingual elements	(579 registered		
	over 1 setting)	over 2 settings)	(582 registered	places over 15		
			places over 15	settings)		
			settings)			
Maximum Capacity						
Full Day Nursery	0	46	413	439		898
Half Day Nursery(am)	0	0	229	153		382
Half Day Nursery(pm)	0	0	220	162		382
Before School	12	0	64	140		216
After School	0	0	73	177		250
Playgroup/Cylch Meithrin	19	1	140	203		363
(am)						
Playgroup/Cylch Meithrin	19	2	96	158		275
(pm)						
Wrap Around	0	1	120	180		301
Crèche	0	0	15	99		114
Lunch	12	0	109	174		295
Other	0	0	0	118		118
TOTAL MAXIMUM	62	49	1479	2003		3594
CAPACITY						
Weekly Attendance/ Length of	of Stay – total					
	FT PT AH	FT PT AH	FT PT AH	FT PT AH	FT PT	AH TOTAL
	FI FI AN	II FI AN	II FI AN	ITI FI AN		AH TO

Full Day Nursery	0	0	0	18	25	0	71	534	7	186	289	132		1262
Half Day Nursery(am)	0	0	0	0	2	0	165	161	0	104	131	101		664
Half Day Nursery(pm)	0	0	0	0	0	0	33	114	0	99	115	101		462
Before School	8	0	0	0	0	0	9	28	0	111	109	105		370
After School	0	0	0	0	0	0	16	47	0	147	178	113		501
Playgroup/Cylch Meithrin	12	6	1	9	8	0	79	69	0	132	158	99		573
(am)														
Playgroup/Cylch Meithrin (pm)	12	7	0	6	10	0	63	28	0	106	126	99		457
Wrap Around	0	0	0	0	0	0	22	117	1	141	198	106		585
Lunch	12	0	0	0	0	0	24	40	1	117	131	99		424
Crèche	0	0	0	0	0	0	0	19	0	99	99	99		316
Other	0	0	0	0	0	0	0	0	0	99	99	99		297
TOTAL NUMBER OF	44	13	1	33	45	0	482	1157	9	1341	1633	1153		 5911
CHILDREN ATTENDING														

Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time)

## Area 1 Blaenavon

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English (95 over 2 settings)	Other	TOTAL
Maximum Capacity						
Full Day Nursery				65		65
Half Day Nursery(am)				30		30
Half Day Nursery(pm)				0		0
Before School				95		95
After School				95		95
Playgroup/Cylch Meithrin (am)				65		65

Playgroup/Cylch Meithrin (am)		65	65
Wrap Around		65	65
Lunch		65	65
Crèche		0	0
Other		0	0
TOTAL MAXIMUM CAPACITY		545	545

Weekly Attendance/ Length of S	Stay - E	Blaenav	/on													
Full Day Nursery	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
										32	34	4				70
Half Day Nursery (am)										0	0	0				0
Half Day Nursery(pm)										0	0	0				0
Before School										10	0	0				10
After School										24	10	8				42
Playgroup/Cylch Meithrin (am)										0	0	0				0
Playgroup/Cylch Meithrin (pm)										0	0	0				0
Wrap Around										10	2	1				13
Lunch										0	0	0				0
Crèche										0	0	0				0
Other										0	0	0				0
TOTAL NUMBER OF										76	46	13				135
CHILDREN ATTENDING																

(Add further tables for other areas)

Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time)

Area 2 Pontypool

Services	Language of Provis	sion				
Services				Te	0.0	TOTAL
	Welsh (19	Welsh & English	English & some	English	Other	TOTAL
	registered places	(19 over 1 setting)	bilingual elements	(175 registered		
	over 1 setting)		(327 over 8	places over 5		
	J		settings)	settings)		
Maximum Capacity						
Full Day Nursery	0		231	124		355
Half Day Nursery(am)	0		303	53		356
Half Day Nursery(pm)	0		303	54		357
Before School	12		121	0		133
After School	0		121	24		145
Playgroup/Cylch Meithrin (am)	19		80	43		142
Playgroup/Cylch Meithrin (pm)	19		80	43		142
Wrap Around	0		169	55		224
Lunch	12		48	43		103
Crèche	0		0	0		0
Other	0		0	19		19
TOTAL MAXIMUM CAPACITY	62		1456	458		1976

Weekly Attendance/ Length of S	Stay - P	ontypo	ol													
Full Day Nursery	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
	0						30	223	7	15	49	6				330
Half Day Nursery (am)	0	0	0				162	106	0	5	7	2				282
Half Day Nursery(pm)	0	0	0				31	60	0	0	2	2				95
Before School	8	0	0				6	21	0	2	6	6				49
After School	0	0	0				12	34	0	19	58	4				127
Playgroup/Cylch Meithrin (am)	12	6	1				74	22	0	16	3	0				134
Playgroup/Cylch Meithrin (pm)	12	7	0				63	8	0	5	1	0				96
Wrap Around	0	0	0				4	69	0	22	81	2				178
Lunch	12	0	0				1	3	0	9	1	0				26
Crèche	0	0	0				0	0	0	0	0	0				0
Other	0	0	0				0	0	0	0	0	0				0
TOTAL NUMBER OF	44	13	1				383	546	7	93	208	22				1317
CHILDREN ATTENDING																

Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time)

### Area 3 Cwmbran

Services	Language of Provis	sion				
	Welsh	Welsh & English (62 over # setting)	English & some bilingual elements (255 over # settings)	English ( 309 registered places over 8 settings)	Other	TOTAL
Maximum Capacity						
Full Day Nursery		46	220	220		486
Half Day Nursery(am)		46	0	100		146
Half Day Nursery(pm)		46	0	108		154
Before School		0	79	128		207

After School	0	80	145	225
Playgroup/Cylch Meithrin (am)	16	39	160	215
Playgroup/Cylch Meithrin (pm)	16	39	115	170
Wrap Around	16	39	115	170
Lunch	0	108	131	239
Crèche	0	15	99	114
Other	0	0	99	99
TOTAL MAXIMUM CAPACITY	186	619	1420	2225

Weekly Attendance/ Length of S	Stay –	Cwmb	ran													
Full Day Nursery	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
				41	311	0	41	311	0	121	181	122				1128
Half Day Nursery (am)				3	55	0	3	55	0	99	122	99				436
Half Day Nursery(pm)				2	54	0	2	54	0	99	113	99				423
Before School				3	7	0	3	7	0	99	108	99				326
After School				4	13	0	4	13	0	104	110	101				349
Playgroup/Cylch Meithrin (am)				5	47	0	5	47	0	116	155	99				474
Playgroup/Cylch Meithrin (pm)				0	20	0	0	20	0	101	125	99				365
Wrap Around				18	48	1	18	48	1	109	115	103				461
Lunch				23	37	1	23	37	1	108	130	99				459
Crèche				0	19	0	0	19	0	99	99	99				335
Other				0	0	0	0	0	0	99	99	99				297
TOTAL NUMBER OF				99	611	2	99	611	2	1154	1357	1118				5053
CHILDREN ATTENDING																

### Childcare Places – Capacity and Attendance– School Holidays total number of places.

	Lang	uage o	f Provi	sion												
	Wels	h		Wels	h & Eng	lish		sh & son ual elem		Engli	sh		Othe	er		TOTAL
Maximum Capacity of Childcare during School Holidays	0 pla	ces		46 pl	aces ove	er 1		egistered s over 1 gs			egisteres s over		0 pla	ices		919
Weekly Attendance/ Length o	f Stay															
	FT	PT	AH	FT	PT	АН	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday				14	24	0	34	316	3	144	272	137				944
October Half Term				13	26	0	25	157	60	133	156	117				687
Christmas Holiday				15	28	0	28	191	4	115	187	116				684
February Half Term				17	28	0	21	223	5	131	158	116				699
Easter Holiday				18	30	0	25	300	5	132	197	118				825
May Half Term				17	29	0	24	241	5	132	175	111				734
TOTAL NUMBER OF CHILDREN ATTENDING				94	165	0	157	1428	82	787	1145	715				4573

## Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays) Area 1 Blaenavon

	Langi	uage of	Provis	sion												
	Welsh	1		Welsh	. & Eng	lish	_	sh & sor ual elem		Engli	sh		Othe	r		TOTAL
Maximum Capacity of										65 (o	ver 1					65
Childcare during School										settin	ıg)					
Holidays																
Weekly Attendance/ Length o	f Stay Bla	aenavo	n													
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL

Summer Holiday					26	14	4		44
October Half Term					22	12	4		38
Christmas Holiday					0	0	0		0
February Half Term					22	12	4		38
Easter Holiday					22	12	4		38
May Half Term					22	12	4		38
TOTAL NUMBER OF					114	62	20		196
CHILDREN ATTENDING									

## Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays)

Area 2 Pontypool

	Lang	uage o	f Provi	sion												
	Wels	h		Welsl	h & Enç	glish		sh & son ual elem		Engli	sh		Othe	r		TOTAL
Maximum Capacity of Childcare during School Holidays							239 o	ut of 6 s	ettings		egisteres s over					626
Weekly Attendance/ Length of	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	АН	FT	PT	АН	TOTAL
Summer Holiday							34	316	3	118	258	133				862
October Half Term							25	157	60	111	144	113				610
Christmas Holiday							28	191	4	115	187	116				641
February Half Term							21	223	5	109	146	112				616
Easter Holiday							25	300	5	110	185	114				739
May Half Term							24	241	5	110	163	107				650
TOTAL NUMBER OF CHILDREN ATTENDING							157	1428	82	673	1083	695				4118

## Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays) Area 3 Cwmbran

	Lang	uage of	Provis	sion												
	Wels	h		Welsh	n & Engl	ish		sh & soi ual elen		Engli	sh		Othe	er		TOTAL
Maximum Capacity of Childcare during School Holidays				46 ov	er 1 sett	ting	182 c	ut of 7	settings	282 c settin						510
Weekly Attendance/ Length of S	Stay –	Cwmbr	an													
	FT	PT	АН	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday				14	24	0	0	0	0	115	203	119				475
October Half Term				13	26	0	0	0	0	103	103	101				346
Christmas Holiday				15	28	0	0	0	0	101	101	100				345
February Half Term				17	28	0	0	0	0	102	103	101				351
Easter Holiday				18	30	0	0	0	0	104	101	102				355
May Half Term				17	29	0	0	0	0	105	103	100				354
TOTAL NUMBER OF CHILDREN ATTENDING				94	165	0	0	0	0	630	714	623				2226

### Childcare Places – Vacancies - Term Time & School Holidays – Total

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Full Day Nursery		70	349 (over 7 settings)*	60 over 5 settings		479
Half Day Nursery(am)			173	81 (one setting)		254
Half Day Nursery(pm)		2	192	148 (one setting)		342

Before School	4		13	27	44
After School			6	128	134
Playgroup/Cylch Meithrin (am)		8	115	128	251
Playgroup/Cylch Meithrin (pm)		20	84	124	228
Wrap Around			49	11	60
Lunch			39	47	86
Crèche			0	0	0
Holiday Provision (am)			0	6	6
Holiday Provision (pm)			0	6	6
Other				0	0
TOTAL	4	100	1020	766	1890

<sup>\*</sup>one setting identifying 80 full day nursery vacancies

Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution

#### Area 1 Blaenavon

Services	Language of Pr	ovision				
	Welsh	Welsh & English	English & some bilingual elements	English Only one setting identified vacancies	Other	TOTAL
Full Day Nursery				4		
Half Day Nursery(am)						
Half Day Nursery(pm)						
Before School				2		
After School						
Playgroup/Cylch Meithrin (am)						
Playgroup/Cylch Meithrin (pm)						
Wrap Around				2		
Lunch						

Crèche			
Holiday Provision (am)		6	
Holiday Provision (pm)		6	
Other			
TOTAL		20	

(Add further tables for other areas)

### Area 1 Pontypool

Services	Language of Prov	rision				
	Welsh	Welsh & English	English & some bilingual elements	English Only 3 settings indicated vacancies	Other	TOTAL
Full Day Nursery	0		185	8		193
Half Day Nursery(am)	0		159			159
Half Day Nursery(pm)	0		186			186
Before School	4		9			13
After School	0		0	61		61
Playgroup/Cylch Meithrin (am)	0		89	109		198
Playgroup/Cylch Meithrin (pm)	0		45	121		166
Wrap Around	0		8	9		17
Lunch	0		0			0
Crèche	0		0			0
Holiday Provision (am)	0		0			0
Holiday Provision (pm)	0		0			0
Other	0		0			0
TOTAL	4		681	308		993

### Area 1 Cwmbran

Services	Language of Prov	sion				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Full Day Nursery		70	164	48		282
Half Day Nursery(am)			14	81		95
Half Day Nursery(pm)		2	6	148 over 1 setting?		156
Before School			4	25		29
After School			6	67		73
Playgroup/Cylch Meithrin (am)		8	26	19		53
Playgroup/Cylch Meithrin (pm)		20	39	3		62
Wrap Around			41			41
Lunch			39	4		43
Crèche			0			0
Holiday Provision (am)			0			0
Holiday Provision (pm)			0			0
Other			0			0
TOTAL		100	339	395		834

## Childcare Places – Waiting Lists (Term Time) – Geographical Distribution Area 1 = Blaenavon Area 2 = Pontypool Area 3 = Cwmbran

Services	Language of												
		Welsh		We	lsh & Eng	lish		glish & s gual ele			English		
	Blaenavon	Pontypool	Cwm bran	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1
Spring Term	·												
Full Day Nursery		0	0			0	0	0	0	No waitin g list	No waitin g list	No waitin g list	
Half Day Nursery(am)		0	0			0	0	0	0				
Half Day Nursery(pm)		0	0			0	0	0	0				
Before School		0	0			0	0	0	0				
After School		0	0			0	0	0	0				
Playgroup/Cylch Meithrin (am)		0	0			0	0	0	2plac es				
Playgroup/Cylch Meithrin (pm)		0	0			0	0	0	0				
Wrap Around		0	0			0	0	0	0				
Lunch		0	0			0	0	0	0				
Crèche		0	0			0	0	0	0				
Other		0	0			0	0	0	0				
Summer Term							•	T					
Full Day Nursery		0	0			0	0	0	0				
Half Day Nursery(am)		0	0			0	0	0	0				
Half Day Nursery(pm)		0	0			0	0	0	0				

Before School	0	0	0	0	0	0		
After School	0	0	0	0	0	0		
Playgroup/Cylch	0	0	0	0	0	0		
Meithrin (am)								
Playgroup/Cylch	0	0	0	0	0	0		
Meithrin (pm)								
Wrap Around	0	0	0	0	0	0		
Lunch	0	0	0	0	0	0		
Crèche	0	0	0	0	0	0		
Other	0	0	0	0	0	0		
Autumn Term								
Full Day Nursery	0	0	0	0	0	0		
Half Day	0	0	0	0	0	0		
Nursery(am)								
Half Day	0	0	0	0	0	0		
Nursery(am)								
Before School	0	0	0	0	0	0		
After School	0	0	0	0	0	0		
Playgroup/Cylch	0	0	0	0	0	2plac		
Meithrin (am)						es		
Playgroup/Cylch	0	0	0	0	0	0		
Meithrin (pm)								
Wrap Around	0	0	0	0	0	0		
Lunch	0	0	0	0	0	0		
Crèche	0	0	0	0	0	0		
Other	0	0	0	0	0	0		

## Childcare Places – Waiting Lists (School Holidays) – Geographical Distribution Area 1=Blaenavon Area 2= Pontypool Area 3=Cwmbran

Servi ces	Summ Holida			October	Half To	erm	Christmas Holiday			February Half Term			Easter Holiday			May Half Term		
Wels h	Blaena von	Pontyp ool	Cwm bran	Blaenavon	Ponty pool	Cwm bran	Blaenavon	Ponty pool	Cw mbr an	Blaenavon	Ponty pool	Cwm bran	Blaenavon	Ponty pool	Cwm bran	Blaenavon	Ponty pool	Cwm bran
Full Day Care		0			0			0			0			0			0	
Half Day Care (am)		0			0			0			0			0			0	
Half Day Care (pm) Welsh		0			0			0			0			0			0	
Welsh & English	Area 1	Area 2	Are a 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Ar ea 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Are a 3
Full Day Care			0			0			0			0			0			0
Half Day Care (am)			0			0			0			0			0			0
Half Day			0			0			0			0			0			0

Care (pm)																		
English with some bilingual element s	Area 1	Area 2	Are a 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Ar ea 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Are a 3	Area 1	Are a 2	Are a 3
Full Day Care		0	0		0	0		0	0		0	0		0	0		0	0
Half Day Care (am)		0	0		0	0		0	0		0	0		0	0		0	0
Half Day Care (pm)		0	0		0	0		0	0		0	0		0	0		0	0

English	Area 1	Area 2	Area 3															
Full Day Care	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Half Day Care (am)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Half Day Care (pm)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

#### **Age Range of Childcare Provision**

Age Range accommodated and Geographical Distribution Welsh Pontypool setting identified as 2-5 years Billingual 2-4 & 0-4 years

English & some bilingual elements as 2 x 0-5yrs, 2x 0-12yrs, 3x0-5yrs,2x0-8yrs, 4x 2-4yrs, 1 x0-6yrs, 1x3-4yrs

Age Ranges	Total Number of Full Day Care per Area														
		Welsh		We	elsh & E	nglish	Englis	sh & some element			English		Ot	her	
	Blaenavon	Pontypool	Cwmbran	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3
Under 12 months		0				1		4	4	1	2				
12-18 months		0				1		4	4	1	2				
19-23 months		0				1		4	4	1	2				
2 years		1				2		8	6	2	4				
3 years		1				2		8	7	2	5				
4 years		1				2		8	7	2	5				
5 years		1				0		5	5	2	3				
5-7 years		0				0		3	4	2	2				
8 years								3		2	2				
8-11		0				0		2	2	2	1				
12 years								2	2	1	1				
12-14		0				0		0	0	0	0				
15-17		0				0		0	0	0	0				
TOTAL		4 age				9 age		51 age	45 age	18 age	29 over				
		groups over 1 setting				groups over 2 settings		groups over 8 settings	groups over 7 settings	groups over 2 settings	5 settings				

# Geographical Distribution of Users per Age Range - Term Time (males and females using the setting) Area 1= Blaeanavon Area 2= Pontypool Area 3= Cwmbran

Age Ranges	Number of children cared for by Full Day Nurseries per Area												
	Welsh			W	Welsh & English			English & some bilingual			English		
							elements			_			
	Blaenavon	Pontypool	Cwmbran	Area	Area 2	Area	Area	Area 2	Area 3	Area 1	Area 2	Area 3	
				1		3	1						
Under 12		0				1		40	17	0	12		
months													
12-18 months		0				8		33	35	2	12		
19-23 months		0				5		32	37	7	10		
2 years		3				34		133	112	45	39		
3 years		11				24		139	121	22	60		
4 years		14				8		112	86	8	59		
5-7 years		0				0		31	22	25	17		
8-11		0				0		1	11	47	17		
12-14		0				0		0	0	0	0		
15-17		0				0		0	0	0	0		
Total Children		28				80		0	441	156	226		

# **Geographical Distribution of Users per Age Range - School Holidays** (males and females using the setting) Area 1= Blaeanavon Area 2= Pontypool Area 3=\_Cwmbran

Age Ranges	Number	Number of children cared for by Full Day Nurseries per Area													
	Welsh		Welsh & English			English & some bilingual elements			English			Other			
	Blaenavon	Ponypool	Cwmbran	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	
Under 12 months		0				1		35	5	1	2				
12-18 months		0				7		36	10	2	3				
19-23 months		0				3		27	7	8	8				
2 years		0				14		91	23	14	30				
3 years		0				9		88	19	11	30				
4 years		0				6		54	16	3	12				
5-7 years		0				0		22	8	20	7				
8-11		0				0		10	0	14	2				
12-14		0				0		0	0	0	0				
15-17		0				0		0	0	0	0				
Total Children		0				40 over 1 setting		363 over 8 settings	88 over 7 settings	73	94				

## **Hours and Days of Operation**

Range of Opening Hours - Term Time

1 1011.90 01	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish							
ج.	08.30	09.30	1	1	1		1		
	09.30	12.00	1	1	1	1 (10-12pm)	1		
	12.00	12.45	1		1		1		
Welsh	12.45	15.15	1		1		1		
×									
	08.00	13.00	1	1	1	1	1	Only	1 out of 2
	13.00	18.00	1	1	1	1	1	settings <sub>l</sub>	
.*								opening	g times
Welsh & English									
els igli									
Šщ									
	07.30	18.00	3	3	3	3	3		
<u>8</u>	08.30	09.20	1	1	1	1	1		
ng	09.20	11.30	1	1	1	1	1		
≝	11.30	12.30	1	1	1	1	1		
O O	12.30	14.40	1	1	1	1	1		
some bilingual	07.45	13.00	1	1	1	1	1		
SC	13.00	18.00	3	3	3	3	3		
l &	09.30	11.45	2	2	2	2	2		
English & elements	09.30	12.15	1	1	1	1	1		
ng len	12.30	14.45	1	1	1	1	1		
ШΘ	11.45	14.45	2	2	2	2	2		
	09.30	12.00	1	1	1	1	1		
	08.00	13.00	3	3	3	3	3		
	13.00	18.00	3	3	3	3	3		
	08.00	18.00	1	1	1	1	1		

	09.15	11.45	1	1	1	1	1	
	12.15	14.45	1	1	1	1	1	
	11.45	14.45	2	2	2	2	2	
	08.30	09.30	1	1	1	1	1	
	11.45	12.15	1	1	1	1	1	
	12.15	14.30	1	1	1	1	1	
	14.30	17.30	1	1	1	1	1	
	08.00	09.30	1	1	1	1	1	
	15.00	18.00	1	1	1	1	1	
	08.30	13.00	1	1	1	1	1	
	13.00	17.30	1	1	1	1	1	
	10.00	11100	-				-	
چ								
l silis								
English								
Jer								
Other								

## Range of Opening Hours (Term Time) – Geographical Distribution Area 1 Blaenavon

	Length of Sessions		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
	Start	Finish						-		
_										
Welsh										
Μ										
8 4										
Welsh & English										
We En										
English & some bilingual elements										
list e guz										
English & some bilingual elements										
ш х п										
	07.30-	No finish	1	1	1	1	1			
		time								
sh		indicated								
English	07.30	12.00	1	1	1	1	1			
ш	15.00	18.00	1	1	1	1	1			
_										
Other										
ŏ										

- [					

### Area 2 Pontypool

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish							
	08.30	09.30	1	1	1		1		
	09.30	12.00	1	1	1	1 (10-12pm)	1		
_ ا	12.00	12.45	1		1	, ,	1		
<u>S</u>	12.45	15.15	1		1		1		
Welsh									
8 L									
lsle giig									
Welsh & English									
	07.45	13.00	1	1	1	1	1		
	13.00	18.00	3	3	3	3	3		
nts	09.30	11.45	2	2	2	2	2		
me The	09.30	12.15	1	1	1	1	1		
so le le	12.30	14.45	1	1	1	1	1		
\ \( \frac{\alpha}{\text{\tinit}\\ \text{\ti}}\\ \text{\text{\text{\text{\text{\text{\texi}\text{\text{\texi}\tinz{\text{\text{\texi}\text{\text{\texi}\text{\text{\texi}\text{\texi}\text{\texi}\text{\texi}\text{\texi}\text{\text{\texi}\tex	11.45	14.45	2	2	2	2	2		
English & some bilingual elements	09.30	12.00	1	1	1	1	1		
lg <u>li</u>	08.00	13.00	3	3	3	3	3		
D id	13.00	18.00	3	3	3	3	3		
	08.00	18.00	1	1	1	1	1		
	09.15	11.45	1	1	1	1	1		
	12.15	14.45	1	1	1	1	1		

	1	1			T			
	11.45	14.45	2	2	2	2	2	
	08.30	09.30	1	1	1	1	1	
	11.45	12.15	1	1	1	1	1	
	12.15	14.30	1	1	1	1	1	
	14.30	17.30	1	1	1	1	1	
	08.00	09.30	1	1	1	1	1	
	15.00	18.00	1	1	1	1	1	
	08.30	13.00	1	1	1	1	1	
	13.00	17.30	1	1	1	1	1	
	09.15	11.30	1	1	1	1	1	
	11.30	13.00	1	1	1	1	1	
	13.00	15.00	1	1	1	1	1	
	08.00	18.00	2	2	2	2	2	
	08.00	13.00	1	1	1	1	1	
	13.00	18.00	1	1	1	1	1	
	09.00	12.45	1	1	1	1	1	
	11.30	15.15	1	1	1	1	1	
	15.15	17.30	1	1	1	1	1	
	07.45	13.00	1	1	1	1	1	
	08.30	13.00		1	1	1	1	
<u> </u>	13.00	17.30	1	1	1	1	1	
silg	13.00	18.15	1	1	1	1	1	
English	08.30	17.30	1	1	1	1	1	
ler								
Other								
_								

Area 3 Cwmbran

Alea 3 CW	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish	7						
Welsh									
	08.00	13.00	1	1	1	1	1	Only 1 out	of 2
	13.00	18.00	1	1	1	1	1	settings pro	ovided
Welsh & English									
	07.30	18.00	3	3	3	3	3		
	08.30	09.20	1	1	1	1	1		
\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	09.20	11.30	1	1	1	1	1		
ish e gua	11.30	12.30	1	1	1	1	1		
English & some bilingual	12.30	14.40	1	1	1	1	1		
шхда	<b>)</b>								
	07.30	13.00	1	1	1	1	1		
	13.00	18.00	1	1	1	1	1		
	09.00	13.00	1	1	1	1	1		
	07.30	18.00	1	1	1	1	1		
	13.00	-	1	1	1	1	1		
	08.45	11.15	1	1	1	1	1		
	11.30	15.05	1	1	1	1	1		
	15.05	17.15	1	1	1	1	1		
<del>S</del>	09.00	11.30	1	1	1	1	1		
g iii	11.30	12.45	1	1	1	1	1		
English	12.45	15.00	1	1	1	1	1		

	07.30	08.00	1	1	1	1	1	
	08.30	11.50	1	1	1	1	1	
	12.45	15.15	1	1	1	1	1	
	15.15	18.00	1	1	1	1	1	
Other			-					
Ŏ								

### Range of Opening Hours - School Holidays - Total

Session Lengths
\*only 1 out of 2 settings for Welsh and English indicated opening times

	Length of S		Summer	October Half	Christmas	February	Easter	May Half
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	Term
			No places a	o places available during school holidays				
_	_							
1818								
Welsh								
	08.00	13.00	1*	1	1	1	1	1
	13.00	18.00	1	1	1	1	1	1
ه ر ر								
alsis glis								
Welsh 8 English								
			T _			T -	T _	T -
B Sh Sh	08.00	13.00	3	3	3	3	3	3 ponty
шок								only

	08.30	17.30	1	1	1	1	1	1
	08.30	13.00	1	1	1	1	1	1
	13.00	17.30	1	1	1	1	1	1
	13.00	18.00	1	1	1	1	1	1
	07.45	13.00	1	1	1	1	1	1
English								
ilgi								
Ш								
hei								
Other								

#### **Number of Weeks Open**

\*only 3 settings for Eng&some bilingual stated weeks open, yet 2 settings populated times open. Therefore it could be considered that 5 settings are providing a service during October, February, Easter and May Half Terms. 3 settings detailed the number of weeks open during Christmas, however 4 populated opened times. Again this may suggest that 4 settings are opening during the Christmas period.

	Number of Weeks Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
l ys							
Welsh							
sh Si							
Welsh & Englis	=						

	1		3 settings*	1 setting	3 settings		3 settings
	2			2 settings		3 settings	
English & some bilingual elements	6	3 settings*					
English & some bilingual elements							
ing orr oillin							
ш в ф ө							
_							
list							
English							
Ш							
Jer							
Other							

### **Days of Operation**

	Days Open	Summer	October Half	Christmas	February	Easter	May Half Term
		Holidays	Term	Holidays	Half Term	Holidays	
	Monday						
	Tuesday						
	Wednesday						
	Thursday						
	Friday						
ے ا	Saturday						
Velsh	Sunday						
$\triangleright$							

Monday Tuesday	
τω   Tuesday	
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୍ରି Wednesday	
Thursday Thursday	
Friday	
Saturday Saturday	
Tuesday Wednesday Thursday Friday Saturday Sunday	
Monday	
Tuesday Wednesday	
Wednesday	
of Thursday	
मू हो Friday	
Thursday Saturday Sunday Sunday	
ଳ ଲ Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday Friday	
Friday Saturday Sunday	
Sunday Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
ਬੁੱ Saturday	
Saturday Sunday	

# Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution

# Area 1 Blaenavon

	Length of Session	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Onen	Cump ma a r	Octobor Holf	Christman	Fobruary.	Factor	May Half Tarm
	Number of Weeks	s Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			Tiolidays	TCIIII	Tiolidays	Tiali Tellii	Tiolidays	
Welsh								
\ \ 								
>	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	NII ()A/I		0	Out the self-off	Ol. data	E.I.	Final	March 1 to 10 To 100
_	Number of Weeks	Open	Summer	October Half Term	Christmas	February Half Term	Easter	May Half Term
English			Holidays	Tellii	Holidays	пан тенн	Holidays	
l ŝu:								
∞ర								
Welsh								
Ve	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session		Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
ţ								
len								
elements	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
bilingual			Holidays	Term	Holidays	Half Term	Holidays	
ling								
Ö								
some								
∞	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
English	Monday							
l gu	Tuesday							
"	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Sessions	 S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	,
	07.30 No finish time state				,		,	
	Number of Weeks Open		Summer	October Half	Christmas	February	Easter	May Half Term
<u>ب</u>			Holidays	Term	Holidays	Half Term	Holidays	
English	1			1		1		1
Ш	2						1	
	6	6						
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday		1	1		1	1	1
	Tuesday		1	1		1	1	1
	Wednesday		1	1		1	1	1
	Thursday		1	1		1	1	1
	Friday	•		1		1	1	1
	Saturday		0	0		0	0	0
	Sunday		0	0		0	0	0

### Area 2 Pontypool

	Length of Session	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	o Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			·					
Welsh								
We								
	Davis Ones		C	Ostabarillak	Christee e e	Fabrus and	Гостон	May Half Tarre
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	NII ()A/I		0	Out the self-off	Ol. data	E.I.	Final	March 1 to 10 To 100
_	Number of Weeks	Open	Summer	October Half Term	Christmas	February Half Term	Easter	May Half Term
English			Holidays	Tellii	Holidays	пан тенн	Holidays	
l ŝu:								
∞ర								
Welsh								
Ve	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	าร	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
ts								
en								
elements	No make a met Manaka	0	0	Ostals and Lak	Ola mi a tana a a	Estamas	Factor	Marrillalf Tarre
	Number of Weeks	s Open	Summer	October Half	Christmas	February	Easter	May Half Term
Jua			Holidays	Term	Holidays	Half Term	Holidays	
bilingual								
some								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
જ _			Holidays	Term	Holidays	Half Term	Holidays	
English	Monday							
l Gu	Tuesday							
Ш	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	 S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	07.45	18.15	1	1	1	1	1	1
	08.00	13.00	1	1	1	1	1	1
	13.00	18.00	1	1	1	1	1	1
	Number of Weeks Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
_	1			1		1		1
<u>is</u>	2				1		1	
English	6		1					
Ш								
	Days Open	Days Open		October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday		Holidays 1	1	1	1	1	1
	Tuesday		1	1	1	1	1	1
	Wednesday		1	1	1	1	1	1
	Thursday	Thursday		1	1	1	1	1
	Friday	Friday		1	1	1	1	1
	Saturday		0	0	0	0	0	0
	Sunday		0	0	0	0	0	0

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
er								
Other								
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday				,			
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

### Area 3 Cwmbran

	Length of Session	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	o Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			_		-			
Welsh								
≪								
	Daya Opan		Cummor	October Half	Christmas	Fobruary.	Footor	May Half Tarm
	Days Open		Summer Holidays	Term	Holidays	February Half Term	Easter Holidays	May Half Term
	Monday		_					
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Sessions	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Onon	Cump mp o r	Octobor Holf	Christmas	Cobrusti,	Cootor	Movillalf Tarm
ے ا	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
English			Tiolidays	Tellii	Tiolidays	Tiali Tellii	Tiolidays	
μĴ								
∞ర								
Welsh								
Ne	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
_			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	าร	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	,
elements								
	Number of Weeks	s Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
e bilingual								
some	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
જ 	Laye open		Holidays	Term	Holidays	Half Term	Holidays	
<u>  S</u>	Monday							
English	Tuesday							
Ш	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	07.30	13.00	1	1	1	1	1	1
	13.00	18.00	1	1	1	1	1	1
	07.30	18.00	1	1	1	1	1	1
	Number of Weeks Open		Summer	October Half	Christmas	February	Easter	May Half Term
		•	Holidays	Term	Holidays	Half Term	Holidays	
ے	Not specified							
English								
ш								
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday		3	3	3	3	3	3
	Tuesday		3	3	3	3	3	3
	Wednesday		3	3	3	3	3	3
	Thursday		3	3	3	3	3	3
	Friday		3	3	3	3	3	3
	Saturday		0	0	0	0	0	0
	Sunday		0	0	0	0	0	0

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
					-			
	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
J.								
Other								
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday				,			
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

# Childcare Operating Outside of Normal Working Hours

Provision of Care			Number of Full Day N	lurseries		
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Term Time						
Childcare before 8am	No places available		4 settings			
Childcare after 6pm						
Overnight Care						
Weekend Care						
School Holidays						
Childcare before			3 settings			
8am			_			
Childcare after						
6pm						
Overnight Care						
Weekend Care						

# Childcare Operating Outside of Normal Working Hours – Geographical Distribution Area 1=Blaenavon 2=Pontypool 3=Cwmbran

Provision of	Numb	oer of	Full D	ay Nurse	eries											
Care	\	Nelsh		Wels	h & En	glish	Engl	lish & sc	me		English		Other			TOTAL
							biling	ual elem	ents							
Term Time	Blaen avon	Pont ypoo I	Cwm bran	Blaenavo n	Ponty pool	Cwmbra n	Blaenav on	Pontypo ol	Cwmb ran	Blaenav on	Pontypo ol	Cwmb ran	Blaenavon	Pontypo ol	Cw mbr an	
Childcare before 8am								1 settin g	3 setti ngs	1 settin g	1 settin g	4set ting s				
Childcare after 6pm											1 settin g	1set ting				
Overnight Care												0				
Weekend Care												0				

School Holidays	Area 1	Ar ea	Ar ea	Area 1	Are a 2	Area 3	Area 1	Area 2	Are a 3	Area 1	Area 2	Are a 3	Area 1	Area 2	Ar ea	Total
		2	3				-	_		-	_			_	3	
Childcare								1	2		1	3				
before								settin	setti		settin	setti				
8am								g	ngs		g	ngs				
Childcare											1	1				
after 6pm											settin	setti				
											g	ng				
Overnight												0				
Care																
Weekend Care												0				

<u>Childcare Costs</u> Range of Childcare Costs per session

	Full Day Nursery	Half E Nurse		Before School	After School	Play Group/ Meithri		Wrap Around	Crèche	Holic Prov	day ision	Other
		am	pm			am	pm			am	pm	
<del>ر</del> ة	0	0	0	£3.00		£8.50	£8.50					£2.00 lunch
Welsh												
lish	£3.98	£5.6 0	£5.6 0			£7.00	£7.00	£3.00				
Welsh & English												
۵ <del>۱</del> %												
Wels												
		<b>'</b>						_				
		£21.00	£20.0		£10.00	£3.80	£3.80		£5.00	£20.00	£30.00	£30.00
ıts		£5.70	£5.70		£8.00	£7.50	£7.50	£12.50	£6.67	£2.78		
The The		£7.50	£7.50		£5.00	£3.60	£3.78			£21.00		
Sor		£22.00	£22.0		£10.50	£7.50		£9.50				
∞ <u>σ</u>		£4.32	£4.32			£3.78		£3.16				
sh Jua		£22.00	£22.0	0				£7.50				
English & some bilingual elements	£3.75							£4.00				
Біі	£35.00							£13.00				

<u>s</u> :						
∃ig						
En						
her						
ŏ						

Range of Childcare Costs per session – Geographical Distribution <u>Area 1 Blaenavon</u>

				Ra	inge of Costs	s per Service	Provided					
	Full	Half Da		Before	After	Wrap	Playgro	up/Cylch	Crèche	Holiday		Other
	Day	Nursery	'	School	School	Around	Meithrin			Provisio	n	
	Nursery	am	pm				am	pm		am	pm	
S												
Welsh												
>												
oŏ ←												
lis di												
Welsh & English												
≥ш												
<u>c :=</u> c												
gli sh												

English	£37.63	£22.15	£22.15	£3.50	£8.02	£16.86		£26.38	£26.36	£2.00 lunch
ler l										
Other										

# Area 2 Pontypool

						Range o	of Costs p	er Service	Provided	d		
	Full Day	Half Day		Before School	After School	Wrap Around	Playgro Meithrin	up/Cylch	Crèche	Holiday Provisio		Other
	Nursery	am	pm				am	pm		am	pm	
				£3.00			£8.50	£8.50				
Sh												
Welsh												
>												
<b>∝</b> –												
ris Isr												
Welsh & English												
≥ ш												
<u>=</u> . ⊕	£38.00	£21.00	£20	£6.50	£10.00	£4.00	£3.80	£3.80		£20.00	£20.00	
Engli sh & some	£35.00	£22.00	£21.00	£3.50	£5.00	£22.00	£3.60	£3.78		£2.78	£2.78	
ш <u>к</u> к	£3.75	£4.32	£4.32	£6.50	£10.50	£3.16	£3.78			£22.00	£21.00	

£3.00 lunch £30.00
lunch £30.00
£30.00
unspecified
£2.00
lunch
£

### Area 3 Cwmbran

						Range of	Costs per	Service P	rovided			
	Full Day	Half Da Nursery		Before School	After School	Wrap Around	Playgro Meithrin	up/Cylch	Crèche	Holiday Provision		Other
	Nursery	am	pm				am	pm		am	pm	
Welsh												
						£3.00	£7.00	£7.00				
∞ c	£3.98	£5.60	£5.60	)								
Welsh & English												
We												

∞ _	£3.97	£5.70	£5.70	£3.00	£8.00	£12.50	£7.50	£7.50	£5.00			
sh &	£3.80	£7.50	£7.50			£9.50	£7.50		£6.67			
glis ne ng	£3.80					£7.50						
English 8 some bilingual	£22.00											
	£3.67	£4.05	£4.15	£5.00	£3.20	£3.81	£6.50			£2.18	£2.40	£6.50
												lunch
	£38.00	£23.00	£23.00	£4.20	£10.50	£2.89	£3.04			£26.50		£2.80
ے ا												lunch
English	£39.54	£19.77		£3.50	£3.50	£2.80	£2.80	£2.80				£2.60
) ui			£19.77									lunch
ш	£3.95				£10.00	£4.50			£6.50			
l Pe												
Other												

# Additional Costs to the Service User (Number of Full Day Nurseries) and Geographical Distribution

	Costs Charged	Nappies	Transport	Meals	Snacks	Other
	Area 1 Blaenavon					
sh						
Welsh	Area 2 Cwmbran					
_						
	Area 3 Pontypool					
<u> </u>	Area 1 Blaenavon					
Wel sh & Eng						

# Sibling Discounts and Geographical Distribution

Range of	Numbe	er of Full	Day C	are											
Discounts	Welsh			Welsh & English			a & some		English	า		Other			
Applied						bilingual elements						1			
	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area	Area
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
None			1												
Sibling 20%						1									
Sibling 10%									2						
full time only															
Sibling 5%									2						
full time															
place only															
Wraparound,									1						
playgroup 1															
full time child															
sibling															
discount															
Sibling 10%								4				3			
Sibling 5%										2					
Sibling 5%											1				
when 3 full															
days															
10% sibling											1				
for same															
service															
5% for first												1			
sibling only															

# <u>Children with Special Educational Needs or Disability cared for in Full Day Nurseries</u>

Number of Children with Special Educational Needs or Disability – Geographical Distribution

Geographical Distribution	Total Number of	Children with Special	<b>Educational Needs</b>	or Disability	
	Welsh	Welsh & English	English & some bilingual elements	English	Other
Area 1				2	
Area 2 Pontypool	2		9	3	
Area 3		6	21	45 (30 identified at 1 setting)	
Area 4					
Area 5					
TOTAL	2	6	30	50	

# Number of children with statements or awaiting formal assessment who have Special Educational Needs or Disability -Geographical Distribution Area 1= Blaenavon, Area 2 = Pontypool Area = Cwmbran

Number of children with statements or awaiting	Geogra	phical Di	stribu	ıtion									
formal assessment who have Special Educational Needs or Disability	Welsh			Welsh 8	k English			English & some bilingual elements			h		Other
,	Area 1	Area 2	Ar ea 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1
Speech, language and communication difficulties		2? No figure identifi ed				6		4	20	1	0	39	70
Specific learning (e.g. dyslexia, ADHD, Dyspraxia)								0	5	0	1	34	40
Hearing difficulties		2? No figure given				5		0	8	0	1	0	14
Learning difficulties (e.g. global development delay etc)						1		2	18	0	1	37	59
Visual difficulties						0		0	0	0	0	37	37
Emotional and behavioural difficulties						5		3	8	1	0	37	54
Physical						1		0	8	0	0	7	16
Medical condition (specify)								2	12	0	0	4 setting s Brain Tumou r,	18

							Allergi	
							es,	
							Downs	
							Downs Syndro	
							me,	
							Cereb	
							al	
							Palsy	
Other (specify)				4	0	0		

<sup>\*</sup>The number of children recognised exceeds the total number of children with statements, therefore it can assumed that some children are identified as having more than one additional need. The number of children ae not specified within the categories therefore it is not conclusive.

Other includes Downs Syndrome and Autistic Spectrum Disorder.

# Number of children in funded of part time education with Special Educational Needs or Disability – Geographical Distribution

Area 1 = Blaenavon Area 2 = Pontypool Area 3= Cwmbran

Number of children in funded of part time						Geo	graphic	al Distributi	on					
education with Special Educational Needs or Disability	Welsh			Welsh	& Eng	lish	Englis eleme	sh & some lents	bilingual	English	1			
	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3		
Early Years Action		2? No figure				1? No figure			Yes for 3 settings no complete figures (3 children?)	0	0	0		
Early Years Action Plus						0		Yes for 2 settings no figure given	Yes for one setting no figure given	0	0	0		
Statement of Special Educational Needs						0			Yes for one setting no figure given	0	0	Yes for 1 setting no figure given		

### Annex 3 Sessional Care

.Summary of Provision (Registered and Excepted/ Approved Provision) 3 registered provider's information provided by update SASS from CSSIW November 2016 to be used for Sessional Day Care (**original data shows 10 records**)

Childcare Type	Languag	Language of Provision										
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL						
Total Sessional Day Care (Registered)				3		3						
Total Sessional Day Care (Excepted)	#	#	#	#	#							
TOTAL												

Services Provided	Language o	f Provision reg	istered			
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Morning Playgroup/ Cylch Meithrin				0		
Afternoon Playgroup/ Cylch Meithrin				0		
Lunch				1		1
Wrap Around				1		1
Other				3 Mornings Only		4

		1 Afternoons Only	
TOTAL		6 provisions over 3 settings	6
		over 3	
		settings	

# Childcare Types and Services - Geographical Distribution

Childcare Type and	Language	e of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Area 1 Blaenavon						
Total Sessional Day Care						
Services						
Morning Playgroup/ Cylch Meithrin						
Afternoon Playgroup/ Cylch Meithrin						
Lunch						
Wrap Around						
Other						
Area Pontypool						
Total Sessional Day Care				2		2
Services						
Morning Playgroup/ Cylch Meithrin				0		0

Afternoon Playgroup/	0	
Cylch Meithrin		
Lunch	0	
Wrap Around	0	
Other	Mornings	
	Only x 2	

Childcare Type and	Language	of Provision				TOTAL
Services	Welsh	Welsh &	English & some	English	Other	
		English	bilingual elements			
Area 3 Cwmbran						
Total Sessional Day				1		1
Care						
Services						
Morning Playgroup/						
Cylch Meithrin						
Afternoon Playgroup/						
Cylch Meithrin						
Lunch				1		1
Wrap Around				1		1
Other				1 x Morning		2
				only 1 x		
				Afternoon		
				only		

## **Childcare Places**

## Childcare Places – Capacity and Attendance– Term Time

	Lang	uage c	f Provi	sion												
	Wels	sh		Wels	h & Eng	glish		sh & so Jual elei		English registe over 3	red pla		Othe	er		TOTAL
Maximum Capacity																
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around										8						8
Lunch										3						3
Other										56 moi						112
TOTAL MAXIMUM CAPACITY										123		· ·				123
Weekly Attendance/ Length of	Stay			_			_									
·	FŤ	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around										6						6
Lunch										2						2
Other										12AM	50 AM					104

					10 PM	32 PM			
TOTAL NUMBER OF CHILDREN ATTENDING					30	82			112

### **Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time)**

### Area 1 Blaenavon

	Lang	juage o	f Provis	sion												
	Wels	sh		Welsh	n & Eng	glish	Englis	sh & sor ual elem	ne nents	Engli	sh		Othe	r		TOTAL
Maximum Capacity																
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around																
Lunch																
Other																
TOTAL MAXIMUM CAPACITY	7															
Weekly Attendance/ Length of	Stay							•		•	•	•		•		
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around																
Lunch																
Other																

TOTAL NUMBER OF								
CHILDREN ATTENDING								
1								

### Area 2 Pontypool

	Lang	uage o	f Provi	sion												
	Wels	h		Welsl	h & Eng	glish		sh & so ual eler		Engli	sh		Othe	er		TOTAL
Maximum Capacity																
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around																
Lunch																
Other											ings 16 x 2 noon 16 x 2					64
TOTAL MAXIMUM CAPACITY										64						64
Weekly Attendance/ Length of	of Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Morning Playgroup/ Cylch Meithrin											0					
Afternoon Playgroup/ Cylch Meithrin											0					
Wrap Around											0					
Lunch											0					

Other						10		38
						Mornings		
						x2		
						9		
						Afternoons		
						x2		
TOTAL NUMBER OF						38		38
CHILDREN ATTENDING								

#### Area 3 Cwmbran

	Langi	uage c	f Provi	sion												
	Welsi	h		Welsh	ı & Enç	glish		sh & so ual eler		English			Othe	er		TOTAL
Maximum Capacity																
Morning Playgroup/ Cylch Meithrin																
Afternoon Playgroup/ Cylch Meithrin																
Wrap Around										8						8
Lunch										3						3
Other										24 x morn 24 x aftern setting)	ing only noon only (1					48
TOTAL MAXIMUM CAPACITY										59						59
Weekly Attendance/ Length	of Sta															
	FT	PT	АН	FT	PT	АН	FT	PT	AH	FT	PT	АН	FT	PT	АН	TOTAL

Morning Playgroup/ Cylch Meithrin									
Afternoon Playgroup/									
Cylch Meithrin									
Wrap Around					6				6
Lunch					2				2
Other					12 x morning only, 10 x afternoon only (1 setting)	30 x mornings, 14 x afternoons only (1 setting)			66
TOTAL NUMBER OF					30	44			84
CHILDREN ATTENDING									

## Childcare Places – Capacity and Attendance– School Holidays

	Lang	uage o	f Provis	sion												
	Wels	h		Welsh	& Eng	lish		sh & sor ual elen		Engli	sh		Othe	r		TOTAL
Maximum Capacity of Childcare during School Holidays										32						32
Weekly Attendance/ Length of	Stay															
	FT	PT	АН	FT	PT	АН	FT	PT	AH	FT	PT	АН	FT	PT	АН	TOTAL
Summer Holiday																
October Half Term										None	specif	fied				
Christmas Holiday																
February Half Term																
Easter Holiday																
May Half Term																
TOTAL NUMBER OF CHILDREN ATTENDING																unknown

### Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays)

### Area 1 Blaenavon

Services	Lang	uage o	f Provis	sion												
	Wels	h		Wels	n & Eng	lish	Engli biling	sh & sor ual elen	ne nents	Engli	sh		Othe	er		TOTAL
Maximum Capacity of Childcare during School Holidays																
Weekly Attendance/ Length of S	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Summer Holiday																
October Half Term																
Christmas Holiday																
February Half Term																
Easter Holiday																
May Half Term																
TOTAL NUMBER OF CHILDREN ATTENDING																

### Area 2 Pontypool

Services	Lang	uage o	f Provis	sion											
	Wels	h		Welsh	n & Engl	ish	sh & soi ual elen		Engli	sh		Othe	er		TOTAL
Maximum Capacity of Childcare during School Holidays		ау							32 ov	er 1 s	etting				
Weekly Attendance/ Length of	Stay								•			•			•
	FT PT AH FT PT AH FT PT AH		FT	PT	АН	FT	PT	AH	TOTAL						
Summer Holiday															
October Half Term															
Christmas Holiday									Non	specifi	ed				
February Half Term										-					
Easter Holiday															
May Half Term															
TOTAL NUMBER OF CHILDREN ATTENDING															unknown

#### Area 3 Cwmbran

Services	Langu	lage of	Provis	ion												
	Welsh	1		Welsh	& Engl	lish	_	sh & son		Engli	sh		Othe	r		TOTAL
							biling	ual elem	ents							
Maximum Capacity of																
Childcare during School																
Holidays																
Weekly Attendance/ Length of	Weekly Attendance/ Length of Stay															
	-															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL

Summer Holiday								
October Half Term								
Christmas Holiday								
February Half Term								
Easter Holiday								
May Half Term								
TOTAL NUMBER OF								
CHILDREN ATTENDING								

## **Childcare Places – Vacancies - Term Time & School Holidays**

Services	Language of I	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Morning Playgroup/ Cylch Meithrin						
Afternoon Playgroup/ Cylch Meithrin						
Wrap Around						
Lunch						
Other				10 mornings only 11 afternoons only (over two settings only)		21
TOTAL				21		21

### Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution

### Area 1 Blaenavon

Services	Language of Pro	vision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Morning Playgroup/ Cylch						
Meithrin						
Afternoon Playgroup/ Cylch						
Meithrin						
Wrap Around						
Lunch						
Other						
TOTAL						

### Area 2 Pontypool

Services	Language of	Provision				_
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Morning Playgroup/ Cylch Meithrin				0		
Afternoon Playgroup/ Cylch Meithrin				0		
Wrap Around				0		
Lunch				0		
Other				10 mornings over 2 settings 11 Afternoons over 2 settings		21
TOTAL				21		21

#### Area 3 Cwmbran

Services	Language of I	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Morning Playgroup/ Cylch				No vacancies		
Meithrin				specified		
Afternoon Playgroup/ Cylch						
Meithrin						
Wrap Around						
Lunch						
Other						
TOTAL						

### Childcare Places – Waiting Lists (Term Time) – Geographical Distribution

#### Area 1 = Blaenavon Area 2 = Cwmbran Area 3 = Cwmbran

Services	Langua	age of P	rovision											
		Welsh		Wels	sh & Eng	glish	Englis	sh & some elements	-		English		Oth	er
	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2
Spring Term														
Morning Playgroup/ Cylch Meithrin											No waiting list	No waiting list		

					1	1	
		•				•	

### Childcare Places – Waiting Lists (School Holidays) – Geographical Distribution

Area 1 = Blaenavon (no childcare places)

Area 2 = Pontypool

#### Area 3 = Cwmbran

Services	Summer		October	Half	Christma	as	Februar	y Half	Easter H	loliday	May Hal	f Term
	Holiday		Term		Holiday		Term					
Welsh	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Morning												
Playgroup/Cylch												
Meithrin												

Services	Summe Holiday		October Term	Half	Christm Holiday	as	Februar Term	y Half	Easter H	loliday	May Hal	f Term
Welsh	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Afternoon Playgroup/Cylch Meithrin												
Lunch												
Other	-	T	T	T	T	T	T	T	T .	T	T	1
Welsh & English	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Morning Playgroup/Cylch Meithrin												

Afternoon Playgroup/Cylch Meithrin												
Other												
English with some bilingual elements	Area 1	Area 2										
Morning Playgroup/Cylch Meithrin												
Afternoon Playgroup/Cylch Meithrin												
Lunch												
Other												

English	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Morning												
Playgroup/Cylch												
Meithrin												
Afternoon												
Playgroup/Cylch												
Meithrin												
Lunch												
Other				No waiting lists								

### Area 3 Cwmbran

Services	October	Christmas	February	Easter	May Half Term
	Half Term	Holiday	Half Term	Holiday	
Welsh	Area 1	Area 1	Area 2	Area 1	Area 2
Morning					
Playgroup/Cylch					
Meithrin					

Services	Summer Holiday	October Half Term	Christmas Holiday	February Half Term	Easter Holiday	May Half Term
Welsh	Area 3	Area 3	Area 3	Area 3	Area 3	Area 3
Afternoon Playgroup/Cylch Meithrin						
Lunch						
Other						
Welsh & English	Area 3	Area 3	Area 3	Area 3	Area 3	Area 3
Morning Playgroup/Cylch Meithrin						
Afternoon Playgroup/Cylch Meithrin						
Other						
English with some bilingual elements	Area 3	Area 3	Area 3	Area 3	Area 3	Area 3

Morning Playgroup/Cylch Meithrin			
Afternoon Playgroup/Cylch Meithrin			
Lunch			
Other			

English	Area 3	Area 3	Area 3	Area 3	Area 3	Area 3
Morning						
Playgroup/Cylch						
Meithrin						
Afternoon						
Playgroup/Cylch						
Meithrin						
Lunch			No wa	aiting lists		
Other						

### **Age Range of Childcare Provision**

Age Range accommodated and Geographical Distribution

Age Ranges	Total Number	Sessional	Day Care	providers	per Area						
	Welsh	1	Welsh 8	k English	bilin	& some gual nents		English		Ot	her
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 3	Area 1	Area 2
Under 12 months											
12-18 months											
19-23 months											
2 years								2	1		
3 years								2	1		
4 years									1		
5-7 Years											
8-11											
12-14											
15-17											
TOTAL								4	3		

### **Geographical Distribution of Users per Age Range - Term Time**

Age Ranges		Number of children cared for by sessional day care providers per Area											
	We	elsh		elsh & eglish	some	lish & bilingual ments		English		Other			
	Area 1												

Under 12 months						
12-18						
months						
19-23						
months						
2 years				34	27	
3 years				9	23	
4 years					18	
5-7 years						
8-11						
12-14						
15-17						
Total				43	68	
Children						

Geographical Distribution of Users per Age Range - School Holidays

Age Ranges		Number of children cared for by sessional day care providers, per Area											
	We	elsh	Welsh & English		English & some bilingual elements			English		Other			
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 3	Area 1	Area 2		
Under 12 months								Term tin					
12-18 months													
19-23 months													
2 years													
3 years													

4 years						
5-7 years						
8-11						
12-14						
15-17 Total Children						
Total						
Children						

## **Hours and Days of Operation**

Range of Opening Hours - Term Time

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish			·	_	-	-	_
l ks									
Welsh									
>									
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l silg									
Welsh & English									
Welsh & some bilingual									
lsle me ing									
Welsh & some bilingual									
	09.15	11.45	3	3	3	3	3		
Engli sh	12.30	15.00	3	3	3	3	3		
교호									

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## Range of Opening Hours (Term Time) – Geographical Distribution

## Area 1 Blaenavon

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish		_	-				
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Welsh									
Welsh & English									
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(Add further tables for other areas)

## Area 2 Pontypool

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish			_				
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Welsh									
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Welsh & English									
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some									
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Welsh & sbilingual									
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<u>-</u>	09.15	11.45	2	2	2	2	2		
Engli sh	12.30	15.00	2	2	2	2	2		
Шō									

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#### Area 3 Cwmbran

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish		-	•			•	_
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Welsh									
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Engli sh	12.30	15.00	1	1	1	1	1		
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## Range of Opening Hours - School Holidays

### Session Lengths

	Length of S	Sessions	Summer	October Half	Christmas	February	Easter	May Half
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	Term
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Welsh								
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Welsh & English								
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English & some bilingual elements								
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### Number of Weeks Open

	Number of Weeks Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
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English				
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Other				
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### Days of Operation

	Days Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday						
	Tuesday						
	Wednesday						
	Thursday						
<u> </u>	Friday						
Welsh	Saturday						
>	Sunday						
	Monday						
	Tuesday						
∞ _	Wednesday						
lish	Thursday						
Welsh & English	Friday						
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	Sunday			
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some	Tuesday			
SO	Wednesday			
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ling length	Thursday Friday Saturday Sunday			
	Sunday			
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_	Thursday			
English	Friday			
ng	Saturday			
Ш	Sunday			
	Monday			
	Tuesday			
	Wednesday			
	Thursday			
<u>_</u>	Friday			
Other	Saturday			
0	Sunday			

# Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution <u>Area 1 Blaenavon</u>

	Length of Sessions		Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
ج								
Welsh								
>								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
	Days Open		Holidays	Term	Holidays	Half Term	Holidays	Iviay Hall Tellil
	Monday		Tiolidays	TCIIII	Tiolidays	Tiali Tellii	Tiolidays	
	Tuesday							
	Wednesday							
	Thursday							
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	Length of Sessions	 S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
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ے ا	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
glis			Fiolidays	Tellii	Holluays	Hall Tellii	Holluays	
English								
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lsh								
Welsh	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
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	Thursday							
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	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
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<del> </del>	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
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∞	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
English	Monday		Tiolidays	Tellii	Tiolidays	Tiali Tellii	Tiolidays	
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Ш	Wednesday							
	Thursday							
	Friday							
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	Length of Session		Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
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	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
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	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
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	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
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	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
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	Thursday							
	Friday							
	Saturday							
	Sunday							

Area 2 Pontypool

	Length of Sessions		Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	,
	Number of Weeks	Onen	Cumanaa	October Half	Christmas	Cob muom r	Easter	Movillalf Tarm
	Number of Weeks	Open	Summer Holidays	Term	Holidays	February Half Term	Holidays	May Half Term
			Tiolidays	Tellii	Tiolidays	Tiali Tellii	Tiolidays	
Welsh								
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	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
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	Friday							
	Saturday							
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	Length of Sessions	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Onon	Cummor	October Half	Christmas	Fobruary.	Easter	May Half Tarm
چ	Number of Weeks	Open	Summer Holidays	Term	Holidays	February Half Term	Holidays	May Half Term
] iii			Tiolidays	Term	Tiolidays	Tiali Tellii	Tiolidays	
English								
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Welsh	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
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	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
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	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
lal			Holidays	Term	Holidays	Half Term	Holidays	
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some	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
≪	Days Open		Holidays	Term	Holidays	Half Term	Holidays	Way Hall Tellii
English	Monday		Tionadyo	101111	Tiolidayo	Tian Tollin	Tionacyc	
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Ш	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
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English								
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	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
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	Length of Sessions	 S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
<u>-</u>								
Other								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
	.,,		Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
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	Friday							
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Area 3 Cwmbran

	Length of Sessions	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	,
	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			Holldays	Tellii	Holluays	Hall Tellii	Holidays	
Welsh								
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	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday							
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	Saturday							
	Sunday							

	Length of Sessions	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Cummor	October Half	Christmas	Fobruary.	Easter	May Half Tarm
چ	Number of Weeks	Open	Summer Holidays	Term	Holidays	February Half Term	Holidays	May Half Term
] iii			Tiolidays	Term	Tiolidays	Tiali Tellii	Tiolidays	
English								
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<u>  S</u>								
Welsh	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
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	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
<u>a</u>			Holidays	Term	Holidays	Half Term	Holidays	
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∞ర	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
English	Monday		Tiolidays	101111	Tiondays	Tidii Teliii	Tiolidays	
ng	Tuesday							
Ш	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Sessions	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
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English								
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	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
	Dayo opon		Holidays	Term	Holidays	Half Term	Holidays	Way Hall Tollin
	Monday							
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	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
<u></u>								
Other								
0								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
	Bayo opon		Holidays	Term	Holidays	Half Term	Holidays	Way Hall Tollin
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

## Childcare Operating Outside of Normal Working Hours

Provision of Care		Numb	er of Sessional Day	Care providers		
	Welsh	Welsh & English	English & some	English	Other	TOTAL
			bilingual elements			
Term Time						
Childcare before						
8am						
Childcare after 6pm						
Overnight Care						
Weekend Care						
School Holidays						
Childcare before						
8am						
Childcare after 6pm						
Overnight Care						
Weekend Care						

## **Childcare Operating Outside of Normal Working Hours – Geographical Distribution**

Provision of	n of Number of Sessional Day Care providers										
Care	Wels	sh	Welsh 8	k English	English	& some	Eng	lish	Ot	her	TOTAL
				_	bilingual	elements					
Term Time	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
Childcare											
before 8am											
Childcare after											
6pm											
Overnight Care											
Weekend Care											

School	Area 1	Area 2									
Holidays											
Childcare											
before 8am											
Childcare after											
6pm											
Overnight Care											
Weekend Care											

Provision of		Number of Sessional Day Care providers									
Care	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL					
Term Time	Area 3	Area 3	Area 3	Area 3	Area 3						
Childcare before 8am											
Childcare after 6pm											
Overnight Care											
Weekend Care											
School Holidays	Area 3	Area 3	Area 3	Area 3	Area 3						
Childcare											
before 8am											
Childcare after											
6pm											
Overnight Care											
Weekend Care											

## **Childcare Costs**

Range of Childcare Costs per session

	Range of Childcare Costs per Service Provided											
	Morning	Afternoon	Wrap	Other	Lunch							
	Playgroup/Cylch	Playgroup/Cylch	Around									
	Meithrin	Meithrin										
_												
Welsh												
We												
Welsh & English												
lsh glis												
N E												
∞ <sup>=</sup> st												
e gua												
English & some bilingual elements												
e Si E												

		£9.00	£0.00	£3.00
		23.00	Flying	25.00
			start	
			setting	
			£6.00	
			mornings	
			only	
			£6.00	
			Afternoons	
ls.			only	
lg l				
English				
Other				
≠				

# Range of Childcare Costs per session – Geographical Distribution

# Area 1 Blaenavon

	Range of C	Costs per Service P	rovided		
	Morning	Afternoon	Lunch		
		Playgroup/Cylch	Around		
	Meithrin	Meithrin			
<u>ب</u>					
Welsh					
>					
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Welsh & English					
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S III					

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English 8 some bilingual elements			
<u>  'S</u>			
English			
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# Area 2 Pontypool

	Range of C	Costs per Service P	rovided				
	Morning	Afternoon Playgroup/Cylch Meithrin	Wrap	Other	Lunch		
Welsh							
Welsh & English							
≱ ш							

English & some bilingual elements			
		£0.00 *Flying Start setting, but not exclusive FS (no other costs identified)	
English			
Other			

<sup>\*</sup>Prices unavailable despite the setting being identified as a non Flying start only setting

## Area 3 Cwmbran

	Range of C	osts per Service P	rovided		
	Morning	Afternoon	Wrap	Other	Lunch
	Playgroup/Cylch Meithrin	Playgroup/Cylch Meithrin	Around		
Welsh					
×					
Welsh & English					
Vels Eng					

β le Resident Resid				
lish gua				
English & some bilingual elements				
Бυχш				
		£9.00	£6.00	£3.00
			mornings	
			only	
			£6.00	
_			afternoons	
list			only	
English				
Ш				

5			
<del>⊈</del>			
0			

Additional Costs to the Service User (Number of Sessional day care providers) and Geographical Distribution No additional costs specified for both Area 2 and Area 3

	Costs Charged	Nappies	Transport	Meals	Snacks	Other
	Area 1					
elsh						
Wels	Area 2					

	Area 1			
& r sh				
Welsh & English	Aron 2			
≥ ш	Area 2			
sh ne nal	Area 1			
English & some bilingual element				
Ē ⊗ Ē e Pi ⊗ Ē	Area 2			

	Area 1			
lsh				
English	Area 2			
<u> </u>				
	Area 1			
_				
Other				
ŏ	Area 2			

# Sibling Discounts and Geographical Distribution

Range of Discounts	Number S	Sessional D	ay care pro	viders						
Applied	Welsh		Welsh & E	English	English & bilingual e		English		Other	
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Not specified										
No								1		

## Children with Special Educational Needs or Disability cared for in sessional day care provision

Number of Children with Special Educational Needs or Disability – Geographical Distribution

Geographical Distribution	Total Number of C	hildren with Special	Educational Needs	or Disability	
	Welsh	Welsh & English	English & some bilingual elements	English	Other
Area 1				Not specified	
Area 2				2	
Area 3					
TOTAL				2	

Number of children with statements or awaiting formal assessment who have Special Educational Needs or Disability – Geographical Distribution

Number of children with statements or awaiting formal assessment who have	Geograp	hical Distr	ibution							
Special Educational Needs or Disability	Welsh	/elsh W		Welsh & English		English & some bilingual elements			Other	
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 2	Area 2	Area 1	Area 2
Speech, language and communication difficulties								Yes 2 settings, no figure		
Specific learning (e.g. dyslexia, ADHD, Dyspraxia)										
Hearing difficulties								Yes 2 settings, no figure		

Learning difficulties (e.g. global development delay etc)				Yes 2 settings, no figure	
Visual difficulties				no ngare	
Emotional and behavioural difficulties				Yes 1 setting, no figure	
Physical				Yes 1 settings, no figure	
Medical condition (specify)				2 specified Awaiting Diagnosis for unspecified condition And Allergies	
Other (specify)					

Number of children with statements or awaiting formal assessment who have	Geographical Distrib	Geographical Distribution										
Special Educational Needs or Disability	Welsh	Welsh & English	English & some bilingual elements	English	Other							
	Area 3	Area 3	Area 3	Area 3	Area 3							
Speech, language and communication difficulties				Yes 1 setting possible 2 children								
Specific learning (e.g. dyslexia, ADHD, Dyspraxia)												
Hearing difficulties												

Learning difficulties (e.g. global development delay etc)		Yes 1 setting possible 2 children	
Visual difficulties			
Emotional and behavioural difficulties		Yes 1 setting possible 2 children	
Physical			
Medical condition (specify)			
Other (specify)			

# Number of children in funded of part time education with Special Educational Needs or Disability – Geographical Distribution

Number of children in funded of part time education with Special Educational	Geograph	nical Distrib	oution							
Needs or Disability	Welsh		Welsh & English		English & some bilingual elements				Other	
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Early Years Action								No		
Early Years Action Plus								No		
Statement of Special Educational Needs								No		

Number of children in funded of part time education with Special Educational	Geographical Distr	Geographical Distribution										
Needs or Disability	Welsh	Welsh & English	English & some bilingual elements	English	Other							
	Area 3	Area 3	Area 3	Area 3	Area 3							
Early Years Action				No								
Early Years Action Plus				No								
Statement of Special Educational Needs				No								

#### Annex 4 Creche

.Summary of Provision (Registered and Excepted/ Approved Provision) Crèche information is included in Full Day Care Annex

## 1 Creche facility

## 1 Creche facility offered through a Full Day Care setting.

Childcare Type	Language	of Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Total Crèches (Registered)	0	0	1	1	0	2
Total Crèches (Excepted)						
TOTAL			1	1		2

Services Provided	Language	of Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Operates Full Day			No opening times	submitted		
Operates Mornings						
Operates Afternoons						
Holiday Provision						
Other						
TOTAL						

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of the number of provisions and places available as the information is based on data supplied from one full day care setting.

# . Childcare Types and Services - Geographical Distribution

#### Area 3 = Cwmbran

Childcare Type and	Language	Language of Provision									
Services	Welsh	Welsh &	English & some	English	Other						
		English	bilingual elements								
Area 3											
Total Crèches			1	1		2					
Services											
Operates Full Day			No opening time	es submitted							
Operates Mornings											
Operates Afternoons											
Holiday Provision											
Other											

## **Childcare Places**

Childcare Places – Capacity and Attendance– Term Time

Services	Lang	uage o	f Provi	sion												
	Wels	h	Welsh & English				English & some bilingual elements			English			er	TOTAL		
Maximum Capacity																
Operates Full Day										offer	places ed thro Day nu	ugh				31
Operates Mornings																
Operates Afternoons																
Other							15 pl	aces crèc	he							15
TOTAL MAXIMUM CAPACITY							15									46
Weekly Attendance/ Length of	f Stay															
,	FŤ	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	FT	PT	AH	TOTAL
Operates Full Day										9	20	8				37
Operates Mornings																
Operates Afternoons																
Other								17 creche								17
TOTAL NUMBER OF CHILDREN ATTENDING								17		9	20	8				54

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of places available as the information is based on data supplied from one full day care setting.

## Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time) <u>Area 3 Cwmbran</u>

Services	Lang	guage c	of Provi	sion												
	Wels	sh						ish & some gual elements		English		Other			TOTAL	
Maximum Capacity																
Operates Full Day										offer	places ed thro Day nu	ugh				31
Operates Mornings																
Operates Afternoons																
Other							15 pl	aces crèc	he							15
TOTAL MAXIMUM CAPACITY							15									46
Weekly Attendance/ Length of	of Stay															
,	FŤ	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	FT	PT	AH	TOTAL
Operates Full Day										9	20	8				37
Operates Mornings																
Operates Afternoons																
Other								17 creche								17
TOTAL NUMBER OF CHILDREN ATTENDING								17		9	20	8				54

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of places available as the information is based on data supplied from one full day care setting.

## Childcare Places – Capacity and Attendance– School Holiday

	Lang	inguage of Provision														
	Wels	h		Welsh			English & some bilingual elements		English			Other			TOTAL	
Maximum Capacity of Childcare during School Holidays				0 term time only		nly	31*						31			
Veekly Attendance/ Length of Stay																
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Summer Holiday										9	23	10				42
October Half Term										4	4	2				10
Christmas Holiday										2	2	1				5
February Half Term										3	4	2				9
Easter Holiday										5	2	3				10
May Half Term										6	4	1				11
TOTAL NUMBER OF CHILDREN ATTENDING										29	39	19				87

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of places available as the information is based on data supplied from one full day care setting.

## Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays)

#### Area 3 Cwmbran

	Lang	uage o	f Provis	sion												
	Wels	h		Welsl				English & some English bilingual elements		sh	Other				TOTAL	
Maximum Capacity of Childcare during School Holidays					0 term time only		nly	31*					31			
Weekly Attendance/ Length of	Stay															
	FT	PT	АН	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	TOTAL
Summer Holiday										9	23	10				42
October Half Term										4	4	2				10
Christmas Holiday										2	2	1				5
February Half Term										3	4	2				9
Easter Holiday										5	2	3				10
May Half Term										6	4	1				11
TOTAL NUMBER OF CHILDREN ATTENDING										29	39	19				87

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of places available as the information is based on data supplied from one full day care setting.

#### Childcare Places - Vacancies - Term Time & School Holidays

Services	Language of Pr	ovision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Operates Full Day				4		4
Operates Mornings						
Operates Afternoons						
Holiday Provision						
Other						
TOTAL				4		4

<sup>\*</sup>Please note the data supplied has already been submitted in the full day care annex, this does not show a true reflection of places available as the information is based on data supplied from one full day care setting.

### Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution <u>Area 3 Cwmbran</u>

Services	Language of	Language of Provision												
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL								
Operates Full Day				4		4								
Operates Mornings														
Operates Afternoons														
Other														
TOTAL				4		4								

### Childcare Places – Waiting Lists (Term Time) – Geographical Distribution

Services	Language of Provision				
	Welsh	Welsh & English	English and some bilingual elements	English	Other
	Area 3	Area 3	Area 3	Area 3	Area 3

Spring Term	
Operates Full	No waiting lists
Day	
Operates	
Mornings	
Operates	
Afternoons	
Other	
Summer Term	
Operates Full	No waiting lists
Day	
Operates	
Mornings	
Operates	
Afternoons	
Other	
Autumn Term	
Operates Full	No waiting lists
Day	
Operates	
Mornings	
Operates	
Afternoons	

# Childcare Places – Waiting Lists (School Holidays) – Geographical Distribution

Services	Summe Holiday	Summer Holiday		October Half Term		Christmas Holiday		February Half Term		Easter Holiday		May Half Term	
Welsh	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
Full Day		No waiting lists											

Morning													
Afternoon													
Welsh & English	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
E.II Davi						NI a a isi							
Full Day	_					No waiti	ng iists						
Morning Afternoon	-												
English with some	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
bilingual elements	Alea i	Alea Z	Alea i	Alea Z	Alea i	Alea Z	Alea i	Alea Z	Alea i	Alea Z	Alea i	Alea Z	
biiiiguai cicilicitis													
Full Day		No waiting lists											
Morning													
Afternoon													
English	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
Full Day		I			<u> </u>	No waiti	ng lists	<u> </u>	l		1	1	
Morning							J						
Afternoon													
Other	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
Full Day						No waiti	ng lists						
Morning													
Afternoon													

#### Annex 5 Out Of School Care

Summary of Provision (Registered and Excepted/ Approved Provision)
Area 1= Blaenavon Area 2 = Pontypool Area 3 = Cwmbran

Childcare Type	Language of Provision								
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL			
Total Out of School				4		4			
Care Providers									
(Registered)									
Total Out of School				#					
Care Providers									
(Excepted)									
TOTAL				4		4			

Services Provided	Language o	f Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Before School				2		2
After School				3		3
Holiday Provision				1		1
Playscheme sessions						
Other						
TOTAL				6*		6

<sup>\*</sup>please note one setting may provide multiple provisions.

## Childcare Types and Services - Geographical Distribution

There are no Out of School Providers identified on the SASS data within the Blaenavon area, therefore for the purposes of this report, the Blaenavon area will be excluded from the tables.

Childcare Type and	Language	e of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Area 2 Pontypool						
Total Out of School				4		
Care Providers REG						
Services						
Before School				2		
After School				2		
Holiday Provision				0		
Playscheme sessions				0		
Other				0		
Area 2 Pontypool						
Total Out of School				#		
Care Provider UNREG						
Services						
Before School				#		
After School				#		
Holiday Provision				#		
Playscheme				#		
Other						

Childcare Type and	Language	e of Provision				TOTAL
Services	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Area 3 Cwmbran						
Total Out of School				2		2
Care Providers REG						
Services						
Before School				0		
After School				1		1
Holiday Provision				1		1
Playscheme sessions				0		0
Other				0		0
Area 3 Cwmbran						
Total Out of School				#		
Care Provider UNREG						
Services						
Before School				#		
After School				#		
Holiday Provision				#		
Playscheme				#		
Other						

## **Childcare Places**

Childcare Places – Capacity and Attendance– Term Time REGISTERED

Services		uage o	f Provis													
	Wels				Welsh & English			sh & sor ual elen		Engli	sh		Othe	er	TOTAL	
Maximum Capacity																
Before School										64						64
After School										97						97
Playscheme sessions										2 *						2
Other										0						0
TOTAL MAXIMUM CAPACITY										163						163
Weekly Attendance/ Length of S	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Before School										25	25	0				50
After School										16	97	2				115
Playscheme sessions										0	0	0				0
Other										0	0	0				0
TOTAL NUMBER OF CHILDREN ATTENDING										41	122	2				165

<sup>\*</sup>Please note that the SASS indicates no playscheme provision yet data in capacity suggests otherwise.

# Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time) REGISTERED

# Area 2 Pontypool

Services	Lang	nguage of Provision														
	Wels	h		Welsh & English			English & some bilingual elements			English			Other			TOTAL
Maximum Capacity																
Before School										64						64
After School										64						64
Playscheme sessions										2						2
Other										0						0
TOTAL MAXIMUM CAPACITY										130						130
Weekly Attendance/ Length of S	Stay			•			•			•			•			
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Before School										25	25	0				50
After School										10	42	0				52
Playscheme sessions										0	0	0				0
Other										0	0	0				0
TOTAL NUMBER OF CHILDREN ATTENDING										35	67	0				102

# Childcare Places – Capacity and Attendance– Geographical Distribution (Term Time) REGISTERED

#### Area 2 Cwmbran

Services	Lang	uage o	f Provis	sion												
	Wels	h		Welsh	Welsh & English			English & some bilingual elements			sh		Other			TOTAL
Maximum Capacity																
Before School										0						0
After School										33						33
Playscheme sessions										0						0
Other										0						0
TOTAL MAXIMUM CAPACITY										33						33
Weekly Attendance/ Length of S	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL
Before School										0	0	0				0
After School										6	55	2				63
Playscheme sessions										0	0	0				0
Other										0	0	0				0
TOTAL NUMBER OF CHILDREN ATTENDING										6	55	2				63

Childcare Places – Capacity and Attendance– School Holidays REGISTERED

Services	Lang	uage o	f Provis	sion												
	Wels	h		Wels	Welsh & English			English & some bilingual elements			sh		Othe	er	TOTAL	
Maximum Capacity of Childcare during School Holidays										92						
Weekly Attendance/ Length of S	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday										14	84	0				98
October Half Term										14	71	0				85
Christmas Holiday												0				0
February Half Term										14	71	0				85
Easter Holiday										14	75	0				89
May Half Term										14	71	0				85
TOTAL NUMBER OF CHILDREN ATTENDING										70	372	0				442

Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays) REGISTERED <u>Area 2 Pontypool</u>

Services	Langi	uage of	Provis	ion												
	Welsh	3   3								Engli	sh		Othe	r		TOTAL
		bilingual elements														
Maximum Capacity of										No da	ata ind	icated				0
Childcare during School										poter	itial tei	m				
Holidays										time	only					
Weekly Attendance/ Length of	Stay										-					
	•															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	TOTAL

Summer Holiday									
October Half Term									
Christmas Holiday									
February Half Term									
Easter Holiday									
May Half Term									
TOTAL NUMBER OF					0	0	0		0
CHILDREN ATTENDING									

# Childcare Places – Capacity and Attendance– Geographical Distribution (School Holidays) REGISTERED **Area 3 Cwmbran**

Services	Lang	Language of Provision														
	Wels	h		Welsh	Welsh & English			English & some bilingual elements			ish		Othe	er	TOTAL	
Maximum Capacity of Childcare during School Holidays										92						92
Weekly Attendance/ Length of	Stay															
	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	АН	FT	PT	AH	TOTAL
Summer Holiday										14	84	0				98
October Half Term										14	71	0				85
Christmas Holiday												0				0
February Half Term										14	71	0				85
Easter Holiday										14	75	0				89
May Half Term										14	71	0				85
TOTAL NUMBER OF CHILDREN ATTENDING										70	372	0				442

#### Childcare Places – Vacancies - Term Time & School Holidays **REGISTERED**

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Before School				91		91
After School				95		95
Holiday Provision				68		68
Playscheme sessions				0		0
Other				0		0
TOTAL				254		254

Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution

#### Area 2 Pontypool

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Before School				91		91
After School				65		65
Holiday Provision				0		0
Playscheme sessions				0		0
Other				0		0
TOTAL				156		156

#### Childcare Places – Vacancies (Term Time & School Holidays) – Geographical Distribution

#### Area 3 Cwmbran

Services	Language of	Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Before School				0		0
After School				30		30
Holiday Provision				68		68
Playscheme sessions				0		0
Other				0		0
TOTAL				98		98

Childcare Places – Waiting Lists (Term Time) – Geographical Distribution REGISTERED Area 2 = Pontypool Area 3 = Cwmbran

Services	Language of	f Provision								
	W	elsh	Wels	n & English	_	some bilingual ements	Enç	jlish	Ot	her
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Spring Term										
Before School							No waiting			
After School							lists	Yes - 5		
Playscheme										
sessions										
Other										
Summer Term										
Before School							No waiting			
After School							lists	Yes - 5		

Playscheme						
sessions						
Other						
Autumn Term						
Before School				No waiting		
After School				lists	Yes- 5	
Playscheme						
sessions						
Other						

# Childcare Places – Waiting Lists (School Holidays) – Geographical Distribution

Services	Summe		October	Half Term	Christm	as	Februar	y Half	Easter F	loliday	May Half	Term
	Holiday				Holiday		Term					
Welsh	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 2	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												
Welsh & English	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 2	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												
English with some bilingual elements	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 2	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												

English	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 2	Area 2	Area 3
Full Day Care Half Day Care (am) Half Day Care (pm)					No wa	iting lists fo	or both are	eas				
Other	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 2	Area 2	Area 3
Full Day Care												
Half Day Care (am)												
Half Day Care (pm)												

# (Add further tables for other areas) Age Range of Childcare Provision

Age Range accommodated and Geographical Distribution REGISTERED

Age Ranges	Total Number of Out of School Care providers per Area									
	We	elsh	Welsh &	k English	English	& some	Eng	lish	Ot	her
					bilingual	elements				
	Area 2	Area 3	Area 2	Area 3			Area 2	Area 3	Area 2	Area 3
3 years							0	1		
4 years							2	2		
5-7 years							2	2		
8-11							2	2		
12-14							1 (only	1 (only		
							up to 12)	up to 12)		
15-17										
TOTAL							2	2		
							providers	providers		
							for 7 age	for 8 age		
							groups	groups		

#### Geographical Distribution of **Users** per Age Range - Term Time REGISTERED

Age Ranges			Number of o	children ca	red for by	Out of Sch	ool Care p	er Area		
	W	/elsh	Welsh 8	& English	English & some bilingual elements				Ot	her
	Area 2	rea 2 Area 3 Area 2 Area 3				Area 3	Area 2	Area 3	Area 2	Area 3
3 years							0	0		
4 years							8	0		
5-7 years							57	31		
8-11							61	32		
12-14							0	0		
15-17							0	0		
Total Children							126	63		

(Add further tables for other areas)
Geographical Distribution of Users per Age Range - School Holidays REGISTERED

Age Ranges		Number of children cared for by Out of School Care, per Area										
	V	/elsh	Welsh 8	Welsh & English		English & some		glish	Ot	her		
					bilingual elements							
	Area 2	Area 2 Area 3 Area 2 Area 3				Area 3	Area 2	Area 3	Area 2	Area 3		
3 years								4				
4 years								9				
5-7 years							No data	44				
8-11								41				
12-14								0				
15-17								0				
Total Children								98				

Hours and Days of Operation
Range of Opening Hours - Term Time

	Length o	f Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish							
ح									
Welsh									
}									
<b>∞</b> _									
Welsh & English									
Vel ing									
> ш		_							
English & some bilingual	2								
ish e gue	D								
ling	D D								
D S I	ס								
	15:30	17.30	1 setting (ASC)	1 setting	1 setting	1 setting	1 setting		
	07:30	08.50	1 setting	1 setting	1 setting	1 setting	1 setting		
	08:00	09.00	1 setting	1 setting	1 setting	1 setting	1 setting		
ç	15:15	18.00	1 setting	1 setting	1 setting	1 setting	1 setting		
English	15:15	17.30		1 setting	1 setting	1 setting	1 setting		

Out of the four providers only 3 open during term time (1 setting operating both 07.30-08.50 & 15.15 – 18.00), and another 08.00-09.00 ~& 15.15-17.

### Range of Opening Hours (Term Time) – Geographical Distribution - REGISTERED <u>Area 2 Pontypool</u>

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish			-				
ے									
Welsh									
_x									
Welsh & English									
els Ilgu									
<u>≥ म</u>									
a×									
h & h									
lisi ne ngr									
English & some bilingual									
ш 0, 22 ч		00.50	4 Catting	4 Cattings	4 Catting	4 Catting	4 Catting a		
	07:30	08.50	1 Setting	1 Setting	1 Setting	1 Setting	1 Setting		
	15:15	18.00	1 Cotting	1 Cotting	1 Cotting	1 Sotting	1 Cotting		
	15.15	16.00	1 Setting	1 Setting	1 Setting	1 Setting	1 Setting		
	08:00	09.00	1 Setting	1 Setting	1 Setting	1 Setting	1 Setting		
ے ا	00.00	09.00	1 Setting	1 Setting	1 Setting	1 Setting	1 Setting		
English	15.15	17.30		1 Setting	1 Setting	1 Setting	1 Setting		
- Su	10.10	17.00		1 Octarig	1 Octing	1 Octing	1 Octung		
ш			1			1			

# Range of Opening Hours (Term Time) – Geographical Distribution REGISTERED Area 3 Cwmbran

	Length of	Sessions	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	Start	Finish		_					
<u> </u>									
Welsh									
∞ <u>_</u>									
lsh glis									
Welsh & English									
English & some bilingual	2								
English & some bilingual									
Eng Son Son Silic	<u></u>								
		17.20	1 cotting						
	15.30	17.30	1 setting						
ے									
Silis									
English									

#### Range of Opening Hours - School Holidays Session Lengths

	Length of S	Sessions	Summer	October Half	Christmas	February	Easter	May Half
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	Term
Welsh								
Welsh & English								
English & some bilingual elements								
	08:30	17.30	1 setting	1 setting		1 setting	1 setting	1 setting
	08:00	18.00	1 setting	1 setting		1 setting	1 setting	1 setting
English	Only 2 setti	ings operat	ing during sc	hool holidays				
Oth								

Number of Weeks Open

Number of	<u>Weeks Open</u>						
	Number of Weeks Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
				,			
lsh							
Welsh							
<b>∞</b> _							
Welsh & English							
Ν Eng							
English with some bilingual elements							
sh v billi ents							
nglis me							
ы s e				No doto oubreitt	o d		
				No data submitt	ea		
<u>-</u>							
English							
<u>_</u>							
Other							
0							

**Days of Operation** 

Days or	Days Open	Summer	October Half	Christmas	February	Easter	May Half Term
	1,7 - 1, -	Holidays	Term	Holidays	Half Term	Holidays	
	Monday	•		·		Ţ	
	Tuesday						
	Wednesday						
	Thursday						
_	Friday						
Welsh	Saturday						
We	Sunday						
	Monday						
Welsh & English	Tuesday						
lgu	Wednesday						
Ш	Thursday						
⊗   C	Friday						
	Saturday						
×	Sunday						
	Monday						
ıts	Tuesday						
ne Jer	Wednesday						
sor	Thursday						
∞ <u>¬</u>	Friday						
sh Iua	Saturday						
English & some bilingual elements	Sunday						
	Monday	2 settings	2 settings		2 settings	2 settings	1 setting only
	Tuesday	2 settings	2 settings		2 settings	2 settings	2 settings
L C	Wednesday	2 settings	2 settings		2 settings	2 settings	2 settings
English	Thursday	2 settings	2 settings		2 settings	2 settings	2 settings
En	Friday	2 settings	2 settings		2 settings	2 settings	2 settings

	Saturday			
	Sunday			
	Monday			
	Tuesday			
	Wednesday			
	Thursday			
1.	Friday			
Other	Saturday			
ð	Sunday			

Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution

#### Area 2 Pontypool

	Length of Sessio	ns	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Week	rs Onen	Summer	October Half	Christmas	February	Easter	May Half Term
	INGINIDEI OI WEEK	з Ореп	Holidays	Term	Holidays	Half Term	Holidays	Way Hall Tellii
			, ionacy c		Tienadye	110	1.10.1144	
sh								
Welsh								
>								
	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday				•			
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	ıS	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Medica	0.5.5.5	Currence	Ostabarillali	Ch rietas a s	Горилови	Гостон	May Half Tares
ے ا	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			Holidays	Tellii	Flolidays	Hall Tellii	Holldays	
English								
Welsh &								
Ne	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
ıts								
ner								
ler ler	Name to a most Marchae	0	0	Ostalsan Half	Ob vietos e e	Esh was an a	Fastan	Mary Half Tarre
<u> </u>	Number of Weeks	Open	Summer	October Half Term	Christmas	February Half Term	Easter	May Half Term
dní			Holidays	reiiii	Holidays	пан гени	Holidays	
bilingual elements								
Lo								
English with some	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
Wit			Holidays	Term	Holidays	Half Term	Holidays	
Sh.	Monday							
glis	Tuesday							
Ш	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	,
				No p	rovisions operation	ng during schoo	ol holidays	·
			_					
			_					
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
		•	Holidays	Term	Holidays	Half Term	Holidays	
No provisions operating during school holidays								
<u>  is</u>								
English								
ш			<u> </u>	T		Τ= .	T	
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday		4	No p	rovisions operatii	ng during schoo	ol holidays	
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday		7					
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Number of Weeks	Onen	Curama	Octobor Holf	Christmas	Cobrusti,	Cootor	Movillalf Tarm
	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
			Tiolidays	Tellii	Tiolidays	Tian Term	Tiolidays	
ē								
Other								
	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

Range of Opening Hours/ Number of Weeks and Days of Operation (School Holidays) - Geographical Distribution

### Area 3 Cwmbran

	Length of Sessions	3	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
ج								
Welsh								
>								
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	

	Length of Session	ıS	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
	Newspan of Washin	0.5.5.5	Currence	Octoboutlelf	Ch riatus a s	Горилови	Гастан	May Half Tarre
ے ا	Number of Weeks	Open	Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
English			пошауѕ	Tellii	пошауѕ	пан гени	Пошауѕ	
ĵuï								
Welsh &								
Ve	Days Open		Summer	October Half	Christmas	February	Easter	May Half Term
>			Holidays	Term	Holidays	Half Term	Holidays	,
	Monday							
	Tuesday							
	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	ıs	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	
					,		·	
ts								
bilingual elements								
em								
<u>0</u>	Number of Weeks	Open .	Summer	October Half	Christmas	February	Easter	May Half Term
na			Holidays	Term	Holidays	Half Term	Holidays	
ing								
ne								
Sor								
English with some	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
<u> </u>	Monday							
gisi	Tuesday							
Г	Wednesday							
	Thursday							
	Friday							
	Saturday							
	Sunday							

	Length of Session	S	Summer	October Half	Christmas	February	Easter	May Half Term
	Start	Finish	Holidays	Term	Holidays	Half Term	Holidays	-
	08.30	17.30	1 setting	1 setting		1 setting	1 setting	1 setting
	08.00	18.00	1 setting	1 setting		1 setting	1 setting	1 setting
	Number of Weeks	Open	Summer	October Half	Christmas	February	Easter	May Half Term
			Holidays	Term	Holidays	Half Term	Holidays	
English			-		NO us	ata inputted		
ш	Days Open		Summer Holidays	October Half Term	Christmas Holidays	February Half Term	Easter Holidays	May Half Term
	Monday		2 settings	2 settings		2 settings	2 settings	1 setting only (08.00-18.00)
	Tuesday		2 settings	2 settings		2 settings	2 settings	2 settings
	Wednesday		2 settings	2 settings		2 settings	2 settings	2 settings
	Thursday		2 settings	2 settings		2 settings	2 settings	2 settings
	Friday		2 settings	2 settings		2 settings	2 settings	2 settings
	Saturday							
	Sunday							

### Childcare Operating Outside of Normal Working Hours

Provision of Care		Numb	per of Out of School (	Care providers		
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Term Time						
Childcare before			None available for	or all		
8am						
Childcare after 6pm						
Overnight Care						
Weekend Care						
School Holidays						
Childcare before			None available for	or all		
8am						
Childcare after 6pm						
Overnight Care						
Weekend Care						

### Childcare Operating Outside of Normal Working Hours – Geographical Distribution

Provision of Care				Numb	er of Out	er of Out of School Care providers					
	Welsh Welsh & English		English	English & some En		lish	Otl	ner	TOTAL		
				_	bilingual	elements					
Term Time	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	
Childcare before							1				1
8am							setting				
Childcare after											
6pm											
Overnight Care											
Weekend Care							1				1

School Holidays	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
Childcare before					Non ava	ilable					
8am											
Childcare after											
6pm											
Overnight Care											
Weekend Care											

# **Childcare Costs**

Range of Childcare Costs per session

	Before School	After School	Holiday Provision	Playscheme sessions	Other
ا ج					
Welsh					
& c sh					
Welsh & English					
≥ ш					
∞ = t					
English & some bilingual elements					
Eng sorr oilin					

	£2.00	£4.25	£2.55	
	£3.00	£6.50	£22.00	
<del>ار</del>		£2.89		
Isilgr				
<u>ш</u>				

#### Range of Childcare Costs per session – Geographical Distribution

# Area 2 Pontypool

	Range of Costs per Service Provided										
	Before	After	Holiday	Playscheme	Other						
	School	School	Provision	sessions							
Welsh											
Vel											
>											

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Welsh & English			
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Englis h & some bilingu			

	£2.00	£6.50		
nglish				
lgu				
Ш				

### Range of Childcare Costs per session – Geographical Distribution

#### Area 2 Cwmbran

	Range of Costs per Service Provided										
	Before	After	Holiday	Playscheme	Other						
	School	School	Provision	sessions							
Welsh											
Vel											
>											
ox ∈											
th &											
Welsh & English											
≥ ш											
σ . ¬											
me me											
Englis h & some bilingu											

	£3.50	£4.25	£2.55	
		£2.89	£22.00	
lish				
nglisl				
Ш				

Additional Costs to the Service User (Number of Out of School Care providers) and Geographical Distribution

	Costs Charged	Nappies	Transport	Meals	Snacks	Other
	Area 2					
Welsh	A 0					
×	Area 3					
	Area 2					
∞ <u>-</u>						
Welsh & English	Area 3					
N E	71104 0					
la l	Area 2					
h & ingu						
English & some bilingual elements	Area 3					
En Sme ele						
SC						

	Area 2	No additional costs
<u></u>		
nglisl	Area 3	
Ш		

# Sibling Discounts and Geographical Distribution

Range of Discounts	nts Number of Out of School Care providers										
Applied	Welsh	3 - 3		English & some bilingual elements		English		Other			
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	
none							No di	scount			
							ava	ilable			

#### Number of children with Special Educational Needs or Disability using Out of school childcare provision

Number of Children with Special Educational Needs or Disability – Geographical Distribution

Geographical Distribution	Total Number of C	Total Number of Children with Special Educational Needs or Disability								
	Welsh	Welsh & English	English & some bilingual elements	English	Other					
Area 2				1						
Area 3										
TOTAL				1						

Number of children with statements or awaiting formal assessment who have Special Educational Needs and Disability – Geographical Distribution

Number of children with statements or awaiting formal assessment who have	Geographical Distribution									
Special Educational Needs and Disability	Welsh		Welsh & English		English & some bilingual elements		English		Other	
	Area 2	Area 2	Area 2	Area 2	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Speech, language and communication difficulties							None identified			
Specific learning (e.g. dyslexia, ADHD, Dyspraxia)										
Hearing difficulties										
Learning difficulties (e.g. global development delay etc)										

Visual difficulties					
Emotional and behavioural difficulties					
Physical					
Medical condition (specify)					
Other (specify)					

# Number of children in funded of part time education with Special Educational Needs and Disability – Geographical Distribution

Number of children in funded of part time education with Special Educational	Geograpi	hical Distrib	oution							
Needs and Disability	Welsh	Velsh & English				English & some bilingual elements		English		
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Early Years Action							No			
Early Years Action Plus										
Statement of Special Educational Needs										

#### **Annex 6 Open Access Playschemes**

Summary of Provision (Registered and Excepted/ Provision)

#### **Summer 2016**

Torfaen Play Service delivered 40 Playschemes during the summer of 2016.

37 of the Playschemes were for children ages 5-12 years

2 of the Playschemes were for children aged 8-12 years

1 Playscheme for children/young people aged 12-18 years with disabilities

During February, October and June Half Term additional Playschemes were delivered.

Torfaen Play Service also deliver 20 Play Clubs (including respite care on weekends)

The analysis below will details Playschemes operated per term, due to the complexity of the annexes.

#### **Summer Playschemes analysis**

34 Playschemes as per Torfaen Open Access flyer 2016 however in addition to this additional Playschemes at Cwmbran Stadium for children/young people aged 12-18 years with disabilities, and at Pontypool Active Living Centre for respite play/short breaks session for children aged 5-12 years with complex and profound disabilities. These Playschemes are referral only.

Childcare Type	Langua	Language of Provision							
	Welsh	Welsh   Welsh &   English & some   English   Other   T							
		English	bilingual elements	_					
Total Open Access									
Play Provision									
(Registered)									
Total Open Access	2		32			34			
Play Provision									

(Excepted)				
TOTAL	2	32		34

No. of provisions per language category

Services Provided	Langua	ge of Provision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
Before School						
After School						
Holiday Provision						
Playscheme sessions	2		32			34
Other						
TOTAL	2		32			34

No. of places per area and language category Summer 2016

Childcare Type and Services	Language of F	Provision				TOTAL
	Welsh	Welsh & English	English & some bilingual elements	English	Other	
Area 1						
Blaenavon						
Total Open			240			240
Access Play						
Provision						
Area 2						
Pontypool						
Total Open			840			840
Access Play						
Provision						

Area 3 Cwmbran				
Total Open Access Play Provision	180	2070		2250
TOTAL	180	3150		3330

Age range of provision geographically and per language category – Open Access Playschemes

Childcare Type and Services	Laı	anguage of Provision												TOTAL	
	We	Welsh			Welsh & English		English & some bilingual elements		English			Other / Respite / Short Breaks			
Age groups	5- 8	5- 12	8- 12	5- 8	5- 12	8- 12	5- 8	5-12	8- 12	5- 8	5- 12	8- 12	12+ yrs	5- 12 yrs	
Area 1 Blaenavon								240							240
Area 2 Pontypool								840						30*	840
Area 3 Cwmbran		180					50	1520	500				30*		2250
TOTAL		180					50	2600	500						3330

Childcare Type	Langua	age of Provision				
	Welsh	Welsh &	English & some bilingual	English	Other	TOTAL
		English	elements			
Total Open Access Play	1		9			10
Provision						
(Registered)						
TOTAL						

No of childcare places February, June and October Half Term 2016 Open Access Playschemes

Childcare Type and Services	Language o	Language of Provision									
	Welsh	Welsh & English	English & some bilingual elements	English	Other						
Area 1											
Blaenavon											
Total Open			240			240					
Access Play											
Provision											
Area 2											
Pontypool											
Total Open			340			340					
Access Play											
Provision											
Area 3											
Cwmbran											

Total Open	60	250		310
Access Play Provision				
TOTAL	60	830		890

### Age range of provision geographically and per area – Half Term Playschemes

Childcare Type and Services	Lang	anguage of Provision											TOTAL		
	Welsh		Welsh & English		English & some bilingual elements		English		Other / Respite / Short Breaks						
Age groups	5-8	5-	8-	5-8	5-	8-	5-8	5-12	8-	5-8	5-	8-	12-18	5-11	
		12	12		12	12			12		12	12	yrs	yrs	
Area 1								240							240
Blaenavon															
Area 2								340						30*	340
Pontypool															
Area 3		60					50	60	140				150*		310
Cwmbran															
TOTAL		60					50	640	140						890

# Open Access Play Clubs 2016

### Area 1 Blaenavon

	Length	of	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
	Sessions									
	Start	Finish								
(I)	5-11 years									
some	3.15p	4.15pm	1 setting							
	m									
lish & gual nents										
glish ngual ement										
ı ⊂ ≔ ≝										
е Р										

# Area 2 Pontypool

	Length of Sessions		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
	Start	Finish								
5-12 years										
∞ 	4.00pm	5.15pm		1 setting						
lish	4.00pm	5.30pm		1 seting			1 setting			
Engl	4.30pm	6.00pm	1 setting		1 setting					

#### Area 3 Cwmbran

	Length of		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday					
	Sessions													
	Start	Finish												
		5-12 years												
	3.30pm	5.30pm	1 setting £1 fee											
ıts	3.45pm	5.15pm			1 setting									
elements	4.00pm	5.15pm	1 setting											
len l	4.00pm	5.30pm			1 setting	1 setting*	2 settings							
	4.30pm	6.00pm				1 setting								
lna														
bilingual		5-11 years												
	4.30pm	6.00pm				1 setting 50p fee								
some														
∞ర				8	+ years referra	l only								
English	3.30pm	5.30pm		1 setting £6 fee			1 setting £6.00 fee							
En														

# Annex 7 Nanny

Information abstracted from the SASS data revealed no registered homebased childcare (nanny) within Torfaen. Further investigation will be needed to advise whether there is a demand for Nannies within the Torfaen area.

#### Annex 8 Parental Use of Childcare

#### Problems encountered populating Annex 8 and 9

- In order to complete most of the tables questions have to be cross-referenced from multiple sections, however as most people don't 'see' all of the sections and therefore cannot complete these questions; this led to a lot of empty tables
- The childcare type lists differed depending on which section was being analysed. For example although sessional day care is listed in section C it isn't listed in section H meaning this type has no language breakdown
- The language section was key to most of the tables yet it was placed at the back of the survey therefore there is a lot of absent data, It is possible that once respondents encountered this section they would want to complete and missed valuable questions
- The data abstracted from the survey had to be altered substantially for interpretation. As a result the analysis took longer than it could have. The tables were based on questions which had been changed. Therefore a route from the original survey to the final version had to be applied to work out which questions were needed
- Reporting tables are repetitive, for example 3 tables require very similar data just broken down a slightly different way; the formatting for some tables were also incorrect and these needed altering. Therefore further incurring delayed analysis.

#### Within Local Authority Area

#### The number of children accessing childcare during term time

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)	Total children
Childminder		2	2	11		15
Nursery	0	17	5	17		
Cylch Meithrin/ Playgroup (am)	2	1	2	4		

Cylch		2		3		
Meithrin/						
Playgroup						
(pm)						
Part time				1		
Early						
Education in						
school						
Flying Start			1	2		
Place						
Crèche				2		
After School	5	3		15	2	
Club						
Breakfast	1	2	2	13		
Club						
Free		1	1	5		
Breakfast						
Club						
Playscheme				1		
Open Access						
Nanny						
Other (please						4
specify)						

<sup>\*</sup>Please note that some language totals do not match the total number of childcare services identified

Other includes Family, Family and Friends (x2) and Grandparents

# School Holidays

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)	Total children
Childminder	1		2	7		

Nursery	0	5	5	16	
Flying Start					
Place					
Crèche				1	
Playscheme	3			5	
Open Access		1			
Nanny					
Holiday Club		1	1	8	
Other (please					
specify)					

#### Outside Local Authority Area

During Term time childcare is located;

58 respondents – Torfaen (3 Blaenavon, 32 Cwmbran, 21 Pontypool)

2 respondents – Outside of Torfaen (postcodes NP19 and NP20 – Newport)

5 respondents – Mixture of both

1 respondent – N/A

### Term Time

Area 1 Blaenavon no.of children attending childcare

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder		2			
Nursery				1	
Cylch Meithrin/					
Playgroup (am)					
Cylch Meithrin/					
Playgroup (pm)					
Part time Early					
Education in					
school					
Flying Start Place					
Crèche					
After School Club				1	
Breakfast Club				1	
Free Breakfast					
Club					
Playscheme					
Open Access					
Nanny					
Other (please	Friends and I	amily			
specify)					

(tables to be added for other Local Authority areas)

# Area 2 Pontypool – no of children attending childcare

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder			1	4	
Nursery		6	2	3	

Ordela Maitlania /		T 4	4		
Cylch Meithrin/		1	1		
Playgroup (am)					
Cylch Meithrin/				1	
Playgroup (pm)					
Part time Early					
Education in					
school					
Flying Start Place					
Crèche				1	
After School Club		2	2		
Breakfast Club		1	1	1	
Free Breakfast		1			
Club					
Playscheme				1	
Open Access					
Nanny					
Other (please	Playscheme,	friends family,	grandparents and	d wraparound	
specify)					

<sup>•</sup> Please note not all parents reported on the number of children accessing settings,

### Area 3 Cwmbran

Childcare	Welsh	Welsh &	English &	English	Other
		English	some bilingual		Languages
			elements		(specify)
Childminder			1	6	
Nursery		9	1	9	
Cylch Meithrin/	2		1	4	
Playgroup (am)					
Cylch Meithrin/		2		2	
Playgroup (pm)					

Part time Early Education in school							
			1	4			
Flying Start Place			<u> </u>	I			
Crèche							
After School Club	4	1		9			
Breakfast Club		1	1	9			
Free Breakfast			1	3			
Club							
Playscheme							
Open Access							
Nanny							
Other (please		Grandparents and Family (those using Cylch Meithin/Playgroup morning					
specify)	and afternoor	nd afternoon).					

# No of children attending childcare located outside of Torfaen for postcodes NP19 and Np20

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder					
Nursery		1		1	
Cylch Meithrin/					
Playgroup (am)					
Cylch Meithrin/					
Playgroup (pm)					
Part time Early					
Education in					
school					
Flying Start Place					
Crèche					

After School Club			
Breakfast Club	1		
Free Breakfast			
Club			
Playscheme			
Open Access			
Nanny			
Other (please			
specify)			

# School Holidays

# Area 1 Blaenavon No. of children attending Childcare

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder					
Nursery				1	
Flying Start Place					
Crèche					
Playscheme					
Open Access					
Nanny					
Holiday Club					
Other (please					
specify)					

# Area 2 Pontypool

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder			1	3	
Nursery		2	1	3	
Flying Start Place					
Crèche				1	
Playscheme				1	
Open Access		1			
Nanny					
Holiday Club			1	2	
Other (please specify)	Grandparents for those using crèche and playscheme				

Area 3 Cwmbran

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder	1		1	4	
Nursery		3	2	10	
Flying Start Place					
Crèche					
Playscheme	3			4	
Open Access					
Nanny					
Holiday Club		1		4	
Other (please specify)	Friends (in addition to childminder and playscheme)				

#### Childcare outside the Local Authority area

The below table indicates the number of children accessing childcare both inside and outside the area as identified by respondents who use a mixture of both.

Term time -no of children accessing childcare located in NP19 and NP20 (Newport) outside

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder					
Nursery		1		1	
Cylch Meithrin/					
Playgroup (am)					
Cylch Meithrin/					
Playgroup (pm)					
Part time Early					
Education in					
school					
Flying Start Place					
Crèche					
After School Club					
Breakfast Club	1				
Free Breakfast					
Club					
Playscheme					
Open Access					
Nanny					
Other (please					
specify)					

### <u>School Holidays – outside of Torfaen</u>

Only on respondent indicated that they use childcare outside of Torfaen during School Holidays. Childcare was located within the NP20 area (Newport)

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder					
Nursery			1	1	
Flying Start Place					
Crèche					
Playscheme					
Open Access					
Nanny					
Holiday Club				1	
Other (please specify)					

### Mixture of both

#### Term Time

Childcare	Welsh	Welsh &	English &	English	Other
		English	some bilingual		Languages
			elements		(specify)
Childminder					
Nursery					
Cylch Meithrin/					
Playgroup (am)					

Cylch Meithrin/			
Playgroup (pm)			
Part time Early			
Education in			
school			
Flying Start Place			
Crèche			
After School Club			
Breakfast Club			
Free Breakfast			
Club			
Playscheme			
Open Access			
Nanny			
Other (please			
specify)			

# School Holidays

Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder					
Nursery					
Cylch Meithrin/					
Playgroup (am)					
Cylch Meithrin/					
Playgroup (pm)					
Part time Early					
Education in					
school					

Flying Start Place			
Crèche			
After School Club			
Breakfast Club			
Free Breakfast			
Club			
Playscheme			
Open Access			
Nanny			
Other (please			
specify)			

# Range of Services used per childcare type (section D)

Childcare TYPE	Childcare SERVICE	Summary of Number of Respondents
Childminder	Full day care	19
	Half day care (am)	3
	Half day care (pm)	1
	Before school	11
	After school	12
	Wrap around a part time Early Education	4
	placement, e.g. playgroup or school or	
	nursery	
	Holiday provision	9
Day Care	Other – please state	<ul> <li>Babysitting as no family help (Pontypool)</li> <li>2 days a week before and after school and 2 full days in half terms and holidays</li> <li>Around work hours</li> <li>8am - 2.30pm</li> <li>I have had to pay privately as there are no spaces within the school bolt on service –</li> <li>3 days a week</li> <li>It varies subject to my NHS shifts</li> </ul>
Full Day Care	Full day Nursery	49
. a Day Gale	Half day Nursery (am)	8
	Half day Nursery (pm)	5
	Before school	12
	After school	15

Playgroup/ Cylch Meithrin (am)	3
Playgroup/ Cylch Meithrin (pm)	3
Crèche	2
Wrap around a part time Early Education	10
placement, e.g. playgroup or school or	
nursery	
Lunch	1
Holiday provision	11
Other – please state	Fixed 9-1pm Monday only
	Family

Sessional Day Care	Playgroup/ Cylch Meithrin AM	10
-	Playgroup/ Cylch Meithrin PM	4
	Wrap around a part time Early Education	6
	placement, e.g. playgroup or school or	
	nursery	
	Lunch	3
	Other – please state	Private
		One afternoon a week at local nursery
		Crèche
Crèches	Full day care	5
	Mornings only	3
	Afternoons only	1
	Holiday child care	1
	Other – please state	0
Out of School Care	Before school (Breakfast Club)	32
	After school	38

	Holiday childcare throughout the day	22
	Play scheme sessions	11
	Other – please state	<ul><li>Need Breakfast Club also but it is not provided</li><li>Go active half term club</li></ul>
Open access play provision	Before School	3
	After school	2
	Holiday Playscheme	3
	Play scheme sessions	3
	Other – please state	
Nanny (Voluntary Approval	Full day care	1
Scheme)	Half day care (am)	1
	Half day care (pm)	1
	Before school	1
	After school	1
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery	0
	Lunch	0
	Holiday childcare	0
	Other – please state	0
17.2.7 Family and/ or friends		68

Unable to populate the below table.

Childcare TYPE	Childcare SERVICE	Number of Respondents

		Welsh	Welsh & English	English & some bilingual elements	English	Other Languages (specify)
Childminder	Full day care Half day care (am) Half day care (pm) Before school After school Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Holiday provision Other – please state					
Day Care	Other – please state					
Full Day Care	Full day Nursery Half day Nursery (am) Half day Nursery (pm) Before school After school Playgroup/ Cylch Meithrin (am) Playgroup/ Cylch Meithrin (pm) Crèche Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Lunch Holiday provision					

	Other – please state			
Sessional Day Care	Playgroup/ Cylch Meithrin AM			
	Playgroup/ Cylch Meithrin PM			
	Wrap around a part time Early Education			
	placement, e.g. playgroup or school or			
	nursery			
	Lunch			
	Other – please state			
Crèches	Full day care			
	Mornings only			
	Afternoons only			
	Holiday child care			
	Other – please state			
Out of School Care	Before school (Breakfast Club)			
	After school			
	Holiday childcare throughout the day			
	Play scheme sessions			
	Other – please state			
Open access play provision	Before School			
	After school			
	Holiday Playscheme			
	Play scheme sessions			
	Other – please state			
	Full day care			

Nanny (Valuntary Approval	Haif day care (am)			
Nanny (Voluntary Approval Scheme)	Half day care (pm)			
Scheme)	Before school			
	After school			
	Wrap around a part time Early Education			
	placement, e.g. playgroup or school or nursery			
	Lunch			
	Holiday childcare			
	Other – please state			

The below table has been summarized base on total respondents who reside in that location, this does not distinguish if the respondents are using childcare within that area. The data provided by the parent carer survey did not allow for separation of language type and area location.

Range of Services used per childcare type – Geographical Distribution

#### Area Blaenavon

17.2.7 Family and/ or friends

A total of 12 parent/carers responded to Section D reasons for using childcare. However only 5 identified childcare being used.

Childcare TYPE	Childcare SERVICE	Number of Respondents
Childminder	Full day care	0
	Half day care (am)	0
	Half day care (pm)	0

	Before school	0
	After school	1
	Wrap around a part time Early Education	0
	placement, e.g. playgroup or school or	
	nursery	
	Holiday provision	0
	Other – please state	0
Day Care		
Full Day Care	Full day Nursery	0
	Half day Nursery (am)	0
	Half day Nursery (pm)	1
	Before school	0
	After school	0
	Playgroup/ Cylch Meithrin (am)	0
	Playgroup/ Cylch Meithrin (pm)	0
	Crèche	0
	Wrap around a part time Early Education	0
	placement, e.g. playgroup or school or	
	nursery	

	Lunch	0
	Holiday provision	0
	Other – please state	0
Sessional Day Care	Playgroup/ Cylch Meithrin AM	0
	Playgroup/ Cylch Meithrin PM	0
	Wrap around a part time Early Education	0
	placement, e.g. playgroup or school or	
	nursery	

	Lunch	0
	Other – please state	One afternoon a week at local nursery
Crèches	Full day care	0
	Mornings only	0
	Afternoons only	1
	Holiday child care	
	Other – please state	
Out of School Care	Before school (Breakfast Club)	1
	After school	1
	Holiday childcare throughout the day	0
	Play scheme sessions	0
	Other – please state	0
Open access play provision	Before School	0
	After school	0
	Holiday Playscheme	0
	Play scheme sessions	0
	Other – please state	0
Nanny (Voluntary Approval	Full day care	0
Scheme)	Half day care (am)	0

Half day care (pm)	0
Before school	0
After school	0
Wrap around a part time Early Education	0
placement, e.g. playgroup or school or nursery	

	Lunch	0
	Holiday childcare	0
	Other – please state	0
Family and/ or friends		0

# Area 2 Pontypool

# A total of 114 parent/carers completed Section D – Reasons for using childcare.

Childcare TYPE	Childcare SERVICE	Number of Respondents
Childminder	Full day care	11
	Half day care (am)	1
	Half day care (pm)	0
	Before school	3
	After school	4
	Wrap around a part time Early Education	0
	placement, e.g. playgroup or school or	
	nursery	
	Holiday provision	1
	Other – please state	Babysitting as no family to help
		<ul> <li>2 days a week before and after school and 2 full days in half terms and holidays</li> </ul>
		<ul> <li>I have had to pay privately as there are no spaces within the school bolt on service</li> </ul>

Day Care		
Full Day Care	Full day Nursery	21
	Half day Nursery (am)	5
	Half day Nursery (pm)	1
	Before school	5
	After school	7
	Playgroup/ Cylch Meithrin (am)	0
	Playgroup/ Cylch Meithrin (pm)	0
	Crèche	1
	Wrap around a part time Early Education	5
	placement, e.g. playgroup or school or	
	nursery	

	Lunch	0
	Holiday provision	4
	Other – please state	Family
Sessional Day Care	Playgroup/ Cylch Meithrin AM	3
	Playgroup/ Cylch Meithrin PM	1
	Wrap around a part time Early Education	1
	placement, e.g. playgroup or school or	
	nursery	
	Lunch	1
	Other – please state	Creche
		Private
Crèches	Full day care	4
	Mornings only	1

	Afternoons only	0
	Holiday child care	1
	Other – please state	0
Out of School Care	Before school (Breakfast Club)	9
	After school	11
	Holiday childcare throughout the day	6
	Play scheme sessions	3
	Other – please state	
Open access play provision	Before School	2
	After school	1
	Holiday Playscheme	2
	Play scheme sessions	2
	Other – please state	0
Nanny (Voluntary Approval	Full day care	0
Scheme)	Half day care (am)	0

	Half day care (pm)	0
	Before school	0
	After school	0
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery	0
	Lunch	0
	Holiday childcare	0
	Other – please state	0
Family and/ or friends		26

### Area 3 Cwmbran

Childcare TYPE	Childcare SERVICE	Number of Respondents					
Childminder	Full day care	8					
	Half day care (am)	2					
	Half day care (pm)	1					
	Before school	8					
	After school	7					
	Wrap around a part time Early Education	4					
	placement, e.g. playgroup or school or						
	nursery						
	Holiday provision	8					
	Other – please state	3 days a week					
		• 8am – 2.30pm					
		Around work hours					
		<ul> <li>It varies subject to my NHS shifts</li> </ul>					
Day Care							
Full Day Care	Full day Nursery	25					
	Half day Nursery (am)	3					
	Half day Nursery (pm)	3					
	Before school	7					
	After school	8					
	Playgroup/ Cylch Meithrin (am)	3					
	Playgroup/ Cylch Meithrin (pm)	3					
	Crèche	1					

	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery	5
	Lunch	1
	Holiday provision	7
	Other – please state	Fixed 9am – 1pm Monday only
Sessional Day Care	Playgroup/ Cylch Meithrin AM	7
	Playgroup/ Cylch Meithrin PM	3
	Wrap around a part time Early Education	5
	placement, e.g. playgroup or school or	
	nursery	
	Lunch	2
	Other – please state	1
Crèches	Full day care	1
	Mornings only	2
	Afternoons only	0
	Holiday child care	0
	Other – please state	0
Out of School Care	Before school (Breakfast Club)	21
	After school	26
	Holiday childcare throughout the day	16
	Play scheme sessions	8
	Other – please state	Go active Half Term Club
		Need Breakfast Club also but it is not provided

Open access play provision

Before School

	After school	1
	Holiday Playscheme	1
	Play scheme sessions	1
	Other – please state	0
Nanny (Voluntary Approval	Full day care	1
Scheme)	Half day care (am)	1

	Half day care (pm)	1
	Before school	1
	After school	1
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery	0
	Lunch	0
	Holiday childcare	0
	Other – please state	0
Family and/ or friends		36

# Number of children using childcare per age range, type of provision and duration of attendance

# 11 children under 12 months, however some children use more than one type of childcare.

			Welsh	Welsh			Welsh & English			English & some bilingual elements		
	Age	Number of children	Full Time	Part Time	Ad- Hoc	Full Time	Part Time	Ad- Hoc	Full Time	Part Time	Ad- Hoc	
סס	Under 12 months	0	0	0	0	0	0	0	0	0	0	
	12-18 months	1	0	0	0	0	0	0	0	0	0	
O E	19-23 months	2	0	0	0	0	0	0	1	0	0	

	2 years	2	0	0	0	0	0	0	0	0	0
	3 years	2	0	0	0	0	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	3	0	0	0	0	1	0	0	0	0
	8-11 years	3	0	0	0	0	1	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	7	NA								
	12-18 months	8	NA								
æ	19-23 months	4	NA								
Care	2 years	9	NA								
	3 years	10	NA								
Day	4 years	3	NA								
=	5-7 years	0	NA								
正	8-11 years	0	NA								
	12-14 years	0	NA								
	15-17 years	0	NA								

		Welsh			Welsh & English				English & some bilingual elements		
	Age	Number of	Full Time	Part	Ad- Hoc	Full	Part	Ad- Hoc	Full	Part	Ad- Hoc
		children		Time		Time	Time		Time	Time	
	Under 12 months	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
le la	12-18 months	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
ession ay Ca	19-23 months	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
ess ay (	2 years	8	NA	NA	NA	NA	NA	NA	NA	NA	NA
S S	3 years	12	NA	NA	NA	NA	NA	NA	NA	NA	NA
	4 years	2	NA	NA	NA	NA	NA	NA	NA	NA	NA

	5-7 years	0	NA								
	8-11 years	0	NA								
	12-14 years	0	NA								
	15-17 years	0	NA								
	Under 12 months	2	0	0	0	0	0	0	0	0	0
	12-18 months	0	0	0	0	0	0	0	0	0	0
	19-23 months	1	0	0	0	0	0	0	0	0	0
တ္သ	2 years	0	0	0	0	0	0	0	0	0	0
] je	3 years	1	0	0	0	0	0	0	0	0	0
Crèches	4 years	0	0	0	0	0	0	0	0	0	0
O	5-7 years	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	1	NA								
o d	12-18 months	0	NA								
Out of Care	19-23 months	0	NA								
00	2 years	0	NA								
	3 years	3	NA								

	4 years	5	NA								
0	5-7 years	14	NA								
oh	8-11 years	4	NA								
Sc	12-14 years	1	NA								
	15-17 years	0	NA								
e .	Under 12 months	0	0	0	0	0	0	0	0	0	0
ည္	12-18 months	0	0	0	0	0	0	0	0	0	0
0 <	19-23 months	0	0	0	0	0	0	0	0	0	0

	2 years	0	0	0	0	0	0	0	0	0	0
			-			0			<u> </u>		0
	3 years	0	0	0	0	U	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	2	0	0	0	0	0	0	0	0	0
	8-11 years	1	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	0	0	0	0	0	0	0	0	0	0
	12-18 months	0	0	0	0	0	0	0	0	0	0
	19-23 months	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	0
L	3 years	0	0	0	0	0	0	0	0	0	0
Nanny	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0

			Welsh			Welsh & English			English & some bilingual elements		
	Age	Number of children	Full Time	Part Time	Ad- Hoc	Full Time	Part Time	Ad- Hoc	Full Time	Part Time	Ad- Hoc
·= c	Under 12 months	5	NA	NA	NA	NA	NA	NA	NA	NA	NA
R	12-18 months	3	NA	NA	NA	NA	NA	NA	NA	NA	NA
ш ^ ш	19-23 months	3	NA	NA	NA	NA	NA	NA	NA	NA	NA

| 2 years     | 9  | NA |
|-------------|----|----|----|----|----|----|----|----|----|----|
| 3 years     | 12 | NA |
| 4 years     | 6  | NA |
| 5-7 years   | 9  | NA |
| 8-11 years  | 5  | NA |
| 12-14 years | 2  | NA |
| 15-17 years | 0  | NA |

# Number of children using childcare per age range, type of provision and duration of attendance

		English			Other La (specify)	nguages	
	Age	Full Time	Part Time	Ad- Hoc	Full Time	Part Time	Ad- Hoc
	Under 12 months	0	0	0	0	0	0
	12-18 months	1	0	0	0	0	0
<u>_</u>	19-23 months	0	1	0	0	0	0
Childminder	2 years	2	0	0	0	0	0
nin	3 years	0	1	1	0	0	0
둳	4 years	0	0	0	0	0	0
Ji	5-7 years	0	2	0	0	0	0
	8-11 years	0	1	0	0	0	0
	12-14 years	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA	NA
Full	12-18 months	NA	NA	NA	NA	NA	NA
	19-23 months	NA	NA	NA	NA	NA	NA

	2 years	NA	NA	NA	NA	NA	NA
	3 years	NA	NA	NA	NA	NA	NA
	4 years	NA	NA	NA	NA	NA	NA
	5-7 years	NA	NA	NA	NA	NA	NA
	8-11 years	NA	NA	NA	NA	NA	NA
	12-14 years	NA	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA	NA
	Under 12 months	NA	NA	NA	NA	NA	NA
த	12-18 months	NA	NA	NA	NA	NA	NA
Care	19-23 months	NA	NA	NA	NA	NA	NA
) St	2 years	NA	NA	NA	NA	NA	NA
Day	3 years	NA	NA	NA	NA	NA	NA
la	4 years	NA	NA	NA	NA	NA	NA
jo Si	5-7 years	NA	NA	NA	NA	NA	NA
Sessional	8-11 years	NA	NA	NA	NA	NA	NA
Š	12-14 years	NA	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA	NA
	Under 12 months	0	1	0	0	0	0
	12-18 months	0	0	0	0	0	0
	19-23 months	0	0	0	0	0	0
တ္သ	2 years	0	0	0	0	0	0
Crèches	3 years	0	0	0	0	0	0
rèc	4 years	0	0	0	0	0	0
O	5-7 years	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0
Ou t of	Under 12 months	NA	NA	NA	NA	NA	NA
0 7	12-18 months	NA	NA	NA	NA	NA	NA

	19-23 months	NA	NA	NA	NA	NA	NA
	2 years	NA	NA	NA	NA	NA	NA
	3 years	NA	NA	NA	NA	NA	NA
	4 years	NA	NA	NA	NA	NA	NA
	5-7 years	NA	NA	NA	NA	NA	NA
	8-11 years	NA	NA	NA	NA	NA	NA
	12-14 years	NA	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0	0
>	12-18 months	0	0	0	0	0	0
Play	19-23 months	0	0	0	0	0	0
SS F	2 years	0	0	0	0	0	0
Open Access F Provision	3 years	0	0	0	0	0	0
) o	4 years	0	0	0	0	0	0
ا يا	5-7 years	0	0	0	0	0	0
) be	8-11 years	0	0	0	0	0	0
0	12-14 years	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0
	Under 12 months	0	0	0	0	0	0
	12-18 months	0	0	0	0	0	0
	19-23 months	0	0	0	0	0	0
	2 years	0	0	0	0	0	0
	3 years	0	0	0	0	0	0
Nanny	4 years	0	0	0	0	0	0
_	5-7 years	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0
Вα	Under 12 months	NA	NA	NA	NA	NA	NA

12-18 months	NA	NA	NA	NA	NA	NA
19-23 months	NA	NA	NA	NA	NA	NA
2 years	NA	NA	NA	NA	NA	NA
3 years	NA	NA	NA	NA	NA	NA
4 years	NA	NA	NA	NA	NA	NA
5-7 years	NA	NA	NA	NA	NA	NA
8-11 years	NA	NA	NA	NA	NA	NA
12-14 years	NA	NA	NA	NA	NA	NA
15-17 years	NA	NA	NA	NA	NA	NA

# Number of children using childcare per age range and type of provision – Geographical Distribution

## Same as previous, language and childcare type not in same section

	Age	Welsh		_		English & some bilingual elements		English		Other Languages (specify)	
		Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
О	Under 12 months	0	0	0	0	0	0	0	0	0	0
ji	12-18 months	0	0	0	0	0	0	0	0	0	0
dr	19-23 months	0	0	0	0	0	1	0	0	0	0
ij	2 years	0	0	0	0	0	0	0	1	0	0
0	3 years	0	0	0	0	0	0	0	0	0	0

	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	1	0	0	0	0	2	0	0
	8-11 years	0	0	1	0	0	0	0	1	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA									
	12-18 months	NA									
ė	19-23 months	NA									
Care	2 years	NA									
<u>&gt;</u>	3 years	NA									
Day	4 years	NA									
툽	5-7 years	NA									
ഥ	8-11 years	NA									
	12-14 years	NA									
	15-17 years	NA									
	Under 12 months	NA									
ē	12-18 months	NA									
Care	19-23 months	NA									
\\ \S	2 years	NA									
Day	3 years	NA									
essional	4 years	NA									
ioi	5-7 years	NA									
988	8-11 years	NA									
Š	12-14 years	NA									
	15-17 years	NA									
S	Under 12 months	0	0	0	0	0	0	0	1	0	0
- She	12-18 months	0	0	0	0	0	0	0	0	0	0
Crèches	19-23 months	0	0	0	0	0	0	0	0	0	0
O	2 years	0	0	0	0	0	0	0	0	0	0

	3 years	0	0	0	0	0	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA									
	12-18 months	NA									
(I)	19-23 months	NA									
School Care	2 years	NA									
0	3 years	NA									
00	4 years	NA									
) <u>C</u>	5-7 years	NA									
) <del>(</del>	8-11 years	NA									
Out of	12-14 years	NA									
0	15-17 years	NA									
	Under 12 months	0	0	0	0	0	0	0	0	0	0
	12-18 months	0	0	0	0	0	0	0	0	0	0
	19-23 months	0	0	0	0	0	0	0	0	0	0
Access Play	2 years	0	0	0	0	0	0	0	0	0	0
S	3 years	0	0	0	0	0	0	0	0	0	0
Ses	4 years	0	0	0	0	0	0	0	0	0	0
00 2	5-7 years	0	0	0	0	0	0	0	0	0	0
n /	8-11 years	0	0	0	0	0	0	0	0	0	0
Open	12-14 years	0	0	0	0	0	0	0	0	0	0
0 0	15-17 years	0	0	0	0	0	0	0	0	0	0
Na	Under 12 months	0	0	0	0	0	0	0	0	0	0
Z	12-18 months	0	0	0	0	0	0	0	0	0	0

	19-23 months	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	0
	3 years	0	0	0	0	0	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA									
	12-18 months	NA									
	19-23 months	NA									
8	2 years	NA									
Friends	3 years	NA									
l iÈ	4 years	NA									
∞ర	5-7 years	NA									
<u> </u>	8-11 years	NA									
amily	12-14 years	NA									
Ш̈́	15-17 years	NA									

	Age	Welsh	Welsh & Englis	h English & some bilingual elements	English	Other Languages (specify)	
	Area 3		Area 3	Area 3	Area 3	Area 3	
	Under 12 months	0	0	0	0	0	
de	12-18 months	0	0	0	1	0	
Ë.	19-23 months	0	0	0	0	0	
<u>6</u>	2 years	0	0	0	1	0	
Childminder	3 years	0	0	0	2	0	
<u> </u>	4 years	0	0	0	0	0	

	5-7 years	0	0		0		0		0	
	8-11 years	0	0		0		0		0	
	12-14 years	0	0		0		0		0	
	15-17 years	0	0		0		0		0	
	Under 12 months	NA	NA		NA		NA		NA	
	12-18 months	NA	NA		NA		NA		NA	
æ	19-23 months	NA	NA		NA		NA		NA	
Care	2 years	NA	NA		NA		NA		NA	
<u> </u>	3 years	NA	NA		NA		NA		NA	
Full Day	4 years	NA	NA		NA		NA		NA	
=	5-7 years	NA	NA		NA		NA		NA	
匝	8-11 years	NA	NA		NA		NA		NA	
	12-14 years	NA	NA		NA		NA		NA	
	15-17 years	NA	NA		NA		NA		NA	
	Under 12 months	NA								
ഉ	12-18 months	NA								
Care	19-23 months	NA								
	2 years	NA								
Ö	3 years	NA								
<u>a</u>	4 years	NA								
Sessional Day	5-7 years	NA								
988	8-11 years	NA								
Š	12-14 years	NA								
	15-17 years	NA								
	Under 12 months	0	0		0		0		0	
Crèches	12-18 months	0	0		0		0		0	
) C	19-23 months	0	0		0		0		0	
Cr	2 years	0	0		0		0		0	
	3 years	0	0		0		0		0	

	4 years	0	0	0	0	0
	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA
	12-18 months	NA	NA	NA	NA	NA
a)	19-23 months	NA	NA	NA	NA	NA
are	2 years	NA	NA	NA	NA	NA
2	3 years	NA	NA	NA	NA	NA
8	4 years	NA	NA	NA	NA	NA
<del>[</del> 5	5-7 years	NA	NA	NA	NA	NA
Out of School Care	8-11 years	NA	NA	NA	NA	NA
t	12-14 years	NA	NA	NA	NA	NA
0	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0
	12-18 months	0	0	0	0	0
	19-23 months	0	0	0	0	0
<u> a</u>	2 years	0	0	0	0	0
Open Access Play	3 years	0	0	0	0	0
es	4 years	0	0	0	0	0
00 6	5-7 years	0	0	0	0	0
n /	8-11 years	0	0	0	0	0
be 2	12-14 years	NA	NA	NA	NA	NA
ОФ	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0
Nann	12-18 months	0	0	0	0	0
Z	19-23 months	0	0	0	0	0

	2 years	0	0	0	0	0
	3 years	0	0	0	0	0
	4 years	0	0	0	0	0
	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA
	12-18 months	NA	NA	NA	NA	NA
	19-23 months	NA	NA	NA	NA	NA
8	2 years	NA	NA	NA	NA	NA
Friends	3 years	NA	NA	NA	NA	NA
Frie	4 years	NA	NA	NA	NA	NA
≪	5-7 years	NA	NA	NA	NA	NA
<u> </u>	8-11 years	NA	NA	NA	NA	NA
amily	12-14 years	NA	NA	NA	NA	NA
ιμ	15-17 years	NA	NA	NA	NA	NA

## Main Reasons for Using Childcare Section C

Reasons	Number of
	Respondents
Employment	15
Unpaid voluntary work	0
Study	0
Seek employment	2
Seek training or education opportunities	1

Social or learning benefits for my child/children	1
Assisted Places	0
To take advantage of Early Years Education Entitlement	0
To take advantage of Flying Start Entitlement	1
Other (specify)	0

# Satisfaction with Childcare Provision

## Section D WG-Q20 TC-Q41

		Area 1	Blaenavo	n	Area 2 Pontypool			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable
I am satisfied with the quality of my childcare during term time	5	0	0	0	47	6	0	1
I am satisfied with the quality of my childcare during school holidays	4	0	0	1	31	10	4	9
There is a good choice of childcare in the County	1	2	2	0	29	16	8	0
Childcare isn't available at the time required	1	1	1	1	17	24	7	4
There is little choice in the types of childcare available and the services offered	1	1	1	1	19	20	9	1

Childcare is well located	3	1	1	0	37	8	5	0
No childcare available for	0	3	1	0	8	37	5	1
the age of my child								
Childcare caters for my	2	1	1	0	44	5	2	2
child/children's needs								
I would like my	1	3	0	0	16	29	2	4
child/children to attend								
more registered childcare								
(increase in hours)								
Childcare is too expensive	5	0	0	0	44	7	2	1
I would prefer to use	2	2	0	0	14	24	6	8
family/friends for childcare								

		Area 3	Cwmbran	
	Agree	Disagree	Don't Know	Not Applicable
I am satisfied with the quality of my childcare during term time	63	4	1	3
I am satisfied with the quality of my childcare during school holidays	41	13	3	14
There is a good choice of childcare in the County	30	27	12	2
Childcare isn't available at the time required	30	26	6	10
There is little choice in the types of childcare	34	21	12	4

available and the services offered				
Childcare is well located	51	14	3	3
No childcare available for the age of my child	8	46	2	12
Childcare caters for my	55	9	3	3
child/children's needs	00	00		40
I would like my child/children to attend more registered childcare (increase in hours)	26	28	2	12
Childcare is too expensive	61	7	2	1
I would prefer to use family/friends for childcare	12	34	12	10

		Area 1				Area 2			
	Agree	Disagree	Don't Know	Not Applicable	Agree	Disagree	Don't Know	Not Applicable	
I have a problem with childcare arrangements that break down or are unreliable	0	4	0	0	9	36	1	7	
Lack of childcare is a barrier to me accessing employment or training	1	3	0	0	11	30	2	9	
I know where to find out information about childcare	4	1	0	0	40	8	3	1	

I know where to find	3	2	0	0	21	22	6	4
information on financial								
assistance for childcare								
There is enough Welsh	1	1	1	1	20	8	15	9
Medium childcare								
There is enough childcare	2	0	1	1	36	7	5	4
available in the language								
of my choice								

	Area 3			
	Agree	Disagree	Don't Know	Not Applicable
I have a problem with childcare arrangements that break down or are unreliable	9	40	5	15
Lack of childcare is a barrier to me accessing employment or training	17	34	4	14
I know where to find out information about childcare	39	23	4	4
I know where to find information on financial assistance for childcare	30	31	5	4
There is enough Welsh Medium childcare	22	13	21	14

There is enough childcare	39	12	9	10
available in the language				
of my choice				

## Suggestions on improvements to the accessibility/ availability and affordability of childcare provision

# Section D: WG-Q22 TC-Q43

	Term Time			School Holidays		
	Area 1 Blaenavon	Area 2 Pontypool	Area 3 Cwmbran	Area 1 Blaenavon	Area 2 Pontypool	Area 3 Cwmbran
No improvements needed	1	10	14	0	7	4
Available before 8am	0	19	21	1	11	13
Available before school 7:30am – 9am	0	11	23	0	6	10
Morning 9:00am-12:00pm	0	0	3	0	1	5
Lunch time 12:00pm-1:00pm	0	1	2	0	2	6
Afternoon 12:00pm – 3:30pm	0	1	2	0	1	6
After School 3:30pm – 6pm	0	11	21	0	6	9
Available after 6pm	0	6	10	0	5	7
Full Day Care 8am-6pm	0	2	6	1	8	13
Overnight Care	0	1	3	0	0	2
Weekend Care	1	7	7	1	6	4
Location closer to home	0	3	6	0	4	6
Location closer to work	0	1	3	0	2	2
Location closer to study	0	2	1	0	1	1
Location closer to siblings' school	0	3	1	0	3	1
Childcare that is better at meeting my	1	6	5	0	7	4

Availability of Welsh Medium childcare	0	3	9	0	2	8
Availability of English Medium childcare	0	0	4	0	0	3
Availability of bilingual childcare	0	5	7	0	3	4
More Affordable	4	31	38	2	23	30
Other (please explain)						

Reasons for not using Childcare

#### Age Ranges of children where childcare is not being used

### Section B - WG - Q6 TC - Q6

Age			
	Area 1	Area 2	Area 3
Under 12 months	1	14	8
12 – 18 months	1	5	9
19 – 23 months	3	3	6
2 years	2	7	9
3 years	1	7	9
4 years	1	9	4
5-7 years	0	27	29
8-11 years	3	15	29
12-14 years	2	8	15
15-17 years	1	5	8
N/A	0	0	2

### Reasons for not using childcare

### Section B - WG - Q7/9 TC - 7

Reasons	Number of Respondents

		Area 1	Area 2	Area 3
My children are old enough to lo	1	4	7	
I am/my partner is a stay at hom	e parent and I have no need for	5	16	17
childcare				
My partner/family/friends look af	3	27	34	
There is no childcare available a	t the times that I need it	0	7	7
Times where childcare is not	Before 8am	0	3	4
available:	After 6pm	0	3	3
	Over-night Care	0	1	0
	Weekend Care	0	2	0
	Don't Know	0	1	1

Reasons		Number of	Respondents	
		Area 1	Area 2	Area 3
Times where childcare is not available:	Other (please specify)	0	0	1
There is no childcare that can c additional needs	0	0	0	
There is no wrap around or afte child/children's school	0	4	7	
There is no childcare that is in t	ne right location	0	0	3
There is no childcare that can c cultural needs	0	0	0	
There is no suitable Welsh Med	ium provision	0	1	1
Childcare is too expensive	·	2	24	30
I have problems with transport		0	3	2
Other (please specify)		1	5	9

For those who currently don't use childcare, the following highlighted as important factors in their choice of childcare

Section B - WG - Q8 TC - Q8/9

Important Factors	Number of respondents
Choice of different childcare types	28
Good quality childcare	117
Affordable childcare	121
Transport/ Pick up	26
Close to home	89
Close to work	20
Close to child's school	67

Language choice		57
Language choice highlighted:	Welsh medium	13
Important Factors		Number of respondents
Language choice highlighted:	Welsh and English medium	23
	English Medium	20
	Any other languages (please state)	1
Play opportunities		55
After school/ During holidays		67
Flexible payment		44
Provision for additional learning	g needs/ disability	13
Social opportunities		27
Childcare that caters for my ch	10	
Flexible Hours/ Ad hoc	43	
Other (please specify)		3

#### Annex 9. Parental Childcare Demand for Childcare Provision

## Future Childcare Provision Requirements

### Type of Childcare & Range of Services

### Childcare Types

Childcare Type	Childcare Type Language of Provision					
	Welsh	Welsh & English	English & some bilingual elements	English	Other	*TOTAL
Childminder		1		3		4
Full Day Care		15		32		47
Sessional Day Care				2		2
Crèches				2		2
Out of School Care		7		9		16
Open Access Play Provision				3		3

Nanny			0
Family and/or friends	3	4	7

\*Please note the total number of childcare types does not correlate to the total number of respondents who completed this section of the parent/carer survey.

#### <u>Childcare Types – Geographical Distribution</u>

\*Please note that the total number of respondents does not correlate to the total number of respondents who completed this section of the parent/survey. A number of parent/carers failed to identify the language preference for intended childcare use, therefore these figure have been excluded from the below tables. The below tables are based on 71 future childcare requirements geographically, however these totals may not reflect an inclusive demand for childcare in Torfaen.

#### Area 1 = Blaenavon

#### Area 2 = Pontypool

Childcare Type	Langua	ge of Prov	ision/									
			J		English & some bilingual elements		English		Other		TOTAL	
	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Childminder								1			0	1

Full Day Care	2	5		2	14		2	21
Sessional Day Care					0		0	0
Crèches				1	1		1	1
Out of School Care		1			4		0	5
Open Access Play Provision					3		0	3
Nanny							0	0
Family and/or friends		3			3		0	6

## Area 3 = Cwmbran

Childcare Type	Language of Prov	vision				
	Welsh	Welsh & English	English & some bilingual elements	English	Other	TOTAL
	Area 3	Area 3	Area 3	Area 3	Area 3	Area 3
Childminder		2		2		4
Full Day Care		7		16		23
Sessional Day Care						

Crèches			
Out of School Care	6	5	11
Open Access Play Provision			
Nanny			
Family and/or friends		1	1

Range of Services required by Childcare Type (the below table are split totals from the above...)

Language choice tables don't exist in same section as childcare type, closest is to mix D&H

Using Q28 & Q65-77

Childcare Service	es					
Childcare Type	Childcare SERVICE	Language of	Provision			
		Welsh	Welsh & English	English & some bilingual elements	English	Other
Childminder	Full day care	0	0	2	4	0
	Half day care (am)	0	0	0	3	0

	Half day care (pm)	0	0	0	1	0
	Before school	0	0	0	6	0
	After school	0	2	0	7	0
	Wrap around a part time Early	0	0	0	4	0
	Education placement, e.g.					
	playgroup or school or nursery					
	Holiday provision	0	0	0	4	0
	Other – please state	0	0	0	1	0
Full Day Care	Full day Nursery	0	11	5	9	0
	Half day Nursery (am)	0	1	0	2	0
	Half day Nursery (pm)	0	0	0	1	0
	Before school	0	3	0	2	0
	After school	0	1	2	2	0
	Playgroup/ Cylch Meithrin	0	0	0	2	0
	(am)					
	Playgroup/ Cylch Meithrin	0	0	0	0	0
	(pm)					
	Crèche	0	0	0	0	0
	Wrap around a part time Early	0	4	0	2	0
	Education placement, e.g.					
	playgroup or school or nursery					
	Lunch	0	0	0	0	0
	Holiday provision	0	2	1	2	0
	Other – please state	0	1	0	0	0
Sessional Day	Playgroup/ Cylch Meithrin AM	1	1	2	3	0
Care	Playgroup/ Cylch Meithrin PM	0	2	0	1	0
	Wrap around a part time Early	NA	NA	NA	NA	NA
	Education placement, e.g.					
	playgroup or school or nursery					

	Lunch	NA	NA	NA	NA	NA
	Other – please state	NA	NA	NA	NA	NA
Crèches	Full day care	0	0	0	0	0
	Mornings only	0	0	0	1	0
	Afternoons only	0	0	0	1	0
	Holiday child care	0	0	0	0	0
	Other – please state	0	0	0	0	0
Out of School	Before school (Breakfast Club)	1	2	2	13	0
Care	After school	NA	NA	NA	NA	NA
	Holiday childcare throughout	NA	NA	NA	NA	NA
	the day					
	Play scheme sessions	0	0	0	0	0
	Other – please state	NA	NA	NA	NA	NA
Open access play	Before School	0	0	0	0	0
provision	After school	0	0	0	0	0
	Holiday Playscheme	0	0	0	0	0
	Play scheme sessions	0	0	0	0	0
	Other – please state	0	0	0	0	0
Nanny (Voluntary	Full day care	0	0	0	0	0
Approval	Half day care (am)	0	0	0	0	0
Scheme)	Half day care (pm)	0	0	0	0	0
	Before school	0	0	0	0	0
	After school	0	0	0	0	0
	Wrap around a part time Early	0	0	0	0	0
	Education placement, e.g.					
	playgroup or school or nursery					
	Lunch	0	0	0	0	0
	Holiday childcare	0	0	0	0	0

	Other – please state	0	0	0	0	0
Family and/ or friends		0	0	0	0	0

Range of Services required by Childcare Type – Geographical Distribution

Same issue as previously

Childcare Type	Childcare SERVICE	Languag	ge of Provi	sion							
		Welsh			English	English of bilingual elements		English		Other	
		Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
Childminder	Full day care	0	0	0	0	0	1	0	1	0	0
	Half day care (am)	0	0	0	0	0	0	0	0	0	0
	Half day care (pm)	0	0	0	0	0	0	0	0	0	0
	Before school	0	0	0	0	0	0	0	3	0	0
	After school	0	0	2	0	0	0	0	3	0	0
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery	0	0	0	0	0	0	0	0	0	0
	Holiday provision	0	0	0	0	0	0	0	0	0	0
	Other – please state	0	0	0	0	0	0	0	0	0	0
Full Day Care	Full day Nursery	0	0	0	3	0	2	0	2	0	0
-	Half day Nursery (am)	0	0	0	1	0	0	0	1	0	0
	Half day Nursery (pm)	0	0	0	0	0	0	1	0	0	0
	Before school	0	0	0	2	0	0	0	0	0	0
	After school	0	0	0	0	0	2	0	0	0	0
	Playgroup/ Cylch Meithrin (am)	0	0	0	0	0	0	0	0	0	0
	Playgroup/ Cylch Meithrin (pm)	0	0	0	0	0	0	0	0	0	0
	Crèche	0	0	0	0	0	0	0	0	0	0

	Wrap around a part time Early	0	0	0	3	0	0	0	0	0	0
	Education placement, e.g.										
	playgroup or school or nursery										
	Lunch	0	0	0	0	0	0	0	0	0	0
	Holiday provision	0	0	0	1	0	0	0	0	0	0
	Other – please state	0	0	0	0	0	0	0	0	0	0
Sessional Day	Playgroup/ Cylch Meithrin AM	0	0	0	1	0	1	0	0	0	0
Care	Playgroup/ Cylch Meithrin PM	0	0	0	0	0	0	0	0	0	0
	Wrap around a part time Early	NA									
	Education placement, e.g.										
	playgroup or school or nursery										
	Lunch	NA									
	Other – please state	NA									
Crèches	Full day care	0	0	0	0	0	0	0	0	0	0
	Mornings only	0	0	0	0	0	0	0	1	0	0
	Afternoons only	0	0	0	0	0	0	1	0	0	0
	Holiday child care	0	0	0	0	0	0	0	0	0	0
	Other – please state	0	0	0	0	0	0	0	0	0	0
Out of School	Before school (Breakfast Club)	0	0	0	2		00	2	1	0	0
Care	After school	NA									
	Holiday childcare throughout	NA									
	the day										
	Play scheme sessions	0	0	0	0	0	0	0	0	0	0
	Other – please state	NA									
Open access play	Before School	0	0	0	0	0	0	0	0	0	0
provision	After school	0	0	0	0	0	0	0	0	0	0
	Holiday Playscheme	0	0	0	0	0	0	0	0	0	0
	Play scheme sessions	0	0	0	0	0	0	0	0	0	0

	Other – please state	0	0	0	0	0	0	0	0	0	0
Nanny (Voluntary	Full day care	0	0	0	0	0	0	0	0	0	0
Approval	Half day care (am)	0	0	0	0	0	0	0	0	0	0
Scheme)	Half day care (pm)	0	0	0	0	0	0	0	0	0	0
	Before school	0	0	0	0	0	0	0	0	0	0
	After school	0	0	0	0	0	0	0	0	0	0
	Wrap around a part time Early	0	0	0	0	0	0	0	0	0	0
	Education placement, e.g.										
	playgroup or school or nursery										
	Lunch	0	0	0	0	0	0	0	0	0	0
	Holiday childcare	0	0	0	0	0	0	0	0	0	0
	Other – please state	0	0	0	0	0	0	0	0	0	0
Family and/ or friends		0	0	0	0	0	0	0	0	0	0

Childcare Service	es					
Childcare Type	Childcare SERVICE	Language of I	Provision			
		Welsh	Welsh & English	English & some bilingual elements	English	Other
		Area 3	Area 3	Area 3	Area 3	Area 3
Childminder	Full day care	0	0	1	3	0
	Half day care (am)	0	0	0	3	0
	Half day care (pm)	0	0	0	1	0

	Before school	0	0	0	3	0	
	After school	0	0	0	4	0	
	Wrap around a part time Early	0	0	0	4	0	
	Education placement, e.g.						
	playgroup or school or nursery						
	Holiday provision	0	0	0	4	0	
	Other – please state	0	0	0	1	0	
Full Day Care	Full day Nursery	0	6	3	6	0	
	Half day Nursery (am)	0	0	0	1	0	
	Half day Nursery (pm)	0	0	0	0	0	
	Before school	0	1	0	2	0	
	After school	0	1	0	2	0	
	Playgroup/ Cylch Meithrin	0	0	0	1	0	
	(am)						
	Playgroup/ Cylch Meithrin	0	0	0	0	0	
	(pm)						
	Crèche	0	0	0	0	0	
	Wrap around a part time Early	0	1	0	2	0	
	Education placement, e.g.						
	playgroup or school or nursery						
	Lunch	0	0	0	0	0	
	Holiday provision	0	1	1	2	0	
	Other – please state	0	1	0	0	0	
Sessional Day	Playgroup/ Cylch Meithrin AM	1	0	1	3	0	
Care	Playgroup/ Cylch Meithrin PM	0	0	0	0	0	
	Wrap around a part time Early	NA	NA	NA	NA	NA	
	Education placement, e.g.						
	playgroup or school or nursery						
	Lunch	NA	NA	NA	NA	NA	

	Other – please state	NA	NA	NA	NA	NA
Crèches	Full day care	0	0	0	0	0
	Mornings only	0	0	0	0	0
	Afternoons only	0	0	0	0	0
	Holiday child care	0	0	0	0	0
	Other – please state	0	0	0	0	0
Out of School	Before school (Breakfast Club)	0	0	2	10	0
Care	After school	NA	NA	NA	NA	NA
	Holiday childcare throughout the day	NA	NA	NA	NA	NA
	Play scheme sessions	0	0	0	0	0
	Other – please state	NA	NA	NA	NA	NA
Open access play	Before School	0	0	0	0	0
provision	After school	0	0	0	0	0
	Holiday Playscheme	0	0	0	0	0
	Play scheme sessions	0	0	0	0	0
	Other – please state	0	0	0	0	0
Nanny (Voluntary	Full day care	0	0	0	0	0
Approval	Half day care (am)	0	0	0	0	0
Scheme)	Half day care (pm)	0	0	0	0	0
	Before school	0	0	0	0	0
	After school	0	0	0	0	0
	Wrap around a part time Early	0	0	0	0	0
	Education placement, e.g.					
	playgroup or school or nursery					
	Lunch	0	0	0	0	0
	Holiday childcare	0	0	0	0	0
	Other – please state	0	0	0	0	0

Family and/ or	0	0	0	0	0	
friends						

# Number of places required, per age range and type of provision Sec H&D

	Age		Total Number	of Places per Lang	uage of Prov	rision
Childminder		Welsh	Welsh & English	English & some bilingual elements	English	Other
<u>=</u>	Under 12 months	0	0	0	0	0
음	12 – 18 months	0	0	0	1	0
$\dot{\circ}$	19 – 23 months	0	0	1	2	0
	2 years	0	0	0	2	0
	3 years	0	0	0	3	0
	4 years	0	0	0	0	0
	5-7 years	0	2	0	3	0
	8-11 years	0	2	0	2	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA
	12 – 18 months	NA	NA	NA	NA	NA
ay ery	19 – 23 months	NA	NA	NA	NA	NA
Full Day Nursery	2 years	NA	NA	NA	NA	NA
	3 years	NA	NA	NA	NA	NA
	4 years	NA	NA	NA	NA	NA
	5-7 years	NA	NA	NA	NA	NA

	8-11 years	NA	NA	NA	NA	NA
	12-14 years	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	NA	NA	NA	NA	NA
ഉ	12 – 18 months	NA	NA	NA	NA	NA
Care	19 – 23 months	NA	NA	NA	NA	NA
	2 years	NA	NA	NA	NA	NA
Sessional Day	3 years	NA	NA	NA	NA	NA
اھر	4 years	NA	NA	NA	NA	NA
<u>.</u>	5-7 years	NA	NA	NA	NA	NA
986	8-11 years	NA	NA	NA	NA	NA
Š	12-14 years	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	1	0
es	12 – 18 months	0	0	0	0	0
<del>ប្</del> ល	19 – 23 months	0	0	0	0	0
Crèches	2 years	0	0	0	0	0
	3 years	0	0	0	0	0

	4 years	0	0	0	0	0
	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA
ė.	12 – 18 months	NA	NA	NA	NA	NA
Sar	19 – 23 months	NA	NA	NA	NA	NA
Out of School Care	2 years	NA	NA	NA	NA	NA
Po	3 years	NA	NA	NA	NA	NA
Scl	4 years	NA	NA	NA	NA	NA
jo	5-7 years	NA	NA	NA	NA	NA
Ħ	8-11 years	NA	NA	NA	NA	NA
0	12-14 years	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0
	12 – 18 months	0	0	0	0	0
	19 – 23 months	0	0	0	0	0
<u>a</u>	2 years	0	0	0	0	0
Open Access Play Provision	3 years	0	0	0	0	0
Ses	4 years	0	0	0	0	0
) co	5-7 years	0	0	0	0	0
n /	8-11 years	0	0	0	0	0
pe To	12-14 years	0	0	0	0	0
ОФ	15-17 years	0	0	0	0	0
	Under 12 months	0	0	0	0	0
Nanny	12 – 18 months	0	0	0	0	0
ar	19 – 23 months	0	0	0	0	0
_	2 years	0	0	0	0	0

3 years	0	0	0	0	0
4 years	0	0	0	0	0
5-7 years	0	0	0	0	0
	0	0	0	0	0
8-11 years	0	0	0	0	0
5-7 years 8-11 years 12-14 years 15-17 years	0	0	0	0	0

# Number of places required, per age range and type of provision – Geographical Distribution

## Same as previous

	Age			Tot	tal Number	of Places p	per Langua	ge of Pro	vision		
		Welsh		Welsh & Englis		English & some bilingual elements		English		Other	
		Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2	Area 1	Area 2
	Under 12 months	0	0	0	0	0	0	0	0	0	0
ē	12 – 18 months	0	0	0	0	0	0	0	0	0	0
Childminder	19 – 23 months	0	0	0	0	0	1	0	0	0	0
<u>=</u>	2 years	0	0	0	0	0	0	0	1	0	0
∺	3 years	0	0	0	0	0	0	0	0	0	0
5	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	2	0	0	0	0	3	0	0
	8-11 years	0	0	2	0	0	0	0	2	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
5	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<u> </u>	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

| 19 – 23 months | NA |
|----------------|----|----|----|----|----|----|----|----|----|----|
| 2 years        | NA |

	3 years	NA									
	4 years	NA									
	5-7 years	NA									
	8-11 years	NA									
	12-14 years	NA									
	15-17 years	NA									
	Under 12 months	NA									
ஒ	12 – 18 months	NA									
Care	19 – 23 months	NA									
	2 years	NA									
Day	3 years	NA									
اهر	4 years	NA									
ļ iģ	5-7 years	NA									
Sessional	8-11 years	NA									
Š	12-14 years	NA									
	15-17 years	NA									
	Under 12 months	0	0	0	0	0	0	0	1	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0
) Jes	19 – 23 months	0	0	0	0	0	0	0	0	0	0
Crèches	2 years	0	0	0	0	0	0	0	0	0	0
Ü	3 years	0	0	0	0	0	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0

8-11 years	0	0	0	0	0	0	0	0	0	0
12-14 years	0	0	0	0	0	0	0	0	0	0
15-17 years	0	0	0	0	0	0	0	0	0	0
Under 12 months	NA									
12 – 18 months	NA									
19 – 23 months	NA									

	2 years	NA									
<del> </del>	3 years	NA									
ļŏ	4 years	NA									
School	5-7 years	NA									
4	8-11 years	NA									
Out o Care	12-14 years	NA									
00	15-17 years	NA									
	Under 12 months	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0
Play	2 years	0	0	0	0	0	0	0	0	0	0
	3 years	0	0	0	0	0	0	0	0	0	0
ccess	4 years	0	0	0	0	0	0	0	0	0	0
O U	5-7 years	0	0	0	0	0	0	0	0	0	0
n A	8-11 years	0	0	0	0	0	0	0	0	0	0
Open Acc Provision	12-14 years	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0
Zøs	Under 12 months	0	0	0	0	0	0	0	0	0	0

12 – 18 months	0	0	0	0	0	0	0	0	0	0
19 – 23 months	0	0	0	0	0	0	0	0	0	0
2 years	0	0	0	0	0	0	0	0	0	0
3 years	0	0	0	0	0	0	0	0	0	0
4 years	0	0	0	0	0	0	0	0	0	0
5-7 years	0	0	0	0	0	0	0	0	0	0
8-11 years	0	0	0	0	0	0	0	0	0	0
12-14 years	0	0	0	0	0	0	0	0	0	0
15-17 years	0	0	0	0	0	0	0	0	0	0

	Age		Total Numbe	r of Places per Langua	ge of Provisior	1
		Welsh	Welsh & English	English & some bilingual elements	English	Other
		Area 3	Area 3	Area 3	Area 3	Area 3
	Under 12 months	0	0	0	1	0
e	12 – 18 months	0	0	0	0	0
Childminder	19 – 23 months	0	0	0	2	0
<u>=</u>	2 years	0	0	0	1	0
음	3 years	0	0	0	2	0
5	4 years	0	0	0	0	0
	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
E _ 6	Under 12 months	NA	NA	NA	NA	NA
<u> </u>	12 – 18 months	NA	NA	NA	NA	NA

	19 – 23 months	NA	NA	NA	NA	NA
	2 years	NA	NA	NA	NA	NA
	3 years	NA	NA	NA	NA	NA
	4 years	NA	NA	NA	NA	NA
	5-7 years	NA	NA	NA	NA	NA
	8-11 years	NA	NA	NA	NA	NA
	12-14 years	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	NA	NA	NA	NA	NA
ഉ	12 – 18 months	NA	NA	NA	NA	NA
Care	19 – 23 months	NA	NA	NA	NA	NA
<u>&gt;</u>	2 years	NA	NA	NA	NA	NA
Õ	3 years	NA	NA	NA	NA	NA
Sessional Day	4 years	NA	NA	NA	NA	NA
jo Si	5-7 years	NA	NA	NA	NA	NA
988	8-11 years	NA	NA	NA	NA	NA
SS	12-14 years	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0
	12 – 18 months	0	0	0	0	0
	19 – 23 months	0	0	0	0	0
တ္သ	2 years	0	0	0	0	0
) he	3 years	0	0	0	0	0
Crèches	4 years	0	0	0	0	0
O	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA

	12 – 18 months	NA	NA	NA	NA	NA
	19 – 23 months	NA	NA	NA	NA	NA
	2 years	NA	NA	NA	NA	NA
<del>-</del>	3 years	NA	NA	NA	NA	NA
Out of School Care	4 years	NA	NA	NA	NA	NA
Scl	5-7 years	NA	NA	NA	NA	NA
o do	8-11 years	NA	NA	NA	NA	NA
are	12-14 years	NA	NA	NA	NA	NA
00	15-17 years	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0
	12 – 18 months	0	0	0	0	0
	19 – 23 months	0	0	0	0	0
<u>a</u>	2 years	0	0	0	0	0
S	3 years	0	0	0	0	0
ses	4 years	0	0	0	0	0
) o	5-7 years	0	0	0	0	0
n A isi	8-11 years	0	0	0	0	0
Open Access Play Provision	12-14 years	0	0	0	0	0
ОФ	15-17 years	0	0	0	0	0
	Under 12 months	0	0	0	0	0
	12 – 18 months	0	0	0	0	0
	19 – 23 months	0	0	0	0	0
	2 years	0	0	0	0	0
Nanny	3 years	0	0	0	0	0
a	4 years	0	0	0	0	0
_	5-7 years	0	0	0	0	0
	8-11 years	0	0	0	0	0
	12-14 years	0	0	0	0	0
	15-17 years	0	0	0	0	0

# Type of Places required per age range and type of provision

# Sec D&H

	Age		Type of Places per Language of Provision														
Welsh			Welsh			Welsh & English			English & some			English			Other		
								bilingual elements									
		FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
e	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
pu	19 – 23 months	0	0	0	0	0	0	1	0	0	0	2	0	0	0	0	
Childminder	2 years	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	
	3 years	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	
Ö	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	5-7 years	0	0	0	0	2	0	0	0	0	0	3	0	0	0	0	
	8-11 years	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
er)	19 – 23 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
lrs	2 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Ž	3 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Full Day Nursery	4 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	5-7 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Fu	8-11 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	12-14 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	15-17 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

			-		1		,	1		1				1		1
	Under 12 months	NA														
ē	12 – 18 months	NA														
Care	19 – 23 months	NA														
	2 years	NA														
Day	3 years	NA														
<u>a</u>	4 years	NA														
io	5-7 years	NA														
Sessional	8-11 years	NA														
Š	12-14 years	NA														
	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
တ္သ	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Crèches	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
rèc	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
O	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA														
out of	12 – 18 months	NA														
th of	19 – 23 months	NA														
0 0 0	2 years	NA														

| 3 years     | NA |
|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 4 years     | NA |
| 5-7 years   | NA |
| 8-11 years  | NA |
| 12-14 years | NA |

	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Play	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Access	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Acc Provision	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
pe o∑	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ОФ	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nanny	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
a	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

# Type of Places required per age range and type of provision – Geographical Distribution

### Area 1 Same as previous: Blaenavon

	Age					Ty	pe of P	laces pe	r Lang	uage of	Provisi	on				
		Welsh			Welsh	& Eng	lish	English			Englis	h		Othe	r	
								bilingua	l eleme	ents						
		FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Childminder	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>=</u>	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
] ij	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ö	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
l	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
a	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Ϊ́Ω̈́Z	19 – 23 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

| 2 years     | NA |
|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 3 years     | NA |
| 4 years     | NA |
| 5-7 years   | NA |
| 8-11 years  | NA |
| 12-14 years | NA |
| 15-17 years | NA |

		T	T	T	1	T	T	T	T	T	T	T	T	T	T	T
	Under 12 months	NA														
ഉ	12 – 18 months	NA														
Care	19 – 23 months	NA														
	2 years	NA														
Day	3 years	NA														
<u>la</u>	4 years	NA														
Sessional	5-7 years	NA														
SSE	8-11 years	NA														
S	12-14 years	NA														
	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
es	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
l Ch	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Crèches	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ė	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Care	19 – 23 months	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
School	3 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Sc	4 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
of	5-7 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Out of	8-11 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
0	12-14 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	15-17 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Officer 12 months	0	0	U	U	U	U	U	0	U	U	0	U	0	U	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Play	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
₫	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SS	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Access	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Acc Provision	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ş el	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q P	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nann	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
a ∕	19 – 23 months	0	0		_	0			0	0			0	0	0	0
_	1 1 () ')') months	1 / 1	1 / 1	0	0	1.0	0	0	1.0	1 (1)	0	0	1 / 1	/ /	1 / 1	1 / 1

2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## <u>Pontypool</u>

	Age					Ty	pe of P	laces per	r Lang	uage of	Provisi	on				
		Welsh			Welsh			English			English			Othe	ſ	
								bilingua	l eleme	ents						
ē		FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH
nde	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>=</u>	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Childm	19 – 23 months	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
$\ddot{\circ}$	2 years	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	3 years			0	0	0	0	0	0	0	0	0	0	0	0	
	4 years	0 0 0				0	0	0	0	0	0	0	0	0	0	0

	5-7 years	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
	, , , , , , , , , , , , , , , , , , ,			_	0	0				<u> </u>			_			_
	12-14 years	0	0	0	_	_	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA	NA	NA								
	12 – 18 months	NA	NA	NA	NA	NA	NA	NA								
	19 – 23 months	NA	NA	NA	NA	NA	NA	NA								
>	2 years	NA	NA	NA	NA	NA	NA	NA								
Se	3 years	NA	NA	NA	NA	NA	NA	NA								
ļ	4 years	NA	NA	NA	NA	NA	NA	NA								
Day Nursery	5-7 years	NA	NA	NA	NA	NA	NA	NA								
Da	8-11 years	NA	NA	NA	NA	NA	NA	NA								
In I	12-14 years	NA	NA	NA	NA	NA	NA	NA								
l Œ	15-17 years	NA	NA	NA	NA	NA	NA	NA								
	Under 12 months	NA	NA	NA	NA	NA	NA	NA								
ø	12 – 18 months	NA	NA	NA	NA	NA	NA	NA								
Care	19 – 23 months	NA	NA	NA	NA	NA	NA	NA								
<u>&gt;</u>	2 years	NA	NA	NA	NA	NA	NA	NA								
Day	3 years	NA	NA	NA	NA	NA	NA	NA								
<u>a</u>	4 years	NA	NA	NA	NA	NA	NA	NA								
<u>.o</u>	5-7 years	NA	NA	NA	NA	NA	NA	NA								
Sessional	8-11 years	NA	NA	NA	NA	NA	NA	NA								
Se	12-14 years	NA	NA	NA	NA	NA	NA	NA								
	15-17 years	NA	NA	NA	NA	NA	NA	NA								
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
es	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<del>ပ</del> ္စ	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Crèches	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA														
ஒ	12 – 18 months	NA														
Care	19 – 23 months	NA														
0 0	2 years	NA														
School	3 years	NA														
Sc	4 years	NA														
Out of	5-7 years	NA														
t	8-11 years	NA														
0	12-14 years	NA														
	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
>	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Play	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
လို	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ses	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Access   Provision	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
in /	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Provis	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ОФ	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
⊆	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nann y	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

### <u>Cwmbran</u>

	Age					Ту	pe of P	laces per	Lang	uage of	Provisi	on				
d		Welsh			Welsh	& Engl	lish	English	& som	е	English	1		Other	,	
liti i								bilingua	eleme	ents						
0 =		FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH	FT	PT	AH

	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	_	_				_	_	_						_	
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	3 years	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA							
	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA							
	19 – 23 months	NA	NA	NA	NA	NA	NA	NA	NA							
>	2 years	NA	NA	NA	NA	NA	NA	NA	NA							
Sel	3 years	NA	NA	NA	NA	NA	NA	NA	NA							
ļ	4 years	NA	NA	NA	NA	NA	NA	NA	NA							
\ \ \ \ \ \	5-7 years	NA	NA	NA	NA	NA	NA	NA	NA							
Full Day Nursery	8-11 years	NA	NA	NA	NA	NA	NA	NA	NA							
=	12-14 years	NA	NA	NA	NA	NA	NA	NA	NA							
Щ	15-17 years	NA	NA	NA	NA	NA	NA	NA	NA							
	Under 12 months	NA	NA	NA	NA	NA	NA	NA	NA							
Care	12 – 18 months	NA	NA	NA	NA	NA	NA	NA	NA							
ပၱ	19 – 23 months	NA	NA	NA	NA	NA	NA	NA	NA							
ay	2 years	NA	NA	NA	NA	NA	NA	NA	NA							
Sessional Day	3 years	NA	NA	NA	NA	NA	NA	NA	NA							
na	4 years	NA	NA	NA	NA	NA	NA	NA	NA							
Sio	5-7 years	NA	NA	NA	NA	NA	NA	NA	NA							
es	8-11 years	NA	NA	NA	NA	NA	NA	NA	NA							
S	12-14 years	NA	NA	NA	NA	NA	NA	NA	NA							
	12 17 yours	1 1/ 1	1 1/ 1	1 1/ 1	1 1/ 1	1 1/ 1	1 4/ 1	1 4/ 1	1 1// 1	1 1/ 1	1 4/ 1	1 4/ 1	1 4/ 1	1 1/ 1	1 1/ 1	1 1/ 1

	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Crèches	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
) SC	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ö	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	NA	_	_						_		_	_	NA	_	NA NA
	Under 12 months		NA	_	NA											
īe	12 – 18 months	NA														
Ö	19 – 23 months	NA														
School Care	2 years	NA														
양	3 years	NA														
Sc	4 years	NA														
Out of	5-7 years	NA														
Ħ	8-11 years	NA														
0	12-14 years	NA														
	15-17 years	NA														
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Play																
ω Δ	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ess	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Access	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A ر	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Acc Provision	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Q P	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Under 12 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12 – 18 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	19 – 23 months	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
l (r	3 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nai	4 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5-7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8-11 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	12-14 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	15-17 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

#### Times at which childcare provision is required, per childcare type

## <u>Childminder – geographical distribution</u>

#### Times is not asked for childcare currently used. Only asked in sec C for childcare expected to use - IMPOSSIBLE TO COMPLETE

	Times	Area '	1						Area	2					
		Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
	7.00-9.00														
	9:00-12:00														
l ds	12:00-13:00														
Welsh	13:00 -15:30														
	15:30 – 18:00														
	After 18:00														
	18:00-7.00														
h & ngli	8:00 – 18:00														
Welsh & Engli	7.00-9.00														

	9:00-12:00							
	0.00 .2.00							
	12:00-13:00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
nents	7.00-9.00							
l elen	9:00-12:00							
ngna	12:00-13:00							
e billi	13:00 -15:30							
English & some bilingual elements	15:30 – 18:00							
lish 8	After 18:00							
Enç	18:00-7.00							
Eng – .	8:00 – 18:00							

	7.00-9.00						
	9:00-12:00						
	12:00-13:00						
	13:00 -15:30						
	15:30 – 18:00						
	After 18:00						
	18:00-7.00						
	8:00 – 18:00						
	7.00-9.00						
	9:00-12:00						
	12:00-13:00						
Other	13:00 -15:30						
0	15:30 – 18:00						
	After 18:00						
	18:00-7.00						
	10.00-7.00						

15:30 – 18:00							
After 18:00							
18:00-7.00							

# Full Day Care

	Times	Area 1	1						Area 2	2					
		Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
	7.00-9.00														
l Sh	9:00-12:00														
Welsh	12:00-13:00														
	13:00 -15:30														
	15:30 – 18:00														

	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
ا د	9:00-12:00							
nglis	12:00-13:00							
— Ж В	13:00 -15:30							
Welsh & English	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
(0	8:00 – 18:00							
me nents	7.00-9.00							
& sol	9:00-12:00							
English & some bilingual elements	12:00-13:00							
En	13:00 -15:30							

	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	All Day							
	8:00 – 18:00							
	7.00-9.00							
ᄕ	9:00-12:00							
English	12:00-13:00							
_	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	8:00 – 18:00							
_	7.00-9.00							
Other	9:00-12:00							
	12:00-13:00							

13:00	-15:30							
15:30	<b>- 18:00</b>							
After 1	8:00							
18:00-	7.00							
15:30	<b>- 18:00</b>							
After 1	8:00							
18:00-	7.00							

# Sessional Day Care

	Times	Area 1							Area 2	2					
		Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
Welsh	7.00-9.00														

	9:00-12:00							
	12:00-13:00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
nglisł	12:00-13:00							
& ⊡ ⊡	13:00 -15:30							
Welsh & English	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
Eng –	8:00 – 18:00							

	7.00-9.00							
	9:00-12:00							
	12:00-13:00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
<del>-</del>	12:00-13:00							
English	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	After 18:00							

	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
	12:00-13:00							
	13:00 -15:30							
Other	15:30 – 18:00							
0	After 18:00							
	18:00-7.00							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							

## <u>Crèches</u>

	Area 1	Area 2

	Times	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
	7.00-9.00														
	9:00-12:00														
l us	12:00-13:00														
Welsh	13:00 -15:30														
	15:30 – 18:00														
	After 18:00														
	18:00-7.00														
	8:00 – 18:00														
<del>ار</del>	7.00-9.00														
Inglis	9:00-12:00														
Welsh & English	12:00-13:00														
Wels	13:00 -15:30														
	15:30 – 18:00														

	After 18:00								
	18:00-7.00								
(0)	8:00 – 18:00								
ment	7.00-9.00								
al elei	9:00-12:00								
lingus	12:00-13:00								
English & some bilingual elements	13:00 -15:30								
& sor	15:30 – 18:00								
glish	After 18:00								
Ш	18:00-7.00								
	8:00 – 18:00								
	7.00-9.00								
English	9:00-12:00								
<u>і</u>	12:00-13:00								
	13:00 -15:30		_						

	15:30 – 18:00						
	After 18:00						
	18:00-7.00						
	8:00 – 18:00						
	7.00-9.00						
	9:00-12:00						
	12:00-13:00						
	13:00 -15:30						
Other	15:30 – 18:00						
ð	After 18:00						
	18:00-7.00						
	15:30 – 18:00						
	After 18:00						
	18:00-7.00						

# Out of School Care

		Area 1							Area 2	2					
	Times	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
	7.00-9.00														
	9:00-12:00														
l ds	12:00-13:00														
Welsh	13:00 -15:30														
	15:30 – 18:00														
	After 18:00														
	18:00-7.00														
h & ngli	8:00 – 18:00														
Welsh & Engli	7.00-9.00														

	9:00-12:00							
	12:00-13:00							
	12.00-13.00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
nents	7.00-9.00							
eler	9:00-12:00							
ingua	12:00-13:00							
ne bil	13:00 -15:30							
English & some bilingual elements	15:30 – 18:00							
glish	After 18:00							
En.	18:00-7.00							
Eng -	8:00 – 18:00							

	7.00-9.00							
	9:00-12:00							
	12:00-13:00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
_	12:00-13:00							
Other	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							

15:30 – 18:00							
After 18:00							
18:00-7.00							

### Open Access Play Provision

		Area 1	1						Area 2	2					
	Times	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
	7.00-9.00														
	9:00-12:00														
Welsh	12:00-13:00														
<b>&gt;</b>	13:00 -15:30														
	15:30 – 18:00														
	After 18:00														

	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
_	9:00-12:00							
nglisł	12:00-13:00							
Welsh & English	13:00 -15:30							
Nelsk	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
gual	7.00-9.00							
billin	9:00-12:00							
some	12:00-13:00							
English & some bilingual elements	13:00 -15:30							
Engli	15:30 – 18:00							
_								

	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
l us	12:00-13:00							
English	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
Other	9:00-12:00							
0	12:00-13:00							
	13:00 -15:30							

15:30 – 18:00							
After 18:00							
18:00-7.00							
15:30 – 18:00							
After 18:00							
18:00-7.00							

## <u>Nanny</u>

			Area 2												
	Times	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	8:00 – 18:00														
Welsh	7.00-9.00														
>	9:00-12:00														

		1	1	I	1	ı		1	1	I	
	12:00-13:00										
	13:00 -15:30										
	15:30 – 18:00										
	After 18:00										
	18:00-7.00										
	8:00 – 18:00										
	7.00-9.00										
ų:	9:00-12:00										
≡nglis	12:00-13:00										
Welsh & English	13:00 -15:30										
Wels	15:30 – 18:00										
	After 18:00										
	18:00-7.00										
ish &	8:00 – 18:00										
English &	7.00-9.00										

			 	1	1	1	1	
	9:00-12:00							
	12:00-13:00							
	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
	8:00 – 18:00							
	7.00-9.00							
	9:00-12:00							
sh	12:00-13:00							
English	13:00 -15:30							
	15:30 – 18:00							
	After 18:00							
	18:00-7.00							
Oth	8:00 – 18:00							

7.00-9.00							
9:00-12:00							
12:00-13:00							
13:00 -15:30							
15:30 – 18:00							
After 18:00							
18:00-7.00							
15:30 – 18:00							
After 18:00							
18:00-7.00							

Number of places required for children who have special educational needs or require specialist care due to a disability, per childcare type – Geographical Distribution – Cannot be completed

Welsh	Childcare Type	Area 1	Area 2	Area 3
	Childminder	0		
	Full Day Care	NA	NA	NA
	Sessional Day Care	NA	NA	NA

	Out of School Childcare	NA	NA	NA
	Open Access Play Provision			
	Crèche			
Welsh & English	Childcare Type	Area 1	Area 2	Area 3
	Childminder	0		
	Full Day Care	NA	NA	NA
	Sessional Day Care	NA	NA	NA
	Out of School Childcare	NA	NA	NA
	Open Access Play Provision			
	Crèche			
English & some	Childcare Type	Area 1	Area 2	Area 3
bilingual elements	Childminder	0		
	Full Day Care	NA	NA	NA
	Sessional Day Care	NA	NA	NA
	Out of School Childcare	NA	NA	NA
	Open Access Play Provision			
	Crèche			

English	Childcare Type	Area 1	Area 2	Area 3
	Childminder	0		
	Full Day Care	NA	NA	NA
	Sessional Day Care	NA	NA	NA

	Out of School Childcare	NA	NA	NA
	Open Access Play Provision			
	Crèche			
Other	Childcare Type	Area 1	Area 2	Area 3
	Childminder	0		
	Full Day Care	NA	NA	NA
	Sessional Day Care	NA	NA	NA
	Out of School Childcare	NA	NA	NA
	Open Access Play Provision			
	Crèche			

Childcare Provision location preference, per Childcare Type - Geographical Distribution

# Area 1 = Blaenavon Please note the data populated in the below table does not reflect a conclusive demand for childcare in Torfaen.

# Area 2 = Pontypool

	Child Home Location (Postcode)	Close to Child's home	Close to Parent/ Carers Work/ Study (Postcode)	Near Child's School (Postcode)	Other (Please state)
Childminder					
Full Day Care					
Sessional Day Care					
Out of School Childcare					
Open Access Play Provision					
Crèche					

## Area 3 = Cwmbran

Child Home	Close to Child's	Close to Parent/	Near Child's School	Other (Please
Location	home	Carers Work/ Study	(Postcode)	state)
(Postcode)		(Postcode)		

Childminder			
Full Day Care			
Sessional Day Care			
Out of School Childcare			
Open Access Play Provision			
Crèche			

#### Annex 10 Early Years

#### Number of providers funded to provide Early Years Part Time Education – Geographical Distribution

Area 1= Blaenavon Area 2 = Pontypool Area 3=Cwmbran

There are 16 providers in Torfaen who provide Early Years Part Time Education. These are provided by 4 Sessional Day Care and 12 Full Day Care Settings. These are geographically distributed as follows;

Area 1 Blaenavon = 0

Area 2 Pontypool = 7 Full Day Care (Pontypool x 2, Abersychan 5, and Pontnewynydd, New Inn 4)

Area 3 Cwmbran = 1 Sessional Day Care (Llanyrafon North) and 8 Full Day Care (Croesyceiliog South, Llanyrafon South 2, Croesyceiliog North 1, Llantarnam 3, Two Locks 2, Upper Cwmbran 3, Pontnewydd 3)

	Full D	Day Care/ Nu	ırsery	Ses	sional Day (	Care	Childminder			
Language	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	
Welsh		1	1							
Welsh &										
English										
English &		6	7			1				
some bilingual elements										
English										
Other										

Number of Schools providing Early Years Part Time Education – Geographical Distribution

There are 20 Maintained Nurseries within Torfaen providing Early Years Part Time Education, they are distributed geographically as follows;

Area 1 = Blaenavon Area 2 = Pontypool. Area 3 = Cwmbran

Language	Area 1	Area 2	Area 3
Welsh		2	1
Welsh &			
English			
English &	1	6	7
some			
bilingual			
elements			
English			3
Other			

Attendance Profile of Children attending provision provided by childcare providers – Geographical Distribution

		Provision by Childcare Providers											
	Number	of 3 year	olds (am)	Number	of 3 year	olds (pm)	Number	of 4 year	olds (am)	Number of 4 year olds (pm)			
Language	Area 1	Area 2	Area 3	Area 1	Area 2	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3		
Welsh		Data unavailable											
Welsh &													
English													
English &													
some													

bilingual
elements
English

Please see below table as an alternative to the above

The number of funded children at childcare providers during autumn 15, Spring 16 and Summer 16 for 3 and 4 years olds are as follows;

Area 2 = Pontypool Area 3=Cwmbran

					Provisio	n by Ch	ildcare F	Providers	}					
Language	Autum 4yr old		Autumn 15 3yr olds		Spring 16 4 yr olds		Spring 16 3 yr olds		Summer 16 4 yr olds		Summer 16 3yr olds		Autum yr olds	
	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3	Area 2	Area 3
Welsh	13				13	0	10	0	13	0	6	0	8	0
Welsh & English														
English & some bilingual elements	73	102,			91	93	40	67	84	83	60	102	87	
English														
Other														

Totals	86	102	0	0	104	93	50	117	97	83	66	102	95	107
Totals funded	18	38	(	0		197		117		30	16	68	20	02
per term														

Weekly Attendance Profile of Children attending provision provided by childcare providers – Geographical Distribution

The data below is taken from SASS data submitted to Torfaen County Borough Council by CSSIW. In total, only 86% of childcare providers submitted to the SASS data, therefore the data below may not include all providers detailed above. As a result, the analysis of the data should be approached with caution. Attendance is based on children attending in July 2016.

15 providers indicate that they receive funding to provide early years part time education.(2 Welsh settings, 2 Welsh & English both in Cwmbran, 8 English with some use of Welsh, 3 English, all in Cwmbran)

					Provisio	on by Childe	care Provi	ders				
Language	Number	of 3 year c	lds (am)	Number of 3 year olds (pm)			Number of 4 year olds (am)			Number of 4 year olds (pm)		
	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3
Welsh												
Monday		5			4			7			5	
Tuesday		7			0			7			5	
Wednesday		5			4			6			6	
Thursday		0			0			0			0	
Friday		5			4			6			6	
Welsh &												
English												
Monday			16			8			16			2

Tuesday			14			7			17			3
Wednesday			14			19			16			4
Thursday			15			8			18			4
Friday			13			15			14			2
					Provisio	on by Child	care Provi	ders				
Language	Number	of 3 year o	olds (am)	Number	of 3 year o	olds (pm)	Numb	er of 4 yea (am)	ar olds	Number	of 4 year	olds (pm)
	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3
English & some bilingual elements												
Monday		38	11		16	9		61	7		23	9
Tuesday		40	16		19	14		62	11		20	13
Wednesday		37	17		17	15		60	12		23	14
Thursday		39	16		15	14		65	12		23	14
Friday		34	14		12	12		64	7		22	9
English												

Monday Tuesday

Wednesday
Thursday
Friday

#### Attendance Profile of Children attending provision at Schools – Geographical Distributio

	Provision by Schools											
	Numbe	r of 3 year	olds (am)	Numbe	r of 3 year	olds (pm)	Number	of 4 year	olds (am)	Number	of 4 year	olds (pm)
Language	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3
Welsh												
Welsh &						Data not a	vailable					
English												
English &												
some												
bilingual												
elements												
English												

## Overall number of Childcare places, by school term Autumn 2016 (September admissions)

Schools	Admission Number	Spaces taken	Spaces available
Blaenavon Heritage VC	130	69	61
Primary			
Blenheim Road Primary	52	38	14
Brynteg Primary	78	42	36
Coed Eva Primary	60	61	-1
Croesyceiliog Primary	60	58	2
Garnteg Primary	60	49	11
George Street Primary	86	63	23
Griffithstown Primary	60	30	30

Llantarnam Community Primary	78	51	27
Maendy Primary	68	35	33
Nant Celyn Primary	52	52	0
New Inn Primary	64	64	0
Penygarn Primary	70	61	9
Pontnewydd Primary	108	44	64
Woodlands Primary	74	52	22
Ysgol Panteg	41	34	7
Ysgol Bryn Onnen	30	16	14
Ysgol Gymraeg Cwmbran	58	46	12
Our Lady of the Angels RC	30	Unknown	Unknown
St. Davids RC Primary	39	Unknown	unknown

#### Take Up of Early Years Education, as per parental survey. Based on 274 responses.

44 / 26.5% respondents have a child who is 3 or 4 (total of 31 children)

25 / 56.8% of respondents take up their entitlement for free Early Years Education per week.

6 / 13.6 % of respondents do not take up their entitlement. 7 / 15.9% don't know and 6 / 13.6% not applicable.

Area	Number of respondents	Number of children claiming	Number of respondents not	
	claiming entitlement	entitlement	claiming entitlement	

Blaenavon	2	1 (option not populated on	0
		other respondent)	
Pontypool	12	9 (3 not populated)	3
Cwmbran	11	7 (4 not populated)	3

#### Reasoning given by respondents for not claiming entitlement

## Reasons for not taking up entitlement

2 respondents "I don't know about the entitlement"

3 respondents "My child/children are already in full time education"

1 respondent "I could not get a place at my chosen provider"

Area 1=Blaenavon Area 2 = Pontypool Area 3 = Cwmbran

Reasoning	Area 1	Area 2	Area 3
I don't know about the entitlement	0	1	1
I don't think my child/children will benefit			
My child/children are already in full time education	0	1	2

There is an additional charge for extra hours			
I could not get a place at my chosen provider	0	0	1
There is no suitable Welsh Medium provision available			
Timings of the session doesn't meet my needs			
Other (Please explain)			

#### What additional childcare would you need to take up that place?

1 respondent "Breakfast Club".

2 respondents "Additional Playgroup/Cylch Meithrin/Nursery session (91m-12pm)".

Additional childcare requirements highlighted by respondents to enable them to take up their entitlement

Childcare requirements	Area 1	Area 2	Area 3
Breakfast Club	0	0	1

Lunchtime Club			
Additional Playgroup/ Cylch Meithrin/ Nursery session (9am-12pm)	0	2	0
Additional Playgroup/ Cylch Meithrin/ Nursery session (12pm and 3.30pm)			
After nursery/school provision			

## Annex 11 Flying Start

Number of providers funded to provide Flying Start Places – Geographical Distribution

	Full	Day Care/ Nu	ırsery	S	Sessional Day C	Care		Childminder	,
Languag e	Area 1 Blaenavo n	Area 2 Pontypool	Area 3 Cwmbran	Area 1 Blaenavo n	Area 2 Pontypool	Area 3 Cwmbran	Area 1 Blaenavo n	Area 2 Pontypool	Area 3 Cwmbran
Welsh			Meithrin Fa LSAO Pontnewyd d 3		Cylch Meithrin Abersychan LSOA Aberysycha n 5			X2 childminde r	
Welsh & English									
English & some bilingual elements									
English	Busy Bees Park Street LSOA Blaenavo n 3 Busy Bees- BICC	Pontymoile Under 5s LSOA Pontypool	Buzzy Bees LSAO Upper Cwmbran 3 Building Blocks Too LSAO Fairwater 2		Little Ducks Garnteg LSOA Aberysycha n 2 Little Ducks Coldbarn Farm LSOA Trevethin 2	Little Seedlings LSOA Upper Cwmbran 3 Thornhill Playgroup LSOA Upper Cwmbran 1		X2 childminde r	X1 childminde r

LSOA	Little Red
Blaenavo	Berries
n 2	Penygarn LSOA Two
	Under 5's Locks1
	LSOA St
	Cadocs and Little
	Penygarn Angels
	LSÖA
	Fairwater 2
	Maendy
	First Steps
	Pontnewyd
	d 3
Other	

CSSIW reports state that Maendy First Steps are registered as Full Day Care

Number of Flying Start only provision – Geographical Distribution

	Full Day Care/ Nursery			Sessional Day Care			Childminder		
Language	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3	Area 1	Area 2	Area 3
	Blaenavon	Pontypool	Cwmbran	Blaenavon	Pontypool	Cwmbran	Blaenavon	Pontypool	Cwmbran
Welsh									
Welsh &									
English									

English & some bilingual elements					
English			Little Ducks Garnteg LSOA Aberysychan 2 Little Ducks Coldbarn Farm LSOA Trevethin 2		
Other					

# Weekly Attendance Profile of Flying Start places- Geographical Distribution

Language		Numbe	r of funded p	laces (am	n) and (pm)				
	Area 1	Area 2	Area 3		Area 1	Area 2	Area 3		
	Blaenavon	Pontypool	Cwmbran		Blaenavon	Pontypool	Cwmbran		
Welsh 29/08		Cap 12	Cap 5	English 29/08	Cap 37	Cap 103	Cap 144		
Monday		Not open	Not open		Not open	Not open	Not open		
Tuesday		Not open	Not open		Not open	Not open	Not open		
Wednesday		Not open	Not open		Not open	Not open	Not open		
Thursday		11 AM	Not open		26 Am & 7	39am&30pm	49am&42pm		
Friday		11AM	Not open		26 Am & 7	39am&30pm	49am&42pm		
Welsh	Area 1	Area 2	Area 3	English	Area 1	Area 2	Area 3		
05/09	Blaenavon	Pontypool	Cwmbran	05/09	Blaenavon	Pontypool	Cwmbran		
Monday		11 AM	2AM&1PM		28am&7pm	48am&39pm	76am&49pm		
Tuesday		11 AM	2AM&1PM		28am&7pm	48am&39pm	76am&49pm		
Wednesday		11 AM	2AM&1PM		28am&7pm	48am&39pm	76am&49pm		
Thursday		11 AM	2AM&1PM		28am&7pm	48am&39pm	76am&49pm		
Friday		11 AM	2AM&1PM		28am&7pm	48am&39pm	76am&49pm		
Welsh 12/09				English 12/09					
Monday		12 AM	2AM&1PM		28am&7pm	49am&40pm	76am&54pm		
Tuesday		12 AM	2AM&1PM		28am&7pm	49am&40pm	76am&54pm		
Wednesday		12 AM	2AM&1PM		28am&7pm	49am&40pm	76am&54pm		
Thursday		12 AM	2AM&1PM		28am&7pm	49am&40pm	76am&54pm		
Friday		12 AM	2AM&1PM		28am&7pm	49am&40pm	76am&54pm		

Welsh 19/09				English 19/09						
13/03				13/03						
Monday		12 AM	2AM&1PM		30am&7pm	51am&39pm	77am&53pm			
Tuesday		12 AM	2AM&1PM		30am&7pm	51am&39pm	77am&53pm			
Wednesday		12 AM	2AM&1PM		30am&7pm	51am&39pm	77am&53pm			
Thursday		12 AM	2AM&1PM		30am&7pm	51am&39pm	77am&53pm			
Friday		12 AM	2AM&1PM		30am&7pm	51am&39pm	77am&53pm			
Welsh				English						
26/09				26/09						
Monday		11 AM	2AM&1PM		27am&6pm	50am&39pm	79am&53pm			
Tuesday		11 AM	2AM&1PM		27am&6pm	50am&39pm	79am&53pm			
Wednesday	_	11 AM	2AM&1PM		27am&6pm	50am&39pm	79am&53pm			
Thursday		11 AM	2AM&1PM		27am&6pm	50am&39pm	79am&53pm			
Friday		11 AM	2AM&1PM		27am&6pm	50am&39pm	79am&53pm			

Take Up of Flying Start places, based on attendance numbers and funded places for newly eligible families in Autumn 2016. (extra information)

Area	Number of respondents living in a Flying Start Area	Number of respondents accessing free childcare	Number of children claiming free childcare	Number of respondents not accessing free childcare
Blaenavon	21	18	18	3

Pontypool	66	53	53	13
Cwmbran	81	65	65	16
TOTAL	168	137	137	31

Reasoning given by respondents for not accessing free childcare (based on Flying Start applications made to the Childcare Team)

Reasoning	Area 1 Blaenavon	Area 2 Pontypool	Area 3 Cwmbran	Area 4	Area 5	Area 6	Area 7
I don't know about the entitlement							
I don't think my child/children will benefit							
I could not get a place at my chosen provider							
There is no suitable Welsh Medium provision available							
I did not want a place in the local setting							
Other Moved out of area	2	4	7				
Other Attending private Childcare	1	2	8				
Other No FS1 completed	0	7	1				

## Take Up of Flying Start places, as per parental survey

Area	Number of respondents living in a Flying Start Area	Number of respondents accessing free childcare	Number of children claiming free childcare	Number of respondents not accessing free childcare
Blaenavon	3	1	1	2
Pontypool	3	2	2	1
Cwmbran	7	7	5	0
TOTAL	13	10	8	3

## Reasoning given by respondents for not accessing free childcare, as per parental survey

Reasoning	Blaeanvon	Pontypool	Cwmbran
I don't know about the entitlement	1	0	0
I don't think my child/children will benefit	0	0	0
I could not get a place at my chosen provider	0	0	0
There is no suitable Welsh Medium provision available	0	0	0
I did not want a place in the local setting	0	0	0
Other (please explain)	1 unavailable	0	0

Annex 12 Working Tax Credit - Please see summary in CSA

Annex 13 Workforce Development - Please see summary in CSA

#### Annex 14 Action Plan

#### **Childcare Sufficiency Assessment – Action Plan**

The Action Plan must detail the actions, priorities and milestones to maintain strengths and address shortcomings identified in the Childcare Sufficiency Assessment.

The tables below identify those areas which must inform the assessment as per the statutory guidance.

Please note that potential weaknesses may not be a true indication of local need due to a number of discrepancies within the data used. Torfaen County Borough Council acknowledges all potential insignificant gaps and will determine actions where appropriate. A service based Action Plan will also be submitted April 2017.

#### **Assessment of Demand**

Strengths	Weaknesses	Actions	Priorities	Milestones
➤ No requirements for Welsh medium or any other language ➤ Childcare	<ul> <li>Insufficient         response rate         from Parent /         Carer Survey</li> <li>Several parent         / carers failed</li> </ul>	<ul> <li>Analysis of the supply of childcare to be submitted to Welsh Government March 2018 with Annual Review, to identify</li> </ul>		
use of Family / Friends is the main reason for not using	to complete this section of the survey  Family and Friends are the	<ul> <li>any potential gaps in supply.</li> <li>Increased promotion of future Parent / Carer Surveys to identify childcare</li> </ul>	<ul> <li>Future consideration must be given to families not currently using childcare to help</li> </ul>	
childcare (Parent /	main type of childcare being used based on	needs <ul><li>Promotion of using childcare to help</li></ul>	them make informed decisions about	

Carer	responses	parent / carers make	childcare and the	
Survey)	from the	informed decisions	financial help available	
The demand	parent carer			
for childcare	survey	Awareness raising for	Acquire a variety of	
is relatively		parent / carers who	promotional materials	
low for the	Time gaps for	are unemployed or		
Blaenavon	childcare	economically inactive	Development of	
area, this	before 8am,	and not using	possible consultation	
supports the	after 6pm and	childcare	of local childcare	
supply	weekend care		needs based on main	
analysis that	during term	Promotion of the	areas for improvement	
indicated	time and	benefits of using	identified in the Gaps	
there is	school	registered childcare	Analysis.	
sufficient	holidays	_	•	
childcare		Promotion for the		
	Affordability is	introduction to Tax-		
Parent/carers	main	Free Childcare,		
using	improvement	Universal Credit and		
childcare are	for those not	30 hours childcare		
satisfied with	using childcare	offer for Wales		
the quality of				
childcare	Quality of	Review existing		
during term	Childcare is	Assisted Places		
time	the 2 <sup>nd</sup> most	Grant for TCBC		
	improvement	through consultation		
> Local	suggestion for	with childcare		
knowledge,	those not	providers and		
good practice	currently using	stakeholders		
and training	childcare			
for children				

with a disability to be disseminated to other providers	Insufficient data regarding the take up and understanding of the financial help available for the cost of	Consultation with Childcare providers to establish the availability of flexible childcare places to meet the needs of working parents and examining their	
	childcare  Demand for flexible childcare to meet the needs of working parents  Parental	sustainability  Consultation with Childcare Providers to evaluate the supply of places required for the 30 hours childcare offer including meeting the needs of children with a disability	
	comments identify lack of childcare for children with autism  Concerns that the 30 hours childcare offer will not meet the 1:1 needs	<ul> <li>Childcare Network         Meetings to promote         practice worth         sharing with regards         to settings meeting         the needs of children         with a disability.</li> <li>Promote existing         Autism awareness</li> </ul>	

of families of a	training (workshops
child/ren with a	and 1:1 support) for
disability.	childcare settings.
Suggested	crinacare settings.
	➤ Consultation with
improvements	
required in	school councils,
relation to	parent / carers and
funding and	participation officers
training.	to establish childcare
	requirements for
Potential gaps	children aged 11-14
in provision for	years
11-14 years	
during term	
time and	
school	
holidays	
➤ Vacancy data	
suggests that	
there is a	
demand for	
afterschool	
childcare	
within	
childminder	
provision as	
the number of	
children	
attending	

exceeds the maximum capacity of places available		

## **Assessment of Supply**

	Priorities Milestones
childcare provisions  Incomplete return places ( of responses registere registere  Inconsistent of the su opening times childcare from the SASS submitted data does not comprehensively  SASS data.  recent of places ( places ( registere r	section # in Torfaen with most Idcare oth I and un- I). Analysis oply of to be to Welsh ent March

	detail flexible	any potential
	childcare options	language gaps and
	'	number of places
	Lack of childcare	available. '
	for children aged	
<u>Childminder</u>	12 years +	Promote becoming
All childminders	However demand	a registered
who completed	is relatively low	childminder in the
the SASS offer	Childminder	Blaenavon area
Full Day Care	➤ No registered	through possible
(44)	childminders in the	consultation with
> 82% of	Blaenavon area	local schools and
childminders	> A reduced	outreach events.
who responded	capacity for	
to the SASS	wraparound	➤ Examine gaps in
offer after school	facilities	provision for
provision, and	No Welsh or	Working parents in
75% offer a	Bilingual	the Blaenavon area
before school,	Childminders	
potentially	Lack of provision	➤ Consult with
suggesting that	for children aged	Childcare Providers
over 65% of all	12 years +	to ascertain
childminders in	compared to 0 -	improvement
Torfaen provide	11 year olds	suggestions for
after school	Lack of overnight	children and young
care.	and weekend care	people
> 72% of	Reduced provision	
childminders	for children aged	Mapping and
who responded	12 months and	scoping exercise to
to the SASS	under	be completed to

offer holiday	Limited provision	ascertain the	
provision	for available after	number of out of	
> 1 childminder is	6pm	school childcare	
identified as	Larger number of	provision available.	
being able to	places in the	This may determine	
care for children	Cwmbran area	whether there is	
aged 15-17	Potential demand	sufficient childcare	
years	for more	in Torfaen to	
Childminders	afterschool	compliment the 30	
offer a variety of	provision	hours childcare	
flexible opening	·	offer. Please also	
hours and		see the analysis of	
provide		childcare supply.	
childcare before			
8.00am and up			
to 6pm			
Full Day Care			
Vacancies for			
children aged	Full Day Care		
12 months and	No Welsh Medium		
under (based on	or Bilingual		
attendance	provision in the		
figures)	Blaenavon area		
6 providers	Places available		
open from	are significantly		
7.30am	lower in school		
Waiting lists are	holidays, however		
predominantly	this is due to many		
low	settings operating		
	term time only		

	Attendance levels		
	in Blaenavon		
	appear to be lower		
	than the number of		
	places available		
	Opening times		
	presented are		
	inconsistent		
Sassianal Cara			
Sessional Care	Sessional Childcare		
Vacancies are	<u>occordia ornidearo</u>		
available in the	> No Welsh or		
Pontypool area	Bilingual provision		
<ul><li>No waiting lists</li></ul>	identified		
7 No waiting lists	Identinod		
Out of School Provision			
> Vacancy	Out of School Provision		
updates suggest	<u>Sut of School Frovision</u>		
possible places	Significant		
available in	reduction in the		
before school	number of places		
provision	available during		
> There is some	school holidays		
out of school	between 09.30am-		
provision to	4.30pm		
cater for 12-14			
year olds			
	of places available		
> Only childcare			
setting in the	compared to		
Pontypool area			

providers out of	Cwmbran and		
school care	Pontypool		
before 8am and	No provision for		
after 5.30pm,	children with		
this can also be	complex and		
perceived as a	profound		
weakness	disabilities in the		
Weakiness	Blaenavon area		
	> Breakfast club for		
	Welsh Medium		
	School based in		
	Cwmbran		
	No registered		
	childcare provision		
	for children aged		
Open Access Provision	12 - 17 years		
	>		
Large number of	Open Access Provision		
open access	> The number of		
playschemes	children attending		
and after school	open access		
play clubs	playschemes		
available for	geographically		
	was unattainable,		
children aged 5-	therefore accurate		
12 years	take up of places		
Playschemes	cannot be		
available for			
children with	determined		
complex and	The loss of closed		
profound	access summer		

disabilities in the	playschemes		
Cwmbran (for	significantly		
children aged	reduced the		
12+years) and	number of places		
Pontypool area	available during		
(for children	09.30am – 4.30pm		
aged 5-12	Reduced number		
years)	of places available		
Children who	in the Blaeanavon		
require 1:1	area compared to		
support can	Cwmbran and		
access summer	Pontypool		
playschemes	Welsh provision is		
and open	only available in		
access play	the Cwmbran area		
clubs	> 78% of open		
All open access	access summer		
summer	playschemes are		
playschemes	delivered within		
use incidental	the Cwmbran area		
welsh	There are no		
	provisions for		
	children with		
	complex and		
	profound		
	disabilities in the		
Children and young	Blaeanavon area		
people improvement			
suggestions to	Children and young		
registered childcare	<u>people</u> <u>improvement</u>		

	suggestions to registered		
The consultation with children and young people highlights that the majority of children struggled to identify activities and specific items that they dislike at childcare. Children and young people thoroughly enjoyed participating in the consultation by expressing their views and having their 'voice heard'.	childcare  More variety of items in the dressing up box  More age appropriate play equipment. Some children/young people reported items as 'childish'  Children/young people who attended a provision in a demountable building on a school site reported that they felt the space was small and they are unable to access the outdoor areas to play.  Some children/young people further reported that occasionally they missed certain	Liaise with School Admissions to	

3 / 4 year old entitlement  Supply data reveals potential capacity for rising three places  21st Century Schools Plan has seen increases in the number of places  Fair distribution of maintained and private/voluntary childcare providers within	activities at club due to other commitments (such as afterschool activities)  Potential gaps in existing provision with regard to out of school childcare to meet the requirements of the 30 hours childcare offer  3/4 year old entitlement  Attendance figures are unavailable  No Bilingual provision in both Maintained and Non Maintained (Private/Voluntary) settings  Limited spaces / no spaces for riging through	monitor and record attendance figures for both maintained and Non Maintained settings in preparation for next full assessment in 2022  Identify Welsh Medium training requirements within the Non-Maintained sector  Promotion of alternative rising three provision in surrounding areas where gaps are applicable
childcare		

entering education early 2017 in Pontypool (New Inn 2, Penygarn and St.Cadocs) and Cwmbran (Coed Eva and Croesyceiliog North 1)	
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# Analysis of supply and demand of overall childcare provision

Category	Strengths	Weaknesses	Actions	Priorities	Milestones
Type of available childcare e.g full day care, sessional care, after school care, childminder	SASS data suggests there are vacancies both term time and school holidays amongst a number of childcare types	<ul> <li>Incomplete data from SASS does not present a true reflection of the supply of childcare in Torfaen</li> <li>No registered childminders in Torfaen. Demand may suggest a lack of childcare needs in the Blaenavon area,</li> </ul>	Family Information Service to submit a separate supply analysis based on information held locally		

		however further consultations with JCP identify a gap and therefore require examining  There is a reduced capacity for wraparound childcare amongst childminders  There is more after school provision available than before school provision within Childminder provision
Childcare catering for children of a specific age, eg from birth, from 2 years or over 8 years	<ul> <li>There is a large number of childminders who provide care for children ages 3-4 years and 5-7 years</li> <li>Potential gaps in Out of School and childminder</li> </ul>	<ul> <li>Only 41% of childminders who responded to the SASS provide care for children aged under 12months</li> </ul>

	provision for over 8 year olds
Affordable childcare	For those currently using childcare, quality of care is main and more important that the affordability of childcare parent / carers not currently  Affordable childcare is the observations and and assessment of the quality of childcare in not currently  Continued observations and assessment of the quality of childcare in Torfaen
	Consultation with Childcare Providers reports a willingness to offer more flexible  with cusing childcare (based on Parent / Carer Survey)  through the Environmental Rating Scale Promote the benefits of
	childcare
	care settings offer identifies a need Rating Scale sibling discount to evaluate the with additional
	sustainability of childcare settings to be providers
	able to offer flexible hours / floadhoc childcare  adhoc childcare  promote the financial benefits of using
	Childcare costs registered registered supply data is
	incomparable

		due to discrepancies between hourly cots and full sessions costs. This does not provide an accurate summary of childcare costs in Torfaen	Promote the 30 hours childcare for eligible families once implemented in Torfaen	
			<ul> <li>Please see         Supply         Actions as         detailed         above</li> </ul>	
Times at which childcare is available, including the need for flexible childcare catering for irregular patterns of usage across the day, the week and the year;	Childminders offer a variety of flexible opening hours and provide childcare before 8.00am and up to 6pm	40% of respondents from the Parent / Carer Survey believe that childcare isn't available at the time required		
		Consultation with childcare		

	providers revealed that despite a willingness to cater for shift workers, CSSIW restraints prevent them from doing so  The number of childcare places within Childminder provision is limited after 6pm
Location of childcare	
Welsh medium childcare provision	<ul> <li>Incidental Welsh is used in over 50% childminders who of all full day care settings provide childcare</li> <li>Future demand data shows there is no Welsh medium childcare demand.</li> <li>34% of parents who exclusively provide childcare through the medium of Welsh Medium</li> <li>Medium provision in provision in Pontypool / term</li> </ul>

the Parent / Carer	time only and for
Survey believe	children aged 2 –
there is enough	5 years
Welsh Medium	> Welsh Medium
childcare within	that is available
Torfaen (34%)	in Torfaen is not
➤ Language	consistent with
requirements for	full day care
families potentially	operating hours
using childcare	> No welsh
would prefer to use	Medium
English medium	childcare places
childcare and there	during school
are no	holidays, other
requirements for	than open
Welsh medium or	access play
any other	provision for
language.	children aged 5 -
Therefore	12 years ( 2
suggesting no	hours only)
future demand to	> No open access
existing childcare	play provision in
	Blaenavon and
	Pontypool
	> No Welsh out of
	school provision
	> Consultation with
	Childcare
	Providers
	revealed that

# Issues facing specific categories of parents in relation to availability of childcare provision

Category	Strengths	Weaknesses	Actions	Priorities	Milestones
Working parents	Consultation with Employers	Consultation with Employers			

➤ Limited concerns	s > A minority of > Promotion
about the childcare	
market in Torfaer	
now and in the	
future, with	
reference being	· · · · · · · · · · · · · · · · · · ·
made to Welsh	
Government's	vouchers childcare
proposal of 30 hours	
free childcare for 3	
to 4 year olds.	
minority	
experiences	> The majority d in late
identifying childcare	, , , ,
as being a factor in	
the recruitment and	
retention of staff	sufficient of FIS to
➤ The majority o	
employers who	
responded to the	
survey offer flexible	, , , , , , , , , , , , , , , , , , ,
working	provide Economy
arrangements	employees and
arrangements	with Enterprise
	information Team
	about > Promotion
	childcare of FIS
	provision through
	·
	· · · · · · · · · · · · · · · · · · ·
	from events in

employers Blaenavon
within the (see
Blaenavon promotion
area of
> The most childminder
common recruitment)
improvement ➤ Please see
suggestion actions
childcare the demand
providers gaps of
regarding the childcare
childcare
needs of
working
families was
expanding
the length of
childcare
settings and
increasing
the flexibility
of childcare
hours.
➢ Potential
request
breakfast ➤ Further
club provision consultation
within a with schools
school to to examine

						_
	<ul> <li>Focus groups reveal Parents are using childcare and report a number of benefits such as; lack of support from family, childcare on site, socialisation, ability to start work on time and continued employment</li> <li>Focus group reveals childcare meets children's specific needs</li> </ul>	A A	open before 8.15am Focus group revealed a gap in paying for childcare when not needed during school holidays. Potentially this may effect a number of term time only parent / carers and the flexibility of childcare needs evaluating for this specific group Childcare closer to home is noted as the 3rd most	potential changes to opening times Please see actions identified in the demand gaps of childcare Childcare Developme nt Officers to hold group or 1:1 sessions with providers to enhance marketing strategies		

		choosing childcare for those idenfityied not using childcare in the Parent / Carer Survey
Parents seeking work or training opportunities (including Lone Parents)	Stakeholder consultation made specific reference to the PaCE project in meeting the needs of families seeking work or training	Focus group summary  Affordability of childcare is the main barrier for parent / carers who participated in the focus group  Location and trust were the second and third main barriers for this specific group  Please see previous actions regarding childcare marketing within communitie s Further collaboratio n between FIS and Employabilit y Teams TCBC, JCP and PaCE to raise

	Results from the Parent / Carer Survey identified a minority of	awareness of using childcare locally. Production	
	parents seeking work or training, however	of visual aids required	
	Affordability and Quality of childcare		
	were the main consideration s for using		
Unemployed households	childcare  Incompatible data abstracted	<ul><li>Please see actions identified</li></ul>	
	from the Parent / Carer Survey does not	with those seeking training and	
	exclusively examine this specific	employment	
	group, however of		

	those identified Affordable childcare is the main reason for not using childcare and the demand for childcare is not required due to them being stay at home parents
Low income families	<ul> <li>➤ Low number of promotion respondents identified in the Parent / Carer Survey</li> <li>➤ 50% of identified in this category stated Affordability and Quality of childcare</li> </ul>

Lone parent families	Please see gaps identified w	as the main consideration for future childcare use ith parent / carers seel	king work or training op	portunities.
Families from ethnic minority backgrounds	Childcare needs were met due to demand whilst participating in Adult Education	<ul> <li>Consultation with ethnic minority groups only established one focus groups.</li> <li>Challenges prevented further consultations</li> <li>Location of childcare initially prevented further learning</li> </ul>	Future CSA consultation will examine additional ethnic minority groups	
Families with children who have special educational needs or a disability		<ul> <li>Consultations         with this         specific         group were         not met</li> </ul>	Future consultation with this specific group is	

despite numerous attempts to collate this information Parent / carer Survey identified a minority of parents who require Affordable, Good Quality, and Childcare Closer to	needed and increased capacity is required.	
Childcare		
home to meet future		
childcare needs		

# Other issues to be reflected in action plan

Category	Strengths	Weaknesses	Actions	Priorities	Milestones
	Assisted Places	Limited	Review of		
Sustainability of childcare	Scheme available	funding	eligible		
sector		available	criteria for		

	<ul> <li>Sustainability         Grant Funding             available to             childcare             providers     </li> </ul>	<ul><li>Additional funding streams required</li></ul>	Assisted Places Identify additional funding streams	
	<ul> <li>Childcare         Development         Officers available         to support settings         in; Financial         Management,         Quality, Staffing,         Recruitment,         Welsh         Government         Guidance and         Training.</li> <li>Flying Start         Childcare         continues to be</li> </ul>	Supply of childcare (SASS data) does not indicate whether there are too few or too many places available	Supply of childcare analysis to be submitted March 2018 with annual progress report	
0	sustainable  > Cross border	> Attendance	> Attendance	
Cross Border arrangements	funding for 3 / 4 year olds Continued FIS collaboration with	data is currently unavailable	data to be reviewed with School Admissions	

	neighbouring authorities	
Workforce Development and Training		<ul> <li>SASS data did not meet timescales to the needs of the assessment the assement.</li> <li>Annual FIS to Workforce Development and Training audit does not correspond to the CSA timescale requirements</li> <li>Review Audit timescales to better meet the needs of assessment.</li> <li>Annual FIS to collaborate with with workforce Development Officer</li> </ul>
Partnership Working	<ul> <li>Umbrella         Organisations         participate in Core         Aim One         meetings to         represent         childcare         providers</li> <li>Network Meetings         are held between         childcare settings</li> </ul>	<ul> <li>Consultation with Local Quarterly</li> <li>Children's Newsletters</li> <li>Board is absent in the Assessment</li> <li>Limited providers response from JCP in consultation</li> <li>Continued Quarterly</li> <li>Newsletters to be distributed to all childcare</li> <li>Continued Quarterly</li> <li>Newsletters</li> <li>Cobe distributed to all childcare</li> <li>Front JCP in of Network meetings</li> </ul>

and Childcare Development Officers  Quality of childcare jointly monitored between Childcare Team / Flying Start and EAS (where appropriate)	with Stakeholders Consultation with Childcare Providers revealed Local Authority involvement (training and building requirements)	<ul> <li>Continued quality assessments and observations with EAS</li> <li>Liaise with neighbouring Local Authorities to share good practice in relation to further training</li> </ul>		
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#### Annex 15

#### **Annex 15 Consultation with Schools**

### **Childcare Sufficiency Assessment 2017**

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Dear	Head	Teache	r

Many thanks in anticipation

Please find below a brief survey regarding your views on Childcare.

Torfaen CBC is required to consult with schools as part of their duty under the Childcare Act, 2006, and any information you can provide will be very much appreciated.

Please complete and return by 4<sup>th</sup> November 2016 to Hayley Morgan, Childcare Manager in the Early Years team at <u>fis@torfaen.gov.uk</u>. Please do not hesitate to contact me on 01633 648147 if you have any queries or wish to discuss childcare further.

, , ,			
layley			
1. N	ame of School:		
2. D	o you currently have any childca	are operating from your school site?	
	<ul><li>a. After School Childcare</li><li>b. Wrap Around Childcare</li></ul>		

	c.	Pla	ygroup			
	d.	Но	liday Childcare			
	e.	Bre	eakfast Club	Free		or paid for $\square$
	f.	Flyi	ing Start			
3.	Are yo	u aw	vare of local childo	are provi	ders tha	at collect children from your school?
		a.	Childminders			
		b.	Day Nursery			
		c.	Other			
Pleas	e state					
4.	In your	opi	nion, is there suffi	cient chil	dcare a	vailable locally to cater for the needs of the families that attend your school?
		Yes	; <b></b>	No		Don't know
Comr	nents:					
5.	Have p	arer	nts approached yo	u regardi	ng child	care?
		Yes	· 🗆	No		Don't know
			type of childcare r			

	After School Childcare						
	Wrap Around Childcare						
	Playgroup						
	Holiday Childcare						
	Breakfast Club						
	Flying Start						
	Po you have any available  Yes  comment:	e space within	your school	in which a new cl	hildcare pro	vision coul	d be developed?
7.	With regards to affordabi	-			_		are if it was offered? ol population, the likely use of families and friends as a
	childcare option, etc.)	i aliswei, piea	se give regai	a to the economic	с шакеир от	your scriot	or population, the likely use of families and menus as a
Please	e comment:						

Many thanks for your time in completing this short survey. Please return to Hayley Morgan at fis@torfaen.gov.uk

## Number of respondents by geographical area

Area LSOA	Primary	Welsh Medium	Comprehensive
Abersychan 3	1		
Abersychan1		1	
Croesyceiliog North 1	1		
Fairwater 1			1
Llantarnam 3	1		
Llanyrafon North	1		
Panteg 2	1		
Pontnewydd2	1		
St. Cadocs and			
Penygarn	1		
Totals	7	1	1

Do you currently have any childcare operating from you school

Area LSOA	After school club	Wrap around childcare	Playgroup	Holiday Childcare	Free Breakfast Club	Breakfast Club Paid for	Flying Start
Abersychan 3		1			1	1	
Abersychan1	1				1		
Croesyceiliog North 1	1				1		

Fairwater 1						1	
Llantarnam 3					1		
Llanyrafon North	1			1	1		
Panteg 2	1				1		
Pontnewydd2	1	1	1	1	1		
St. Cadocs and Penygarn					1		1
Totals	5	2	1	2	8		1

Are you aware of local childcare providers that collect children from your school?

Area LSOA	Childminders	Day Nursery	Other
Abersychan 3	1		
Abersychan1	1		1
Croesyceiliog North 1	1	1	
Fairwater 1			
Llantarnam 3	1	1	
Llanyrafon North	1	1	
Panteg 2	1	1	
Pontnewydd2	1		
St. Cadocs and Penygarn			
Totals	7	4	1

Please state..

"I have staff and parents who use a local childminder (fully qualified) on a daily basis"

"Golliwopsies, Cefyn Bach, Several Childminders"

"Henllys Nursery, Mrs E Wakeham and Mrs D Parry are know Childminders"

"None"

"Busy Bees"

In your opinion, is there sufficient childcare available locally to cater for the needs of the families that attend your school?

Area LSOA	Yes	No	We don't know
Abersychan 3	1		
Abersychan1		1	
Croesyceiliog North 1		1	
Fairwater 1			1
Llantarnam 3		1	
Llanyrafon North	1		
Panteg 2	1		
Pontnewydd2	1		
St. Cadocs and Penygarn			1
Totals	4	3	2

#### Comments:

"I often have to intervene on behalf of a parent to try and find after school / wrap around care"

"As far as can be ascertained".

"After school club has a waiting list".

"May be an issue for younger siblings, but not those of High School age"

"Not enough for welsh medium"

Have parents approached you regarding childcare?

Area LSOA	Yes	No
Abersychan 3		1
Abersychan1	1	
Croesyceiliog North 1	1	
Fairwater 1		1
Llantarnam 3	1	
Llanyrafon North		1
Panteg 2		1
Pontnewydd2	1	

St. Cadocs and Penygarn		1
Totals	4	5

## Type of childcare requested:

Area LSOA	After school club	Wrap around childcare	Playgroup	Holiday Childcare	Free Breakfast	Flying Start
Abersychan 3						
Abersychan1	1	1	1	1		1
Croesyceiliog North 1	1				1	
Fairwater 1						
Llantarnam 3	1	1		1		
Llanyrafon North						
Panteg 2						
Pontnewydd2						1
St. Cadocs and Penygarn						
Totals	3	2	1	2	1	2

Do you have any available space within your school in which a new childcare provision could be developed?

Area LSOA	Yes	No	Don't know
Abersychan 3			1
Abersychan1	1		
Croesyceiliog North 1		1	
Fairwater 1	1		
Llantarnam 3		1	
Llanyrafon North		1	
Panteg 2		1	
Pontnewydd2	1		
St. Cadocs and Penygarn	1		
Totals	4	4	1

#### Please comment:

We have an outbuilding which is currently used for Playgroup and wraparound. This building could also be used for Flying Start. I would be interested in someone contacting me regarding this"

<sup>&</sup>quot;After school club – space is available"

<sup>&</sup>quot;Space would be available pre and post school, but there is no demand. One family, who pick up all three children after four O'clock, have them access the library until 4pm then they wait in reception".

With regards to affordability of childcare, what is the likelihood of families taking up childcare if it was offered?

Area LSOA	With regards to affordability of childcare, what is the likelihood of families taking up childcare if it was offered
Abersychan 3	We use an After School Club which is run by Isobel Yacomen. This is taken up by working parents. However, if a free after school facility could be offered, I think many more parents would access it.
Abersychan1	Very likely
Croesyceiliog North 1	Likely
Fairwater 1	Again, there is no demand; the canteen is available, and staffed, from 08.00am and High School pupils that are not picked up by their parents after school make their own way home.
Llantarnam 3	Families would take up childcare if it was favourable prices and of good quality.
Llanyrafon North	Currently parents take advantage of the ASC and Holiday Club - these facilities are well supported despite incurring costs. When prospective parents make enquiries about sending their child to us, one of the questions we are asked is if there if After School provision.
Panteg 2	N/A
Pontnewydd2	Working parents are receptive to childcare costs.
St. Cadocs and Penygarn	Very few if there was a cost involved.

## Annex 16 Employers Consultation







### **CHILDCARE IN TORFAEN**

### A SURVEY OF EMPLOYERS BY TORFAEN COUNTY BOROUGH COUNCIL

Section A: About your organisation						
Q1. What is the name and address of your organisation?						
Postcode:						
Q2. Is this Organisation: Private Public Third Sector						

Q3. How many people do you	employ in Torfa	aen?			
Q4. Approximately what perce female?	entage of your v	vorkforce is	%		
Q5. Approximately what propparents with children aged 14			%		
Q6. Do you offer any of the foll  Part-time	lowing flexible v	vorking arrangements  Voluntary reduced w		ase tick all tha	ıt appl
Annualised working		Term-time / school h	•		
Compressed working		Home working	ou. o		
Job-share		Career break			
Flexi-time		9 day fortnight			
Phased return to work		Temporarily reduced	l hours		
Other (please state)		•			

## Section B: Recruitment & retention

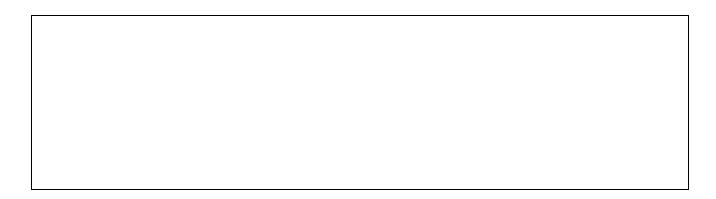
Q7. To what extent have you expended organisation?	rienced prob	lems in employe	ees taking-up employment with you or continuing to work in you	ur
Not applicable Slightly		Not at all A lot		
Q8. To what extent has childcare by your organisation?	een a factor	in preventing ar	n employee taking-up employment with you or continuing to wo	ork in
Not applicable Slightly		Not at all A lot		
If you responded ' <u>slightly'</u> or ' <u>a lot',</u> paguestion 10.	lease <u>answel</u>	question 9a and	<u>9b</u> . If you responded, <u>'not applicable'</u> or ' <u>not at all'</u> please proceed to	ю
Q.9a Do you think there is sufficie	nt childcare	provisions withi	in Torfaen to meet the requirements of your employees?	
Yes				
Q9b. What improvements do you t	hink are nee	ded to childcare	to help improve recruitment	
and retention of staff? Please tick	all that apply	у		

Available at different times	□ -	-	Before 7am	
			7am-8am	
More flexible sessions, e.g. drop ins or a few hours			8am-9am	
			9am-4pm	
More affordable			4pm-6pm	
			After 6pm	
Different location	<u> </u>	<b></b>	Closer to home	
			Closer to work or study	
			Employer-based	
Childcare that is better at meeting child's additional			childcare on premises	
needs or disability			Closer to child's school	
			Other	
A	П.		Childminder	
Access to different type of childcare	ш			_
			Day nursery	
Access to different type of childcare  Better quality provision			Day nursery Pre-school or playgroup	_
Better quality provision  More Welsh language / bilingual childcare provision		•	Pre-school or playgroup	
Better quality provision			Pre-school or playgroup  Nursery class in school	
Better quality provision  More Welsh language / bilingual childcare provision			Pre-school or playgroup Nursery class in school Crèche	
Better quality provision  More Welsh language / bilingual childcare provision			Pre-school or playgroup Nursery class in school Crèche Nanny or au pair	
Better quality provision  More Welsh language / bilingual childcare provision			Pre-school or playgroup Nursery class in school Crèche Nanny or au pair Breakfast club	

		Other			
Q10. Have you experienced problems leave?	with employees not	continuing to wo	rk in your organisat	ion following a Mat	ernity / Paternity
Not applicable	ightly				
Q11. Do you have any concerns abou	t the childcare marke	et now and in the	future? Please spec	cify	
	Section C: Childca	are Related Benef	its for Employees		
Q12. For each of the following benefits	-	tell us whether vo	u ourrently offer the	a hanafit ara thinki	
them, or have provided them in the pa	st but do not do so a	-	u currently offer the	e benem, are minki	ng about providing
mem, or have provided them in the pa	st but do not do so a  Currently provide	-	Have provided in the past but no longer	e benefit, are triiriki	ng about providing
Childcare vouchers		iny longer.  Thinking about	Have provided in the past but no	e benefit, are thinki	ng about providing

On-site crèche				
On-site holiday playscheme				
On-site after-school club				
Financial assistance towards childcare				
Information about childcare provision				
Information about working tax credits				
Other (please state)				
Q13. For those benefits that you currently		se would you tell us a Medium		ake-up.
	y provide, pleas  Low		about the level of the level o	ake-up.
Q13. For those benefits that you currently				ake-up.
Q13. For those benefits that you currently  Childcare vouchers				ake-up.
Q13. For those benefits that you currently  Childcare vouchers  On-site nursery				ake-up.

Financial assistance towards childcare					
Information about childcare provision					
Information about working tax credits					
Other (please state)					
Q14. What factors affect the take-up of these	benefits?			1	
Q15. Do you have any other comments about childcare in Torfaen or about how Torfaen can improve childcare					



Torfaen Family Information Service can help you and your employees by providing you with

- Free and impartial information on childcare within Torfaen
  - Advice on Work Life Balance
- Information on Working Tax Credits and Childcare Voucher Schemes.

If you would like further information, please contact Hannah Bedford on freephone 0800 0196 330

Thank you for taking the time to complete this questionnaire.





### AROLWG CYFLOGWYR GAN GYNGOR BWRDEISTREF SIROL TORFAEN

Adran A: Ynglŷn â'ch sefydliad				
C1. Beth yw enw a chyfeiriad eich sefydliad?				
Cod post:				
C2. A yw'r sefydliad yma yn sefydliad? Preifat Cyhoeddus	Trydydd Sector			
C3. Faint o bobl ydych chi'n eu cyflogi yn Nhorfaen?				
C4. Tua pha ganran o'ch gweithlu sydd yn fenywod?	%			
C5. Tua pha gyfran o'ch gweithlu sydd â phlant 14 oed neu iau?	%			

Rhan amser		Gweithio oriau gostyngedig gwirfoddol	
Oriau blynyddol		Amser tymor / oriau ysgol	
Oriau cywasgedig		Gweithio gartref	
Rhannu swydd		Seibiant gyrfa	
Oriau gweithio hyblyg		Pythefnos 9 diwrnod	
Dychwelyd yn raddol i'r gwaith		Llai o oriau dros dro	
Arall (noder os gwelwch yn dda)			
		Adran B: Recriwtio a chadw	
		Adran B: Recriwtio a chadw	
7. I ba raddau ydych chi wedi cae	∍l problema	Adran B: Recriwtio a chadw	eithwyr yn eich sefydliad?
	el problema	au o ran recriwtio gweithwyr neu gadw gwe	eithwyr yn eich sefydliad?
C7. I ba raddau ydych chi wedi cae Ddim yn berthnasol Ychydig	el problema		eithwyr yn eich sefydliad?

Ddim yn berthnasol [Ychydig [	Ddim	o gwbl r			
Os ateboch ' <u>ychydi</u> g' neu ' <u>llawer</u> ', <u>atebwch</u>	gwestiwn 9a a	<u>9b</u> . Os atebo	ch ' <u>ddim yn berthnasol'</u> .	neu ' <u>ddir</u>	<u>n o gwbl'</u> ewch ymlaen i <u>gwestiwn 10</u> .
C.9a Ydych chi'n credu bod digon o dda	arpariaeth gofa	ıl plant yn Nh	norfaen i fodloni gofyn	ion eich	gweithwyr?
Ydw □ Na □ Ddim yn siŵr □					
Q9b. Pa welliannau ydych chi'n meddwl berthnasol	l sydd eu hang	en i ofal plar	nt i helpu i wella recriw	tio a cha	adw staff? Ticiwch y rhai sy'n
Ar gael ar wahanol amserau			► Cyn 7am		
_			7am-8am		
Sesiynau mwy hyblyg, ee galw heibio neu oriau	i yenyaig		8am-9am		
			9am-4pm		
Mwy fforddiadwy		П	4pm-6pm		
	_		Ar ôl 6pm		
Gwahanol leoliad		П —	<b>→</b>		
		_	Agosach i'r cartref		
Gofal plant sydd yn well o ran bodloni ang	ghenion		Agosach i'r cartref neu'r man astudio		
ychwanegol neu anabledd plentyn				_	

		Gofal plant ar y safle gan y cyflogwr Agosach i ysgol y plentyn Arall			
Mynediad i wahanol fath o ofal plant		Gwarchodwr plant			
Darpariaeth o ansawdd gwell  Mwy o ddarpariaeth gofal plant iaith Gymraeg / dwyieithog		Meithrinfa ddydd  Darpariaeth cyn ysgol neu grŵp chwarae Dosbarth meithrin mewn ysgol			
Arall (noder os gwelwch yn dda)		Crèche  Nani neu au pair  Clwb Brecwast  Clwb ar ôl ysgol  Clwb gwyliau  Arall			
C10. A ydych chi wedi cael problemau o ran gwei Mamolaeth/Tadolaeth?	thwyr sydd d	ldim am barhau i wei	ithio y	n eich sefydliad ː	yn dilyn cyfnoc

Ddim yn berthnasol □ Ddim o gwbl □ Ychydig □ Llawer

A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol?	Nodwch os gwelwch yn	dda
A oes gennych ur	nrhyw bryderon yn	nghylch y farchnad	gofal plant, nawr	ac yn y dyfodol? I	Nodwch os gwelwch yn	dda

# C12. A fyddech cystal â dweud wrthym os ydych yn cynnig y manteision isod, yn ystyried eu cynnig, neu wedi eu cynnig yn y gorffennol ond nid mwyach.

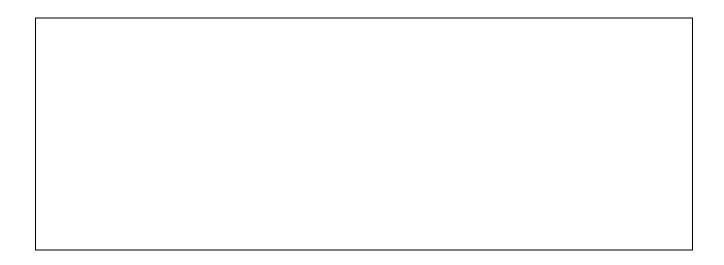
	Darparu ar hyn o bryd	Ystyried darparu	Wedi darparu yn y gorffennol ond nid mwyach
Talebau gofal plant			
Meithrinfa ar y safle			
Crèche ar y safle			
Cynllun chwarae yn ystod y gwyliau ar y safle			
Clwb ar ôl ysgol ar y safle			
Help ariannol tuag at ofal plant			
Gwybodaeth am ddarpariaeth gofal plant			
Gwybodaeth am gredydau treth gwaith			
Arall (noder os gwelwch yn dda)			

## C13. A fyddech cystal â dweud wrthym am lefel y nifer sy'n manteisio ar yr hyn yr ydych yn eu darparu ar hyn o bryd.

	Isel	Canolig	Uchel
Talebau gofal plant			
Meithrinfa ar y safle			
Crèche ar y safle			
Cynllun chwarae yn ystod y gwyliau ar y safle			
Clwb ar ôl ysgol ar y safle			
Help ariannol tuag at ofal plant			
Gwybodaeth am ddarpariaeth gofal plant			
Gwybodaeth am gredydau treth gwaith			
Arall (noder os gwelwch yn dda)			

14. Pa ffactorau sy'n effeithio ar y nifer sy'n manteisio ar y rhain?			

C15. A oes gennych unrhyw sylwadau eraill ynglŷn â gofal plant yn Nhorfaen neu ynghylch sut y gall Torfaen wella gofal plant?



Gellir Gwasanaeth Gwybodaeth i Deuluoedd Torfaen eich cymorth chi a'ch cyflogon gan ddarparu

- Gwybodaeth ddiduedd am ddim ar ofal plant yn Nhorfaen
- Cyngor ar Gydbwysedd Bywyd a Gwaith
- Gwybodaeth ar Gredydau Treth Gwaith a Chynlluniau Talebau Gofal Plant

Os dymunwch wybodaeth bellach, cysylltwch â Hannah Bedford ar radffôn 0800 0196 330

Diolch am gymryd yr amser i gwblhau'r holiadur yma.

#### Annex 17 Parent Carer Questionnaire

## **Parental / Carer Questionnaire**

1.	What is your home postcode?			
2.	WI	nat is your current status?		
Ιa	m:			
		Parent/ Carer in work (not expecting a baby) (Please go to section A)		
		Parent/ Carer in education or training (not expecting a baby) (Please go to section A)		
		Parent/ Carer seeking work (not expecting a baby) (Please go to section A)		
		Parent/ Carer seeking education or training (not expecting a baby) (Please go to section A)		
		Expecting or on maternity/ paternity leave with my <u>first</u> child (Please go to section C)		
		Adopting my first child (Please go to section C)		
		Parent/Carer expecting or on maternity/paternity leave with additional children (Please go to section A)		
		Adopting or on adoption leave <u>with additional children</u> (Please go to section A)		
		Parent/ Carer not in work (Please go to section A)		
		Parent/ Carer not in education or training (Please go to section A)		

#### **Section A**

3. How many children do you have in the following	ng age ranges?
Age	Number of children?
Under 12 months	
12 – 18 months	
19 – 23 months	
2 years	
3 years	
4 years	
5-7 years	
8-11years	
12-14 years	
15-17 years	
N/A	
4. Do any of your children have a disability or ad	ditional learning needs?
Disability/ Additional Learning Needs	Number of children?
Speech and language	
Specific learning (dyslexia)	
Hearing difficulties	
Learning difficulties	
Visual difficulties	
Emotional and behavioural difficulties	
Physical	
Medical condition (specify)	

O	the	er (specify)	
N	/A		
5.	Do	you use childcare for any of your children?	
		Yes, I'm expecting a baby and use childcar and intend to use childcare for my unborn to section C) Yes I use childcare for all of my children (PYes I use childcare for some of my children No, I don't use childcare (Please go to section of the childcare)	child in the future (Please go lease go to section D) n (Please go to section B)

## Section B

Reasons for not using childcare. Please complete for the child or children that you don't use childcare for.

6. How many children in the following age ranges <u>don't</u> you use childcare for?				
Age	Number of children?			
Under 12 months				
12 – 18 months				
19 – 23 months				
2 years				
3 years				
4 years				
5-7 years				
8-11 years				
12-14 years				
15-17 years				
N/A				

7.	Which of these reasons best describe why you do not use childcare for
	some or all of your children at this time? Tick all that apply.
	My children are old enough to look after themselves
	I am/my partner is a stay at home parent and I have no need for childcare
	My partner/family/friends look after my children
	There is no childcare available at the times that I need it (also see Q9)
	There is no childcare that can cater for my child's/children's additional
	needs

	There is no wrap around or after school club at my child/children's school
	There is no childcare that is in the right location
	There is no childcare that can cater for my child's/children's cultural needs
	There is no suitable Welsh Medium provision
	Childcare is too expensive
	I have problems with transport
	N/A
	Other (please specify)
8.	If you were going to use childcare what would you be looking for? Tick all that apply.
	Choice of different childcare types (see Q13)
	Good quality childcare
	Affordable childcare
	Transport/ Pick up
	Close to home
	Close to work
	Close to child's school
	Language choice
	<ul> <li>Welsh medium</li> </ul>
	<ul> <li>Welsh and English medium</li> </ul>
	<ul> <li>English Medium</li> </ul>
	<ul> <li>Any other languages (please state)</li> </ul>
	Play opportunities
	After school/ During holidays

<ul> <li>□ Flexible payment</li> <li>□ Provision for additional learning needs/ disability</li> <li>□ Social opportunities</li> <li>□ Childcare that caters for my child's cultural/ additional needs</li> <li>□ Flexible Hours/ Ad hoc</li> <li>□ Other</li> </ul>
9. At what times is there no childcare available when you need it?
<ul> <li>□ Before 8am</li> <li>□ After 6pm</li> <li>□ Over-night care</li> <li>□ Weekend care</li> <li>□ Other (please explain)</li> <li>□ Don't know</li> <li>□ N/A</li> </ul>

# Please choose one option to continue

I do not use any childcare for any of my children (Please go to Section E)
I do not use childcare at the moment as I am on maternity leave (Please go to Section C)
I am expecting/ on maternity/paternity leave or adopting/on adoption leave with my first child and don't intend to use childcare
in the future (Please go to Section J)
I currently use childcare for some of my children (including family/friends) (Please go to section D)
I currently use childcare for some/ all of my children and intend to use childcare for another child/ other children (Please go to
Section C)
I don't use childcare for any of my children but intend to use childcare for my new child/children (Please go to Section C)

#### **Section C**

Please complete this section if you are a parent to be or on maternity/ paternity leave or adopting/ on adoption leave and/ or you intend to use childcare for your child/ children in the future

10. Childcare Type & Service							
Please highlight the childcare provision you intend to use for your child/children.							
Childcare TYPE 10.1 Childminder	Childcare SERVICE	Tick All that Apply					
	Full day care						
	Half day care (am)						
	Half day care (pm)						
	Before school						
	After school						
	Wrap around a part time Early Education placement, e.g. playgroup						
	or school or nursery						
	Holiday provision						
	Other – please state						
10.2 Day Care							
10.2.1 Full Day Care	Full day Nursery						
	Half day Nursery (am)						
	Half day Nursery (pm)						
	Before school						
	After school						
	Playgroup/ Cylch Meithrin (am)						
	Playgroup/ Cylch Meithrin (pm)						
	Creche						

	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Lunch Holiday provision Other – please state
10.2.2 Sessional Day Care	Playgroup/ Cylch Meithrin AM Playgroup/ Cylch Meithrin PM
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Lunch
	Other – please state
10.2.3 Crèches	Full day care
	Mornings only
	Afternoons only
	Holiday child care
	Other – please state
10.2.4 Out of School Care	Before school (Breakfast Club)
	After school
	Holiday childcare throughout the day
	Play scheme sessions
	Other – please state
10.2.5 Open access play provision	Before School
	After school

	Holiday Playscheme				
	Play scheme sessions				
	Other – please state				
10.2.6 Nanny (Voluntary Approval	Full day care				
Scheme)	Half day care (am)				
	Half day care (pm)				
	Before school				
	After school				
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery				
	Lunch				
	Holiday childcare				
	Other – please state				
10.2.7 Family and/ or friends					
11. What is your main reason for using ch	ildcare for your child/child	dren?			
□ I go/ will be going to work					
<ul> <li>I do/ will be doing unpaid voluntary work</li> </ul>					
□ I am/ will be studying					
□ I am/ will be seeking work,					
<ul> <li>I am/ will be seeking training or education opportunities</li> </ul>					
□ Social or learning benefits for my child					
□ Assisted Places					
□ To take advantage of Early Years Education Entitlement					
<ul> <li>To take advantage of Flying Start Entitle</li> </ul>	ment				
☐ Other (Please explain)					

12. You intend to use formal childcare in the future, what age will your child or children be when you start to use childcare, what type of childcare provision do you intend using and for what duration?

Age	Number of children?	Childcare Type (see Q10)	Full Time	Part Time	Ad- Hoc
Under 12 months					
12 – 18 months					
19 – 23 months					
2 years					
3 years					
4 years					
5-7 years					
8-11 years					
12-14 years					

15-17 years			

13.	Please	indicate	the times	which	you are	likely to	require	childcare	provision
					,			0	P. C C

		Mon	Tues	Wed	Thurs	Fri	Sat	Sun
All Day	8:00 – 18:00							
Early Morning	7.00-9.00							
Morning	9:00-12:00							
Lunchtime	12:00-13:00							
Afternoon	13:00 -15:30							
Evening	15:30 – 18:00							
Evening	After 18:00							
Overnight	18:00-7.00							

14. Will that childcare be:
□ Welsh Medium
□ Welsh and English Medium
□ English Medium
☐ Any other languages (please state)
15. Do any of the children which your require childcare provision for have additional learning needs or require specialist care due to a disability?
□ Yes
If Yes, how many children (please state)?
□ No

your child's school?	
<ul> <li>□ Home</li> <li>□ Work/Study (Please provide your postcode)</li> <li>□ Near my child's school (Please provide name of school or postcode)</li> <li>□ Other (Please state)</li> </ul>	
Please choose an option to continue	
<ul> <li>□ I am currently using childcare for some/ all of my children (Please go to S</li> <li>□ I currently don't use childcare (Please go to Section E)</li> </ul>	Section D)

□ I currently don't use childcare as I am expecting/on maternity/paternity leave or adopting/ on adoption leave with my first child

(Please go to Section G)

#### **Section D**

# Reasons for using Childcare

17. Childcare Type & Service						
Please highlight the childcare provision you use for your child/children.						
Childcare TYPE 17.1 Childminder	Childcare SERVICE	Tick All that Apply				
	Full day care					
	Half day care (am)					
	Half day care (pm)					
	Before school					
	After school					
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery					
	Holiday provision					
	Other – please state					
17.2 Day Care						
17.2.1 Full Day Care	Full day Nursery					
	Half day Nursery (am)					
	Half day Nursery (pm)					
	Before school					
	After school					
	Playgroup/ Cylch Meithrin (am)					
	Playgroup/ Cylch Meithrin (pm)					
	Creche					

	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Lunch Holiday provision Other – please state
17.2.2 Sessional Day Care	Playgroup/ Cylch Meithrin AM  Playgroup/ Cylch Meithrin PM  Wrap around a part time Early Education placement, e.g. playgroup or school or nursery Lunch  Other – please state
17.2.3 Crèches	Full day care  Mornings only  Afternoons only  Holiday child care  Other – please state
17.2.4 Out of School Care  17.2.5 Open access play provision	Before school (Breakfast Club)  After school  Holiday childcare throughout the day Play scheme sessions  Other – please state  Before School  After school

	Holiday Playscheme			
	Play scheme sessions			
	Other – please state			
17.2.6 Nanny (Voluntary Approval	Full day care			
Scheme)	Half day care (am)			
	Half day care (pm)			
	Before school			
	After school			
	Wrap around a part time Early Education placement, e.g. playgroup or school or nursery			
	Lunch			
	Holiday childcare			
	Other – please state			
17.2.7 Family and/ or friends				
18.What are your main reasons for using childcare? Tick all that apply.				
☐ I go to work				
☐ I do unpaid voluntary work				
□ I am studying				
□ I am seeking work,				
☐ I am seeking training or education opportunities				
□ Social or learning benefits for my child/ children				
□ Assisted Places				
☐ To take advantage of Early Years Education Entitlement				
□ To take advantage of Flying Start Entitlement				

Other (Please explain)

Your views on Childcare

19. How many children in the following age ranges do you use childcare for, what type of childcare provision do you use and for what duration?

Age	Number of children?	Childcare Type (see Q10)	Full Time	Part Time	Ad- Hoc
Under 12 months					
12 – 18 months					
19 – 23 months					
2 years					
3 years					
4 years					
5-7 years					
8-11 years					
12-14 years					
15-17 years					

20. Thinking about childcare that you use for your child/children, do you agree or disagree with the following? Disagree Don't Agree Not Know **Applicable** I am satisfied with the quality of my childcare during term time I am satisfied with the quality of my childcare during school holidays There is a good choice of childcare in the County Childcare isn't available at the time required There is little choice in the types of childcare available and the services offered Childcare is well located No childcare available for the age of my child Childcare caters for my child/children's needs I would like my child/children to attend more registered childcare (increase in hours) Childcare is too expensive

F	-		-
I would prefer to use			
family/friends for childcare			
I have a problem with			
childcare arrangements			
that break down or are			
unreliable			
Lack of childcare is a			
barrier to me accessing			
employment or training			
I know where to find out			
information about childcare			
I know where to find			
information on financial			
assistance for childcare			
There is enough Welsh			
Medium childcare			
There is enough childcare			
available in the language			
of my choice			

21. If you use different types of childcare for your child/children and wish to make any further comments, please outline below:

22. How could the accessibility/ availability and affordability of childcare provision be improved?

	Term Time	School Holidays
No improvements needed		
Available before 8am		
Available before school 7:30am – 9am		
Morning 9:00am-12:00pm		
Lunch time 12:00pm-1:00pm		
Afternoon 12:00pm – 3:30pm		
After School 3:30pm – 6pm		
Available after 6pm		
Full Day Care 8am-6pm		

Overnight Care	
Weekend Care	
Location closer to home	
Location closer to work	
Location closer to study	
Location closer to siblings' school	
Childcare that is better at meeting	
my child's/children's individual needs	
Availability of Welsh Medium	
childcare	
Availability of English Medium	
childcare	
Availability of bilingual childcare	

More Affordable	
Other (please explain)	
23. Please provide further information:	

Continue to Section E

#### **Section E**

# **Entitlement to Early Years Education**

If Yes, how many children (please state)?  □ No (If No, go to section F)
25. Do you take up your entitlement to free Early Years Education per week?  □ Yes
If Yes, how many children (please state)?  No (If No, go to question 27)  Don't Know  Not Applicable
26. If yes, in what Local Authority area is the setting where your child attends
based??  Please now go to section F.

27. If you don't take up your free entitlement, why is this?
<ul> <li>□ I don't know about the entitlement</li> <li>□ I don't think my child/children will benefit</li> <li>□ My child/children are already in full time education</li> <li>□ There is an additional charge for extra hours</li> <li>□ I could not get a place at my chosen provider</li> <li>□ There is no suitable Welsh Medium provision available</li> <li>□ Timings of the session doesn't meet my needs</li> <li>□ Other (Please explain)</li> </ul>
28. If not, what additional childcare would you need to take up that place?
<ul> <li>□ Breakfast Club</li> <li>□ Lunchtime Club</li> <li>□ Additional Playgroup/ Cylch Meithrin/ Nursery session (9am-12pm)</li> <li>□ Additional Playgroup/ Cylch Meithrin/ Nursery session (12pm and 3.30pm)</li> <li>□ After nursery/school provision</li> </ul>

Continue to Section F

## Section F

Entitlement to Flying Start

29. Do you have a child who is aged 2?
□ Yes
If Yes, how many children (please state)?
□ No (If No, go to section G)
30. Do you live in a Flying Start area?
□ Yes
□ No
□ Don't Know
□ Not Applicable
31. If yes, does your child/children access free childcare through Flying Start?  □ Yes
If Yes, how many children (please state)?
□ No
□ Don't Know
32. If your child does not access free childcare through Flying Start, why is this?

<ul> <li>□ I don't know about the entitlement</li> <li>□ I don't think my child/children will benefit</li> <li>□ I could not get a place at my chosen provider</li> <li>□ There is no suitable Welsh Medium provision available</li> <li>□ I did not want a place in the local setting</li> </ul>	
•	
□ Other (please explain	

Continue to Section G

### **Section G**

Financial Support

33. Do you claim the childcare elemen	t of working tax/universal credit?
□ Yes	
□ No	
<ul> <li>Not Applicable</li> </ul>	
If yes, please confirm the type of child	care you use , including the number of
your children who attend	, ,
Childcare Type	Number of Children
Childminder	
Nursery	
Cylch Meithrin/ Playgroup	
Creche	
After School Club	
Breakfast Club	
Playscheme	
Open Access	
Nanny	
	'

34. Do you intend to claim the childca	re element of working
tax/universalcredit in the future?	
□ Yes	
□ No	
□ Unsure	
If was please confirm the type of child	dcare, including the number of children
Childcare Type	Number of Children
Childminder	Number of officient
Nursery	
Cylch Meithrin/ Playgroup	
Creche	
After School Club	
Breakfast Club	
Playscheme	
Open Access	
Nanny	
35. If you do not intend to claim the chi	Idcare element of the working tax
•	statements apply to you? Please tick all
that apply.	11.7
<ul> <li>I do not know about the childcar</li> </ul>	e element of the working tax
credit/universal credit	
<ul> <li>I know that I am not eligible</li> </ul>	
<ul> <li>I am unsure whether I am eligible</li> </ul>	e
<ul> <li>I choose not to claim it</li> </ul>	
<ul> <li>I find the process too complicate</li> </ul>	ed

□ I haven't the time to claim it						
<ul> <li>I cannot get the information or advice I need to complete my claim</li> </ul>						
(please contact your local Fami	ly Information Services for assistance)					
My circumstances change too c	often to enable me to claim easily					
I do not pay for the childcare that	at I use					
☐ Setting not registered/Nannies i	not approved under Welsh					
Government's Voluntary Approv	• •					
☐ Other(please explain)						
, , , , , , , , , , , , , , , , , , ,						
36 Do you claim tax free childcare or	receive assistance through an					
Employer supported scheme?						
□ Yes						
□ No						
If yes, please confirm the type of child	care you use, including the number of					
your children who attend	l N					
Childcare Type	Number of Children					
Childminder						
Nursery						
Cylch Meithrin/ Playgroup						
Creche						
After School Club						
Breakfast Club						
Playscheme						
Open Access						
Nanny						

37. Do you intend to claim tax free child Employer supported scheme in future?  ☐ Yes ☐ No ☐ Unsure	•
If yes, please confirm the type of child	dcare, including the number of children
Childcare Type	Number of Children
Childminder	
Nursery	
Cylch Meithrin/ Playgroup	
Creche	
After School Club	
Breakfast Club	
Playscheme	
Open Access	
Nanny	

38. . If you do not intend to claim tax free childcare or assistance through the Employer supported scheme, which of these statements apply to you? Please tick all that apply.

□ I do not know about tax free childcare / Employer supported scheme	
☐ I know that I am not eligible	
☐ I am unsure whether I am eligible	
☐ I choose not to claim it	
☐ I find the process too complicated	
39. 🗗 വൃശൂംഗ <b>ുറ്റു tine anyeotheranelp</b> towards the cost of childcare?	
<ul> <li>I cannot get the information or advice I need to complete my claim</li> </ul>	
☐ Assisted Blaces Scherocal Family Information Services for assistance)	
☐ Paraotrécoms Ear/dels on artiger to a ioing rage en hable me to claim easily	
□ Notofinensial for the childeshre that I use	
□ <b>୭୪୬୩୬ (ମାର୍ଟ୍ୟର୍ମ୍ୟାର୍ମ୍ୟର</b> approved	
□ <b>b</b> (Aer(please explain)	
*	

If you do not currently use childcare, please go to section J.

Section H
Childcare that you use for your child/children

40. Do you us	e any of t	he following	during term tir	ne? Please	note the number	er of childre	en. Tick
Childcare	Welsh	Welsh & English	English & some bilingual	English	Any other languages (please	Other	No
Childminder			elements		state)		
Nursery							
Cylch Meithrin/ Playgroup - morning							
Cylch Meithrin/ Playgroup - afternoon							
Part time Early Education in school							
Flying Start Place							
Creche							
After School Club							
Breakfast Club							
Free Breakfast Club							
Playscheme							
Open Access							

Nanny				
Other (please				_
specify)				

41. Do you use any of the following during school holidays? Please note the number of children.							
Childcare	Welsh	Welsh & English	English & some bilingual elements	English	Any other languages (please state)	Other	No
Childminder							
Nursery							
Flying Start Place							
Creche							
Playscheme							
Open Access							
Nanny							
Holiday Club							

Other (please specify)		
Continue	42. During term time, where is your childcare located?   Within the Local Authority   Outside the Local Authority   43 During selected of the lidears, where is your childcare located?   N/A	Section J

## Section J

## Welsh Language

44. Do you wish for your child/ children to be bilingual in English and Welsh?
□ Yes
□ No
45. Are you intending to send your child/ children to a Welsh medium education setting?
□ Yes
□ No
□ Don't know
46. Does your child/children already attend a Welsh medium education setting?
□ Yes
□ No
47. Are there any barriers affecting your ability to benefit from Welsh medium childcare
provision?
□ No
□ Not available locally
□ Not available for the hours required
☐ Age range not appropriate
□ No spaces

□ Not applicable
□ Other (please specify)
40 140 40 40 40 40 40 40 40 40 40 40 40 40 4
48. What is the primary language spoken at home?
□ Welsh only
☐ English only
□ Bi-lingual
□ Any other languages (please specify)

Continue to section K

## **Section K – Equal Opportunities Monitoring**

**Please note:** The questions in this section are confidential; and you are under no obligation to complete these.

49. What is your age?
□ Under 16
□ 16-25
□ 26-39
□ 40-55
□ 56-65
□ 66 and over
50. Do you have any physical or mental health conditions or illnesses
lasting or expected to last for 12 months or more?
□ Yes (if yes, go to question 51)
□ No (If no, go to question 52)
□ Prefer not to say
51. Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?
□ Yes, a lot
□ Yes, a little
□ No, not at all
□ Prefer not to say
52. How would you describe your national identity? <i>Please choose all that</i>
apply.
□ Welsh
□ English
□ Scottish
<ul><li>□ Northern Irish</li><li>□ British</li></ul>
☐ Other, please describe.
□ Prefer not to say

445

your ethnic group or background.

53. What is your ethnic group? Choose one option that best describes

□ Prefer not to say
White
☐ Gypsy or Irish Traveller
☐ Any other White background, please describe
7 my other write background, please describe
Mixed / multiple ethnic groups
□ White and Black Caribbean
□ White and Black African
□ White and Asian
<ul> <li>Any other Mixed / multiple ethnic background, please describe</li> </ul>
Asian / Asian British
□ Indian
□ Pakistani
□ Bangladeshi
□ Chinese
<ul> <li>Any other Asian background, please describe</li> </ul>
Dlack / African / Caribbaca / Black British
Black / African / Caribbean / Black British
□ African □ Caribbean
□ Canbbean □ Any other Black / African / Caribbean background, please describe
Any other black / Amcan / Cambbean background, please describe
Other ethnic group
□ Arab
<ul> <li>Any other ethnic group, please describe</li> </ul>
- my carer canno group, product accounts
54. What is your religion?
□ No religion
☐ Christian (all denominations)
□ Buddhist
□ Hindu
□ Jewish
□ Muslim
□ Sikh
□ Any other religion, please describe
□ Prefer not to say
, and the second

55. What is your household status?

	Cohabiting Single / Lone parent Prefer not to say
56. W	/hat is your marital or same-sex civil partnership status?  Never married and never registered in a same sex civil partnership.  Married or cohabiting  Separated, but still legally married  Divorced  Widowed  In a registered same-sex civil partnership  Separated, but still legally in a same-sex civil partnership  Formerly in a same-sex civil partnership which is now legally dissolved
	Surviving partner from a same-sex civil partnership Prefer not to say
57. W	/hat is your average annual household income? £0-£10,000 per annum £10,001-£20,000 per annum £20,001-£30,000 per annum £30,001-£40,000 per annum £40,001-£50,000 per annum £50,001-£60,000 per annum £60,001-£70,000 per annum £70,000+ per annum Prefer not to say

### Holiadur Rhieni / Gofalwr

10. Beth yw eich cod post cartref?  11. Beth yw eich statws presennol?						
11. Beth yw eich statws presennol?						
11. Beth yw eich statws presennol?						
	11. Beth yw eich statws presennol?					
Rwy'n:						
Rhiant/ Gofalwr mewn gwaith (ddim yn disgwyl baban) (Ewch i adran A)						
☐ Rhiant/ Gofalwr mewn addysg neu hyfforddiant (ddim yn disgwyl						
baban) (Ewch i adran A)  Rhiant/ Gofalwr yn ceisio gwaith (ddim yn disgwyl baban) (Ewch i						
adran A)  Rhiant/ Gofalwr yn ceisio addysg neu hyfforddiant (ddim yn disgwyl						
baban) (Ewch i adran A)  Disgwyl neu ar absenoldeb mamolaeth/ tadolaeth gyda'm plentyn						
cyntaf (Ewch i adran C)  Mabwysiadu fy mhlentyn cyntaf (Ewch i adran C)						
☐ Rhiant/Gofalwr sy'n disgwyl neu ar absenoldeb mamolaeth/ta	adolaeth					
gyda <u>phlant ychwanegol</u> (Éwch i adran A)						
<ul> <li>Mabwysiadu neu ar absenoldeb mabwysiadu gyda phlant</li> </ul>						
ychwanegol (Ewch i adran A)						
□ Rhiant/ Gofalwr nad yw mewn gwaith (Ewch i adran A)						
□ Rhiant/ Gofalwr nad yw mewn addysg na hyfforddiant (Ewch	i adran					
( A)						
Adran A						
Adran A  12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis  Nifer o Blant						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran Odan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed 12-14 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed 12-14 oed 15-17 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed 12-14 oed						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed 12-14 oed 15-17 oed Dim yn berthnasol						
12. Faint o blant sydd gennych yn yr ystodau oedran canlynol?  Oedran Odan 12 mis 12 – 18 mis 19 – 23 mis 2 oed 3 oed 4 oed 5-7 oed 8-11 oed 12-14 oed 15-17 oed						

Anawsterau laith a lleferydd			
Anawsterau dysgu penodol (dyslecsia)			
Amherthnasol			
Anawsterau clywed			
Anawsterau dysgu			
Anawsterau gweledol			
Anawsterau emosiynol ac ymddygiadol			
Anawsterau corfforol			
Cyflwr meddygol (rhowch fanylion)			
Arall (rhowch fanylion)			
Amherthnasol			
14.Ydych chi'n defnyddio gofal plant ar gyfer unrhyw un	o'ch plant?		
<ul> <li>Ydw, rwy'n disgwyl babi ac yn defnyddio gofal plant ar gyfer pob un/rhai o'm plant ac yn bwriadu defnyddio gofal plant ar gyfer fy maban sydd heb ei eni yn y dyfodol (Ewch i adran C)</li> <li>Ydw, rwy'n defnyddio gofal plant ar gyfer pob un o'm plant (Ewch i adran Ch)</li> <li>Ydw, rwy'n defnyddio gofal plant ar gyfer rhai o'm plant (Ewch i adran B)</li> <li>Nac ydw, dydw i ddim yn defnyddio gofal plant (Ewch i adran B)</li> </ul>			

#### Adran B

Rhesymau dros beidio â defnyddio gofal plant.

Cwblhewch yr adran hon ar gyfer y plentyn neu blant nad ydych yn defnyddio gofal plant ar ei gyfer neu eu cyfer.

6. Faint o blant sydd gennych yn yr ystodau oedran canlynol <u>nad ydych</u> yn defnyddio gofal plant ar ei cyfer?				
Oedran O dan 12 mis 12 – 18 mis 19 – 23 mis 2 3 4 5-7 8-11 12-14 15-17 Dim yn berthnasol	Nifer o Blant			
ydych yn defnyddio gofal plant ar gyfei hyn o bryd? Ticiwch bob un sy'n berth Mae fy mhlant yn ddigon hen i ofalu ar Rydw i/mae fy mhartner yn rhiant sy'n gofal plant arnaf Mae fy mhartner/fy nheulu/fy ffrindiau y Nid oes gofal plant ar gael ar yr amser arnaf(gweler hefyd C9) Nid oes gofal plant ar gael sy'n gallu d fy mhlentyn/fy mhlant	mdanynt eu hunain aros adref ac nid oes angen yn gofalu am fy mhlant roedd y mae ei angen			
<ul> <li>Nid oes gofal cofleidiol neu glwb ar ôl y mhlant</li> <li>Nid oes gofal plant ar gael yn y lleoliad</li> <li>Nid oes gofal plant ar gael sy'n gallu d fy mhlentyn/fy mhlant</li> <li>Nid oes darpariaeth Cyfrwng Cymraeg</li> </ul>	d daearyddol cywir liwallu anghenion diwylliannol			

	Mae gofal plant yn rhy ddrud
П	
	Arall (Nodwch os gwelwch yn dda)
8.	Pe baech chi'n mynd i ddefnyddio gofal plant, am beth fyddech chi'n
	chwilio? (Ticiwch pob un sy'n berthnasol)
	on the second point of the second of the sec
	Dim rhwystredigaethau
	, e
	1 (9 /
	Gofal plant afforddiadwy
	Cludiant/ Rhywun i gasglu'r plentyn
	Yn agos at adref
	Yn agos at y gwaith
	Dewis iaith
	Trwy gyfrwng y Gymraeg     Trwy gyfrwng y Gymraeg a'r Saeanag
	<ul> <li>Trwy gyfrwng y Gymraeg a'r Saesneg</li> </ul>
	<ul> <li>Trwy gyfrwng y Saesneg</li> </ul>
	<ul> <li>Unrhyw ieithoedd eraill (rhowch fanylion)</li> </ul>
	-,
	Ar ôl Ysgol/ Yn ystod y gwyliau
	Taliad hyblyg
	Gofal plant sy'n darparu ar gyfer anghenion diwylliannol/anghenion
	ychwanegol fy mhlentyn
	Oriau Hyblyg/ Ad-hoc
	Arall
9.	Ar ba amseroedd ma diffyg gofal plant pan fo'i angen arnoch?
	Cyn 8am
	Ar ôl 6pm
	Gofal dros nos
	Gofal ar y penwythnos
	Arall (eglurwch)
	Dim yn gwybod
	Dim yn berthnasol

# Dewiswch un opsiwn i barhau

Dydw i ddim yn defnyddio unrhyw ofal plant ar gyfer unrhyw un o'm
plant (Ewch i Adran D)
Dydw i ddim yn defnyddio gofal plant ar hyn o bryd gan fy mod ar
absenoldeb mamolaeth (Ewch i adran C)
Rwy'n disgwyl/ ar absenoldeb mamolaeth/tadolaeth neu yn
mabwysiadu/ar absenoldeb mabwysiadu gyda fy mhlentyn cyntaf ac
nid wyf yn bwriadu defnyddio gofal plant yn y dyfodol (Ewch i adran Ff)
Rwy'n defnyddio gofal plant ar hyn o bryd ar gyfer rhai o'm plant (gan
gynnwys teulu/ffrindiau) (Ewch i adran Ch)
Rwy'n defnyddio gofal plant ar hyn o bryd ar gyfer rhai o'm plant/pob
plentyn ac yn bwriadu defnyddio gofal plant ar gyfer plentyn arall/plant
eraill (Ewch i Adran C)
Dydw i ddim yn defnyddio gofal plant ond yn bwriadu defnyddio gofal
plant ar gyfer fy mhlentyn/fy mhlant newydd (Ewch i Adran C)

#### Adran C

Cwblhewch yr adran hon os ydych yn ddarpar riant neu ar absenoldeb mamolaeth/ tadolaeth neu'n mabwysiadu/ ar absenoldeb mabwysiadu ac/neu yn bwriadu defnyddio gofal plant ar gyfer eich plentyn/ plant yn y dyfodol.

#### 10. Math o Ofal Plant a Gwasanaeth Gofal Plant

Amlygwch y ddarpariaeth gofal plant y mae'n debygol y bydd ei hangen

arnoch ar gyfer eich plentyn/ plant			
MATH o Ofal Plant 10.1 Gwarchodwr Plant	GWASANAETH Gofal Plant	Ticiwch Bob Un sy'n Berthnasol	
	Gofal dydd llawn		
	Gofal dydd am hanner		
	diwrnod (yb)		
	Gofal dydd am hanner		
	diwrnod (yp)		
	Cyn amser ysgol		
	Ar ôl ysgol		
	Gofal cofleidiol sy'n ategu		
	lle Addysg Gynnar ran-		
	amser, e.e. cylch chwarae		
	neu mewn ysgol neu mewn		
	meithrinfa		
	Darpariaeth gwyliau		
	Arall – rhowch fanylion		
10.2 Gofal Dydd			
10.2.1 Gofal Dydd Llawn	Meithrinfa Ddydd Lawn		
	Meithrinfa hanner diwrnod		
	(yb)		
	Meithrinfa hanner diwrnod		
	(yp)		
	Cyn amser ysgol		
	Ar ôl ysgol		
	Cylch Chwarae/ Cylch		
	Meithrin (yb) Cylch Chwarae/ Cylch		
	Meithrin (yp)		
	Crèche		
	Gofal cofleidiol sy'n ategu		
	lle Addysg Gynnar ran-		
	amser, e.e. cylch chwarae		
	neu mewn ysgol neu mewn		
	meithrinfa		
	Cinio		
	Darpariaeth gwyliau		
	Arall – rhowch fanylion		
10.2.2 Gofal Dydd Sesiynol	Cylch Chwarae/ Cylch		
	Meithrin (yb)		
	Cylch Chwarae/ Cylch		
	Meithrin (yp)		
	Gofal cofleidiol sy'n ategu		
	lle Addysg Gynnar ran-		
	amser, e.e. cylch chwarae		
	neu mewn ysgol neu mewn		
	meithrinfa		
	Cinio		
	Arall – rhowch fanylion		

10.2.3 Crèches	Gofal dydd llawn	
10.2.0 01001100	Bore yn unig	
	Prynhawn yn unig	
	Gofal plant yn y gwyliau	
	Arall – rhowch fanylion	
10.2.4 Gofal y Tu Allan i'r	Cyn amser ysgol (Clwb	
Ysgol	Brecwast)	
1.090.	Ar ôl ysgol	
	Gofal plant yn y gwyliau trwy	
	gydol y dydd	
	Arall – rhowch fanylion	
10.2.5 Darpariaeth chwarae	Cyn amser ysgol	
mynediad agored	Ar ôl ysgol	
	Cynllun chwarae yn y	
	gwyliau	
	Sesiynau cynllun chwarae	
	Arall – rhowch fanylion	
	,	
10.2.6 Nani (Cynllun	Gofal dydd llawn	
Cymeradwyo	Gofal dydd am hanner	
Gwirfoddol)	diwrnod (yb)	
Gwirioddol)	Gofal dydd am hanner	
	diwrnod (yp)	
	Cyn amser ysgol	
	Ar ôl ysgol	
	Gofal cofleidiol sy'n ategu	
	lle Addysg Gynnar ran-	
	amser, e.e. cylch chwarae	
	neu mewn ysgol neu neu	
	mewn meithrinfa	
	Cinio	
	Gofal plant yn y gwyliau	
100	Arall – rhowch fanylion	
10.2.7 Teulu a/ neu		
ffrindiau		

11. Beth yw eich prif reswm dros ddefnyddio gofal plant ar gyfer eich plentyn/ plant?	
<ul> <li>Rwy'n/ byddai'n mynd i'r gwaith</li> <li>Rwy'n/ byddai'n gwneud gwaith gwirfoddol di-dâl</li> <li>Rwy'n/ byddai'n astudio</li> <li>Rwy'n/ byddai'n ceisio cyfleoedd gwaith</li> <li>Rwy'n/ byddai'n ceisio cyfleoedd hyfforddiant neu addysg</li> <li>Manteision i'm plentyn o safbwynt cymdeithasol a dysgu</li> <li>Lleoedd a Gynorthwyir</li> </ul>	
<ul> <li>Er mwyn manteisio ar Hawl i Addysg y Blynyddoedd Cynnar</li> <li>Er mwyn manteisio ar Hawl i Ddarpariaeth Dechrau'n Deg</li> <li>Arall (Eglurwch)</li> </ul>	

12. Os ydych yn bwriadu defnyddio gofal plant ffurfiol yn y dyfodol, beth fydd oedran eich plentyn neu blant pan fyddwch yn dechrau defnyddio gofal plant, pa fath o ofal plant mae'n debygol y bydd ei hangen arnoch ac am ba hyd?

Oedran	Nifer o Blant	Math o Ofal Plant (gweler C10)	Llawn Amser	Rhan Amser	Ad- Hoc
O dan 12					
mis					
12 – 18 mis					
19 – 23 mis					
2 oed					
3 oed					
4 oed					,
5-7 oed					
8-11 oed					
12-14 oed					
15-17 oed					

		Llun	Maw	Mer	lau	Gwe	Sad	Su
Trwy'r Dydd	8:00 – 18:00							
Yn Gynnar yn y Bore	7.00-9.00							
Bore	9:00-12:00							
Amser Cinio	12:00-13:00							
Prynhawn	13:00 -15:30							
Gyda'r Nos	15:30 – 18:00							
Gyda'r Nos	Ar ôl 18:00							

Dros Nos	18:00-7.00						
		1 1		I	I	ı	I
							1
14.A	fydd y gofal plant hwnnv	N:					
	rwy gyfrwng y Gymraeg						
	rwy gyfrwng y Gymraeg rwy gyfrwng y Saesneg	a'r Sae	sneg				
	nrhyw ieithoedd eraill (rh	nowch f	anylion)				
15.A	oes rhai o'r plant yr ydy	ch ange	n darpa	riaeth g	ofal plan	ıt ar eu c	yfer
	yda anghenion dysgu yc herwydd anabledd?	hwaneg	gol neu a	angen go	ofal arbe	enigol	
	es						
0	s Oes, faint (nodwch nife	er v pla	nt)?				
		<b>,</b>					
│ □ N	ac Oes						
	ydych angen gofal plant weithio/astudio neu ysgo			n cartref	, eich m	an	
_ c	artref						
□М	lan Gweithio/Astudio (Rh						
	n agos i ysgol fy mhlenty rall (Nodwch os gwelwch			v'r ysgol	neu'r co	od post)	

Dewiswch opsiwn i barhau

- Rwy'n defnyddio gofal plant ar gyfer rhai o'm plant ar hyn o bryd (Ewch i Adran Ch)
- Dydw i ddim yn defnyddio gofal plant ar hyn o bryd (Ewch i Adran D)
- Dydw i ddim yn defnyddio gofal plant ar hyn o bryd oherwydd rwyf yn disgwyl/ ar absenoldeb mamolaeth/tadolaeth neu yn mabwysiadu/ ar absenoldeb mabwysiadu gyda fy mhlentyn cyntaf (Ewch i Adran E)

#### Adran Ch

## Rhesymau dros ddefnyddio Gofal Plant

## 17. Math o Ofal Plant a Gwasanaeth Gofal Plant

Amlygwch y ddarpariaeth gofal plant yr ydych yn ei ddefnyddio ar gyfer eich plentyn/ plant. .

plentyn/ plant  MATH o Ofal Plant	GWASANAETH Gofal	Ticiwch Bob Un sy'n
17.1 Gwarchodwr Plant	Plant	Berthnasol
17.1 Gwarenoawi i lant	Gofal dydd llawn	Bertimasor
	Gofal dydd am hanner	
	diwrnod (yb)	
	Gofal dydd am hanner	
	diwrnod (yp)	
	Cyn amser ysgol	
	Ar ôl ysgol	
	Gofal cofleidiol sy'n ategu	
	lle Addysg Gynnar ran-	
	amser, e.e. cylch chwarae	
	neu mewn ysgol neu mewn	
	meithrinfa	
	Darpariaeth gwyliau	
	Arall – rhowch fanylion	
17.2 Gofal Dydd	The second secon	
17.2.1 Gofal Dydd Llawn	Meithrinfa Ddydd Lawn	
Colai Djaa Liami	Meithrinfa hanner diwrnod	
	(yb)	
	Meithrinfa hanner diwrnod	
	(yp)	
	Cyn amser ysgol	
	Ar ôl ysgol	
	Cylch Chwarae/ Cylch	
	Meithrin (yb)	
	Cylch Chwarae/ Cylch	
	Meithrin (yp)	
	Crèche	
	Gofal cofleidiol sy'n ategu	
	lle Addysg Gynnar ran-	
	amser, e.e. cylch chwarae	
	neu mewn ysgol neu mewn	
	meithrinfa	
	Cinio	
	Darpariaeth gwyliau	
	Arall – rhowch fanylion	
17.2.2 Gofal Dydd esiynol	Cylch Chwarae/ Cylch	
	Meithrin (yb)	
	Cylch Chwarae/ Cylch	
	Meithrin (yp)	
	Gofal cofleidiol sy'n ategu	
	lle Addysg Gynnar ran-	
	amser, e.e. cylch chwarae	
	neu mewn ysgol neu mewn	
	meithrinfa	
	Cinio	
	Arall – rhowch fanylion	
17.2.3 Crèches	Gofal dydd llawn	
· -	Bore yn unig	

		1
	Prynhawn yn unig	
	Gofal plant yn y gwyliau	
	Arall – rhowch fanylion	
17.2.4 Gofal y Tu Allan i'r	Cyn amser ysgol (Clwb	
Ysgol	Brecwast)	
	Ar ôl ysgol	
	Gofal plant yn y gwyliau trwy	
	gydol y dydd	
	Arall – rhowch fanylion	
17.2.5 Darpariaeth chwarae	Cyn amser ysgol	
mynediad agored	Ar ôl ysgol	
	Cynllun chwarae yn y	
	gwyliau	
	Sesiynau cynllun chwarae	
	Arall – rhowch fanylion	
17.2.6 Nani (Cynllun	Gofal dydd llawn	
Cymeradwyo	Gofal dydd am hanner	
Gwirfoddol)	diwrnod (yb)	
- Cwirioddol)	Gofal dydd am hanner	
	diwrnod (yp)	
	Cyn amser ysgol	
	Ar ôl ysgol	
	Gofal cofleidiol sy'n ategu	
	lle Addysg Gynnar ran-	
	amser, e.e. cylch chwarae	
	neu mewn ysgol neu neu	
	mewn meithrinfa	
	Cinio	
	Gofal plant yn y gwyliau	
	Arall – rhowch fanylion	
17.2.7 Teulu a/ neu		
ffrindiau		
L	<u> </u>	<u> </u>

18	Beth yw eich prif resymau dros ddefnyddio gofal plant? Ticiwch pob un sy'n berthnasol
	Rwy'n mynd i'r gwaith Rwy'n gwneud gwaith gwirfoddol di-dâl Rwy'n astudio Rwy'n ceisio cyfleoedd gwaith Rwy'n ceisio cyfleoedd hyfforddiant neu addysg Manteision i'm plentyn/plant o safbwynt cymdeithasol a dysgu Lleoedd a Gynorthwyir Er mwyn manteisio ar Hawl i Addysg y Blynyddoedd Cynnar Er mwyn manteisio ar Hawl i Ddarpariaeth Dechrau'n Deg Arall (Eglurwch)

19. Faint o blant sydd gennych yn yr ystodau oedran canlynol yr ydych yn defnyddio gofal plant ar ei cyfer, pa fath o ofal plant yr ydych yn ei ddefnyddio ac am ba hyd?

Oedran	Nifer o Blant	Math o Ofal Plant (gweler C10)	Llawn Amser	Rhan Amser	Ad- Hoc
O dan 12 mis					
12 – 18 mis					
19 – 23 mis					
2					
2 3					
4					
5-7					
8-11					
12-14					
15-17					
Dim yn					
berthnasol					

20. Wrth feddwl am y gofal plant yr ydych yn ei ddefnyddio ar gyfer eich plentyn/plant, ydych chi'n cytuno ynteu'n anghytuno â'r canlynol?

	Cytuno	Anghytuno	Ddim yn Gwybod	Amherthnasol
Rwy'n fodlon ar			-	
ansawdd fy ngofal				
_plant yn ystod y tymor				
Rwy'n fodlon ar				
ansawdd fy ngofal				
plant yn ystod gwyliau				
ysgol				
Mae dewis da o ofal				
plant yn y Sir				
Nid yw gofal plant ar				
gael ar yr amser y				
mae ei angen				
Nid oes llawer o				
ddewis o ran y				
mathau o ofal plant				
sydd ar gael a'r				
gwasanaethau a				
gynigir				
Mae gofal plant wedi'i				
leoli'n dda				
Dim gofal plant ar				
gael ar gyfer oedran				
fy mhlentyn				

Mae gofal plant yn		
diwallu anghenion fy		
mhlentyn/ fy mhlant		
Hoffwn pe bai fy		
mhlentyn/ fy mhlant		
yn mynychu mwy o		
ofal plant cofrestredig		
(cynnydd mewn		
oriau)		
Mae gofal plant yn		_
rhy ddrud		
Byddai'n well gen i		
ddefnyddio		
teulu/ffrindiau ar gyfer		
gofal plant		
Mae gennyf broblem		
gyda threfniadau		
gofal plant sy'n methu		
neu sy'n		
annibynadwy		
Mae diffyg gofal plant		
yn rhwystr sy'n fy atal		
rhag cael mynediad		
at gyflogaeth neu		
hyfforddiant		
Rwy'n gwybod ble i		
gael gwybodaeth am		
ofal plant		
Rwy'n gwybod ble i		
gael gwybodaeth am		
gymorth ariannol ar		
gyfer gofal plant		
Mae digon o ofal		
plant trwy gyfrwng y		
Gymraeg		
Mae digon o ofal		
plant ar gael yn fy		
newis iaith		
Hewis Iaiti1		

21. Os ydych yn defnyddio gwahanol fathau o ofal plant ar gyfer e	ICII
plentyn/ plant ac yn dymuno gwneud unrhyw sylwadau pellach	,
amlinellwch isod:	

22. Sut allai mynediad/ argaeledd plant gael ei gwella?	a fforddiadwyedd	darpariaeth gofal
	Yn Ystod y Tymor	Yn Ystod y Gwyliau
Nid oes angen gwelliannau		
Ar gael cyn 8yb		
Ar gael cyn amser ysgol 7:30yb – 9yb		
Bore 9:00yb-12:00yp		
Amser cinio 12yp-1yp		
Prynhawn 12:yp – 3:30yp		
Ar Ôl Ysgol 3:30yp – 6yh		
Ar gael ar ôl 6yh		
Gofal Dydd Llawn 8yb-6yh		
Gofal Dros Nos		
Gofal Penwythnos		
Yn nes at adref		
Yn agosach at fan gweithio		
Yn agosach at fan astudio		
Yn agosach at ysgol y siblingiaid		
Gofal plant sy'n well am ddiwallu Anghenion unigol fy mhlentyn/fy mhlant		

Average de del metal misma esta de frances	
Argaeledd gofal plant cyfrwng	
Cymraeg	
e jiii aeg	
Average de del metal misma esta de frances	
Argaeledd gofal plant cyfrwng	
Saesneg	
- and and g	
Argo aladd gafal plant duggaith ag	
Argaeledd gofal plant dwyieithog	
Mun, Afforddiadun,	_
Mwy Afforddiadwy	
Arall (agluruch)	
Arall (eglurwch)	
22. Dhouah uu hadaath nallaah	
23. Rhowch wybodaeth pellach:	

Ewch ymlaen i Adran D

### Adran D Hawl i Addysg y Blynyddoedd Cynnar

24. Oes gennych chi blentyn sy'n 3 neu 4 oed?
□ Oes
Os Oes, sawl plentyn (Nodwch)?
□ Nac Oes (Os Nad Oes, ewch i adran F)
25. Ydych chi'n manteisio ar eich hawl i Addysg y Blynyddoedd Cynnar am ddim bob wythnos?
☐ Ydw Os ydych, sawl plentyn (Nodwch)?
<ul> <li>□ Nac ydw (Os nad ydych, ewch i cwestiwn 27)</li> <li>□ Ddim yn Gwybod</li> <li>□ Amherthnasol</li> </ul>
26.Os ydych, ym mha ardal Awdurdod Lleol mae'r ddarpariaeth ble mae eich plentyn yn ei fynychu wedi'i leoli?
Ewch i adran F.
27.Os nad ydych yn manteisio ar eich hawl i le am ddim, pam?
□ Dydw i ddim yn gwybod am yr hawl
<ul> <li>Dydw i ddim yn meddwl y bydd o fudd i'm plentyn/plant</li> <li>Mae fy mhlentyn/fy mhlant eisoes mewn addysg lawn-amser</li> </ul>
Mae tâl ychwanegol am oriau ychwanegol
□ Doeddwn i ddim yn gallu cael lle gyda fy newis ddarparwr
□ Does dim darpariaeth cyfrwng Cymraeg addas ar gael
<ul><li>Dydy amseroedd y sesiwn ddim yn cwrdd â fy anghenion</li><li>Arall (Eglurwch)</li></ul>
, , ,
28.Os nad ydych, pa ofal plant ychwanegol fyddai ei angen arnoch i fanteisio ar y lle hwnnw?
□ Clwb Brecwast

Clwb Amser Cinio
Sesiwn ychwanegol mewn Cylch Chwarae/ Cylch Meithrin/ Meithrinfa
(9am-12pm)
Sesiwn ychwanegol mewn Cylch Chwarae/ Cylch Meithrin/ Meithrinfa
(12pm a 3.30pm)
Darpariaeth ar ôl meithrinfa/ysgol

Ewch ymlaen i adran Dd

### Adran Dd

# Hawl i Ofal Plant Dechrau'n Deg

29. Oes gennych chi blentyn sy'n 2 oed?			
□ Oes			
Os Oes, sawl plentyn (Nodwch)?			
03 003, 3dWi pichtyff (140dWolf):			
□ Nac Oes (Os Nad Oes, ewch i adran G)			
30. Ydych chi'n byw mewn ardal Dechrau'n Deg?			
□ Ydw			
□ Nac ydw			
□ Ddim yn Gwybod			
□ Amherthnasol			
31.Os ydych, a yw eich plentyn/plant yn cael gofal plant am ddim trwy			
Dechrau'n Deg?			
☐ Ydy(nt)			
Os ydy(nt), sawl plentyn (Nodwch)?			
Co yay(nt), sawi piontyn (rtoawon):			
□ Nac ydy(nt)			
□ Ddim yn Gwybod			
32. Os nad yw eich plentyn yn cael gofal plant am ddim trwy Dechrau'n			
Deg, pam?			
□ Dydw i ddim yn gwybod am yr hawl			
□ Dydw i ddim yn meddwl y bydd o fudd i'm plentyn/plant			
<ul> <li>Doeddwn i ddim yn gallu cael lle gyda fy newis ddarparwr</li> </ul>			
<ul> <li>Does dim darpariaeth cyfrwng Cymraeg addas ar gael</li> </ul>			
□ Doeddwn i ddim am gael lle yn y lleoliad lleol			
□ Arall (eglurwch)			

Ewch i adran E

### Adran E

## Cymorth Ariannol

<ul><li>33. Ydych chi'n hawlio'r elfen gofal cynhwysol?</li><li>Ydw</li><li>Nac ydw</li><li>Amherthnasol</li></ul>	plant o'r credyd treth gwaith/credyd		
Os ydych, cadarnhewch y math o ofal gynnwys nifer y plant sy'n mynychu.			
Math o Ofal Plant	Nifer o Blant		
Gwarchodwr Plant			
Meithrinfa			
Cylch Meithrin/ Cylch Chwarae			
Creche			
Clwb Ar Ôl Ysgol			
Clwb Brecwast			
Cynllun Chwarae			
Chwarae Mynediad Agored			
Nani			
34. Ydych chi'n bwriadu hawlio'r elfen gofal plant o'r credyd treth gwaith/ credyd cynhwysol yn y dyfodol?			
Os ydych, cadarnhewch y math o ofal <b>Math o Ofal Plant</b>	plant, gan gynnwys nifer y plant <b>Nifer o Blant</b>		
Gwarchodwr Plant			
Meithrinfa			
Cylch Meithrin/ Cylch Chwarae			
Creche			
Clwb Ar Ôl Ysgol			
Clwb Brecwast			
Cynllun Chwarae			
Chwarae Mynediad Agored			
Nani			

35. Os nad ydych yn bwriadu hawlio'r elfen gofal plant o'r credyd treth				
	n o'r datganiadau yma sy'n berthnasol			
i chi? Ticiwch bob un sy'n berth	nnasol.			
□ Dydw i ddim yn gwybod am yr elfen gofal plant o'r credyd treth				
gwaith/credyd cynhwysol				
□ Rwy'n gwybod nad ydw i'n gymwys				
□ Dydw i ddim yn siŵr a ydw i'n gymwys				
□ Rwy'n dewis peidio â'i hawlio				
Rwy'n cael bod y broses yn rhy gymhleth				
<ul> <li>Does gen i ddim amser i'w hawlio</li> <li>Dydw i ddim yn gallu cael yr wybodaeth neu'r cyngor y mae ei</li> </ul>				
(h)angen arnaf i gwblhau fy nghais (cysylltwch â'ch Gwasanaeth				
Gwybodaeth i Deuluoedd lleol i gael cymorth)				
<ul> <li>Mae fy amgylchiadau'n newid yn rhy aml i'm galluogi i hawlio'n rhwydd</li> </ul>				
<ul> <li>Dydw i ddim yn talu am y gofal plant yr wyf yn ei ddefnyddio</li> </ul>				
□ Nid yw'r lleoliad wedi'i gofrestru/ Nanis heb ei cymeradwyo dan				
Gynllun Cymeradwyo Gwirfoddol Llywodraeth Cymru				
□ Arall (eglurwch)				
36. Ydych chi'n hawlio gofal plant di-dreth neu'n cael cymorth trwy Gynllun				
Cymorth Cyflogwr?				
□ Ydw				
□ Nac ydw				
Os ydych, cadarnhewch y math o ofal plant yr ydych yn ei ddefnyddio, gan				
gynnwys nifer y plant sy'n mynychu.  Math o Ofal Plant	Nifer o Blant			
Gwarchodwr Plant	Nilei O Biant			
Meithrinfa				
-				
Cylch Meithrin/ Cylch Chwarae				
Creche				
Clwb Ar Ôl Ysgol				
Clwb Brecwast				
Cynllun Chwarae				
Chwarae Mynediad Agored				
Nani				
37. Ydych chi'n bwriadu hawlio gofal plant di-dreth neu gymorth trwy				
Gynllun Cymorth Cyflogwr yn y dyfodol?				
□ Ydw				
□ Nac ydw				

□ Dim yn siŵr	
Os ydych, cadarnhewch y math o ofal	plant, gan gynnwys nifer y plant
Math o Ofal Plant	Nifer o Blant
Gwarchodwr Plant	
Meithrinfa	
Cylch Meithrin/ Cylch Chwarae	
Creche	
Clwb Ar Ôl Ysgol	
Clwb Brecwast	
Cynllun Chwarae	
Chwarae Mynediad Agored	
Nani	
Ticiwch bob un sy'n berthnasol.  Dydw i ddim yn gwybod am ofa Cyflogwr Rwy'n gwybod nad ydw i'n gym Dydw i ddim yn siŵr a ydw i'n g Rwy'n dewis peidio â'i hawlio Rwy'n cael bod y broses yn rhy Does gen i ddim amser i'w haw Dydw i ddim yn gallu cael yr wy (h)angen arnaf i gwblhau fy ngh	latganiadau yma sy'n berthnasol i chi?  Il plant di-dreth/ Cynllun Cymorth  wys ymwys  gymhleth lio bodaeth neu'r cyngor y mae ei nais (cysylltwch â'ch Gwasanaeth gael cymorth) rn rhy aml i'm galluogi i hawlio'n  plant yr wyf yn ei ddefnyddio
39. Ydych chi'n cael unrhyw gymo	orth arall tuag at gost gofal plant?
gyme	The second state of the second
☐ Cynllun Lleoedd a Gynorthwyir	
☐ Grant gan sefydliad AB/AU neu	ı asiant hyfforddi arall
<ul> <li>Ddim yn cael unrhyw gymorth a</li> </ul>	ariannol
□ Arall (Eglurwch)	
☐ Amherthnasol	

Os nad ydych yn defnyddio gofal plant ar hyn o bryd, ewch i adran Ff.

## Adran F Gofal plant yr ydych yn ei ddefnyddio ar gyfer eich plentyn/plant

40. Ydych chi'n	defnyddio ur	nrhvw un o'r	rhain vn vsto	d v tvmor?	Nodwch nifer	v plant.	
Gofal Plant	Cymraeg			Saesneg	-Unrhyw leithoedd eraill (Nodwch)	Arall	Na
Gwarchodwr							
Plant							
Meithrinfa							
Cylch							
Meithrin/							
Cylch							
Chwarae –							
bore							
Cylch							
Meithrin/							
Cylch							
Chwarae –							
prynhawn							
Addysg							
Cynnar rhan							
amser mewn							
ysgol							
Lle Dechrau'n							
Deg							
Creche							
Ar Ol Ysgol							
Clwb							
Brecwast							
Clwb							
Brecwast am							
Ddim							
Cynllun							
Chwarae							
Darpariaeth							
chwarae							
mynediad							
agored							
Nani							
Arall (Nodwch							
os gwelwch							
yn dda)							

41. Ydych chi'n defnyddio unrhyw un o'r rhain yn ystod gwyliau ysgol? Nodwch nifer y plant.							
Gofal Plant	Cymraeg	Cymraeg a	Saesneg a rhai	Saesneg	Unrhyw leithoedd	Arall	Na
		Saesneg			eraill		

				elfennau dwyieithog				
Gwarch	nodwr			,				
Plant								
Meithrir	nfa							
Lle Dec	chrau'n							
Deg								
Creche								
Cynllun								
Chwara								
Darpari								
chwara								
mynedi								
agored								
Nani	P.							
Clwb G								
Arall (N								
os gwe								
yn dda)								
	42. Y	n ystod y tyr	mor, ble ma	e eich gofal pl	ant wedi'i le	eoli?		
		n ardal yr Av						
		tu allan i ar	-	rdod Lleol				
		ymysgedd c	o'r ddau					
		im yn berthr	nasol					
	Os yw'r t post)	tu allan i'r Av	wdurdod Lle	eol, ble mae'r g	gofal plant v	vedi'i leoli? (d	arparwch	god
	ρυδι)							
	43. Y	n ystod gwy	liau ysgol, b	ole mae eich g	ofal plant w	edi'i leoli?		
	□ Y	n ardal yr Av	wdurdod Lle	eol				
		tu allan i ar						
		ymysgedd c	-					
		im yn berthr						

Ewch i adran Ff

Os yw'r tu allan i'r Awdurdod Lleol, ble mae'r gofal plant wedi'i leoli? (darparwch god post)

#### Ewch i adran G Adran Ff

#### Y Gymraeg

44. Ydych chi am i'ch plentyn/ plant i fod yn ddwyieithog yn Gymraeg a Saesneg?
□ Ydw
□ Nac ydw
45. Ydych chi'n bwriadu anfon eich plentyn/ plant i leoliad addysg cyfrwng Cymraeg?
□ Ydw
□ Nac ydw
□ Dim yn gwybod
46. Ydy eich plentyn/ plant yn mynychu lleoliad addysg cyfrwng Cymraeg ar hyn o bryd?
□ Ydy/nt □ Nac Ydy/nt
47. A see combancion solve effectbie on sigh called a selected a delegación the cafal plant
47. A oes unrhyw rwystrau sy'n effeithio ar eich gallu i gael budd o ddarpariaeth gofal plant cyfrwng Cymraeg?
□ Nac oes
□ Ddim ar gael yn lleol
Ddim ar gael am yr oriau y mae eu hangen
<ul><li>☐ Ystod oedran ddim yn briodol</li><li>☐ Dim lle</li></ul>
□ Cost
☐ Dim yn berthnasol
□ Arall (Nodwch)
48. Beth yw'r prif iaith sy'n cael ei siarad yn y cartref?
□ Cymraeg yn unig
□ Saesneg yn unig
□ Dwyieithog
□ Unrhyw ieithoedd eraill (Nodwch)

Adran G – Monitro Cyfle Cyfartal
Mae'r cwestiynau yn yr adran hon yn gyfrinachol ac nid ydych o dan unrhyw
rwymedigaeth i'w cwblhau.

49. Beth yw eich oedran?	
□ Dan 16	
□ 16-25	
□ 26-39	
□ 40-55	
□ 56-65	
□ 66 a throsodd	
50. A oes gennych unrhyw gyflyrau iechyd corfforol neu feddyliol neu salwch	
parhaol neu disgwyl iddo bara am 12 mis neu fwy?	
□ Oes (Os oes, ewch i gwestiwn 51)	
□ Na (Os na, ewch i gwestiwn 52)	
☐ Gwell peidio ateb	
'	
51. Yw eich cyflwr neu salwch / unrhyw un o'ch cyflyrau neu salwch yn lleiha	u
eich gallu i gynnal gweithgareddau o ddydd i ddydd?	
□ Ydy, llawer	
□ Ydy, ychydig	
□ Na, dim o gwbl	
☐ Gwell peidio ateb	
52. Sut fyddech chi'n disgrifio eich hunaniaeth genedlaethol? Dewiswch	
bob un sy'n berthnasol.	
□ Cymru	
□ Saesneg	
□ Yr Alban	
☐ Gogledd Iwerddon	
□ Prydain	
☐ Arall, disgrifiwch.	
☐ Gwell peidio ateb	

grŵp ethnig neu gefndir.  Gwyn  Cymru / Lloegr / yr Alban / Gogledd Iwerddon / Prydeinig Iwerddon Sipsi neu Deithiwr Gwyddelig Unrhyw gefndir Gwyn arall, disgrifiwch  Cymysg / Iluosog o grwpiau ethnig Gwyn a Du Caribïaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd Unrhyw gefndir Du / Affricanaidd / Caribïaidd eraill, disgrifiwch
Gwyn   Cymru / Lloegr / yr Alban / Gogledd Iwerddon / Prydeinig   Iwerddon   Sipsi neu Deithiwr Gwyddelig   Unrhyw gefndir Gwyn arall, disgrifiwch   Cymysg / Iluosog o grwpiau ethnig   Gwyn a Du Caribïaidd   Gwyn a Du Affricanaidd   Gwyn ac Asiaidd   Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch   Asiaidd / Asiaidd Prydeinig   Indiaidd   Pacistanaidd   Pacistanaidd   Bangladeshaidd   Tsieineaidd   Unrhyw gefndir Asiaidd arall, disgrifiwch   Du / Affricanaidd / Caribïaidd / Du Prydeinig   Affricanaidd   Caribïaidd   Caribï
Gwyn   Cymru / Lloegr / yr Alban / Gogledd Iwerddon / Prydeinig   Iwerddon   Sipsi neu Deithiwr Gwyddelig   Unrhyw gefndir Gwyn arall, disgrifiwch   Cymysg / Iluosog o grwpiau ethnig   Gwyn a Du Caribïaidd   Gwyn a Du Affricanaidd   Gwyn ac Asiaidd   Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch   Asiaidd / Asiaidd Prydeinig   Indiaidd   Pacistanaidd   Pacistanaidd   Bangladeshaidd   Tsieineaidd   Unrhyw gefndir Asiaidd arall, disgrifiwch   Du / Affricanaidd / Caribïaidd / Du Prydeinig   Affricanaidd   Caribïaidd   Caribï
Cymru / Lloegr / yr Alban / Gogledd Iwerddon / Prydeinig   Iwerddon   Sipsi neu Deithiwr Gwyddelig   Unrhyw gefndir Gwyn arall, disgrifiwch  Cymysg / Iluosog o grwpiau ethnig   Gwyn a Du Caribïaidd   Gwyn a Du Affricanaidd   Gwyn ac Asiaidd   Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig   Indiaidd   Pacistanaidd   Bangladeshaidd   Tsieineaidd   Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig   Affricanaidd   Caribïaidd
□ Iwerddon □ Sipsi neu Deithiwr Gwyddelig □ Unrhyw gefndir Gwyn arall, disgrifiwch  Cymysg / Iluosog o grwpiau ethnig □ Gwyn a Du Caribïaidd □ Gwyn ac Asiaidd □ Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig □ Indiaidd □ Pacistanaidd □ Bangladeshaidd □ Tsieineaidd □ Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig □ Affricanaidd □ Caribïaidd
Sipsi neu Deithiwr Gwyddelig Unrhyw gefndir Gwyn arall, disgrifiwch  Cymysg / lluosog o grwpiau ethnig Gwyn a Du Caribïaidd Gwyn a Du Affricanaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Unrhyw gefndir Gwyn arall, disgrifiwch  Cymysg / lluosog o grwpiau ethnig Gwyn a Du Caribïaidd Gwyn a Du Affricanaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Bangladeshaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Cymysg / Iluosog o grwpiau ethnig Gwyn a Du Caribïaidd Gwyn a Du Affricanaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig Iluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Bangladeshaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Gwyn a Du Caribïaidd Gwyn a Du Affricanaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Gwyn a Du Caribïaidd Gwyn a Du Affricanaidd Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Gwyn ac Asiaidd Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Unrhyw gefndir Cymysg /ethnig lluosog arall, disgrifiwch  Asiaidd / Asiaidd Prydeinig Indiaidd Pacistanaidd Bangladeshaidd Tsieineaidd Unrhyw gefndir Asiaidd arall, disgrifiwch  Du / Affricanaidd / Caribïaidd / Du Prydeinig Affricanaidd Caribïaidd
Asiaidd / Asiaidd Prydeinig   Indiaidd   Pacistanaidd   Bangladeshaidd   Tsieineaidd   Unrhyw gefndir Asiaidd arall, disgrifiwch    Du / Affricanaidd / Caribïaidd / Du Prydeinig   Affricanaidd   Caribïaidd
<ul> <li>□ Indiaidd</li> <li>□ Pacistanaidd</li> <li>□ Bangladeshaidd</li> <li>□ Tsieineaidd</li> <li>□ Unrhyw gefndir Asiaidd arall, disgrifiwch</li> <li>□ Du / Affricanaidd / Caribïaidd / Du Prydeinig</li> <li>□ Affricanaidd</li> <li>□ Caribïaidd</li> </ul>
<ul> <li>□ Pacistanaidd</li> <li>□ Bangladeshaidd</li> <li>□ Tsieineaidd</li> <li>□ Unrhyw gefndir Asiaidd arall, disgrifiwch</li> <li>□ Du / Affricanaidd / Caribïaidd / Du Prydeinig</li> <li>□ Affricanaidd</li> <li>□ Caribïaidd</li> </ul>
<ul> <li>□ Bangladeshaidd</li> <li>□ Tsieineaidd</li> <li>□ Unrhyw gefndir Asiaidd arall, disgrifiwch</li> <li>□ Du / Affricanaidd / Caribïaidd / Du Prydeinig</li> <li>□ Affricanaidd</li> <li>□ Caribïaidd</li> </ul>
<ul> <li>□ Tsieineaidd</li> <li>□ Unrhyw gefndir Asiaidd arall, disgrifiwch</li> <li>□ Du / Affricanaidd / Caribïaidd / Du Prydeinig</li> <li>□ Affricanaidd</li> <li>□ Caribïaidd</li> </ul>
<ul> <li>□ Unrhyw gefndir Asiaidd arall, disgrifiwch</li> <li>□ Du / Affricanaidd / Caribïaidd / Du Prydeinig</li> <li>□ Affricanaidd</li> <li>□ Caribïaidd</li> </ul>
Du / Affricanaidd / Caribïaidd / Du Prydeinig  ☐ Affricanaidd ☐ Caribïaidd
<ul><li>☐ Affricanaidd</li><li>☐ Caribïaidd</li></ul>
<ul><li>☐ Affricanaidd</li><li>☐ Caribïaidd</li></ul>
□ Unrhyw gefndir Du / Affricanaidd / Caribïaidd eraill, disgrifiwch
Grŵp ethnig arall
□ Arabaidd
☐ Unrhyw grŵp ethnig arall, disgrifiwch
54. Beth yw eich crefydd?
☐ Dim crefydd
☐ Cristion (pob enwad)
□ Bwdhaidd
☐ Hindŵaidd
□ Iddewig
□ Mwslimaidd
☐ Unrhyw grefydd arall, disgrifiwch

	Gwell peidio ateb
55. Be	eth yw eich statws cartref?
	Cyd-fyw
	Sengl/ Rhiant unigol
	Gwell peidio ateb
56. Beth y	w eich statws priodasol cyfreithiol neu bartneriaeth sifil o'r un rhyw?
	Byth yn briod a byth wedi cofrestru mewn partneriaeth sifil un rhyw.
	Yn briod
	Wedi gwahanu, ond dal yn gyfreithiol briod
	Wedi ysgaru
	Gweddw
	Mewn partneriaeth sifil o'r un rhyw cofrestredig
	Wedi gwahanu, ond dal yn gyfreithiol mewn partneriaeth sifil o'r un rhyw
	Wedi bod mewn partneriaeth sifil o'r un rhyw sydd bellach wedi'i
	ddiddymu yn gyfreithiol
	Partner sy'n fyw o bartneriaeth sifil o'r un rhyw
	Gwell peidio ateb
57. Beth	yw eich incwm blynyddol cyfartalog?
	£0-£10,000 y flwyddyn
	£10,001-£20,000 y flwyddyn
	£20,001-£30,000 y flwyddyn
	£30,001-£40,000 y flwyddyn
	£40,001-£50,000 y flwyddyn
	£50,001-£60,000 y flwyddyn
	£60,001-£70,000 y flwyddyn
	£70,000 + y flwyddyn
	Gwell peidio ateb

#### Annex 17 Parent Carer Promtional Flyer

EDUCATION SERVICE
GWASANAETH ADDYSG

Head of Education Service/

Pennaeth y Gwasanaeth Addysg

Dermot McChrystal BA (Hons) PGCE MSSc



#### **Childcare Sufficiency Assessment**

Have your say on Childcare in Torfaen

Under the Childcare Act 2006 each Local Authority is required to ensure there is sufficient, sustainable and flexible childcare that is responsive to the parents' needs.

You can find the survey on the following link:

URL: http://www.forms.torfaen.gov.uk/CSA2016/survey.html

Please note the deadline is 7th November

#### Asesiad o Ddigonolrwydd Gofal Plant

Dweud eich dweud ar Ofal Plant yn Nhorfaen

O dan Ddeddf Gofal Plant 2006 mae'n ofynnol i bob Awdurdod Lleol i sicrhau bod gofal

plant digonol,cynaliadwy a hyblyg sy'n ymateb i anghenion y rhieni ar gael.

Gallwch ddod o hyd i'r arolwg ar y ddolen ganlynol:

URL: http://www.forms.torfaen.gov.uk/CSA2016/survey.html

Sylwch y dyddiad cau yn 7 Tachwedd

**Hayley Morgan** 

**Childcare Manager** 

**Early Years** 

#### Annex 19 Letter to Faith Groups

EDUCATION SERVICE GWASANAETH ADDYSG Head of Education Service/ Pennaeth y Gwasanaeth Addysg Dermot McChrystal BA (Hons) PGCE MSSc



Your re/Elch cyf: Our ref/Eln cyf:

Date/Dyddlad: 30 March 2017

Please contact/Cysyllter å Hannah Bedford

Direct line/Lilnell union: 01633 647400

Direct fax/Lilnell ffacs: 01633 864607

Email/Ebost: Hannah.bedford@torfaen.gov.uk

Dear Church Leader

#### FOCUS GROUP TO CONSULT WITH PARENTS

Torfaen Family Information Service has a statutory obligation to complete a full Childcare Sufficiency Assessment (CSA) every 5 years; an assessment of the supply of, and demand for, childcare in Torfaen. The assessment will identify any gaps in provision through consultation with local parents, carers, children and young people as well as employers and childcare providers.

In addition to this, we have to form several focus groups to consult with some specific parent/carer groups during November 2016. These groups include: Faith groups.

I'm hoping that you know of parents of children aged 0-18 years who attend your Church and who would be willing to participate in a focus group. The focus group will be very informal and will involve a discussion around childcare in Torfaen – this would not take more than 45 minutes. The participants do not have to prepare anything and if possible I could come along to one of your existing meetings/services. Please can you contact me to discuss any possible opportunity to arrange a focus group.

To learn more about the Childcare Sufficiency Assessment or if you would like more information about childcare in Torfaen, visit the Torfaen Family Information Service website www.torfaenfis.org.uk or freephone: 0800 0196 330.

I look forward to your response and to meeting with you.

Yours faithfully

Hannah Bedford
FAMILY INFORMATION SERVICE TEAM LEADER
TORFAEN FAMILY INFORMATION SERVICE

#### THIS DOCUMENT IS AVAILABLE IN LARGER PRINT AND BRAILLE UPON REQUEST

We welcome correspondence in Welsh and English.

Correspondence received in Welsh will be answered in Welsh and will not lead to delay.

Rydym yn croesawu gohebiaeth yn Gymraeg a Saesneg.

Cewch ateb Cymraeg i bob gohebiaeth yn Gymraeg ac ni fydd yn arwain at oedi.

Civic Centre, Pontypool, Torfaen, NP4 6YB Tel 01495 762200 Fax 01495 766904 Y Ganolfan Ddinesig, Pont-y-pŵl, Torfaen, NP4 6YB Ffôn 01495 762200 Ffacs 01495 766904 www.torfaen.gov.uk EDUCATION SERVICE GWASANAETH ADDYSG Head of Education Service/ Pennaeth y Gwasanaeth Addysg Dermot McChrystal BA (Hons) PGCE MSSc



Elch cyf/Your ref: Eln cvf/Our ref:

Dyddlad/Date: 27 Hydref 2016

Cysyliter å/Please contact: Hannah Bedford
Lilnell union/Direct line: 01633 647400
Lilnell ffacs/Direct fax: 01633 864607
Ebost/Email: Hannah.bedford@torfaen.gov.uk

Annwyl Arweinydd yr Eglwys

#### GRŴP FFOCWS I YMGYNGHORI Â RHIENI

Mae gan y Gwasanaeth Gwybodaeth i Deuluoedd Torfaen rhwymedigaeth statudol i gwblhau Asesiad o Ddigonolrwydd Gofal Plant lawn bob 5 mlynedd; asesiad o'r cyflenwad o, a'r galw am, ofal plant yn Nhorfaen. Fe fydd yr asesiad yn nodi unrhyw fylchau yn y ddarpariaeth drwy ymgynghori a rhieni, ofalwyr, plant a phobl ifanc lleol yn ogystal â chyflogwyr a darparwyr ofal plant.

Yn ychwanegol at hwn, mae'n rhaid i ni i ffurfio nifer o grwpiau ffocws i ymgynghori a rhai grwpiau rhieni/ofalwyr penodol yn ystod mis Tachwedd 2016. Mae'r grwpiau hyn yn gynnwys: Grwpiau Ffydd.

Rydw i'n obeithiol eich bod yn wybodus o rieni i blant 0-18 oed sydd yn mynychu eich Eglwys a fydd yn fodlon i gymryd rhan mewn grŵp ffocws. Bydd y grŵp ffocws yn anffurfiol iawn ac yn cynnwys trafodaeth am ofal plant yn Nhorfaen - ni fydd hyn yn cymryd mwy na 45 munud. Nid oes angen i'r cyfranogwyr baratoi un rhywbeth ag os yn bosibl galla'i dod i un o'ch cyfarfod/gwasanaethau sydd eisoes yn bodoli. Os gwelych yn dda, a wnewch chi cysyllter â fi i drafod unrhyw gyfle bosibl i drefnu grŵp ffocws.

I ddysgu mwy am yr Asesiad o Ddigonolrwydd Gofal Plant neu os dymunwch mwy o wybodaeth am ofal plant yn Nhorfaen, ewch i wefan Gwasanaeth Gwybodaeth Teuluoedd Torfaen www.torfaenfis.org.uk neu rhadffôn 0800 0196 330.

Edrychaf ymlaen at eich ymateb ag i gwrdd â chi.

Yr eiddoch yn ffyddlon,

Hannah Bedford
ARWEINYDD Y TÎM GWASANAETH GWYBODAETH I DEULUOEDD TORFAEN
GWASANAETH GWYBODAETH I DEUL UOEDD TORFAEN

#### THIS DOCUMENT IS AVAILABLE IN LARGER PRINT AND BRAILLE UPON REQUEST

We welcome correspondence in Welsh and English.

Correspondence received in Welsh will be answered in Welsh and will not lead to delay.

Rydym yn croesawu gohebiaeth yn Gymraeg a Saesneg.

Cewch ateb Cymraeg i bob gohebiaeth yn Gymraeg ac ni fydd yn arwain at oedi.

Civic Centre, Pontypool, Torfaen, NP4 6YB Tel 01495 762200 Fax 01495 766904 Y Ganolfan Ddinesig, Pont-y-pŵl, Torfaen, NP4 6YB Ffôn 01495 762200 Ffacs 01495 766904 www.torfaen.gov.uk Annex 20 Questions to Families with children who have special education needs or disability

- Q1. Please introduce yourself your name, age of child/children and whether you use childcare
- **Q2**. Do you agree/disagree with any of the following statements? Please give reasons for your choices
  - Is childcare important to you? Why?
  - What do you like/dislike about the childcare you use?
  - I am satisfied/unsatisfied with the childcare I use because...
  - I use...(type of) childcare because...

Q3. If you could improve childcare, please select the following areas for change and describe your reasons for choosing them

- Cost / Affordability
- Opening times
- Other suggestion
- Flexibility
- Location of childcare
- Childcare that caters for my child's specific needs
- Availability of childcare places

#### **CSA Focus Group Template**

#### Task 1

Parents asked to work in pairs to find out about and then introduce their partner. Information on group members:

#### Task 2

In turn, all asked to pick 1 of 4 cards, to read out the question/unfinished statement and then answer/complete the statement. 4 questions/statements are:

- Is childcare important to you? Why?
- What do you like/dislike about the childcare you use?
- I am satisfied/unsatisfied with the childcare I use because...
- I use...(type of) childcare because...

#### Task 3

Parents asked to consider various possible areas for change to childcare – cards left on table (multiple copies of each) and parents asked to select any/all areas they feel need change. Discussion. The following areas for change were offered:

- Cost / Affordability
- Opening times
- Other suggestion
- Flexibility
- Location of childcare
- Childcare that caters for my child's specific needs
- Availability of childcare places

#### CSA Focus Group 01.11.16

#### Lone parents / Parents seeking work and training

#### Break Through Project coffee morning, Thornhill

5 parents attended. 1 had already completed the survey online, 4 completed after focus group (plus additional 2 from group leaders).

#### Task 1

Parents asked to work in pairs to find out about and then introduce their partner. Information on group members:

Lauren, 1 child (1 years), currently not using childcare

Helen, 1 child (2 years 11 months), currently uses a playgroup

Katie, 3 children (1 years, 2 years and 6 years) currently not using childcare

Amy, 4 children (4,6,7,10) currently not using childcare as all children are in full time school

Leigh 2 children (2 years and 6 years), using playgroup for 2 year old

#### Task 2

In turn, all asked to pick 1 of 4 cards, to read out the question/unfinished statement and then answer/complete the statement. 4 questions/statements are:

- Is childcare important to you? Why?
- What do you like/dislike about the childcare you use?
- I am satisfied/unsatisfied with the childcare I use because...
- I use...(type of) childcare because...

Is childcare important to you? Why?

"Childcare is important to me because it brings them on leaps and bounds, the only thing that puts me off is the cost of it"

"I'm not using it at the moment"

"Not at the moment I don't need it at the moment, but it will be when I start looking for a job. I need to be able to trust the people that's going to look after my children" "I think that's everyone's worry" "that's my biggest worry [trust]"

"I don't use childcare at the moment but obviously when I go back into work/looking for work I will have to use it. Cost is obviously a major issue with childcare and making sure it's beneficial to my child. At the end of the day there's no point me sending my child, if there's not even going to benefit from this.

#### What do you like dislike about the childcare you use?

"After my sons incident I think they should have cameras just so they know exactly what and when that happened at the time of the incident, but other than that I think everything else is brill"

#### Task 3

Parents asked to consider various possible areas for change to childcare – cards left on table (multiple copies of each) and parents asked to select any/all areas they feel need change. Discussion. The following areas for change were offered:

- Cost / Affordability
- Opening times
- Other suggestion
- Flexibility
- Location of childcare
- Childcare that caters for my child's specific needs
- Availability of childcare places

#### Group members selected:

#### **Cost/Affordability** – 5 selected.

"I know people say they will help you out with the costs, , but most people they do part time work and by the time they've done that they're paying just for the childcare. That's not beneficial"

"Yeah they say they do pay 70%, if you work part time they pay 70% of your childcare but it still works out your still paying £150-£200 towards it. If your work part time you'll only get £500/£600.."

"You're working just to pay your childcare, there's no point working"

"I agree, I think the cost is ridiculous and I think that's what puts a lot of people off and I think if they were to bring it down more people would have the attitude oh I'll go back to work, but at the moment everyone is like there's no point".

#### Childcare that caters for child's specific needs -1 selected.

"Obviously they are all different aren't they? I know they're meant to be teach them the right things, but some people I don't know whether they stick to the book and they do the right things, train people and that. I don't know, I'm just a bit wary of whether they're getting what they should be getting. Especially the cost, like I said you want them to get the best you can. I don't know, like I said I don't work in one but if you have some naughty children, do they like try and get them involved or do they let them do their own thing. Cause I know they're humans end of the day, they're parents like us aren't they, but some are actually not parents, it's really just a job to them isn't it?"

#### Location of childcare – 3 selected.

"Location of childcare I think is important, because if your somebody that don't drive or rely on public transport or family members for lifts and things like that. I think the most off-putting thing is when you do go back into work, if you haven't got childcare close you've got to get yourself to childcare, then to work then back to childcare and back home from work, and again you're going to be paying out more in travel expenses, as well as the cost of the nursery and the childcare on top of everything else. So I think the location is important, as if there's one close in walking distance it's not so bad."

"I chose location, exactly the same I rely on public transport"

"I rely on my mum a lot"

#### Other suggestion –2 selected.

"I chose other suggestion, but it's basically the same thing isn't it, trusting. Trusting the people you send your children off where. Like I said the wraparound, they pick them up. Picking who up, you don't know whose picking your child up, does your child feel comfortable getting picked up, you tell them about strangers in their life, then let somebody pick them up and take them somewhere else."

"Same with this week you tell them not to take sweets from strangers, yet you take them trick or treating"

"It's gaining that trust"

"I know you need to trust people, but then so much goes on in the world and locally it's getting worse, your always wary where your kids going. But then again I suppose it's not much different, I'm up the school now with my kids, but parents are probably thinking whose he?"

"I chose other suggestion, but mines probably the same as Leighs, they could be the most high qualified person that's looking after your child, but again you don't know their background and what their actually like. I've heard stories from people that I know, what they're doing whilst their not in work and whilst they're in work what they're doing and just makes you think who are you leaving your child with."

"I think to cover their own backs they should have cameras. Something did happen at my sons nursery...." some nurseries do have cameras...." "Yeah...it states on the side as well that it's in constant use, but she told me it was turned off during the day"

Availability of childcare places – not selected.

**Opening times** – not selected.

Flexibility –not selected

#### CSA Focus Group 04.11.16

#### People with an interest in Childcare

#### Choices in Childcare Course Cwmbran ICC

5 students attended. For the purposes of the report, it was considered appropriate to consult with those who have an interest in childcare. The Choices in Childcare Course is a 5 week programme which looks at careers in childcare. Those who complete the Choices in Childcare Course have the opportunity to apply for an NVQ in Childcare.

#### Task 1

Parents asked to work in pairs to find out about and then introduce their partner. Information on group members:

Nerena - 1 child (15 months) not currently using childcare, full time mum

Regan – 1 daughter (2 years) not using childcare at the moment, but daughter attending Flying Start in January 2017

Vanessa – 3 children (6, 9 years) not using childcare at the moment, but children accessing after school clubs

Caroline – no children has niece and nephew, not using childcare.

Savannah – 2 children (3 years, 5months) not currently using childcare

#### Task 2

In turn, all asked to pick 1 of 4 cards, to read out the question/unfinished statement and then answer/complete the statement. 4 questions/statements are:

- Is childcare important to you? Why?
- What do you like/dislike about the childcare you use?
- I am satisfied/unsatisfied with the childcare I use because...
- I use...(type of) childcare because...

#### Is childcare important to you? Why?

"I used childcare years ago obviously when Regan was younger, I used to work in schools years ago so I have done the different clubs things like that, but there's a lot I think still needs to be improved because I want to go back into work. But the worry is at the moment is obviously the childcare situation."

"Like I said, I want to go back into work, I'd like to go back as I say I worked in school, so it was great when she was younger because obviously she was in school I had a childminder — childminder was amazing, absolutely amazing, so I would look at that again. I have a 9 and 6 year old who would have to do after school clubs, even if working in the school is ideal hours, but you still have go to and coming from and things like that, so yeah at the moment it's knowing what's available for my children. Especially when one goes off to comp and ones still in primary you've got

two different sets of instances, so do I go for after school clubs, breakfast clubs, childminders what do you do? That's my concern as to what's about you know."

"Finding a suitable childminder/nursery for your child to go to that you feel their safe in for when you go back to work."

#### What do you like/ dislike about the childcare you use?

"Well my little boy did go into childcare, into private nursery when he was about 1 or 2. The good thing about that was they excepted him with his epilepsy so I do think that is a really good idea because most / not most but some nurseries don't except people with additional needs or any kind of needs so I think that was brilliant of them and that they do provide quite a lot you know and do make the effort with your children. Like I said, my boy he feels comfortable going into nursery, my youngest is starting private nursery in January / February when he's about 8 months, and he'll learn so much from his walking to his talking to his speech and interaction."

#### Task 3

Parents asked to consider various possible areas for change to childcare – cards left on table (multiple copies of each) and parents asked to select any/all areas they feel need change. Discussion. The following areas for change were offered:

- Cost / Affordability
- Opening times
- Other suggestion
- Flexibility
- Location of childcare
- Childcare that caters for my child's specific needs
- Availability of childcare places

#### Group members selected:

#### **Cost/Affordability** – 5 selected.

I just think that there is a lot out there you know, but there's not an awful lot of help that I know of, if you want to go back to work your paying half of your wages to get your child in and you know you've still got that kind of guilt there thinking well I want to make sure they're happy and safe. So it's the best place they can go to, but it's the most expensive because it's better and you know it's kind of then makes you wonder why you have gone back to work when you've got to pay out such an amount and then everyone get labelled as well that's lazy, you sit at home, and it's not that simple. especially for lone parents like going back to what you were saying with about Regan, it's going to be quite difficult because obviously if I go back to work she's not got me to look after [her daughter], so shell have to get childcare which obviously she will get help towards, but it's not, it doesn't cover everything does it? So that's kind a big one and a bit one for me as well. Because I know when I worked before I only had her and it wasn't too bad. But I was literally paying half my wages to my childminder, and at the time because I just rolled on it wasn't too bad,

the husband was working ok and it was good. But then as soon as I stopped working about 8 years ago, to go back now it's like wow..massive... it's a massive thing to do that again it is. So yeah I think it's quite a big reason why a lot of people don't or can't go back into work.

It is expensive, it's just when you're on benefits you don't get any help, I was paying £580 a month for my little boy two days a week in private nursery and in the end I had to cut it loose.

Yes even like me, even when my husband was working it was a ridiculous amount, so to think when they want people on benefits to go back to work but they're not really helping out an awful lot. But they're making you feel like your...you know lazy - no offensive, but they make you feel like that and you think to yourself well it's not, I want to get out there, I want to do it, but I can't do it if there's no help, not that you're asking can you pay all this..."."just a bit"..."yes, just that bit, once you're out there and your trained up and earning your money your fine then and trot on"

#### **Opening times** – 3 selected.

Yeah for people who are working (an improvement)

I just think that obviously dropping children off at certain times as well and again like working in a schools and things like that you've got to get in for 8.30 or 8am, drop your child off at stupid times in the mornings and make sure you have a childminder who will allow for that because some don't do they? At its nurseries and its, then it goes onto the next one I was going to say about the location

#### **Location of childcare** – 3 selected.

Because it depends where it is..if you haven't got transport how do you get these children to you know, if you've got older that don't go to one nursery but they go to another so before you've even gone to work you're literally driving round. It's hard.

I looked at somewhere a few years ago to go to university and things like that, but I couldn't at the because by the time Id driven my children to the childminder and dropped them off then gone to the colleges and things like that, by the time I would have done that I would have either been late or stuck in traffic and it's not fair on my children to have to get up at stupid o'clock to go, and then I just thought you know it's hard. She used to go to breakfast club and then I'd work in Bristol, so Id drop her off in Magor and then go to work in Bristol, so she was up early and if it's there for you it's great but there's not much local either that I find.

#### Flexibility – 3 selected

If I had to do a shift, as soon as they rung they had to be flexible for my time and see when I need them because work would ring up to do cover or anything like that, so they need to be flexible too. Some of them aren't flexible and some of them only do certain times..."like sessions".."yes"

Some of them are quite good now with wraparound and they do keep some on later on after school don't they? Some are, certain ones are quite flexible.

It's more nurseries I think that are the sessional

#### I could do an evening

.."it's like care work, like shifts, if you want someone to cover you there and then they've got to be able to drop everything to have your child. That's amazing.

It's like the agency works, obviously to be able to do that you've got to be ready that morning and as you say if you can't get something at that point for your child, you've got to led down work. So you're stuck.

#### Childcare that caters for child's specific needs - 3 selected.

I was listening to what you said obviously as I've worked with special needs as well, so when you said about your son it's great that you had somewhere that actually supported him but there's a lot that won't acknowledge and haven't got it in place.

I think that they do....not against the staff..the fact that they haven't got people trained to do these sort of things, especially for younger children when they don't like to...acknowledge that there's any issues until they go off to school.

With my son he's got global delay, behavioural difficulties, epilepsy and he suffers with abysses' and things like that. But in school now it will be a big one, they'll have to cater his additional needs his LSAS, his epilepsy they'll have to be trained in this kind of stuff"..." and until you're there and go down the process of statementing and things like that which I think I used to do that and it frustrated me knowing like in your position how hard it can be is something is not in place for your child".

I think there does need to be more around"..."Definitely".. "there's not much for disabled children ,additional needs, special needs, there's not much around at all". The government has a lot more funding than they are letting on"..."there's a lot that goes on in schools I knew first hand, a lot went on in schools and its kept hidden from a lot of the parents, I was a support assistant so I was in the middle, I'd get on with the parent and I could say to you look your child will be safe and looked after and I'd be in there doing this and this, and teacher would say funding is there but we also need you in such and such class. That frustrated me, because it got to the point where as much as I loved it, I had to step back from it because it's frustrating. And when you say you want to send your child to know that they're safe so you can do your thing because you are entitled to it.."

"I don't want a phone call saying this and this has happened to him..how..was this not put into place"

"You don't want to worry about your child when you're in work"

#### Other suggestion – 1 selected.

Suppose they all offer different things in different aspects, you know for what the parents needs and wants and see whether they can do it or not. If they can't then you are going to be looking around aren't you, for your child. That's all we do as parents, is look around for our childcare, government don't say here you are there's a little playgroup there to stick them in.

There closing these sort of places, there's a nursery by us they're trying to close and then they're making it bigger so children will get lost in schools. Which I'm really passionate about that, I think that's wrong, they shouldn't have these amazing super schools which great bits and pieces in there, but the children are getting lost in there. So when you send your child again, if they're not 100%...."I wouldn't be happy with that"..."Well my son went school and I had to remove him from that school to another school because he was just left. When he went to his new school they asked what was he being taught and I just thought you tell me, and I don't think that they liked it because when I told them I've done this I've worked in a school, can I do this, and they said oh not we do it different. I think the support has to be all round, you've got to be able to know that your child is safe wherever they are and that their best interests are being looked after the way we would. The way they should be. It's not really asking an awful lot if that's the job...and if that's what we want to do surely the people we are leaving our children with should feel that same way we do and there are some amazing ones, I mean I've been around loads but there's some where I think wow, why are you doing this job?

You have to have the heart (for this role in childcare) it's a shame.

Availability of childcare places – not selected.

#### CSA Focus Group 04.01.17

#### **Working Parents**

#### Torfaen CBC Employees, New Inn

5 parents attended.

#### Task 1

Parents asked to work in pairs to find out about and then introduce their partner. Information on group members:

Rhiannon, 1 child (13 years), currently not using childcare

Emily, 3 children (6 years, 4 years and 4 years), currently uses childcare for all 3 (breakfast, afterschool club and playgroup)

Charlotte, 3 children (9 years, 7 years and 4 years), currently not using childcare apart from Grandmother one morning a week

Hannah, 2 children (6 years and 4 years), currently using childcare (breakfast, playgroup and family)

Dawn 2 children (14 years and 18 years), currently not using childcare

#### Task 2

In turn, all asked to pick 1 of 4 cards, to read out the question/unfinished statement and then answer/complete the statement. 4 questions/statements are:

- Is childcare important to you? Why?
- What do you like/dislike about the childcare you use?
- I am satisfied/unsatisfied with the childcare I use because...
- I use...(type of) childcare because...

#### Is childcare important to you? Why?

"Childcare is important to me personally because without it I couldn't go to work, as I don't have any family members that could help look after the children so I do no need childcare in order to go to work so it's a necessity really"

"Childcare's important to me, I also use my parents for childcare but I use a sessional playgroup for my son who also gets his nursery placement there as well so it's very important for me for him to go there when he was 2 for socialisation reasons and obviously he's getting his nursery funded placement there as well, I also use the breakfast club at the school where my daughter goes, again that's really helpful for us because we're managing to get to work on time"

"Childcare's not important to me at the moment because both my children are selfsufficient at 14 and 18" "I forgot about that, actually, I do use childcare I use breakfast club; my husband takes the children to school on his way to work and they go to breakfast club every the morning, the two eldest, so that is important to me"

#### What do you like/dislike about the childcare you use?

"Again, it's close to home the childcare that we chose and also it's in the catchment for where he'll go to school so it's quite important I wanted him to have the circle of friends that were in the playgroup when they go up to reception, so that's one of the main reasons we chose that because we did choose a different facility before for my daughter and it didn't work very well with the transition into school because she went into school with none of her peers and it was quite a difficult time for her so that was a major deciding factor for us to have it quite local to the school we hope he will go into.

Also in relation to childcare that caters for my child's specific needs, my little boy has a severe milk and soya allergy and the playgroup have been very very good accommodating his needs, they're very good with the children, they let us know in advance if they are having any parties and they tend to get things all the children can have rather than try and separate him. So it's very important that they can cater for him.

Similar thing for me, locality for childcare being based in the building I work in is handy, and next door to the playgroup as well so that's really handy. Similar thing to Hannah with my son having his condition, there's certain things he can't eat because of his medication so they're really good and aware of those things and it's at the forefront of their minds. It easies you really, knowing that they're aware of it and being looked after properly.

One of the reasons why I don't use childcare is because I find it a little be confusing to be honest. There's so many different options, and I don't know what the best option is. So I've looked into them in the past for my children for different stages and I've never felt completely happy with any of the choices so I decided against it. I think that I never know, there's a lot of uncertainty for me knowing where the first and best place for them to be at.

I am satisfied/unsatisfied with the childcare I use because... and I use...(type of) childcare because... were not selected.

#### Task 3

Parents asked to consider various possible areas for change to childcare – cards left on table (multiple copies of each) and parents asked to select any/all areas they feel need change. Discussion. The following areas for change were offered:

- Cost / Affordability
- Opening times
- Other suggestion
- Flexibility
- Location of childcare

- Childcare that caters for my child's specific needs
- Availability of childcare places

Group members selected:

Cost/Affordability –See Flexibility 1 selected

#### Availability of childcare places – 2 selected

One of the hurdles I came up against with the availability of childcare when mine were a lot younger is because I used a childminder first of all rather than a playgroup, was availability for all three to go at the same time at the same place because of their numbers. So that was one hurdle, well It wasn't a hurdle as such because I just had Harry going then, but then when I had the girls luckily they took priority because Harry was already going there, but I can imagine that parents with more than 1 or 2 children if they're close in age and want to go to the same place that would be a hurdle if theyre using a childminder.

There was a recommendation of a fantastic childminder that I would have been happy to use but of course because she was so popular there's no spaces.

Like you said, if you've got more children its difficult because of ratios and things its hard to try and get them all in together, or splitting the children into two different childcare forms

#### Opening times – 1 selected

The breakfast club opens 8.15am, but usually 8.20am but sometimes could do with it being open at 8.00am rather than 8.15am, that extra 15mintues would make a massive difference to us. Same with the playgroup, we haven't got a wraparound facility at the playgroup where he gets his nursery education placement and that would have been really helpful for him for socialisation and a little bit of relief for my parents who do a lot of childcare for us. To have that as well, a little session to wrap around his education place would be fantastic. That could maybe come under other suggestion as well, but the opening times and a bit more flexibility on the wrap around, because is difficult when you have a 3/4 year old it's hard trying to find that childcare to compliment nursery education. Just for me, that's what I would like to see in the area because there is no nursery in our catchment area so there isn't a playgroup who does the wrap around for the nursery placement, that's why we have the private provider that does the education place.

The problem is, not all private providers do that, which is why I had to take mine from where they were and put them somewhere else. If the day nursery did do that I probably would have kept them there and used wraparound then for the morning and afternoon. But because not all of them do that, you are limited for choice.

There is a day nursery local to us that does get education funding as well but then is goes against the whole point of trying to stay with some of the catchment children because we had such a difficult time with my daughter. I really really didn't want to put him through that even though he is very socially different, so that could have

been an option to have for a longer session but again it would have been the same problem. It might have been or it might not have been, but for me it was really important to for him to have that lovely smooth transition from nursery education place into school we some of his peers at least. There's so many different options, like you said earlier it's just trying to figure out which one to go for

#### Flexibility – 1 selected

I guess there's sometimes a lack of flexibility there, because when I have looked into my son going to nursery I guess it links with cost and affordability, but I don't want to pay for the school holidays. I understand that it's a business and I understand all those situations from their point of view, but however for me being a teacher I'm not paying six weeks holidays when I don't want my children going into nursery then yet you still have to pay for it to keep the place. So there are cost implications with things like that and then of course the lack of flexibility with my children to go to afterschool clubs but you have to pay the daily fee whether they are there 20 minutes or the whole session. There's no flexibility in that at all and so I haven't used them when actually it would make my life easier rather than them being with me constantly, when I'm trying to do my work they're around me.

Other suggestion - not selected

Location of childcare - not selected

Childcare that caters for child's specific needs – not selected

#### CSA Focus Group 08.02.17

#### **ESOL Families**

#### Syrian Families, The Powerstation, Blenheim Road, Cwmbran

This focus group was intended to try to capture the opinions of families with English as a second language, about childcare. Four parents attended and were accompanied by an interpreter. They were asked to introduce themselves and clarify how many children they have and the age of each child.

- M.– 3 children, aged 6, 2years 8 months and 1yr 3 months.
- Mo. and Ma. 3 children, aged 12, 8 and 3 years.
- Am.– 3 children, aged 6, 4 and 3 years.

#### The parents were asked to answer a series of questions/statements as follows:

Is childcare important to you and why? (If you don't use childcare, why don't you use it?)

What do you like or dislike about the childcare you use?

I am satisfied/unsatisfied with the childcare I use because.....

I use.....(type of) childcare because.....

Do you use any childcare for children with special educational needs?

#### Responses

#### Is childcare important to you? Why?

"The nursery is very important for the children because they will pick up new things and learn there and integrate with other children and make friends." (It was later clarified that the child was attending reception class.)

"It's important to have childcare if there is something they need to do i.e. like attend this focus group or support groups that can help them adjust to living in Wales."

"It will prepare them for primary school and they will learn. Teachers have some experience which doesn't exist in the home, so the children can be educated in particular things."

"Her daughter used to be shy and couldn't speak with anyone but after she went to the nursery she started to speak with anyone and to make friends." – When asked if it has also helped the family make new friends, the lady agreed that it had helped her make some new friends with the other parents. Other participants had not had the same experience though.

Jackie Charles, a tutor for adult education, asked a specific question relating to the English lessons the parents had been attending and the benefits that the crèche had provided for the parents. Prior to the crèche facility being available, the English lessons had been taking place for the parents but their children, 9 in total, were also having to attend due to a lack of childcare. Jackie Charles specifically asked how the participants felt now the crèche provided childcare and they could undertake the lessons without having to parent their children at the same time, aiding concentration?

"It was chaos with 9 children, being unable to concentrate and not able to understand anything, it was difficult for both the tutor and the participants. Being able to use the crèche has made them feel that their children are safe and looked after and they can concentrate on the lessons."

The caseworker for the families, who also acted as the interpreter confirmed that lack of childcare during these lessons had been the biggest issue, causing some of them to stop attending, until the crèche was available again. It was impossible to concentrate with 9 children.

#### What do you like or dislike about the childcare you use?

"There is nothing they dislike about the childcare, it is ok. It compares with what they have in their country. The staff are very friendly and the children like it there."

#### I am satisfied/unsatisfied with the childcare I use because......

"I am happy/satisfied because my child is happy/satisfied."

#### I use .....(type of) childcare.....

"Crèche - to attend English lessons."

"Nursery - for their children to learn new things."

#### Do you use any childcare for children with special educational needs?

"Older daughter has specific needs but is in school and they provide for/focus on meeting her needs. She is having speech therapy. They are happy if she is happy and she is happy sometimes, but finds it hard to make new friends there - partly because of her needs, but they are all working together to provide support."

There were no children using childcare who had specific needs.

#### The following additional questions were asked:

How/Why do you choose a particular type of childcare?

Do you choose childcare based on location; availability of places; or the cost?

Do they like the flexibility / the opening times?

#### Responses

### How do you choose childcare? Why do you choose a particular type of childcare?

"Location – it's close to home."

"Location – the nursery is attached to the same school as their brothers/sisters."

"Location – crèche because they are here in the same building."

### Do you choose childcare based on the cost?

"The cost of the crèche has been covered because they are Syrian families"

#### Annex 22 Letter to PaCE participants

EDUCATION SERVICE GWASANAETH ADDYSG Head of Education Service/ Pennaeth y Gwasanaeth Addysg Dermot McChrystal BA (Hons) PGCE MSSc



Your re/Eich cyf: Our ref/Ein cyf:

Date/Dyddiad: 30 March 2017

Please contact/Cysyllter å Hannah Bedford
Direct line/Llinell union: 01633 647400
Direct fax/Llinell ffacs: 01633 864607
Email/Ebost: Hannah.bedford@torfaen.gov.uk

Dear Parent

#### FOCUS GROUP TO CONSULT WITH PARENTS

Torfaen Family Information Service has a statutory obligation to complete a full Childcare Sufficiency Assessment (CSA) every 5 years; an assessment of the supply of, and demand for, childcare in Torfaen. The assessment will identify any gaps in provision through consultation with local parents, carers, children and young people as well as employers and childcare providers.

In addition to this, we have to form several focus groups to consult with some specific parent/carer groups before February 2017. These groups include: Low Income Families and Families Seeking Employment or Training Opportunities.

We would like to invite you to a focus group to discuss your views on childcare on January 5<sup>th</sup> 2017 for 1pm at The Old School, The Highway, New Inn, NP4 0PH.

The focus group will be very informal and will involve a discussion around childcare in Torfaen – this will not take more than 45 minutes and you do not have to prepare anything. Refreshments will be provided.

Crèche will also be available in the same building for your children, please can you confirm with your PaCE advisor if you can attend.

To learn more about the Childcare Sufficiency Assessment or if you would like more information about childcare in Torfaen, visit the Torfaen Family Information Service website www.torfaenfis.org.uk or freephone: 0800 0196 330.

I look forward to meeting with you.

Yours faithfully
Hannah Bedford
FAMILY INFORMATION SERVICE TEAM LEADER
TORFAEN FAMILY INFORMATION SERVICE

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We welcome correspondence in Welsh and English.

Correspondence received in Welsh will be answered in Welsh and will not lead to delay.

Rydym yn croesawu gohebiaeth yn Gymraeg a Saesneg.

Cewch ateb Cymraeg i bob gohebiaeth yn Gymraeg ac ni fydd yn arwain at oedi.

Civic Centre, Pontypool, Torfaen, NP4 6YB Tel 01495 762200 Fax 01495 766904 Y Ganolfan Ddinesig, Pont-y-pŵl, Torfaen, NP4 6YB Ffôn 01495 762200 Ffacs 01495 766904 www.torfaen.gov.uk EDUCATION SERVICE GWASANAETH ADDYSG Head of Education Service/ Pennaeth y Gwasanaeth Addysg Dermot McChrystal BA (Hons) PGCE MSSc



Elch cyf/Your ref: Eln cyf/Our ref:

Dyddiad/Date: 27 Hvdref 2016

Cysyliter å/Please contact: Hannah Bedford

Lilnell union/Direct line: 01633 647400

Lilnell ffacs/Direct fax: 01633 864607

Ebost/Email: Hannah.bedford@torfaen.gov.uk

Annwyl Arweinydd yr Eglwys

#### GRŴP FFOCWS I YMGYNGHORI Â RHIENI

Mae gan y Gwasanaeth Gwybodaeth i Deuluoedd Torfaen rhwymedigaeth statudol i gwblhau Asesiad o Ddigonolrwydd Gofal Plant lawn bob 5 mlynedd; asesiad o'r cyflenwad o, a'r galw am, ofal plant yn Nhorfaen. Fe fydd yr asesiad yn nodi unrhyw fylchau yn y ddarpariaeth drwy ymgynghori a rhieni, ofalwyr, plant a phobl ifanc lleol yn ogystal â chyflogwyr a darparwyr ofal plant.

Yn ychwanegol at hwn, mae'n rhaid i ni i ffurfio nifer o grwpiau ffocws i ymgynghori a rhai grwpiau rhieni/ofalwyr penodol yn ystod mis Tachwedd 2016. Mae'r grwpiau hyn yn gynnwys: Grwpiau Ffydd.

Rydw i'n obeithiol eich bod yn wybodus o rieni i blant 0-18 oed sydd yn mynychu eich Eglwys a fydd yn fodlon i gymryd rhan mewn grŵp ffocws. Bydd y grŵp ffocws yn anffurfiol iawn ac yn cynnwys trafodaeth am ofal plant yn Nhorfaen - ni fydd hyn yn cymryd mwy na 45 munud. Nid oes angen i'r cyfranogwyr baratoi un rhywbeth ag os yn bosibl galla'i dod i un o'ch cyfarfod/gwasanaethau sydd eisoes yn bodoli. Os gwelych yn dda, a wnewch chi cysyllter â fi i drafod unrhyw gyfle bosibl i drefnu grŵp ffocws.

I ddysgu mwy am yr Asesiad o Ddigonolrwydd Gofal Plant neu os dymunwch mwy o wybodaeth am ofal plant yn Nhorfaen, ewch i wefan Gwasanaeth Gwybodaeth Teuluoedd Torfaen www.torfaenfis.org.uk neu rhadffôn 0800 0196 330.

Edrychaf ymlaen at eich ymateb ag i gwrdd â chi.

Yr eiddoch yn ffyddlon,

Hannah Bedford
ARWEINYDD Y TÎM GWASANAETH GWYBODAETH I DEULUOEDD TORFAEN
GWASANAETH GWYBODAETH I DEUL UOEDD TORFAEN

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Civic Centre, Pontypool, Torfaen, NP4 6YB Tel 01495 762200 Fax 01495 766904 Y Ganolfan Ddinesig, Pont-y-pŵl, Torfaen, NP4 6YB Ffôn 01495 762200 Ffacs 01495 766904 www.torfaen.gov.uk





# A survey of childcare providers: your views on the local childcare market

Torfaen County Borough Council is interested to find out about your views on childcare in your local area and the plans for the future. Your opinions are important to us and will help to ensure that Torfaen Council provides the support that you need. It will also help to ensure that quality and accessible childcare services are provided throughout Torfaen.

This questionnaire is being circulated to all childcare providers in Torfaen, including day nurseries, playgroups and cylchoedd meithrin, childminders, crèches, and out of school providers. Results will be presented to Torfaen Council, as part of the Childcare Sufficiency Assessment. Thank you in advance for completing this questionnaire. Please complete and return by **Friday 18 November 2016.** 

If you have any questions about this piece of research, please contact the Family Information Service on 01633 647400.

Que	estion 1 – About y	ou	
Q1.1	What is the postcode for	or your work base/ org	ganisation?
	We will collect this inform	nation to be able to look	at
	differences in responses	by locality	
Q1.2	What type of childcare	provider are you? Plea	ase tick all that apply
	Childminder	Day nursery	Playgroup/cylch meithrin

	Nursery wraparound	Crèche	Before	school club	
	Breakfast club	After school club	Holiday	club	
	Closed access playsche	me Other			
	If 'Other' please specify:				
Q1.3	What language(s) do you p	rovide childcare in?	•		
	Welsh medium	Eng	ılish mediun	n setting	
	Welsh medium and Eng	lish medium Bilir	ngual settinç	)	
	Predominantly English n	nedium setting with se	ome use of	Welsh	
	Other If 'Other'	please specify:			
Q1.4	Which sector are you in?				
	Local Authority	Priv	ate		
	Voluntary	Dor	i't know		
Q1.5	Can you meet local demandage groups?	d for places in your	setting for	the following	
		Yes	No	Not applicable	
	Birth to 1 year olds				
	1-2 year olds				
	2-3 year olds				
	3-4 year olds				

	4-5 year olds					
	5-8 year olds					
	8-12 year olds					
	estion 2 – The local childcare					
Q2.1	Thinking about the range of childcare in your local area, how would you rate			to parent	s/carers	
	Very	Very	Fairly	Satis-	Fairly	
	good	poor	poor	factory	good	
	Quality of provision					
	Range of, or choice in, providers					
	Number of places					
	Affordability					
	Flexibility of provision and sessions					
	Suitability of opening times					
	Location and accessibility of childcare					
	Bilingual / Welsh provision					
Q2.2	How would you rate childcare in your groups?	local are	ea for the	se speci	fic	
	Very	Very	Fairly	Satis-	Fairly	

good	poor	poor	factory	good
Provision for low income families				
Provision for disabled children				
Provision for working families				
Provision for families seeking work				
Provision for those who require bilingua	al/			
Welsh childcare				
Improvements for low income families				
Improvements for families with disabled	children			
,				
Improvements for working families				

I.	mprovements for families seeking work
I.	mprovements for those who require bilingual/ Welsh medium childcare
Ques	tion 3 – Your future plans
Q3.1 F childca	For how long do you as a provider expect to continue to provide are?
	Less than 12 One to two years Two to three years months
	Three to four years Four to five years More than five years
Q3.2 [ places?	Do you have plans over the next 18 months to <u>expand the number of ?</u>
	Yes, plans in place No plans but interested No plans and not interested
lí	f you answered 'Yes' to Q3.2, please provide details of your plans below:

Thinking of the WG propfor Foundation, addition per hour, would you:				
Consider the offer	Yes	□ <sub>No</sub>	)	
Have capacity to deliver the	s Yes	☐ No		
If you have answered 'Yes' consultation. If so please of	_		-	u for further
oonsultation. If so please (	io criter your oo	TRACE GERAIS	DOIOW.	
Do you have plans over	the next 18 mo	onths to <u>sig</u>	nificantly ir	ncrease
Yes, plans in place	No plans	s but interest	ed No p	lans and not inter
If you answered 'Yes' to (	Q3.4, please pro	vide details	of your plans	s below:

Q3.5	Do you have plans over the next 18 months to <u>improve provision for</u> <u>disabled children?</u>					
	Yes, plans in place No plans but interested No plans and not interested					
	If you answered 'Yes' to Q3.5, please provide details of your plans below:					
Q3.6	Do you have plans over the next 18 months to extend your opening hours?					
	Yes, plans in place No plans but interested No plans and not interested					
	If you answered 'Yes' to Q3.6, please provide details of your plans below:					
Q3.7	Do you have plans over the next 18 months to help better meet the needs of shift workers or those who work outside typical office hours?					
	Yes, plans in place No plans but interested No plans and not interested					
	If you answered 'Yes' to Q3.7, please provide details of your plans below:					

Q3.8	Do you have plans over the next 18 months to expand the number of Welsh medium places you offer or change the linguistic nature of support you are currently offering?	
	Yes, plans in place No plans but interested No plans and not	interested
	If you answered 'Yes' to Q3.8, please provide details of your plans below:	
Q3.9	Are you interested in expanding into a different geographical area within Torfaen?	
	Yes, definitely Yes, maybe No	
	If you answered 'Yes' to Q3.9, please provide details of your plans below:	

Q3.10 In order to meet your plans for the future what support do you require?

A little A lot of

None support support

	Staff recruitment and retention			
	Staff training			
	Marketing support/ advice			
	Business support/ advice			
	Building alterations			
	Inspection/ registration support/ advice			
	Support to network with other providers			
	Working with the local authority			
	More involvement in local planning of childcare provision			
	Welsh language support			
	Advice on needs of specific groups of children (provide details in Q3.11)			
	Other (provide details in Q3.12)			
<b>Q3.11</b> V	Which specific groups of children do you require	advice on	?	
<b>Q3.12</b> W	Vhat other support do you require?			

Thank you for completing this questionnaire.

Please return it by Friday 18 November 2016 in the freepost envelope provided to:

Freepost RRBR-KXSJ-HJGH

Torfaen County Borough Council

Torfaen Family Information Service

Hollybush Integrated Children's Centre

Ton Road, Cwmbran

NP44 7LE





# Arolwg o ddarparwyr gofal plant: eich barn am y farchnad gofal plant yn lleol

Mae gan Gyngor Bwrdeistref Sirol Torfaen ddiddordeb i glywed eich sylwadau am ofal plant yn eich ardal leol a'r cynlluniau ar gyfer y dyfodol. Mae eich barn yn bwysig i ni a bydd yn ein cynorthwyo i sicrhau bod Cyngor Torfaen yn darparu'r gefnogaeth sydd ei hangen arnoch. Fe fydd hefyd yn helpu i sicrhau bod gwasanaethau gofal plant sy'n hygyrch ac o ansawdd uchel yn cael eu darparu ledled Torfaen.

Mae'r holiadur hwn yn cael ei ddosbarthu i'r holl ddarparwyr gofal plant yn Nhorfaen, yn cynnwys meithrinfeydd dydd, cylchoedd chwarae a chylchoedd meithrin, gwarchodwyr plant, meithrinfeydd a darparwyr sy'n darparu gofal plant y tu allan i oriau ysgol. Cyflwynir y canlyniadau I Gyngor Torfaen fel rhan o'r Asesiad o Ddigonolrwydd Gofal Plant. Diolch I chi ymlaen llaw am gwblhau'r holiadur hwn. A fyddech cystal â'i lenwi a'i ddychwelyd erbyn Dydd Gwener18 Tachwedd 2016.

Os hoffech ofyn unrhyw gwestiynau ynglŷn â'r ymchwil hwn, cysylltwch â'r Gwasanaeth Gwybodaeth i Deuluoedd ar 01633 647400.

# Cwestiwn 1 – Amdanoch chi

	ddech cystal â defnyddio inc du a si au a ddarperir. Rhowch groes ym mlyd	icrhau eich bod rhoi pob ateb o fewn chau'r cwestiynau amlddewis.	y
C1.1	Beth yw cod post eich gweithle /mudiad? Rydym yn casglu'r wybodaeth hon er mwy ymatebion fesul ardal	yn nodi'r gwahanol	
C1.2	Pa fath o ddarparwr gofal plant ydych chi? Ti	ïciwch y rhai perthnasol	
0	Gwarchodwr plant Meithrinfa Meithrin-cofleidiol Meithrinfa Clwb Brecwast Clwb ar ôl Arall S 'Arall' nodwch:	. =	
C1.3	Ym mha iaith/ieithoedd ydych chi'n darparu'r	r gofal plant?	
	Cyfrwng Cymraeg	Lleoliad cyfrwng Saesneg	
	Lleoliad cyfrwg Cymraeg a Saesneg	Lleoliad dwyieithog	
	Lleoliad cyfrwng Saesneg yn bennaf on	d Arall	
	rhai elfennau o'r Gymraeg	Os 'Arall' nodwch:	
C1.4	Ym mha sector ydych chi?		
	Awdurdod Lleol	Preifat	
	Gwirfoddol	Ddim yn gwybod	

C1.5	Fedrwch chi ateb y galw yn lleol	am leoedd	l yn eich l	leoliad ar	gyfer y gn	vpiau oed	ran a
	ganlyn?	Medrwn	Na	fedrwn	Ddim yr	berthnas	ol
	Genedigaeth i 1 oed						
	1 – 2 oed						
	2 – 3 oed						
	3 – 4 oed						
	4 – 5 oed						
	5 – 8 oed						
	Dros 8 oed						
Cwes	tiwn 2 – y farchnad gofal pl	ant yn II	eol				
C2.1	Gan ystyled amrediad y gofal plan			i / gofalwy	r yn eich :	ardal leol,	sut
	fyddech chi'n disgrifio'r canlynol?						
			Gwael	Eithaf	Bodd	Eithaf	Da
			iawn	awael	-haol	da	iawn
A	Ansawdd y ddarpariaeth						
	Amrediad, neu ddewis o ddarparwy	/r					
1	Nifer y lleoedd						
F	forddiadwyedd						
H	lyblygrwydd y ddarparieth a'r sesiy	/nau					
F	a mor addas yw'r amserau agor						
L	leoliad a hygyrchedd y gofal plant						
	Darpariaeth Dwyieithog /Cymraeg						
C2.2	Sut fyddech chi'n disgrifio'r gofal p	olant ar gy	fer y grwp	iau hyn y	n eich ard	al leol?	
			Gwa	el Eith	af Bod	d Eitha	af Da
			iawr	n awa	el -haoi	da	iawn
Y ddar	pariaeth ar gyfer teuluoedd ar incw	m isel					
Y ddar	pariaeth ar gyfer plant anabl						
Y ddar	pariaeth ar gyfer teuluoedd sy'n gv	veithio					
Y ddar	pariaeth ar gyfer teuluoedd sy'n ch	wilio				1	
am wa	am waith						
Y ddar	pariaeth ar gyfer y rheiny sydd ang	jen					

gofal plant dwyieithog/cyfrwng Cymraeg

C2.3	Pe bai gennych unrhyw a	awgrymiadau i wella'r ffyrdd y gall g	ofal plant fodloni anghenion y				
grwpi	grwpiau a ganlyn, a fyddech cystal â'u nodi yma.						
Gwel	liannau ar gyfer teuluoedd a	nr incwm isel					
Gwe	lliannau ar gyfer teuluo	edd â phlant anabl					
Cura	lliannou ar gufar taulua	and and a greathin					
Gwe	lliannau ar gyfer teuluo	edd sy ii gweitillo					
Gwe	lliannau ar gyfer teuluo	edd sy'n chwilio am waith					
Gwa	lliannau žr rhainy sydd	angen gofal plant dwyleithog	Vovtewna Cymraea				
0 110	mannau i i inemiy syuu	angen gorar prant dwyreithog.	rcyn wng Cynnaeg				
Cwe	stiwn 3 - Eich cynlluni	iau yn y dyfodol					
C3.1	Am ba gyfnod pellac	h ydych chi, fel darparwr gofa	al plant, yn disgwyl				
	parhau i ddarparu go	ofal plant?					
	Llai na 12 mis	Un i ddwy flynedd	Dwy i dair blynedd				
П	Tair i bedair blynedd	Pedair i bum mlynedd	Mwy nap hum mlynedd				

C3.2	A oes gennych gynlluniau	dros y 18 mis nesaf i ehangu ni	fer y lleoedd?
	Oes, cynlluniau yn eu lle	Dim cynlluniau ond diddordeb	Dim cynlluniau a dim diddordeb
Os ate	eboch Oes'i C Q3.2, rhowch	fanylion eich cynlluniau isod:	
C3.3	Wrth feddwl am argymhelli	on Llywodraeth Cymru ar gyfer	30 awr o ofal plant (10 awr
	bresennol o Sylfaen, 20 av	vr ychwanegol ar gyfer gofal pla	nt) am tua £4.88 yr awr, a fyddech
	chi:		
	Yn ystyried y cynnig	Byddwn Na	a fyddwn
	Â'r gallu i ddarparu hyn	Byddwn Na	fyddwn
C3.4	Oes, cynlluniau yn eu	Dim cynlluniau ond	Dim cynlluniau a dim
	lle	diddordeb	diddordeb
OS die	eboch Ges I C Go.4, Mowch	fanylion eich cynlluniau isod:	
C3.5		dros y 18 mis nesaf i wella cyfle	
	Oes, cynlluniau yn eu lle	Dim cynlluniau ond diddordeb	Dim cynlluniau a dim diddordeb
Os ate	eboch Oes'i C Q3.5, rhowch	fanylion eich cynlluniau isod:	1

	_			18 mis nesaf i ddarparu go 'r rheiny sy'n gweithio y tu l		-
	Oes, cyni lle	lluniau yn	eu	Dim cynlluniau ond diddordeb		Dim cynlluniau a dim
		C Q3.7 rho	wch fanvl	ion eich cynlluniau isod:	ш	diddordeb
	oes genn	-				
n	eu newid n Oes, cyni	-		orth yr ydych yn ei gynnig a Dim cynlluniau ond diddordeb	r hyn o	Dim cynlluniau a dim
	eu newid n Oes, cyni lle	atur ieithydd lluniau yn	eu		r hyn o	-
	eu newid n Oes, cyni lle	atur ieithydd lluniau yn	eu	Dim cynlluniau ond diddordeb	r hyn o	Dim cynlluniau a dim
	eu newid n Oes, cyni lle	atur ieithydd lluniau yn	eu	Dim cynlluniau ond diddordeb	r hyn o	Dim cynlluniau a dim

## C3.10 Pa gymorth fyddai ei angen arnoch i wireddu'ch cynlluniau yn y dyfodol?

	Dim	Ychydig	0	Llawer o
		gymorth		gymorth
Recriwtio a chadw staff				
Hyfforddiant staff				
Cyngor/cymorth marchnata				
Cyngor/cymorth busnes				
Newid adeiladau				
Cyngor/cymorth ar arolygu/chofrestru				
Cefnogogaeth i rwydweithio gyda darparwyr eraili				
Gweithio o fewn yr awdurdod lleol				
Gwell cyswllt o ran cynllunio darpariaeth gofal plant yn				
lleol				
Cymorth iaith Gymraeg				
Cyngor ar anghenion grwpiau penodol o plant (darparwch				
fanylion yn C3.11)				
Arall (darparwch fanylion yn C3.12)				
C3.11 Am ba grŵp penodol o blant yr hoffeh chi dderbyn cyngo	r?			
C3.12 Pa gymorth arall sydd angen arnoch?				

Diolch i chi am gwblhau'r holiadur hwn.

Dychwelwch yr holiadur erbyn 18 Tachwedd 2016 yn yr amlen Rhadbost barod i:
Freepost RRBR-KXSJ-HJGH
Cyngor Bwrdeistref Sirol Torfaen
Gwasanaeth Gwybodaeth i Deuluoedd Torfaen
Canolfan Blant Integredig Hollybush
Heol Ton
Cwmbrân NP44 7LE

## Annex 24 Consultation with Stakeholders / JCP / Core Aim One template

Regulations made by the Welsh Ministers under section 26 of the Childcare Act 2006, require local authorities to undertake childcare sufficiency assessments for their area. The Regulations prescribe the process and planning cycle, the consultation and publication requirements including details of the information which must be captured in the assessment. This is a necessary step to securing sufficient provision, enabling local authorities to identify gaps and establish plans to meet the needs of parents.

#### Childcare Statutory Guidance:

Schedule 2 – Stakeholder Engagement

In conducting their Childcare Sufficiency Assessment local authorities will need to consult with the following stakeholders in their area, as considered appropriate:

- children;
- parents or carers;
- childcare providers;
- persons representing children, parents or carers and childcare providers;
- persons with an interest in childcare;
- persons representing those with an interest in childcare;
- persons representing local employers and employer organisations;
- local employers;
- neighbouring local authorities;
- schools;
- further education colleges

Local authorities must also consult with the following partnerships and organisations in conducting their CSA:

- Safeguarding Children Board;
- Welsh Medium Education Forum (if established in the local authority area);
- Play Monitoring Group (if established in the local authority area)

Local authorities must also notify their local Job Centre Plus offices and invite their views on the Childcare Sufficiency Assessment.

#### Question 1.

What are your views on childcare within Torfaen?

#### Question 2.

What is your opinion on childcare for children with:

- working parents
- parents seeking work or training opportunities
- unemployed households
- low income families
- lone parents
- families from ethnic minority backgrounds
- families with children who have special educational needs or a disability
- Welsh Medium

#### Question 3 Part A.

What, if any, improvements can be made to Childcare within Torfaen?

#### Question 3 Part B.

Please state your reasons for your choice/s.

Mae'r Rheoliadau a wnaed gan Weinidogion Cymru dan adran 26 o'r Ddeddf2 yn ei gwneud hi'n ofynnol i Awdurdodau Lleol gynnal asesiadau digonolrwydd gofal plant ar gyfer eu hardal. Mae'r Rheoliadau yn rhagnodi'r broses a'r cylch cynllunio, y gofynion ymgynghori a chyhoeddi, gan gynnwys manylion am yr wybodaeth sy'n rhaid ei chynnwys yn yr asesiad. Mae hwn yn gam angenrheidiol i sicrhau darpariaeth ddigonol, gan alluogi Awdurdodau Lleol i nodi bylchau a sefydlu cynlluniau i ddiwallu anghenion rhieni.

#### Canllawiau Statudol Gofal Plant:

Atodlen 2 – Ymgysylltu â Rhanddeiliaid Wrth gynnal eu Hasesiad Digonolrwydd Gofal Plant bydd angen I Awdurdodau Lleol ymgynghori â'r rhanddeiliaid canlynol yn eu hardal, fel yr ystyrir yn briodol:

- plant;
- rhieni neu ofalwyr;
- darparwyr gofal plant;
- personau sy'n cynrychioli plant, rhieni neu ofalwyr a darparwyr gofal plant;
- personau sydd â diddordeb mewn gofal plant;
- personau sy'n cynrychioli'r rheini â diddordeb mewn gofal plant;
- personau sy'n cynrychioli cyflogwyr lleol a sefydliadau cyflogwyr;
- cyflogwyr lleol;
- Awdurdodau Lleol cyfagos;
- ysgolion;
- colegau addysg bellach

Rhaid i Awdurdodau Lleol hefyd ymgynghori â'r partneriaethau a'r sefydliadau canlynol wrth gynnal eu Hasesiad Digonolrwydd Gofal Plant:

- Bwrdd Diogelu Plant;
- Fforwm Addysg Cyfrwng Cymraeg (os yw wedi'i sefydlu yn ardal yr Awdurdod Lleol);
- Grŵp Monitro Chwarae (os yw wedi'i sefydlu yn ardal yr Awdurdod Lleol).

Rhaid i Awdurdodau Lleol hysbysu eu swyddfeydd Canolfan Byd Gwaith lleol hefyd a gwahodd eu sylwadau ar yr Asesiad Digonolrwydd Gofal Plant.

#### Cwestiwn 1.

Beth yw eich barn am ofal plant yn Nhorfaen?

#### Cwestiwn 2.

Beth yw eich barn am ofal plant ar gyfer plant sydd â:

- rhieni'n gweithio
- rhieni'n chwilio am waith neu gyfleoedd hyfforddiant
- teuluoedd di-waith
- teuluoedd ar incwm isel
- rhieni sengl

- teuluoedd o gefndiroedd o leiafrifoedd ethnig
- teuluoedd â phlant sydd ag anghenion addysgol arbennig neu anabledd
- cyfrwng Cymraeg

## Cwestiwn 3 Rhan A.

Pa welliannau, os oes rhai, y gellir gwneud i ofal plant yn Nhorfaen?

## Cwestiwn 3 Rhan B.

Nodwch, os gwelwch yn dda, y rheswm dros eich dewis/dewisiadau.

## Annex 25 Glossary

The following information is abstracted from Welsh Governments 'Childcare Statutory Guidance' revised August 2016.

Childminder	Childcare provided by one or more
Cilianinaei	people from birth upwards within
	domestic premises that is not the child's
	own home for reward. Care for a child
	aged 12 or over is not currently subject
	to registration. Where childcare
	is provided for children under 12 years
	of age, the total period of care in any
	one day does not exceed two hours.
	This is unless any of the other
	exceptions to registration outlined in
	Doc 1 apply.
	Childminders can offer: Full day care
	and part time care including before and
	afterschool provision including atypical
	hours e.g. evening, weekends and
	overnight provision, wrap around care
	and provision during the school
	holidays. For children aged under 12
	years of age the exceptions in Doc 1
	would apply in terms of the care offered.
	These exceptions do not apply where
	care is provided to children aged 12
	years and over.
Sessional Day	Childcare for children from aged 2
Care	onwards on non domestic premises.
	The service is mainly used by children
	aged 3 to 5 rather than babies or
	toddlers, although some may admit 2
	year olds. The total period of care in any
	one day does not exceed two hours and
	is for less than six days a year. This is
	unless any of the
	other exceptions to registration for day
	care outlined in
	Doc 1 apply. It may include: Playgroups,
	Cylchoedd Meithrin, lunch and wrap around care.
Crèches	Occasional day care for children aged
Orecites	from birth upwards on non-domestic
	premises. Some are in
	permanent premises and care for
	children while parents are engaged in
	particular activities (e.g. training,
	shopping or sport). Others are
	shopping or sport). Others are

established on a temporary basis to care for children while their parents are involved in time-limited activities (e.g. a conference or an exhibition). Care for a child aged 12 or over is not currently subject to registration. Where care is provided for children under 12 years of age, crèches do not need to be registered if they run for no more than 2 hours a day and less than six days a year. This is unless any of the other exceptions to registration for day care outlined in Doc 1 apply. These exceptions do not apply where care is provided to children aged 12 years and **Out of School Care** Childcare outside of the child's full time school day and includes care provided before school, after school and during the school holidays. It does not include wrap around care and the Welsh Government free breakfast in primary schools scheme. Care for a child aged 12 or over is not currently subject to registration. Where care is provided for children under 12 years of age, the total care provided cannot exceed 2 hours a day and must be for less than six days a year. This is unless any of the other exceptions to registration for day care outlined in Doc 1 apply. These exceptions do not apply where care is provided to children aged 12 years and **Open Access Play** Provision of staffed open access play **Provision** opportunities for children usually in the absence of their parents. This can be permanent or temporary provision located in a variety of settings with or without premises and can include holiday playschemes. The provision usually caters for a wide age range of children, normally aged 5 years and over. Children are not restricted in their movements, other than where related to safety matters and they are not prevented from coming and going as and when they wish. Care for a child aged 12 or over is not currently subject

	to registration. Where care is provided for children under 12 years of age, open access play provision does not need to be registered if they run for no more than 2 hours a day, operating for less than six days a year. This is unless any of the other exceptions to registration for day care outlined in Doc 1 apply. These exceptions do not apply where care is provided to children aged 12 years and over.
Nanny (Voluntary Approval Scheme)	A nanny is employed directly by the parents of up to two families caring for the children in the home of either of the families. Nannies can offer: Full day care and part time care including before and afterschool provision including atypical hours e.g. evening, weekends and overnight provision, wrap around care and provision during the school holidays.

## Doc 1. Exceptions: When provision isn't subject to registration

Care for children aged 12 years or over is not currently subject to registration. There are a number of circumstances where a person providing care for children under 12 years of age would not be required to register:

## Child minding exceptions:

- If the care provider is a parent, foster parent, or relative of the child.
- If the total period of care in any one day does not exceed two hours.
- If care is provided by a person employed directly by the parents of up to two families (such as a nanny or an au pair), and caring for the children in the home of either of the families.
- If the care is provided only between 6pm on any one day and finishes by 2AMthe following day.
- If friends care for each other's children and no payment (whether money or money's worth) is made for the service.

## Day care exceptions:

- If the care is provided on fewer than six days in any calendar year and the person has notified CSSIW in writing before the first occasion on which the relevant premises are used in that year.
- If the total period of care in any one day does not exceed two hours.
- If the carer is registered under Part 2 of the Care Standards Act 2000 to provide care to children looked after in a children's home.
- If the care is provided to a child accommodated in a care home, in a hospital as a patient or in a residential family centre or the care is provided as a part of the activity of any of these establishments (whether that care is provided by the provider of the establishment directly or by a person

employed on the provider's behalf).

- If the care only takes place between the hours of 6pm and 2am, is provided at a hotel, guest house, or other similar establishment for a child staying there and the person providing the care does so for no more than two different clients at the same time.
- If the care is provided at a school and is incidental to the provision of education (where 'school' means a maintained school within the meaning of section 39 of the Education Act 2002, an independent school; or a school approved by the Welsh Ministers under s.342 of the Education Act 1996 (approval of non-maintained special schools)).
- If the service provided is a youth service for young persons who have attained the age of 11, and any care provided is incidental to the provision of that youth service.
- If the carer is providing coaching or tuition in any of the following activities:
- Sport.
- Performing arts.
- Arts and crafts.
- School study or homework support.
- Religious or cultural study.

This exclusion does not apply where the children are below the age of 5 and attend for more than four hours a day, or the person offers coaching or tuition in more than two of the above activities.